

**MINNETONKA SCHOOL BOARD
SPECIAL MEETING AND STUDY SESSION
District Service Center**

**December 16, 2021
6:00 p.m.**

SPECIAL MEETING

- 6:00 I. Call to Order and Pledge to the Flag
- 6:02 II. Adoption of Agenda
- 6:03 III. Acceptance of FY21 Audit
- 6:25 IV. Consent Agenda
 - a. Personnel Changes
- 6:27 V. Adjournment to Study Session

STUDY SESSION

- 6:30 1. Review of VANTAGE/MOMENTUM Project
- 6:55 2. Review of Policy #307: Data Practices
- 7:20 3. Update on Superintendent Search Process
- 7:45 4. Review of Vision Document
- 9:00 5. Discussion on Board Leadership Positions and Committee Assignments for 2022

CITIZEN INPUT

6:55 p.m. Citizen Input is an opportunity for the public to address the School Board on any topic in accordance with the guidelines printed below.

GUIDELINES FOR CITIZEN INPUT

Welcome to the Minnetonka School Board's Study Session! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every Study Session during *Citizen Input*.

1. Anyone indicating a desire to speak to any item about educational services—except for information that personally identifies or violates the privacy rights of employees or students—during *Citizen Input* will be acknowledged by the Board Chair. When called upon to speak, please state your name, address and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson that can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Citizen Input* the Board and administration listen to comments. Board members or the Superintendent may ask questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any follow-up to your comment or suggestion, you will be contacted by a member of the Board or administration.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a Principal, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

**Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item III.

Title: Approval of FY2021 Audit

Date: December 16, 2021

EXECUTIVE SUMMARY:

The audit of the Fiscal Year 2021 Financial Statements has been completed by the auditing firm of CliftonLarsonAllen LLP and is ready for review by the School Board at the December 2, 2021 School Board Meeting.

Michelle Hoffman, CPA reviewed the main financial schedules in the audit at the December 2, 2021 School Board Meeting prior to final acceptance of the complete audit report by the School Board on December 16, 2021. Upon acceptance and approval, the audited financial statements will be filed with the Minnesota Department of Education as required by statute.

Minnetonka Independent School District 276 will be receiving an unmodified opinion from CliftonLarsonAllen LLP which means the financial statements present fairly the financial position of the District on June 30, 2021.

The results of operations for the District's General Fund Accounts for ongoing school site operations, administration, and extracurricular activities were impacted by the COVID-19 Pandemic, which lasted for all of FY2021. Significant expenditures for personal protective equipment, air filtering equipment, sanitizing supplies, and additional staff to meet requirements for 1 staff per 15 students for in-person learning were incurred. The General Fund Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021. Inclusive of all capital costs, which included the spend down of (\$2,543,457) on construction of an addition to the Minnetonka Community Education Center, and additional spend down for technology equipment to respond to the distance learning requirements of students of (\$194,701) the results of operations for the District's Comprehensive General Fund showed a deficit of revenues to expenditures of (\$4,436,153.) (According to Generally Accepted Accounting Principles and MDE accounting requirements, the Comprehensive General Fund includes the District's General Fund, Transportation Fund, Operating Capital Fund, Activities Fund, Trust Fund, Arts Center Fund, Pagel Center Fund, Tonka Dome Fund and Capital Projects-Technology Fund.)

The District General Fund Accounts for ongoing school site operations administration and extracurricular activities had an Unassigned Fund Balance of \$24,086,696, which is 17.0% of General Fund expenditures for ongoing operations. The strength of the District's financial position is reflected in the School District maintaining an Aaa bond rating from Moody's Investors Service, which is held by only 88 out of 13,584 school districts in the country as of the latest information available to the District. The District's Unassigned Fund Balance is an important component that is considered by Moody's Investors Service when assigning bond ratings.

The Fiscal Year 2021 Audit will be published on the District's web site upon acceptance by the School Board.

ATTACHMENTS:

FY2021 Annual Comprehensive Financial Report

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept and approve the Fiscal Year 2021 Audit.

RECOMMENDED MOTION

***Resolution To Accept The Fiscal Year 2021 Audit
For Filing With The Minnesota Department Of Education***

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the Fiscal Year 2021 Audit as performed by the auditing firm of CliftonLarsonAllen LLP and directs administration to file the audit with the Minnesota Department of Education.

Submitted by:



Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:



Dennis Peterson, Superintendent



CliftonLarsonAllen LLP
CLAconnect.com

December 9, 2021

School Board
Independent School District No. 276
Minnetonka Public School
Minnetonka, Minnesota

This Executive Audit Summary and Management Report presents information which we believe is important to you as members of the School Board. We encourage you to review the sections of this report, the audited financial statements, and the auditors' reports.

We would be pleased to furnish additional information with respect to these suggestions and discuss this memorandum with you at your convenience. We wish to express our appreciation to the District for the courtesies, cooperation, and assistance extended to us during the course of our work.

CliftonLarsonAllen LLP

A handwritten signature in black ink that reads "Michelle Hoffman". The signature is written in a cursive, flowing style.

Michelle Hoffman, CPA
Principal

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS**

**EXECUTIVE AUDIT SUMMARY (EAS)
AND MANAGEMENT REPORT**

YEAR ENDED JUNE 30, 2021



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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
EXECUTIVE AUDIT SUMMARY
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YEAR ENDED JUNE 30, 2021**

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**EXECUTIVE AUDIT SUMMARY (EAS)
AND MANAGEMENT REPORT
FOR
MINNETONKA PUBLIC SCHOOLS
YEAR ENDED JUNE 30, 2021**

We prepared this Executive Audit Summary and Management Report in conjunction with our audit of the District's financial statements for the year ended June 30, 2021. We appreciated the time that staff took to work with us to complete the engagement—especially the efforts of Melissa Hallman and Bridget Merrill-Myhre who were our main contacts on the audit.

Audit Opinion – The financial statements are fairly stated. We issued what is known as a “clean” or unmodified audit report.

Yellow Book Opinion – No compliance issues were reported in our review of laws, regulations, contracts, and grants that could have significant financial implications to the District.

Internal Controls – One material weakness in controls over financial was noted related to material audit adjustments for contracts payable and unearned revenue.

Single Audit – As part of the Single Audit we tested the District's compliance with all direct and material requirements of major federal programs (Child Nutrition Cluster, Coronavirus Relief Fund, and Education Stabilization Fund). There were no findings reported in regard to the requirements for the major federal programs tested.

Legal Compliance – One compliance item was noted, related to collateral, with respect to Minnesota Statutes.

Enrollment – For fiscal 2020-21, Minnetonka Public Schools had an estimated total adjusted average daily membership of 11,050.37 (or 12,079.03 adjusted pupil units). For fiscal 2019-20, the District had an adjusted average daily membership of 11,087.84 (or 12,111.96 adjusted pupil units).

Fund Balance – The District's General Fund unassigned fund balance decreased by \$2,425,514 during fiscal 20-21, decreasing from \$25,906,236 to \$23,480,722. Total fund balance of the General Fund decreased by \$4,436,151 ending at \$28,519,124 as of June 30, 2021. The ending unassigned fund balance represents 14.72% of General Fund expenditures. A District's fund balance is an important aspect in considering the District's financial well-being since a healthy fund balance represents things such as cash flow, as a cushion against unanticipated expenditures, enrollment declines, funding deficiencies, and aid prorations at the state level and similar problems.

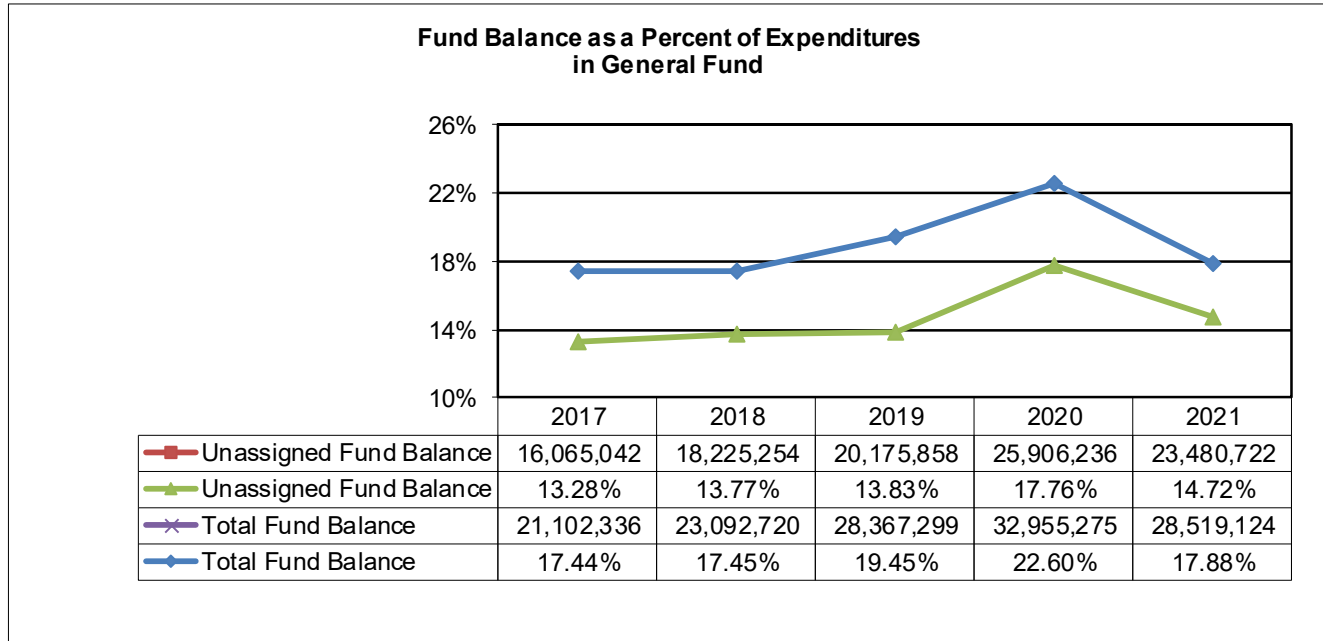
Budget to Actual – Total revenues on a net basis in the General Fund were \$326,775 (or 0.21%) less than the budgeted amount while total expenditures were \$5,704,204 (or 3.45%) lower than had been budgeted. The main reason for expenditures being under budget was because of the impact of the COVID-19 Pandemic. Transportation routes were greatly reduced, the District used less tuition services, and many budgeted staff positions stayed open for extend periods of time because of higher-than-normal turnover of staff and the effects of the pandemic on the labor pool, which made it more challenging to fill open positions.

The net effect of the actual budget variances, including transfers in and other financing sources, was a decrease to total fund balance that was approximately \$4,436,151 less than the decrease that had been reflected in the District's budget. On a budget this large, these variances reflect excellent budget development, monitoring, and outcomes, and are consistent with prior year variances.

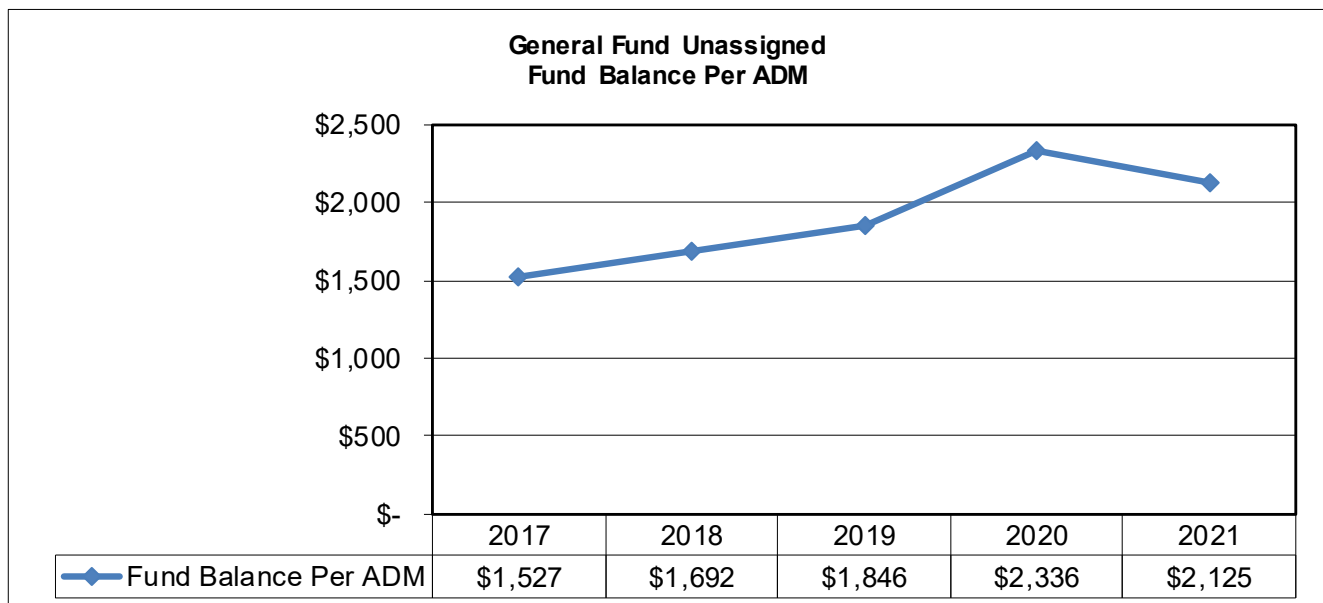
I. FINANCIAL RESULTS

Fund Balances of the General Fund

As a percentage of annual expenditures (Board policy is to maintain at least 6% in the unassigned fund balance):

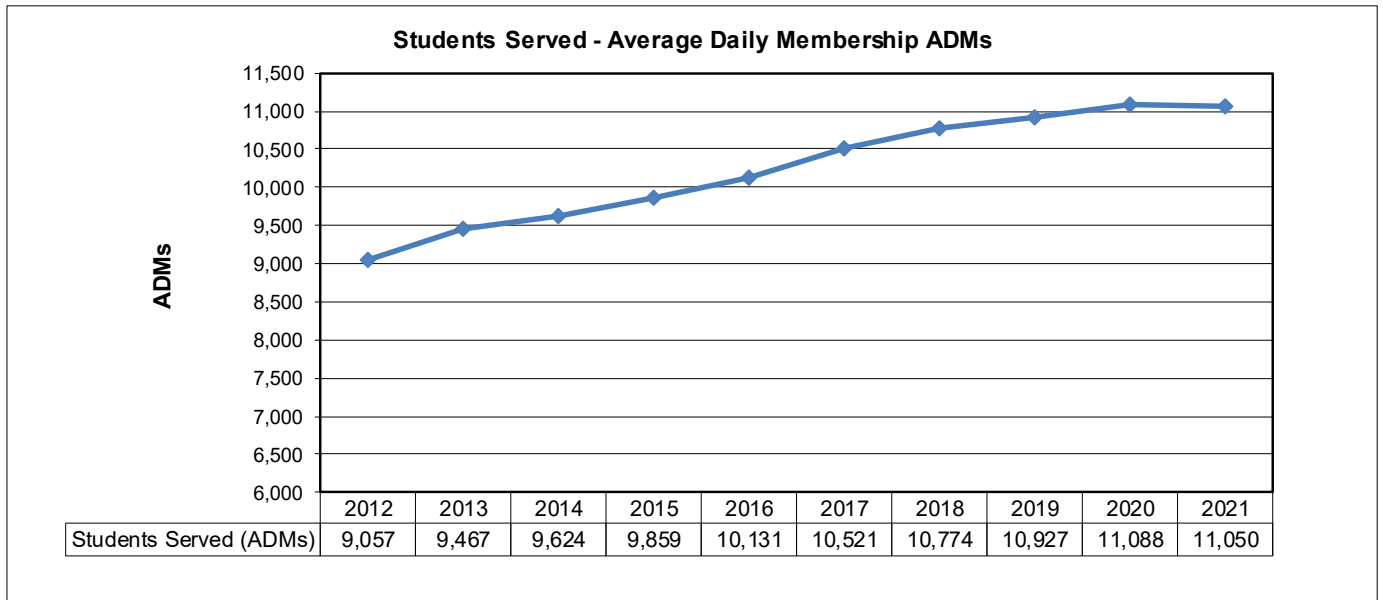


Per student served.



I. FINANCIAL RESULTS (CONTINUED)

Students Served



I. FINANCIAL RESULTS (CONTINUED)

Statement of Net Position

The statement of net position essentially tells you what your District owns and owes at a given point in time, the last day of the fiscal year. Theoretically, net position represents the resources the District has leftover to use for providing services after its debts are settled. However, those resources are not always in expendable form, or there may be restrictions on how some of those resources can be used. Therefore, the statement divides the net position into three components: net investment in capital assets, restricted net position, and unrestricted net position. Beginning in fiscal 2015, the District was required to implement GASB Statement No. 68, which significantly impacted the District's ending net position as a result of recording the District's estimated share of the respective unfunded liability for the statewide pension plans for TRA and PERA. The following table presents components of the District's net position at year-end, along with a simplified reconciliation of the difference between the governmental fund balances and total net position:

	As of June 30,	
	2021	2020
Total Fund Balance for Governmental Funds	\$ 38,674,593	\$ 39,455,714
Capital Assets, Less Accumulated Depreciation	164,525,954	161,099,747
Long-Term Liabilities	(174,926,790)	(172,235,764)
Net Pension Liability	(110,139,261)	(92,425,180)
Other Postemployment Benefits Liability	(10,160,450)	(9,935,594)
Deferred Inflows/Outflows for Pensions - Net	(24,094,624)	(32,738,687)
Other - Net	35,253,713	30,478,208
Total Net Position - Governmental Activities	<u>\$ (80,866,865)</u>	<u>\$ (76,301,556)</u>
Net Position		
Net Investment in Capital Assets	\$ 17,088,790	\$ 16,960,040
Restricted	8,797,479	6,057,675
Unrestricted	(107,013,615)	(99,319,271)
Total Net Position - Governmental Activities	<u>\$ (81,127,346)</u>	<u>\$ (76,301,556)</u>

Most of the District's fund balances translate into restricted net position by virtue of external restrictions (statutory reserves) or by the nature of the fund they are in (e.g., unrestricted food service fund balance can only be spent for food service program costs). The unrestricted net position category consists mainly of the General Fund unreserved fund balances, offset against noncapital long-term obligations such as vacation or severance payable and beginning in fiscal 2015, the District's estimated share of the unfunded portion of statewide pension plans. Consequently, many Minnesota school districts have accumulated deficits in this component of net position.

I. FINANCIAL RESULTS (CONTINUED)

Statement of Activities

The statement of activities tracks the District's yearly revenues and expenses, as well as any other transactions that increase or reduce total net position. These amounts represent the full cost of providing education. This statement provides a more comprehensive measure than just the amount of cash that changed hands, as reflected in the fund-based financial statements. This statement includes the cost of supplies used, depreciation of long-lived capital assets, and other accrual-based expenses. As mentioned previously, the line item for "Change in Net Pension Liability" was a new requirement beginning in fiscal 2015. The following table presents a simplified reconciliation of the change in the District's governmental fund balances to the change in total net position for fiscal years 2021 and 2020:

	As of June 30,	
	2021	2020
Net Change in Fund Balance - Total Governmental Funds	\$ (781,121)	\$ 947,347
Capital Asset Purchases	10,849,573	9,188,434
Depreciation	(7,388,887)	(6,707,024)
Debt Proceeds	(36,640,000)	(20,430,000)
Issuance of Promissory Note	-	(547,000)
Repayment of Debt	35,868,521	22,917,625
Change in OPEB Liability	(224,856)	(55,875)
Change in Net Pension Liability and Related Deferred Outflows and Deferred Inflows	(9,070,018)	(10,171,682)
Change in Other Long-Term Liabilities	(2,484,490)	(500,521)
Other - Net	5,305,969	3,262,532
Change in Net Position - Governmental Activities	<u>\$ (4,565,309)</u>	<u>\$ (2,096,164)</u>

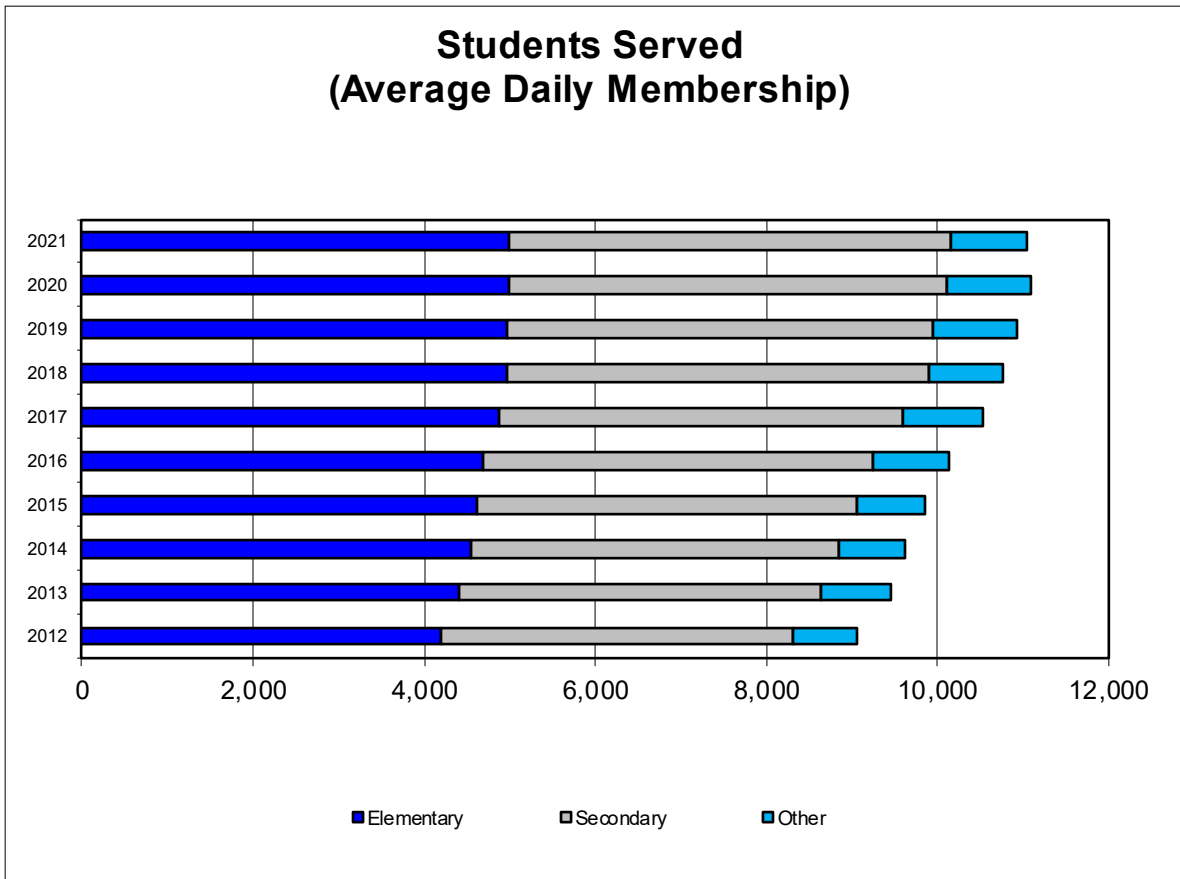
APPENDIX A

FINANCIAL TRENDS OF YOUR DISTRICT

Within this report there are a number of areas where condensed financial statement data has been presented.

Average Daily Membership and Pupil Units

The following graph summarizes average daily membership of Independent School District No. 276 over the past ten years ended June 30:

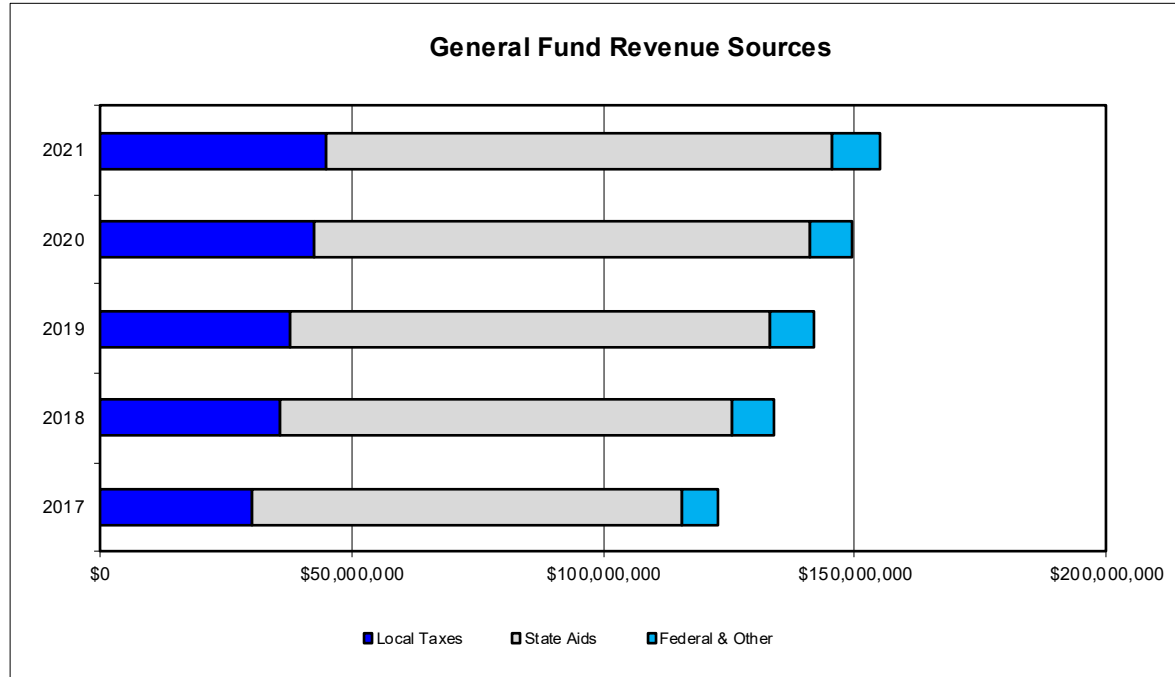


The District's average daily membership (ADM) for purposes of General Education Aid for fiscal 2021 was 11,050 students, which represents a net change of 38 less students than the prior year. Since fiscal 2012, the District's enrollment has increased by a net 22.01%.

APPENDIX A (CONTINUED)

General Fund Revenue

The following table and graph summarizes the District's General Fund revenue sources for the last five years:



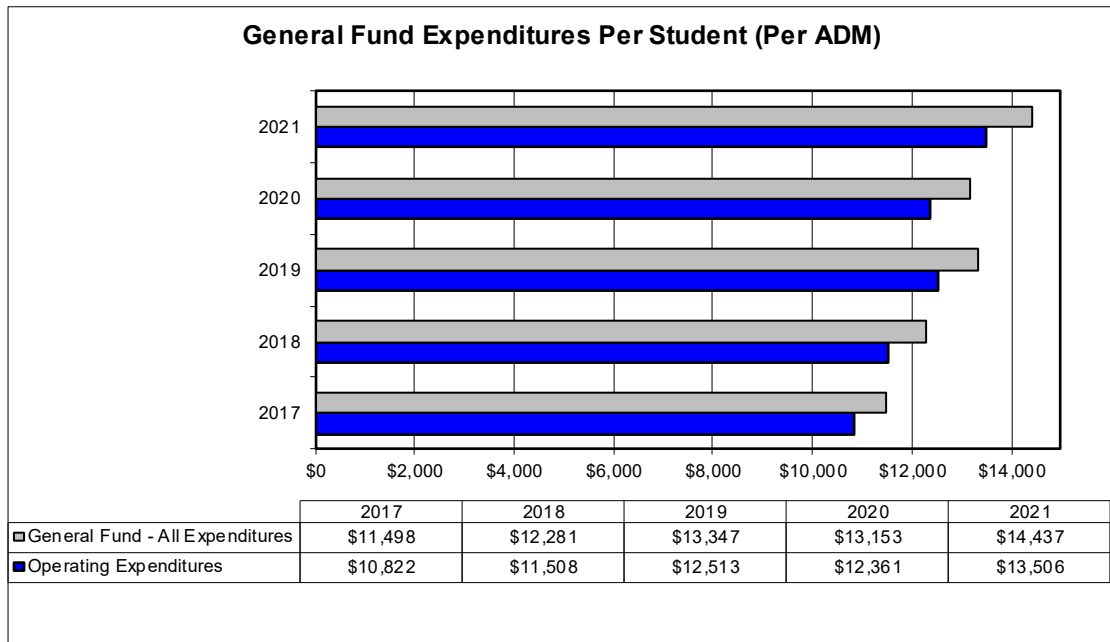
The table below illustrates the fluctuation that occurs between the taxes and state aid categories based on legislative activity. The Legislature determines what portion of the general education funding formula will be paid by local taxpayers. In addition, when the tax shift percentage changes or the state provides property tax relief such as the education homestead market value aid, this only impacts the mix between state aids and taxes and does not change total revenue. For this and other reasons, school finance in Minnesota continues to be a very difficult subject to explain to the general public.

Year	Taxes		State		Federal and Other		Total
	Amount	Percent	Amount	Percent	Amount	Percent	
2017	\$ 30,479,893	25 %	\$ 85,209,652	69 %	\$ 7,284,840	6 %	\$ 122,974,385
2018	36,045,639	27	89,582,947	67	8,488,583	6	134,117,169
2019	37,805,891	27	95,228,354	67	8,676,525	6	141,710,770
2020	42,472,695	28	98,568,215	66	8,468,074	6	149,508,984
2021	44,866,205	29	100,566,817	65	9,662,472	6	155,095,494

APPENDIX A (CONTINUED)

Expenditures Per Student

Expenditures per student (average daily membership) are summarized in the following graph:



General Fund Expenditures for fiscal 2021 were \$159,525,993, which represents an increase of \$13,684,376 or 9.38% from fiscal 2020.

The following schedule shows total expenditures of the General Fund by object type:

	2021				2020
	Budget	Actual	Over (Under) Budget	Percent	Actual
Salaries	\$ 100,265,465	\$ 98,701,594	\$ (1,563,871)	(1.6)%	\$ 91,197,074
Employee Benefits	30,711,628	30,237,240	(474,388)	(1.5)	27,432,163
Purchased Services	12,496,863	11,514,096	(982,767)	(7.9)	11,018,418
Supplies and Materials	9,945,433	7,945,616	(1,999,817)	(20.1)	7,027,091
Capital Expenditures	5,738,601	5,064,208	(674,393)	(11.8)	3,402,382
Other Expenditures	6,072,207	6,063,239	(8,968)	(0.1)	5,764,489
Total Expenditures	<u>\$ 165,230,197</u>	<u>\$ 159,525,993</u>	<u>\$ (5,704,204)</u>	<u>(3.5)</u>	<u>\$ 145,841,617</u>

The District has historically done an excellent job of allocating the budget according to the nature of the underlying cost, especially for the most critical areas of salaries and employee benefits. Budgeted expenditures were within \$5,704,204 of actual amounts or 3.5% for fiscal 2021. The main reason for expenditures being under budget was because of the impact of the COVID-19 Pandemic. Transportation routes were greatly reduced, the District used less tuition services, and many budgeted staff positions stayed open for extend periods of time because of higher-than-normal turnover of staff and the effects of the pandemic on the labor pool, which made it more challenging to fill open positions.

APPENDIX A (CONTINUED)

General Fund Operations and Financial Position

The following table presents five years of comparative operating results for the District's General Fund:

	Year Ended June 30,				
	2017	2018	2019	2020	2021
Revenues	\$ 122,974,385	\$ 134,117,169	\$ 141,710,770	\$ 149,508,984	\$ 155,095,494
Expenditures	120,974,763	132,318,861	142,382,288	145,841,617	159,525,993
Excess (Deficiency) of Revenues Over (Under) Expenditures	1,999,622	1,798,308	(671,518)	3,667,367	(4,430,499)
Other Financing Sources:					
Loan Proceeds	-	-	-	547,000	-
Capital Lease Proceeds	-	-	2,521,614	-	-
Operating Transfers In	445,061	192,076	3,424,483	373,663	-
Operating Transfers In (Out)	-	-	-	(54)	(5,652)
Total Other Financing Sources	445,061	192,076	5,946,097	920,609	(5,652)
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses	2,444,683	1,990,384	5,274,579	4,587,976	(4,436,151)
Fund Balance:					
Beginning of Year	18,657,653	21,102,336	23,092,720	28,367,299	32,955,275
End of Year	\$ 21,102,336	\$ 23,092,720	\$ 28,367,299	\$ 32,955,275	\$ 28,519,124
Nonspendable Fund Balance	\$ 1,168,168	\$ 1,677,381	\$ 2,434,164	\$ 1,830,729	\$ 2,458,993
Restricted Fund Balance	469,509	(4,750)	2,916,480	2,700,222	182,040
Assigned Fund Balance	3,399,617	3,194,835	2,840,797	2,518,088	2,397,369
Unassigned Fund Balance	16,065,042	18,225,254	20,175,858	25,906,236	23,480,722
Total Fund Balance	\$ 21,102,336	\$ 23,092,720	\$ 28,367,299	\$ 32,955,275	\$ 28,519,124
Undesignated/Unassigned Fund Balance as a Percentage of Expenditures	13.28%	13.77%	14.17%	17.76%	14.72%
Total Fund Balance as a Percentage of Expenditures	17.44%	17.45%	19.92%	22.60%	17.88%

The District's General Fund had a deficit of revenues and other financing sources under expenditures and other financing uses of \$4,436,151 for fiscal 2021, bringing total fund balance to \$28,519,124 at June 30, 2021. Total fund balance includes a net \$2,458,993 in nonspendable accounts, \$182,040 in restricted accounts (UFARS basis) as prescribed by state statute, and \$2,397,369 in assigned accounts as determined by the School Board or finance department. That leaves an unassigned fund balance of \$23,480,722 at year-end, which is 14.72% of General Fund expenditures. The ending fund balance exceeds the Board policy amount of 6.0% of expenditures.

Total General Fund revenues were lower than the budgeted amount for fiscal 2021 by \$326,775 (or 0.21%). Total General Fund expenditures were lower than the budgeted amount by \$5,704,204, or 3.45%. The net combined outcome of the budget variances, once other financing sources and uses budget variances were factored in, was to decrease the total ending fund balance by approximately \$5.38 million less than the planned decrease of approximately \$9.81 million.

APPENDIX A (CONTINUED)

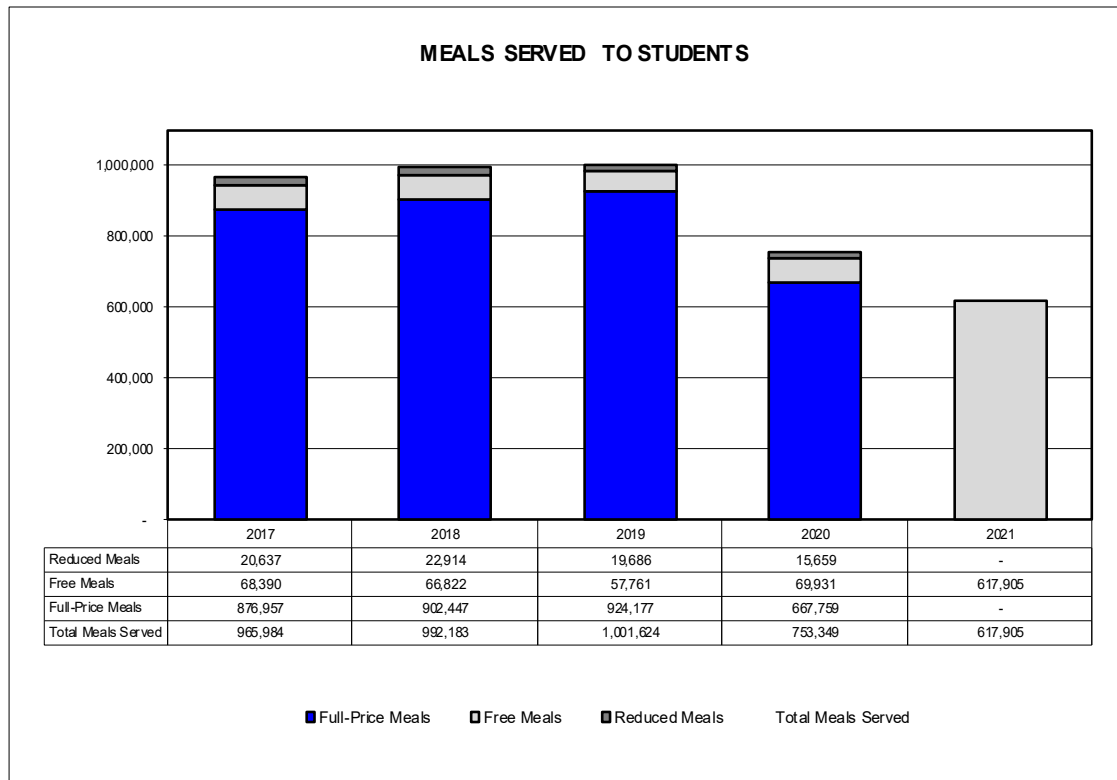
Food Service Fund

The following chart reflects the growth of the food service program over the past five years:

	Year Ended June 30,				
	2017	2018	2019	2020	2021
Revenues	\$ 5,847,979	\$ 6,060,079	\$ 6,213,010	\$ 4,764,643	\$ 3,384,546
Expenditures	5,607,457	5,597,399	5,572,946	5,104,834	3,506,676
Excess (Deficiency) of Revenues Over (Under) Expenditures	240,522	462,680	640,064	(340,191)	(122,130)
Fund Balance:					
Beginning of Year	552,837	793,359	1,256,039	1,896,103	1,555,912
End of Year	\$ 793,359	\$ 1,256,039	\$ 1,896,103	\$ 1,555,912	\$ 1,433,782
Lunches Served to Students	965,984	992,183	1,001,624	753,349	617,905
Revenue per Lunch Served	\$ 6.05	\$ 6.11	\$ 6.20	\$ 6.32	\$ 5.48

Food Service expenditures include both operating funds and equipment replacement. Total expenditures exceeded revenues by \$122,130 in the District's Food Service Fund for 2021, decreasing fund balance to \$1,433,782 at June 30, 2021. Total Food Service Fund revenues on a net basis were approximately \$476,046 more than had been reflected in the budget, while total expenditures on a net basis were approximately \$689,544 less than budgeted; therefore, the impact on ending fund balance was a decrease of \$122,130, \$1,165,590 less than the decrease that had been budgeted.

The following chart reflects the activity of the food service program over the past five years:



APPENDIX A (CONTINUED)

Community Service Fund

The following table presents five years of comparative operating results for the District's Community Service Fund:

	Year Ended June 30,				
	2017	2018	2019	2020	2021
Revenues	\$ 11,381,289	\$ 12,328,621	\$ 13,265,443	\$ 11,218,105	\$ 8,972,238
Expenditures	10,676,180	11,754,543	12,095,261	12,113,784	9,208,585
Excess (Deficiency) of Revenues Over (Under) Expenditures	705,109	574,078	1,170,182	(895,679)	(236,347)
Other Financing Sources					
Transfers Out	-	-	(3,300,000)	-	8,850
Excess (Deficiency) of Revenues Over (Under) Expenditures and Other Financing Uses	705,109	574,078	(2,129,818)	(895,679)	(227,497)
Fund Balance:					
Beginning of Year	2,884,929	3,590,038	4,164,116	2,034,298	1,138,619
End of Year	\$ 3,590,038	\$ 4,164,116	\$ 2,034,298	\$ 1,138,619	\$ 911,122
Fund Balance:					
Nonspendable	\$ 171,049	\$ 137,970	\$ 192,812	\$ 56,493	\$ 92,309
Restricted for ECFE	-	10,160	82,345	212,523	397,857
Restricted for Community Ed	3,256,314	3,773,642	1,520,924	649,255	153,886
Restricted for School Readiness	207,000	215,021	216,361	200,143	243,114
Restricted for Adult Basic Educ	14,524	14,524	14,524	14,524	14,524
Restricted for Other Purposes	6,410	12,799	7,332	5,681	9,432
Unassigned	(65,259)	-	-	-	-
Total Fund Balance	\$ 3,590,038	\$ 4,164,116	\$ 2,034,298	\$ 1,138,619	\$ 911,122

The District's Community Service Fund had a deficiency of revenues over expenditures and other financing uses of \$236,347 for fiscal 2021, bringing the combined fund balance to a balance of \$911,122 after a transfer in of \$8,850 at June 30, 2021.

Total revenues of the District's Community Service Fund for 2021 were \$293,661 more than the budgeted amount while total expenditures were under budget by \$553,309. As a result, total fund balance decreased by \$227,497 while the District had budgeted for a decrease in total fund balance of \$1,083,317.

APPENDIX B

The table below reflects the comparative data available from the Minnesota Department of Education for all expenditures incurred for the benefit of pre-elementary through secondary education, except building construction.

Expenditures Per Student (ADM) Served

	Statewide			ISD No. 276 Minnetonka		
	All Districts	Seven-County Metro Area	Enrollment > than 4,000			
	2020	2020	2020	2019	2020	2021
District and School Admin and Support Services	\$ 1,154	\$ 1,100	\$ 1,049	\$ 954	\$ 973	\$ 1,034
Regular Instruction (including Co- & Extra-Curricular)	5,830	6,231	6,033	6,979	7,243	8,007
Vocational Instruction (Career & Technical)	174	171	174	53	81	99
Special Education Instruction	2,510	2,626	2,664	1,794	1,842	1,947
Instructional Support Services	662	787	769	617	586	667
Pupil Support Services (Excluding Transportation)	410	495	478	367	383	429
Pupil Transportation	795	822	794	457	485	472
Operations & Maintenance and Other	941	910	910	799	810	847
Food Service	554	548	543	503	440	306
Community Service	622	774	733	1,097	1,083	832
Capital Expenditure	838	717	715	551	336	471
Debt Service	1,345	1,472	1,440	1,357	1,283	1,397
Total Pre-K - 12 Operating Expenditures	<u>\$ 15,835</u>	<u>\$ 16,653</u>	<u>\$ 16,302</u>	<u>\$ 15,529</u>	<u>\$ 15,546</u>	<u>\$ 16,509</u>
Percent Change from Prior Year				<u>4.15%</u>	<u>0.11%</u>	<u>6.19%</u>

Source of Statewide Data: School District Profiles published by the Dept. of Education

District and school admin and support services - all costs related to providing administration to the District (school board, superintendent, principals, assistant superintendents, directors of instructional areas, etc.) and all central office administration (business services, human resources, legal, data processing, other district-wide support activities)

Regular instruction - includes all activities dealing directly with the teaching of pupils including co-curricular and extra-curricular activities and the interaction between teachers and pupils in the classroom (excluding exceptional, vocational and community education instruction) and includes activities of aides or assistants of any type (paraprofessionals, clerks, graders, etc.) who assist in the educational process, except spec ed aides

Vocational instruction - consists of costs related to courses and activities which develop knowledge, skills, attitudes and behavioral characteristics for students seeking career exploration and employability

Special education instruction - consists of activities providing learning experiences for pupils of any age, who because of certain atypical characteristics or conditions, have been identified as requiring, or who would benefit by, educational programs differentiated from those provided pupils in regular or vocational instruction

Instructional support services - activities for assisting instructional staff with content and process of providing learning experiences for pupils in K-12 (curriculum, staff dev, educ media, libraries and media centers, etc.)

Pupil support services - all services to pupils not classified as instructional (counseling and guidance, health services, psychological services, social work, etc.)

Transportation - all costs for pupil transportation

Operations and maintenance - activities related to the operation, maintenance, repair and remodeling of all physical plant, facilities and grounds of the District

Food Service - all costs of the Food Service Fund

Community service - all costs of the Community Service Fund

Capital Expenditures - all capital expenditures charged to operating funds

Debt Service - all Debt Service Fund costs (principal, interest and fiscal agent costs)

As the above table reflects, the Minnetonka School District has typically expended less per student than the seven-county metro area average.

APPENDIX C

LEGISLATIVE ACTIVITY

What follows are some education-related highlights of the 2021 legislative sessions as summarized from information made available by the Minnesota Department of Education, the Minnesota School Boards Association, and the Minnesota House of Representatives.

General Education

The General Education Revenue formula allowance was increased by 2.45% (by \$161 per pupil unit to \$6,728) for fiscal year 2022 and by another 2% (by \$296 per pupil unit to \$6,863) for fiscal year 2023 and later.

English Learner Cross-Subsidy Reduction Aid

Additional statewide, supplemental aid (not on the formula) is provided for four years only to English learners. The aid is increased by \$2 million per year for fiscal years 2022, 2023, 2024, and 2025. The aid must be allocated to school districts and charter schools proportionate to their English learner revenue.

Special Education Cross-Subsidy Aid

A one-time special education cross-subsidy aid is provided for each school district equal the ratio of the school district's initial special education cross-subsidy in fiscal year 2021 to the total initial special education cross-subsidy for all districts in that year.

Early Education

The 4,000 voluntary prekindergarten/school readiness plus seats program was extended for two years that would have otherwise expired. For fiscal years 2022 and 2023 only. Makes no policy changes to the administration of VPK or SR+.

Local Optional Revenue

Increases local optional aid (and correspondingly lowers the local optional levy) for fiscal year 2023 only by setting the second-tier equalizing factor at \$548,842 per pupil unit. Lowers the equalizing factor back to \$510,000 for fiscal year 2024 and later.

Respectful School Meal Policies

Requires a participant in the national school lunch program to adopt and post a school meals policy to:

- be in writing, reasonable, well-defined, and clearly communicate student meal charges when payment cannot be collected. Requires the policy to maintain the dignity of students by prohibiting lunch shaming;
- address whether a collections agency is used by the participant to collect unpaid school meals debt;
- ensure that once a meal is placed on a tray or otherwise served to a student that the meal is not withdrawn from the student; and
- ensure that a student who is eligible for a free or reduced-price lunch is always served a reimbursable meal even if they have outstanding debt.

APPENDIX C (CONTINUED)

School Meal Policies (Continued)

If a school contracts with a third party it must provide the vendor with its school meals policy and require the vendor to adhere to the policy for contracts entered or modified after July 1, 2021.

Prohibits a participant from denying a school lunch to a student who qualifies for free or reduced-price lunch whether the student has outstanding school meal debt attributable to a la carte purchases or for any other reason.

Requires the participant to provide meals to students in a respectful manner. The law provides examples of prohibited activities, which include dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, or affixing stickers, stamps, or pins. Prohibits a participant from limiting a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance due to unpaid student meal balance.

Teacher Mentoring Programs

School districts are required to develop teacher mentoring programs. Requires districts to use staff development revenue (2% of basic revenue) for teacher mentorship under MN statute 122A.70, subdivision 1. Current law requires revenue to be used for this purpose only if extra funds remain after being used for other purposes.

Special Education Recovery Services and Supports

To address the impact of learning disruptions due to COVID-19, a school district or charter school is required to invite the parents of a student with a disability to a meeting of each individualized education program team as soon as practicable, to determine whether special education services and supports are necessary to address the lack of progress on IEP goals or in the general education curriculum. The services and supports may include extended school year services, additional IEP services, compensatory services, or other appropriate services. Requires services and supports be included in the IEP of the student. The school district or charter school is required to report to the commissioner the services and supports provided to students with disabilities under this section, including the cost. Allows a school district or charter school to use federal funds to comply with this section.

Mental Health Education for Teachers

Suicide and self-harm prevention training must be accessible to teachers in every school district, charter school, Intermediate school districts, service cooperative and tribal schools in Minnesota.

Seizure Training and Action Plan

Requires a school district or charter school where a student with a seizure disorder and prescribed seizure medication is enrolled to have a seizure action plan. The action plan must identify a school nurse or designated individual who can administer seizure medication and require training on seizures. Requires a school district or charter school to provide all licensed school nurses or other designated individuals, and other staff with self-study materials on seizure disorders.

APPENDIX C (CONTINUED)

Leave of Absence Due to COVID-19

Between December 27, 2020, and September 4, 2021, certain “leaves of absence” by an applicant are considered involuntary, so the leave does not make the applicant ineligible for unemployment insurance benefits. Leaves considered involuntary during the COVID-19 pandemic include: (1) determination by a health authority or health care professional that the applicant’s presence in the workplace is a risk to the health of others; (2) quarantine or isolation order; (3) self-isolation or self-quarantine; (4) direction by employer not to come to work; or (5) schools or childcare are cancelled or unavailable and no other childcare or time off from employer is available. Effective date: Applies retroactively to December 27, 2020. Continues Laws 2020, chapter 71, article 2, section 23.

Unemployment Eligibility for High School Students

Allows high school students to qualify for unemployment insurance if they otherwise meet eligibility requirements. Currently, high school students are excluded from receiving unemployment benefits under Minnesota law but may be eligible for temporary Pandemic Unemployment Assistance under federal law following a recent Minnesota Court of Appeals decision. Effective date: This section is effective July 3, 2022.

Limit on Screen Time for Children in Preschool and Kindergarten

Prohibits a child in a publicly funded preschool or kindergarten program from using an individual-use screen without engagement from a teacher or other students. Excludes a child with an individualized family service plan, an individualized education program, or a 504 plan from the application of this section. This section is effective July 1, 2022.

Fundraising Sales Tax Exemptions

During the 2021 legislative session, there was a change made to Minnesota Statute 297A.70, subdivision 13, restoring the fundraising exemption for school-associated student groups. Starting July 1, 2021, fundraising sales made by school-associated student groups are exempt from sales tax, even when the money must be recorded as part of school district revenues, when the following apply:

- The sales are for fundraising purposes of a club, association, or other organization of elementary or secondary school students organized for the purpose of carrying on sports activities, educational activities, or other extracurricular activities.
- The school district reserves the revenue raised for extracurricular activities, as provided in Minnesota Statute 123B.49, subdivision 4 (e), and spends the revenue raised by a particular extracurricular activity only for that extracurricular activity.

The sales tax exemption to the student fundraising organization applies only to the first \$20,000 of the gross annual receipts of the student group from fundraising.

APPENDIX D

ACCOUNTING UPDATE

GASB Statement No. 87 – Leases

GASB Statement No. 87 requires recognition of certain lease assets and liabilities for leases that were previously classified as operating leases. Specifically, this statement:

1. Establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset.
2. Defines the “lease term” and clarifies when lessees and lessors should reassess the lease term due to lease modifications or terminations.
3. Defines and establishes recognition criteria for short-term leases.
4. Amends accounting and financial reporting requirements for contracts with multiple components, contract combinations, subleases, and leaseback transactions.

The statement was to be effective for reporting periods beginning after December 15, 2019. However, due to the impact of COVID-19, the effective date was moved back one and a half years to reporting periods beginning after June 15, 2021. Earlier application is encouraged.

STEPS THAT SHOULD BE TAKEN NOW

- 1) **Gather leases and contracts.** Depending on the number of leases your organization has, this will likely be a bigger challenge than anticipated. Keep in mind that not all leases are written “lease” agreements. Some contracts also include embedded leases that were previously treated as expenses, so you may be surprised to find more operating leases than you realized. Checking accounts payable for recurring payments may help you locate agreements that you’ll need to analyze.
- 2) **Analyze all contracts to determine which are leases under the new standard.** GASB 87 defines a lease as a “contract that conveys control of the right to use another entity’s nonfinancial asset (the underlying asset), as specified in the contract, for a period of time in an exchange or exchange-like transaction.” Here are some of the agreements that can be excluded:
 - Short-term leases that are one year or less in duration.
 - Intangibles, such as investment assets, software licenses, and patents.
 - Financed purchases, where ownership of the asset transfers at the end of the lease without an additional payment.
- 3) **Review leases for multiple components.** Some leases include service agreements that will need to be split off from the entire lease. Many agreements (like service agreements and supply contracts) may qualify as leases under GASB 87. Some examples of service contracts that may have embedded leases can include cafeteria equipment, soda fountains, water coolers, coffee machines, solar panels, etc., where the government may get to use a particular piece of equipment for free in return for the exclusive use of the provider’s products.
- 4) **Determine appropriate materiality thresholds for capitalization.** Work with your auditor to determine what this should be. Be aware that items that are well below that threshold individually may be material in the aggregate.

APPENDIX D (CONTINUED)

- 5) **Select a technology solution such as leasing software to help manage your leases.** Unless your organization only has a few leases, the calculations for journal entries and footnote disclosures will most likely be beyond the capabilities of Excel. When choosing a software solution, keep in mind that tracking this information from leases will be an ongoing project, so look for one that's easy to use and provides your organization with all the information you'll need. Make sure to consider document storage as part of the capabilities. Entities with greater than 10-20 identified leases may wish to seriously consider a lease software solution and not rely on spreadsheets. Keep in mind that if a government has many similar leases, it may choose to amortize the leased assets as a group rather than individually. Composite depreciation is applied to groups of dissimilar assets, but should not be applied across classes of assets, such as buildings, equipment, furniture, and vehicles.

- 6) **Consider the district's bond covenants, loan covenants, and debt limitations to determine impact.** While a recent update from GASB (GASB 88) specifies that lease liabilities are excluded from the definition of debt for the purposes of financial statement disclosures, it's not clear whether banks, credit rating agencies, or other stakeholders will take a similar stance.

Adding liabilities for operating leases to the balance sheet may mean that covenants for bond contracts and loan agreements will be violated. If this is the case, you may need to renegotiate those agreements. Contacting these stakeholders and other interested parties early on is crucial.

Adding to the complexity, the rules and statutes governing debt limitations vary across states, counties and municipalities. You may need to consult with an attorney to determine whether lease liabilities count as debt for those limitations.

- 7) **Develop new district policies and procedures as necessary.** Unlike many other financial controls, you'll need to work as a team with people outside of accounting, including procurement, IT, and legal, to make sure all leases and contracts go through accounting. You may need to educate others about the balance sheet impacts of leases.
- 8) **Do your initial calculations and run the results past your auditor.** Because the calculations are different from the previous treatment of leases, some advisors are recommending performing a trial calculation on a subset of your leases. Then, ask us as your auditors to check your numbers before you do the entire population of leases.
- 9) **Start learning and keep learning.** Early adopters report that they need two or three hours per lease to analyze and extract the data. Adding to the challenge, many government finance professionals wear many hats, and dealing with financial matters may be only a small part of their responsibilities. Be sure to keep the resulting information very organized and accessible and also keep in mind the new information that will be required for footnote disclosures.
- 10) **Begin Implementing the Standard Now.** Ensuring that someone is able to learn and understand the new standard and how to implement it is important for a successful implementation year. If you find you are having issues with stretched resources within your organization, don't understand the standard, how to properly implement it, or simply don't have the time to do it, feel free to consult with us. CLA is helping many of our clients through this implementation and is providing various levels of assistance depending on the needs of our clients. We would be happy to discuss the various ways in which we can help and be involved if you determine you will need help with the lease determinations, calculations, or implementation related to the new standard.

APPENDIX D (CONTINUED)

GASB Statement No. 91 – Conduit Debt Obligations

The primary objective of GASB Statement No. 91 is to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. Initially effective for reporting periods beginning after December 15, 2020 but postponed to reporting periods beginning after December 15, 2021.

GASB Statement No. 92 – Omnibus 2020

The primary objectives of this statement are to enhance comparability and consistency by addressing practice issues that have been identified during implementation and application of certain GASB statements.

This Statement addresses a variety of topics and includes specific provisions about the following:

- The effective date of Statement No. 87, *Leases*, and Implementation Guide No. 2019-3, *Leases*, for interim financial reports
- Reporting of intra-entity transfers of assets between a primary government employer and a component unit defined benefit pension plan or defined benefit other postemployment benefit (OPEB) plan
- The applicability of Statements No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68*, and *Amendments to Certain Provisions of GASB Statements 67 and 68*, as amended, and No. 74, *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*, as amended, to reporting assets accumulated for postemployment benefits
- The applicability of certain requirements of Statement No. 84, *Fiduciary Activities*, to postemployment benefit arrangements
- Measurement of liabilities (and assets, if any) related to asset retirement obligations (AROs) in a government acquisition
- Reporting by public entity risk pools for amounts that are recoverable from reinsurers or excess insurers
- Reference to nonrecurring fair value measurements of assets or liabilities in authoritative literature
- Terminology used to refer to derivative instruments

APPENDIX D (CONTINUED)

GASB Statement No. 96 – Subscription-Based Information Technology Arrangements

This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users (governments). This Statement (1) defines a SBITA; (2) establishes that a SBITA results in a right-to-use subscription asset—an intangible asset—and a corresponding subscription liability; (3) provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and (4) requires note disclosures regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended.

A SBITA is defined as a contract that conveys control of the right to use another party's (a SBITA vendor's) information technology (IT) software, alone or in combination with tangible capital assets (the underlying IT assets), as specified in the contract for a period of time in an exchange or exchange-like transaction. Effective for fiscal years beginning after June 15, 2022, and all reporting periods thereafter.

GASB Statement No. 97 – Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans

This statement clarifies how the absence of a governing board should be considered in determining whether a primary government is financially accountable for purposes of evaluating potential component units. It also modifies the applicability of certain component unit criteria as they relate to defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans. The statement also establishes accounting and financial reporting requirements for Section 457 plans that meet the definition of a pension plan and for benefits provided through those plans and modifies the investment valuation requirements for all Section 457 plans. The requirements related to the accounting and financial reporting for Section 457 plans are effective for fiscal years beginning after June 15, 2021. Requirements relating to the applicability of certain component unit criteria as they relate to defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans are effective immediately.

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APPENDIX E

FORMAL REQUIRED COMMUNICATIONS

School Board
Independent School District No. 276
Minnetonka Public Schools
Minnetonka, Minnesota

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 276 Minnetonka Public Schools (the District) as of and for the year ended June 30, 2021, and have issued our report thereon dated December 9, 2021. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the school are described in Note 1 to the financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during fiscal year 2021.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Due from Minnesota Department of Education
- Due from other Minnesota school districts

- Due from federal through the Minnesota Department of Education
- Estimated useful lives of depreciable capital assets
- Estimate of insurance claims incurred but not reported
- Estimate of the District's other postemployment benefit liability
- Estimate of the District's severance liability
- Estimate of the District's proportionate share of PERA's and TRA's net pension liability.

Management's estimate of the due from Minnesota Department of Education is based on amounts anticipated to be received from the state for various aid entitlements for fiscal 2021. The most significant of these is the aid portion of general education revenue. General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the school. Student attendance is accumulated in a statewide database, Minnesota Automated Reporting Student System (MARSS). Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for fiscal year 2021 is not finalized until well into the next fiscal year. Management expects any differences between estimated and actual data will be insignificant.

Management's estimate of due from other Minnesota school districts is based on amounts that have been billed to other school districts under the excess special education cost tuition billing system. The school has made a good faith effort to accurately calculate such amounts billed, but until the resident school district has an opportunity to review such underlying details as membership days, disability codes, and rates, it will not be known whether such amounts will be collected or not. Management expects any difference between amounts billed and amounts ultimately collected will be insignificant.

Management's estimate of due from federal through the Minnesota Department of Education is based on amounts anticipated to be received through the state for various federal aid entitlements for fiscal 2021. Many federal entitlements require that supporting financial reporting information be provided both in the Uniform Financial Accounting and Reporting Standards (UFARS) accounting system and also the Electronic Data Reporting System (EDRS) reporting system. To the extent that these two separate systems are not in agreement and reported in a timely manner, the estimated aid entitlement may be adversely affected. Management expects any differences between estimated and actual data will be insignificant.

Management's estimate of the useful lives for depreciable capital assets is based on guidance recommended by the Minnesota Department of Education and other sources. The useful life of a depreciable capital asset determines the amount of depreciation that will be recorded in any given reporting period as well as the amount of accumulated depreciation that is reported at the end of a reporting period.

Management's estimate of the insurance claims incurred but not reported is based on an actuarial study performed by an external actuary who utilizes various market assumptions and District data to estimate the liability each year.

Management's estimate of the liability for other postemployment benefits liability is based on an actuarial study performed by an external actuary who utilizes various market assumptions, data from the District's postemployment benefit plans and demographic information of the District's employees and retirees to estimate the liability each year.

Management's estimate of the severance liability at year-end is based on total sick leave hours accrued for each employee category, average pay rates, and the estimate of how many employees who are eligible for the benefit will retire.

Management's estimate of the District's proportionate share of PERA's and TRA's Net Pension Liability is based on guidance from GASB Statement No. 68 and each plan's respective allocation tables. Each plan's allocation tables allocate a portion of the plan's net pension liability based on the District's prior fiscal year contributions as a percentage of the total contributions received for the related year by the plan.

We reviewed and tested management's procedures and underlying supporting documentation in the areas discussed above and evaluated the key factors and assumptions used to develop the estimates noted above in determining that they are reasonable in relation to the financial statements taken as a whole. We concluded that the accounting estimates and management judgments appeared to consider all significant factors and resulted in appropriate accounting recognition.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Corrected misstatements

The following material misstatements detected as a result of audit procedures were corrected by management:

- Accounts payable and expenditures in the capital projects fund were adjusted by \$168,261 to reflect an invoice which was for fiscal year 2021 activity but had not been properly accrued.
- Unearned revenue and revenue was adjusted in the Community Service Fund by \$128,894 to reflect unearned portions of revenue which had not been properly deferred to the next period.

Disagreements with management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the management representation letter dated December 9, 2021.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the District’s financial statements or a determination of the type of auditors’ opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the District’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Other audit findings or issues

We have provided a separate letter to you dated December 9, 2021, communicating internal control related matters

Other information in documents containing audited financial statements

With respect to the required supplementary information (RSI) accompanying the financial statements, we made certain inquiries of management about the methods of preparing the RSI, including whether the RSI has been measured and presented in accordance with prescribed guidelines, whether the methods of measurement and preparation have been changed from the prior period and the reasons for any such changes, and whether there were any significant assumptions or interpretations underlying the measurement or presentation of the RSI. We compared the RSI for consistency with management’s responses to the foregoing inquiries, the basic financial statements, and other knowledge obtained during the audit of the basic financial statements. Because these limited procedures do not provide sufficient evidence, we did not express an opinion or provide any assurance on the RSI.

With respect to the schedule of expenditures of federal awards (SEFA) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of the Uniform Guidance, the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated December 9, 2021.

With respect to the individual fund financial statements and the Uniform Financial Accounting and Reporting Standards Compliance Table (collectively, the supplementary information) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated December 9, 2021.

School Board
Independent School District No. 276
Minnetonka Public Schools

The introductory and statistical sections accompanying the financial statements, which are the responsibility of management, were prepared for purposes of additional analysis and are not a required part of the financial statements. Such information was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we did not express an opinion or provide any assurance on it.

Our auditors' opinion, the audited financial statements, and the notes to financial statements should only be used in their entirety. Inclusion of the audited financial statements in a document you prepare, such as an annual report, should be done only with our prior approval and review of the document.

* * *

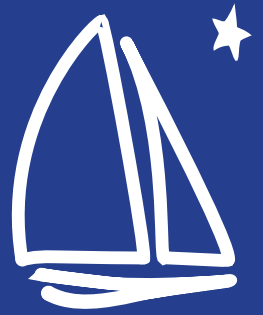
This communication is intended solely for the information and use of the School Board and management of the District, and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in black ink that reads "CliftonLarsonAllen LLP". The signature is written in a cursive, flowing style.

CliftonLarsonAllen LLP

Minneapolis, Minnesota
December 9, 2021

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**MINNETONKA
PUBLIC SCHOOLS**

Annual Comprehensive Financial Report

For the Fiscal Year Ended June 30, 2021



Minnetonka
Independent School District #276
Minnetonka, Minnesota

minnetonkaschools.org/finances
952.401.5000

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**ANNUAL COMPREHENSIVE
FINANCIAL REPORT OF

MINNETONKA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 276

YEAR ENDED JUNE 30, 2021**

**PREPARED BY THE
BUSINESS SERVICES DEPARTMENT**

**PAUL BOURGEOIS, CPA
EXECUTIVE DIRECTOR OF FINANCE AND OPERATIONS**

**JESS HULITT
COORDINATOR OF ACCOUNTING AND AUDIT**

**ASHWIN MUNI
COORDINATOR OF BUDGET AND FINANCE SYSTEMS**

MINNETONKA, MINNESOTA

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MINNETONKA PUBLIC SCHOOLS
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MINNETONKA PUBLIC SCHOOLS
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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
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YEAR ENDED JUNE 30, 2021**

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INTRODUCTORY SECTION

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Minnetonka Public Schools
5621 County Road 101
Minnetonka, MN 55345
(952) 401-5000
(952) 401-5032 fax

December 9, 2021

SERVING THE

COMMUNITIES OF:

MINNETONKA

CHANHASSEN

DEEPHAVEN

EDEN PRAIRIE

EXCELSIOR

GREENWOOD

SHOREWOOD

TONKA BAY

VICTORIA

WOODLAND

To: Citizens of the District
School Board
Employees of the District

PREFACE

The Annual Comprehensive Financial Report of Minnetonka Independent School District No. 276 (District) is submitted for the fiscal year (FY) ended June 30, 2021. The District Administration accepts full responsibility for the accuracy, completeness, and fairness in presentation of the enclosed financial reports. The report includes all funds of the District reported in compliance with Generally Accepted Accounting Principles (GAAP).

Minnetonka Independent School District No. 276, also known as Minnetonka Public Schools, is a public corporation of the state of Minnesota per Minnesota Statute #123A-55 established to function as an educational institution. The elected School Board is responsible for legislative and fiscal control of the Minnetonka School District. A Superintendent is appointed by the Board and is responsible for administrative control of the District. There are no other entities for which the District is considered financially accountable.

The Annual Comprehensive Financial Report is presented in three primary sections as follows:

- Introductory Section
- Financial Section
- Statistical Section

The introduction includes a list of principal officials, an organizational chart, and this transmittal letter. The financial section includes the independent auditors' report, management's discussion and analysis (MD&A), basic financial statements, individual fund statements, and related schedules. The statistical section includes selected financial and demographic information generally presented on a multiyear comparative basis.

Management is required to provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of MD&A. This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The MD&A of the District can be found immediately following the report of the independent auditors.

Governmental Accounting Standards (GASB) established five broad objectives which are used to organize the Statistical Section: 1) Financial trends; 2) Revenue capacity; 3) Debt capacity 4) Demographics and economics; and 5) Operations.

DISTRICT OPERATIONS

The District is required to undergo an annual audit of its Federal Financial Assistance (Single Audit) in accordance with *Government Auditing Standards*, as issued by the Comptroller General of The United States, and the provisions of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Information related to the Single Audit is issued separately and is not included in this report.

Since its inception in 1952, the Minnetonka School District has been preparing students to be thoughtful, contributing members of society. During that time, our district has deservedly earned a reputation for excellent teaching, exceptional student achievement, and outstanding fiscal management.

Ensuring that this legacy of success continues is the primary responsibility of the School Board as elected officials. Toward that end, during the 2002-2003 school year, the School Board commissioned significant planning efforts, including articulating their Vision for our schools. The Vision, Strategic Plan, and Accountability Plan adopted in August 2003 and amended in June 2006 and June 2009 has propelled Minnetonka schools to become a world-class public school system.

In articulating their vision, the School Board acknowledged the significant contributions of students, teachers, administrators, support staff, past school board members, parents, and other community members who built Minnetonka's first half-century of success. To review the Board's Vision in its entirety, please visit the District web page at www.minnetonkaschools.org/district/about/mission or call 952-401-5004 to request a copy be mailed.

Mission

A Statement of our Highest Aspirations

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through learning and teaching which—

- Value and nurture each individual,
- Inspire in everyone a passion to excel with confidence and hope, and
- Instill expectations that stimulate extraordinary achievement in the classroom and in life.

We, in the Minnetonka Public Schools, take the responsibility captured in our mission statement very seriously. In order to provide students and their families with the best education possible, we must continually anticipate, assess, and improve the programs and services we provide. It is a never-ending process of innovation. While focusing on student learning, we must set high and rigorous standards and always think and act creatively.

Our Objectives

Objectives are an expression of the desired measurable, observable, or demonstrable results for the organization. For a school district, objectives are restricted to student success, performance, and/or achievement.

- All students will meet or exceed District academic standards.
- All students will achieve according to their individual potential.
- All students will continually achieve their stated aspirations.
- All students will possess an enlightened view of themselves, others, and the world.

ORGANIZATIONAL INFORMATION

Highlights: Student Academic Achievements 2020-21

- Students thrive in Minnetonka Schools. The average student performs above grade level. At third grade, our average student performs at the middle of fifth grade in reading and early sixth grade in math. By fifth grade, our average student performs beyond the eleventh-grade level in reading and math – six grade levels ahead of national norms based on NWEA measures of success.
- The Minnetonka High School (MHS) Class of 2021 posted an outstanding average ACT composite score of 27.2. The top 100 Minnetonka students earned an average score of 33.9; top 200, 32.2; and top 400, 29.2. Four students earned a top score of 36 on the ACT exam (see Figure 1 for state, national and Minnetonka comparative data from 2019-20).
- Minnetonka High School graduated 797 students on June 9, 2021 (99 percent of the Class of 2021 graduated).
- This class included 218 students who graduated Summa Cum Laude with a 4.0 or higher GPA; Magna Cum Laude, 70; Cum Laude, 63.
- Based on student self-reporting, 86 percent of Class of 2021 graduates were college-bound. Seniors submitted 3,469 total applications to 417 colleges and universities. These students earned 2,394 acceptances from 371 institutions – and enrolled in 176 institutions.
- In fall 2020, 15 Minnetonka High School students from the Class of 2021 were named National Merit Semifinalists and 36 were named National Merit Commended scholars.
- Lucca Carlson '21 and Ming Ying Yeoh '21 were named State Semifinalists in the US Presidential Scholar Competition.
- 84.5 percent of students in the class of 2021 took at least one AP or IB course during high school.
- The College Board named 671 Advanced Placement (AP) Scholars from MHS for outstanding performance on AP exams.
- In spring 2021, 1,606 students took 2,942 AP exams with an 78.6% passing rate (score of 3 or higher). For the graduating classes of 2021-2024, 10 students have earned National AP Scholar honors*; 271 are AP Scholars with Distinction; 144 are AP Scholars with Honor; and 256 are AP Scholars.
 - *The College Board has discontinued the National AP Scholar designation starting in the 2020-21 school year; the students recognized as National AP Scholars earned the distinction prior to 2020-21.
- Tonka Online expanded its offerings to more than 50 courses, including computer science courses, AP U.S. Government and Politics and world language courses. Approximately 1,851 students enrolled in a Tonka Online course during the 2020-21 school year.
- Enrollment in the International Baccalaureate (IB) Diploma Programme is strong. In 2021, 33 MHS students earned the IB Diploma, which includes an extended essay, completion of the Creativity, Activity, Service component and passage of IB exams in each subject area. Of those, 12 earned an IB Bilingual Diploma in Chinese or Spanish. 662 students enrolled in at least one IB course during the 2020-21 school year. 1,042 IB scores were awarded, 93.7% of which were a 4 or higher.

ORGANIZATIONAL INFORMATION (CONTINUED)

Highlights: Student Academic Achievements 20120-21 (Continued)

- Offering both Spanish and Chinese, Minnetonka School District's Language Immersion Program is the state's premier program. More than 50 percent of Minnetonka parents choose language immersion for their students beginning in Kindergarten. The third graduating class of Immersion students, who enrolled as kindergarteners, graduated in 2021. Eighty students pursued language immersion courses through grade 12.
- Members of the Class of 2021 earned 66 Minnesota World Language Proficiency Certificates, 99 Gold Bilingual Seals, 19 Platinum Bilingual Seals and 2 multilingual seals.
- Minnetonka High School's VANTAGE: Minnetonka Advanced Professional Studies program continues to grow, with a new strand in Public Policy approved to launch in 2021-22. Enrollment has increased from 40 students in 2013-14 to 338 for 2020-21.
- 48 students enrolled in Minnetonka Research (opened fall 2016), which gives students the opportunity to conduct authentic research based on their own questions and interests. Students are under the direction of a high school science teacher with further guidance from mentor-experts from around the world. Many students took advantage of the opportunity to compete in regional, state and national science fairs in 2021. Three students advanced to the Regeneron International Science and Engineering Fair (ISEF).
- Minnetonka High School is a certified Project Lead the Way (PLTW) Engineering program school. Enrollment continues to grow. In spring 2021, 82 percent of Minnetonka students in the program earned college credit.
- In the Continental Math League national-level competition, 2,776 students participated in meets. Grade 6 placed first, grades 2, 4 and 5 tied for second place, and grade 7 placed fourth. In computer science, middle school (grades 6-8) placed second and elementary (grades 3-5) placed third.
- The MHS DECA Team sent 77 students to the state competition and 27 to the International Career Development Conference.
- Catherine Borisova '21 was named a State Winner for the Minnesota Aspirations in Computing awards, a program of the National Center for Women and Information Technology. Maya Moy '21 received a Certificate of Distinction through the program.
- Two middle school students advanced from the regional science fair to go to the state competition.
- A team of 2019-20 VANTAGE Digital Journalism students were named national winners for 2020-21 in the Commercial category of the National Academy of Television Arts & Sciences' National Student Production Awards.
- Placing third at the state tournament and third in state this season, the MHS math team earned its highest ranking in 15 years.
- Four Minnetonka Destination Imagination teams qualified for the Globals Competition
- National Scholastic Art Awards: 6 Gold Key winners, 14 Silver Key winners, 14 Honorable Mentions.
- National Scholastic Writing Awards: 5 Gold Key winners, 11 Silver Key winners, 11 Honorable Mentions.
- A 2021 Minnetonka parent survey found that 94 percent of District parents rate the quality of education in Minnetonka Schools as excellent or good.

ORGANIZATIONAL INFORMATION (CONTINUED)

Highlights: Student Academic Achievements 2020-21 (Continued)

Figure 1. Comparative ACT Data for Minnetonka, the state of Minnesota and the U.S.

2019-2020 ACT Results	Number of Students	English	Math	Reading	Science	Composite
Minnetonka	689	26.8	26.2	28	27.2	27.2
Minnesota	56,706	20	21.3	21.8	21.5	21.3
National	1,670,497	19.9	20.2	21.2	20.6	20.6
Minnetonka Top 100	100					34.7

*most recent data available © 2020 by ACT, Inc. All rights reserved. www.act.org/research

Strong Community Support

The well-educated population strongly supports local education through parent teacher organizations and a thriving volunteer network.

Community support is also exemplified by the November 3, 2015 special election when District voters approved a unique two-step operating referendum levy increase of \$4.0 million in 2016, inflation increases in that amount for two years, followed by another \$4.0 million increase in 2019, with inflation increases through 2025. This 10-year increase in operating funds was approved by 72% of the voters. In that special election, the voters of the district also approve a 10-year extension of a \$5.3 million annual levy for technology in the District to run from 2016 through 2025.

Community support is the foundation for the District's continued ability to provide a quality education for the young people of our community.

ECONOMIC CONDITION AND OUTLOOK OF THE LOCAL ECONOMY

The District is part of the Minneapolis-St. Paul Metropolitan Statistical Area and is situated primarily in western Hennepin County with a small portion in Carver County. Minnetonka Schools encompasses 32.4 square miles and includes all or a part of the cities of Minnetonka, Greenwood, Deephaven, Woodland, Eden Prairie, Chanhassen, Excelsior, Shorewood, Tonka Bay, Orono, and Victoria. The District has a current population of 42,181. The community is residential and can be labeled a "bedroom community" with small pockets of retail development. Approximately 88% of the taxable valuation in the District is residential property. Within the District, there are 60 miles of lakefront residential property on the south shore of Lake Minnetonka, Christmas Lake, Lake Minnewashta, and Lotus Lake. The common jobs held by District residents are professional, managerial, and sales positions.

Projected Enrollment

The District has experienced significant enrollment growth over the past 15 years, growing from 7,665 students in FY2006 to 11,050 in FY2021. The strength of the District educational programs has drawn 3,812 open enrolled students to Minnetonka Public Schools, accounting for the bulk of the enrollment growth. In FY2021, students from 48 surrounding school districts attended Minnetonka Public Schools. In-person K-12 Enrollment is currently projected to be 11,100 in-person K-12 students in FY2022 and remain steady in future years as the School Board implemented an enrollment cap of 11,100 in fall of 2019. Because of the strength of the District's academic programs, it is anticipated that the District will be able to maintain enrollment at full capacity into the future because of the demand for open enrollment from students living in other districts. The District also has become a certified Comprehensive On-Line Learning provider, which will allow students to enroll for full-day e-learning in FY2022 and future years.

ECONOMIC CONDITION AND OUTLOOK OF THE LOCAL ECONOMY (CONTINUED)

District Facilities

District educational facilities consist of 10 E-12 educational buildings originally constructed from 1929 to 1967, meaning the newest building completed its 55th year of use in FY2021. Each building has had numerous additions over the years. In spite of the age of the facilities, all school buildings are maintained in a state of good repair, with building components modernized and updated on a systematic basis through the district's Long-Term Facilities Maintenance Plan. Because of this continual renewal, all educational facilities should be able to effectively serve the district for a minimum of 50-60 additional years. The District also owns two approximately 9,000 square foot education centers constructed originally in 1997 and 2001, purchased in 2016 and 2020, and converted to education facilities to meet additional incremental programmatic space needs. The District also owns its own ice arena. The total district square footage, including one administrative building, a technology support building, and various small support buildings on the athletic fields at the high school campus, is 1,832,916.

ENROLLMENT

Enrollment is a critical factor in Minnesota School funding formulas with approximately 84% of General Fund Operating revenue based on enrollment. The following chart shows that the total number of students in FY 2021 decreased by 38 students from FY 2020. This small decrease was a result of the parents choosing different options for their students during the COVID-19 Pandemic, which encompassed all of FY2021.

Figure #2
Five-Year Enrollment Trend
Average Daily Membership (ADM)

Grade					
	16-17	17-18	18-19	19-20	20-21
Kdgt.	878	833	936	924	865
1-3	2,374	2,458	2,439	2,483	2,464
4-6	2,493	2,507	2,517	2,518	2,538
7-12	4,733	4,931	4,991	5,121	5,144
Total K-12	10,479	10,729	10,884	11,046	11,011
DEC/ECSE	42	45	43	42	39
Total Budget ADM	10,521	10,774	10,927	11,088	11,050
ADM Change	390	253	153	161	(37)
Percent Change	3.9%	2.4%	1.4%	1.5%	-0.3%
Pupil Units	11,468	11,760	11,925	12,112	12,079
WADM Change	428	292	165	187	(33)
Percent Change	3.9%	2.5%	1.4%	1.6%	-0.3%

ENROLLMENT (CONTINUED)

In FY2021, resident pupil enrollment decreased by 164 additional resident students compared to FY2020. The number of students from neighboring districts electing to enroll in Minnetonka Public Schools under the state's open enrollment program increased by 126. The District educational programs continue to be attractive to students from other communities. Nonresident students attending Minnetonka has increased from 3,212 in FY2017 to 3,812 in FY2021. Resident enrollment has remained stable, averaging 7,334 over that same time period. This is reflective of a mature community with nearly all residential lots built out.

Figure #3
Five-Year Open Enrollment Trend

ADM	16-17	17-18	18-19	19-20	20-21
In	3,212	3,404	3,576	3,686	3,812
Out	221	252	233	248	256
Difference	2,991	3,153	3,343	3,437	3,556
Total Enrollment	10,521	10,774	10,927	11,088	11,050
Percent	28.4%	29.3%	30.6%	31.0%	32.2%

Resident Enrollment	7,309	7,370	7,351	7,402	7,238
Resident %	69.5%	68.4%	67.3%	66.8%	65.5%

MINNETONKA SCHOOLS WELCOME ACCOUNTABILITY

Minnetonka residents are encouraged to look closely at Minnetonka School District's performance. Minnetonka students perform exceedingly well, and the financial management of our school district is among the top in the State. We welcome the opportunity to be fully accountable to our community.

- In 2010, Moody's Investor Service upgraded the District's bond rating to Aaa, the highest rating on a 23-step scale. The rating is reviewed with each new bond issues. The District has been able to maintain that rating over the years. Only 88 school districts of almost 13,600 in the country, less than 7/10 of 1% carry a bond rating this high. The District bond rating is also higher than that of 37 states. This high bond rating allows the district to borrow money at relatively low rates.
- Student performance on state tests is consistently among the top in the State.
- Citizen's Finance & Audit Advisory Committee meets 9 to 11 times per year to review district financial records and make recommendations to the School Board.
- Recognized for Excellence in Financial Reporting twenty-six consecutive years beginning with the 94-95 Annual Comprehensive Financial Reports. The Annual Comprehensive Financial Report is available to the public and posted to the District website annually. The Annual Budget is also posted to the District website.
- Fund Balance Policy: The policy commits the District to maintain a minimum unassigned fund balance of 6% of annual operating budget for emergency purposes. The 6% fund balance is roughly enough to operate the school district for three weeks if state revenue payments are ever interrupted.

ACCOUNTABILITY (CONTINUED)

In FY2021, based on Minnesota Department of Education Financial Profile Reports, (most recent comparable data available), the District ranked 129 among 331 Minnesota public school districts in operating expenditures on a per pupil basis. Local operating referendum dollars allow for expenditures approaching the state average. Absent that local support, Minnetonka Public Schools would be much lower in the ranking.

Figure #4 COMPARISON OF MINNETONKA 18-19 SPENDING WITH OTHER DISTRICTS

(Source: State Auditor Financial Trends 2014 to 2019)

	2014-2015 Per-Pupil Costs *	2019-2020 Per-Pupil Costs *	Dollar Change Percent Change
State Average	\$10,876	\$12,476	\$1,600 14.71%
Minnetonka	\$10,948	\$12,404	\$1,456 13.30%
Variance: State to Minnetonka	\$72 0.66%	(\$72) -0.58%	(\$144)

* Excludes food service costs, community education, debt service, and capital expenditures.

The District was able to partially close the gap towards the State Average in FY2020 because of \$340 per pupil of additional Operating Referendum revenue approved by the voters of the District on November 3, 2015 and received for the first time in FY2020.

ACCOUNTING SYSTEM AND BUDGETARY CONTROL

The District complies with the Uniform Financial Accounting and Reporting Standards (UFARS) for Minnesota Schools. UFARS, established in 1976, dictates a modified accrual basis of accounting. Subsequent to the June 30 year-end, audited annual financial information must be provided to the State Department of Education no later than November 30.

The District has established a system of internal controls that provide reasonable assurance that assets are safeguarded from misuse or losses. Reasonable assurance means the cost of internal control is weighed against the benefits received. Encumbrances, or open purchase orders, are used as a budgetary control tool and are charged against line-item budgets when issued. Specific expenditure, revenue and detail transaction reports are available through the District's financial software system at all sites for individuals with budget responsibilities and can be printed in hard copy at all sites if needed.

To accurately track and report financial activities with a focus on site-based accounting, approximately 34,000 accounts have been defined in the District's chart of accounts. The District has also developed a system of Cost Center Accounting to track expenditures in a more detailed level than the minimum detail required by UFARS.

BUDGET INFORMATION

The District's budget and financial management practices are evidenced by the following District policies:

Fund Balance Policy: Requires the District to maintain a minimum General Fund Unassigned balance of 6% of budgeted expenditures.

Budget Administration Policy: This policy establishes lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

The District's budget process is initially based on development of a budget projection model to accurately predict resources and expenditures over a multiple-year period. The budget projection is used to create the preliminary budget. The preliminary budget determines if action must be taken by the administration and Board to contain costs prior to setting the actual budget. As a result, the budget adopted in June is based upon actions taken by the School Board and administration during the budget planning process establishing program priorities and making budget adjustments. The board resolution adopting the budget includes a provision directing the administration to update the budget to reflect board decisions made subsequent to the start of the fiscal year. The budget is revised in January to reflect actual staff hiring and other dynamics, such as employee contract settlements, or legislative changes, that have taken place subsequent to approval of the budget in June.

Budgetary control regarding the level of staffing, compensation of employees, major capital expenditures, and budgetary adjustments is maintained at the District Administration level. Budgets for the support of day-to-day operations for various supplies and smaller equipment are maintained at each school site and department within the District. Budget managers are assigned responsibility for managing accounts in the cost centers that reside in their areas of responsibility. The legal level of budgetary control is at the fund level. Budget managers must obtain approval from the Superintendent for any budget increase at the cost center level. The Superintendent can make budget amendments within each fund as necessary. Budget amendments at the fund level require School Board approval.

The results of operations for the District's General Fund Accounts for ongoing school site operations, administration, and extracurricular activities were impacted by the COVID-19 Pandemic, which lasted for all of FY2021. Significant expenditures for personal protective equipment, air filtering equipment, sanitizing supplies, and additional staff to meet requirements for 1 staff per 15 students for in-person learning were incurred. The General Fund Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021. Inclusive of all capital costs, which included the spend down of (\$2,543,457) on construction of an addition to the Minnetonka Community Education Center, and additional technology needs to respond to the distance learning requirements of students of \$(194,701) the results of operations for the District's overall General Fund showed a deficit of revenues to expenditures of (\$4,436,153.)

These results plus the results of all funds are discussed further in the accompanying Management Discussion & Analysis.

DEBT ADMINISTRATION

As of June 30, 2021, the District had approximately \$164.6 million of par value bonds outstanding. This amount equates to 11.2% of the statutory maximum allowable debt limit of \$1.474 billion established by Minnesota Statutes 475.53 at 15% of the estimated market value of all taxable property in the District.

The District has issued bonded debt primarily to bring the facilities of the District into a state of good repair. Approximately 58% of the District's facility square footage is 50 years old or older, requiring a measure of rebuilding over the past decade to replace major facility components and ready the buildings for an additional 50-60 years of use. The District has also issued bonded debt as needed to provide additional classroom capacity as well as to provide purpose-built spaces for programmatic needs based on new curriculum development.

Resources for debt repayment are provided by property taxes and state aid revenues. School districts in Minnesota are required by statute to levy 105% of scheduled bonded debt payments to ensure sufficient resources are available to make scheduled bond payments even if there are property tax delinquencies.

Bonded debt financial management, including refunding and restructuring selected bonds as appropriate, is a key component of the overall District philosophy of affording capital improvements while keeping annual levies stable. The District constantly manages the status of all of its outstanding bond issues and seeks out refunding or restructuring opportunities by continually running simulations of potential transactions.

In FY2021, the District issued \$26,365,000 par value refunding General Obligation bonds and Certificates of Participation. The District also issued \$6,845,000 General Obligation bonds for long term facilities maintenance and \$3,430,000 par value Certificates of Participation to fund the purchase and conversion of the Shorewood Education Center for educational uses and construct the MOMENTUM program shop addition to the Pagel Activity. More information on these bond issues is available in the Management Discussion & Analysis and Note 4 to the Financial Statements.

As capital needs of the District recede due to facilities having been brought to a state of good repair and sufficient capacity having been constructed to house enrollment and any specific program needs, the total par value of bonds outstanding will decline over the long term.

INDEPENDENT AUDIT AND CERTIFICATE OF EXCELLENCE

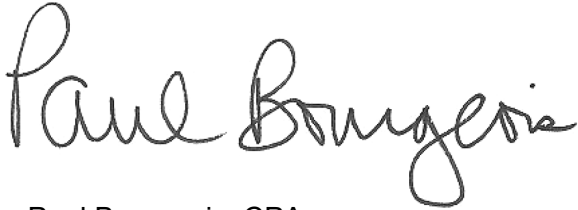
State statutes require an annual audit by independent certified public accountants. The accounting firm of CliftonLarsonAllen LLP was initially selected by the School Board to conduct the annual audit for fiscal year 1998-99.

This report has been prepared following the guidelines provided by the Association of School Business Officials International (ASBO) for their Certificate of Excellence in Financial Reporting Program. Achieving recognition by this program provides a clear indication of the District's high standards for financial reporting. The District intends to submit this report, its twenty-seventh Annual Comprehensive Financial Report, to the ASBO Certificate Program for consideration. The District has received the ASBO Certificate of Excellence in Financial Reporting twenty-six consecutive years beginning with the 94-95 Annual Comprehensive Financial Reports.

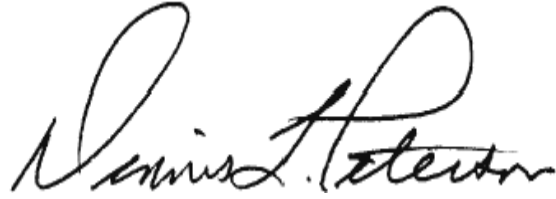
ACKNOWLEDGMENTS

We acknowledge the efforts of the entire accounting staff in providing complete and accurate data for this Annual Comprehensive Financial Report.

Sincerely,

A handwritten signature in cursive script that reads "Paul Bourgeois".

Paul Bourgeois, CPA
Executive Director of Finance
and Operations

A handwritten signature in cursive script that reads "Dennis L. Peterson".

Dr. Dennis Peterson
Superintendent

**MINNETONKA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 276
SCHOOL BOARD AND ADMINISTRATION
JUNE 30, 2021**

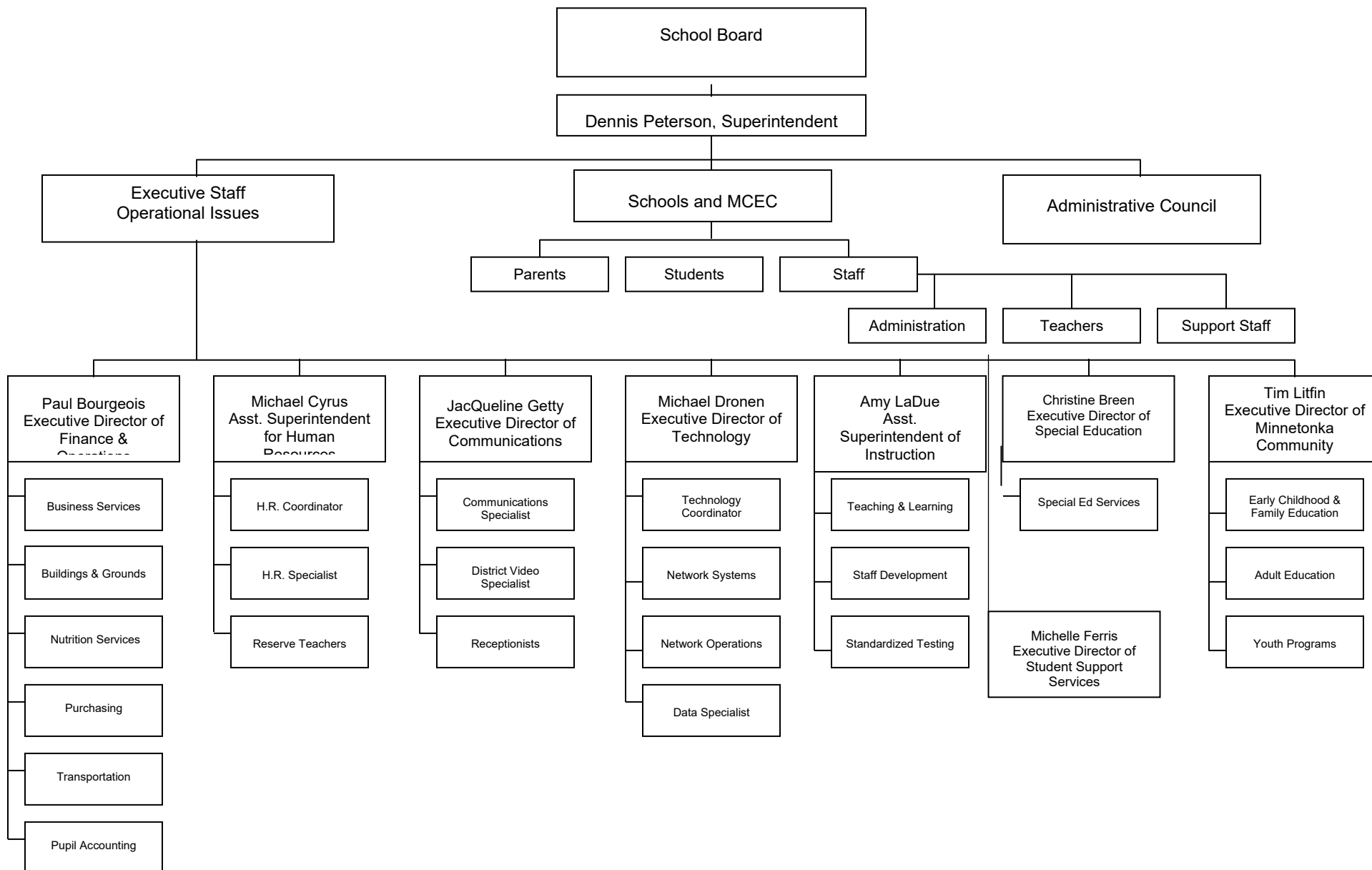
SCHOOL BOARD

NAME	TERM ON BOARD EXPIRES	BOARD POSITION
Chris Vitale	01/2022	Chairperson
Mark Ambrosen	01/2024	Vice Chairperson
Lisa Wagner	01/2024	Treasurer
John Holcomb	01/2022	Clerk
Katie Becker	01/2024	Director
Mike Lesage	01/2022	Director
Christine Ritchie	01/2024	Director

ADMINISTRATION

Dr. Dennis Peterson	Superintendent
Paul Bourgeois, CPA	Executive Director of Finance and Operations
Jess Hulitt	Coordinator of Accounting and Audit
Ashwin Muni	Coordinator of Budget and Finance Systems
District Offices:	Independent School District No. 276 Minnetonka Public Schools 5621 County Road 101 Minnetonka, MN 55345 (952) 401-5000

**MINNETONKA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 276
ORGANIZATIONAL CHART
JUNE 30, 2021**



MINNETONKA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 276
CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING
JUNE 30, 2021



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

\$

The Certificate of Excellence in Financial Reporting
is presented to

**Minnetonka Independent
School District 276**

\$

**for its Comprehensive Annual Financial Report
for the Fiscal Year Ended June 30, 2020.**

The district report meets the criteria established for
ASBO International's Certificate of Excellence.



W. Edward Chabal

W. Edward Chabal
President

David J. Lewis

David J. Lewis
Executive Director

FINANCIAL SECTION

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INDEPENDENT AUDITORS' REPORT

School Board
Independent School District No. 276
Minnetonka Public Schools
Minnetonka, Minnesota

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 276, Minnetonka Public Schools, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Independent School District No. 276, Minnetonka Public Schools' basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 276, Minnetonka Public Schools as of June 30, 2021, and the respective changes in financial position, and, where applicable, cash flows thereof and the respective budgetary comparison for the General, Food Service, and Community Service funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Prior Year Summarized Information

We have previously audited Minnetonka Public Schools Independent School District No. 276's 2020 financial statements of the governmental activities, each major fund and the aggregate remaining fund information, and we have expressed an unmodified opinion on those audited financial statements in our report dated November 24, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of changes in the District's total OPEB liability and related ratios, schedules of the District's proportionate share of net pension liability, and schedules of the District's pension contributions, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Independent School District No. 276, Minnetonka Public Schools' basic financial statements. The introductory section, combining and individual fund financial statements, the Uniform Financial Accounting and Reporting Standards (UFARS) compliance table and the statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and the UFARS compliance table are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We have also previously audited, in accordance with auditing standards generally accepted in the United States of America, the District's basic financial statements for the year ended June 30, 2020, which are not presented with the accompanying financial statements and we expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements as a whole. The individual fund financial statements for the year ended June 30, 2020, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other record used to prepare the 2020 basic financial statements. The information has been subjected to the auditing procedures applied in the audit of those basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2020 individual fund financial statements are fairly stated in all material respects in relation to the basic financial statements from which they have been derived.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

School Board
Independent School District No. 276
Minnetonka Public Schools

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 9, 2021, on our consideration of Independent School District No. 276, Minnetonka Public Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Independent School District No. 276, Minnetonka Public Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Independent School District No. 276, Minnetonka Public Schools' internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Minneapolis, Minnesota
December 9, 2021

REQUIRED SUPPLEMENTARY INFORMATION

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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

This section of Independent School District No. 276 Minnetonka Public Schools' annual financial report (the District) presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2021. Please read it in conjunction with the transmittal letter at the front of this report and the District's financial statements, which immediately follows this section. The Management's Discussion and Analysis (MD&A) is an element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34 – *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Certain comparative information between the current year (FY2021) and the prior year (FY2020) is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

Key financial highlights for the 2021 fiscal year include the following:

- Net position of the District in total decreased \$4,565,309 or 6.00% below 2020. The driving factor impacting the District's operations was the COVID-19 Pandemic, which lasted for all of FY2021. Significant expenditures for personal protective equipment, air filtering equipment, sanitizing supplies, and additional staff to meet requirements for 1 staff per 15 students for in-person learning were incurred. The General Fund Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021. Inclusive of all capital costs, which included the spend down of (\$2,543,457) on construction of an addition to the Minnetonka Community Education Center, and additional technology needs to respond to the distance learning requirements of students of (\$194,701) the results of operations for the District's overall General Fund showed a deficit of revenues to expenditures of (\$4,436,151). This accounted for most of the decrease in financial position.
- Final FY2021 average daily membership of 11,050 was a decrease of 38 from FY2020 average daily membership of 11,088 a decrease of 0.3%.
- General Fund revenues increased from \$149,519,770 in FY2020 to \$155,095,494 in FY2021, an increase of \$5,575,724 or 3.7%, primarily as a result of the following:
 - \$1.73 million in Basic Revenue over FY2020 due to a 2% increase in the basic formula and additional pupils
 - \$1,044,839 in additional Special Education Revenue.
 - \$3.4 Million in COVID19 and emergency relief federal funding
- General Fund expenditures increased from \$145,841,617 in FY2020 to \$159,525,993 in FY2021, an increase of \$13,684,376 or 9.4%, primarily as the result of the addition of 33.62 teaching staff to support the COVID-19 learning model and contracted wage increases at a cost of approximately \$4.08 million, an increase in 106.97 full time equivalents of other support staff and contracted wage increases at approximately \$3.14 million. Additional staff and wage increases drove an accompanying increase of approximately \$2.8 million in associated benefits.
- During FY2021, the District maintained its Aaa bond rating from Moody's Investors Service, the highest rating on a 23-step scale.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditors' Report, required supplementary information which includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are *government-wide financial statements* that provide both *short-term* and *long-term* information about the District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the District, reporting the District's operations in *more detail* than the government-wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short term* as well as what remains for future spending.
- *Proprietary funds* statements offer *short- and long-term* financial information about the activities the district operates *like businesses*.
- *Fiduciary funds* statements provide information about the financial relationships in which the District acts solely as a *trustee or custodian* for the benefit of others to whom the resources belong.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes *all* of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the District's *net position* and how it has changed. Net position – the difference between the District's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources – is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional nonfinancial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements the District's activities are shown in one category:

- *Governmental Activities* – Most of the District's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. Except for food services and community education, property taxes and state aids finance most of these activities. Both community education and food service derive 86% or more of resources from services provided to patrons. This reporting format has management limitations that will be explained later in this report.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

Fund Financial Statements

The fund financial statements provide more detailed information about the District's *funds* – focusing on its most significant or “major” funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by state law and by bond covenants.
The District establishes other funds to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal grants).

The District has three kinds of funds:

- *Governmental Funds* – Most of the District's basic services are included in governmental funds, which generally focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed *short-term* view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- The District uses *internal service funds* to report activities that provide supplies and services for the District's other programs and activities. The District currently has two internal service funds for self-insurance of health and dental benefits and other postemployment health care benefits.
- *Fiduciary Funds* – The District is the trustee, or *fiduciary*, for assets that belong to others, such as scholarship funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. We exclude these activities from the government-wide financial statements because the District cannot use these assets to finance its operations.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The District's combined net position was \$(80,866,865) on June 30, 2021. This was a decrease of 5.98% from the prior year (see Table A-1). Net position decreased \$4,565,309 from current year activities.

**Table A-1
The District's Net Position**

	Governmental Activities as of June 30,		Percentage Change
	2021	2020	
Current and Other Assets	\$ 144,344,179	\$ 138,120,623	4.51 %
Capital Assets	164,525,954	161,099,747	2.13
Total Assets	308,870,133	299,220,370	3.22
Deferred Outflows of Resources	55,297,780	79,746,191	(30.66)
Current Liabilities	20,925,753	19,618,018	6.67
Net Pension Liability	110,139,261	92,425,180	19.17
Long-Term Liabilities	185,906,613	183,328,557	1.41
Total Liabilities	316,971,627	295,371,755	7.31
Deferred Inflows of Resources	128,063,151	159,896,362	(19.91)
Net Position:			
Net Investment in Capital Assets	17,088,790	16,960,040	0.76
Restricted	9,057,960	6,057,675	49.53
Unrestricted	(107,013,615)	(99,319,271)	7.75
Total Net Position	\$ (80,866,865)	\$ (76,301,556)	5.98

Changes in Net Position

Net position of the District in total decreased \$4,565,309 or 6.13% from 2020. The driving factor impacting the District's operations was the COVID-19 Pandemic, which lasted for all of FY2021. Significant expenditures for personal protective equipment, air filtering equipment, sanitizing supplies, and additional staff to meet requirements for 1 staff per 15 students for in-person learning were incurred. The General Fund Operating Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021. Inclusive of all capital costs, which included the spend down of (\$2,543,457) on construction of an addition to the Minnetonka Community Education Center, and additional technology needs to respond to the distance learning requirements of students of \$(194,701) the results of operations for the District's overall General Fund showed a deficit of revenues to expenditures of (\$4,436,153). This accounted for most of the decrease in financial position.

Prior to GASB 34, financial operations were reported strictly on a fund basis. In Table A-2, Change in Net Position, operations are reported on an enterprise-wide basis with no reference to funds.

GASB 68 requires that the District recognize an assigned portion of the unfunded pension liabilities of the Minnesota Teachers Retirement Association (TRA) and Minnesota Public Employees Retirement Association (PERA), even though they are legal entities that are separate and distinct from the District. The combined liability that the District must record for those entities is \$110,139,261 as of June 30, 2021. Inclusion of the TRA and PERA liability is the sole reason why the District's Net Position is negative (\$80,981,865). Factoring in the related deferred inflows and outflows, under pre-GASB 68 accounting rules the District would have a positive Net Position of approximately \$52.25 million.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

Changes in Net Position (Continued)

**Table A-2
Change in Net Position**

	Governmental Activities for the Fiscal Year Ended June 30,		Percentage Change
	2021	2020	
Revenues			
<u>Program Revenues</u>			
Charges for Services	\$ 8,655,787	\$ 14,620,355	(40.80)%
Operating Grants and Contributions	27,198,343	22,465,001	21.07
Capital Grants and Contributions	1,742,405	1,809,399	(3.70)
<u>General Revenues</u>			
Property Taxes	54,511,907	51,765,992	5.30
Unrestricted State Aid	83,977,491	82,544,597	1.74
Investment Earnings	5,354,173	2,056,107	160.40
Other	546,047	547,067	(0.19)
Total Revenues	181,986,153	175,808,518	3.51
Expenses			
Administration	4,871,261	4,936,009	(1.31)
District Support Services	7,037,501	6,450,685	9.10
Regular Instruction	103,058,556	92,016,508	12.00
Vocational Education Instruction	1,161,390	961,154	20.83
Special Education Instruction	22,838,072	21,594,998	5.76
Instructional Support Services	7,323,885	6,914,441	5.92
Pupil Support Services	4,829,963	4,629,422	4.33
Sites and Buildings	10,967,118	11,665,056	(5.98)
Fiscal and Other Fixed Cost Programs	445,203	247,710	79.73
Food Service	3,423,531	4,933,756	(30.61)
Community Service	9,166,519	12,207,091	(24.91)
Transportation	5,217,071	5,382,421	(3.07)
Interest and Fiscal Charges on Long-Term Liabilities	6,211,392	5,965,431	4.12
Total Expenses	186,551,462	177,904,682	4.86
Change in Net Position	(4,565,309)	(2,096,164)	
Beginning Net Position	(76,301,556)	(74,205,392)	
Ending Net Position	<u>\$ (80,866,865)</u>	<u>\$ (76,301,556)</u>	

Combining the various funds, as is reported in Table A-2, infers all resources are interchangeable and can be allocated at the discretion of the District, which in actuality is not the case. Special revenue types must be used for special purposes. For example, Food Service and Community Service are special revenue funds operated on an entrepreneurial basis. If the information in Table A-2 were taken literally, an uninformed reader could conclude that resources in the Food Service program or Community Service programs are available to hire classroom teachers.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

Changes in Net Position (Continued)

When making General Fund budget reductions in past years, one suggestion of District residents was to increase lunch prices or fees for Community Education programs to offset increased costs in the General Fund. Funding for the general operation of the District is controlled by the state and the District does not have the latitude to allocate money received, for example, in the Food Service or Community Service Fund for fiscal services to enhance classroom instruction resources. The District cannot take funds from these restricted areas and use the funds to hire teachers for instructional programs or to avoid cuts in the instructional budget.

As a result, the above schedule does not reflect the relatively small latitude delegated to the District by the state legislature to allocate resources to instruction. By pooling all expenditures, the schedule implies that the District does have equal access to all funds to impact classroom instruction. In Minnesota, that is not an option due to statutory restrictions.

Consequently, while investment houses may find value in the single statement format, it is of little value to the School Board and administration as a management tool and may confuse the general public. The statement infers a school district is one financial entity, and while that may be theoretically true, it does not reflect the laws and regulations under which a Minnesota school district must operate. Decisions made at the local level reflect the state and federal laws and regulations under which a district must operate which in Minnesota is fund based.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District is reflected in its governmental funds statement as well as the statement of activities. As noted above, Governmental Funds includes the General Fund, Food Service Fund, Community Service Fund, Capital Projects Fund, and Debt Service Fund. As of June 30, 2021, Total Governmental Funds reported a combined fund balance of \$38,674,593. The FY2021 Total Fund Balance for Governmental Funds decreased by (\$781,121) compared to the FY2020 Total Fund Balance of \$39,455,714. The General Fund Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021 brought on by increased expenditures for personal protective equipment, sanitizing materials, air filtering equipment, and increased personnel which was necessary to operate in-person learning at 1 staff to 15 students during the COVID-19 Pandemic. The Food Service Fund and Community Service Fund operated at a deficit of revenues to expenditures of (\$122,132) and (\$227,495), respectively, due to greatly-diminished revenue caused by the COVID-19 Pandemic. With many students on e-learning during the year, the Food Service Fund was able to minimize the deficit of revenues to expenditures by reducing employee salaries and benefits expenditures. Likewise, the Community Service Fund was also able to reduce employee salaries and benefits expenditures to offset diminished revenues to minimize its final year-end deficit of revenues to expenditures. Revenues and Other Financing Sources and Uses in the Capital Projects Fund exceeded Expenditures by \$4,340,670 as proceeds from debt instruments sold during FY2021 for specific projects were retained at year-end in Restricted Fund Balances to be utilized in FY2022 as the capital projects reached completion. The Debt Service Fund utilized \$705,631 accumulated from prior year levies to make bond payments in FY2021.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

**Table A-3
Net Change in Fund Balance - All Governmental Funds**

	Year Ended		Change
	June 30, 2021	June 30, 2020	
Revenue	\$ 176,877,432	\$ 174,495,788	\$ 2,381,644
Expenditures	188,976,569	180,366,672	8,609,897
Difference	(12,099,137)	(5,870,884)	(6,228,253)
Other Financing Sources and Uses - Net	11,318,016	6,818,231	4,499,785
Net Change in Fund Balance	<u>\$ (781,121)</u>	<u>\$ 947,347</u>	<u>\$ (1,728,468)</u>

GENERAL FUND

General Fund Revenue

General Fund revenue is one component of the previous statement on All Governmental Funds. The General Fund report does not include Food Service, Community Service, Capital Projects, or Debt Service.

Basic general education revenue is determined by multiple state formulas, largely enrollment driven, and consists of an equalized mix of property tax and state aid revenue. Other state-authorized revenue including operating levy referendum and the property tax shift also involves an equalized mix of property tax and state aid revenue. Therefore, the mix of property tax and state aid can change significantly from year-to-year without a net change on total revenue.

The following schedule presents a summary of General Fund Revenues.

**Table A-4
General Fund Revenues**

	Year Ended		Change	
	June 30, 2021	June 30, 2020	Increase (Decrease)	Percent Change
Local Sources:				
Property Taxes	\$ 44,866,205	\$ 42,472,695	\$ 2,393,510	5.6 %
Earnings on Investments	435,910	708,519	(272,609)	(38.5)
Other	4,078,963	5,573,242	(1,494,279)	(26.8)
State Sources	100,566,817	98,568,215	1,998,602	2.0
Federal Sources	5,147,599	2,197,099	2,950,500	134.3
Total General Fund Revenue	<u>\$ 155,095,494</u>	<u>\$ 149,519,770</u>	<u>\$ 5,575,724</u>	3.7

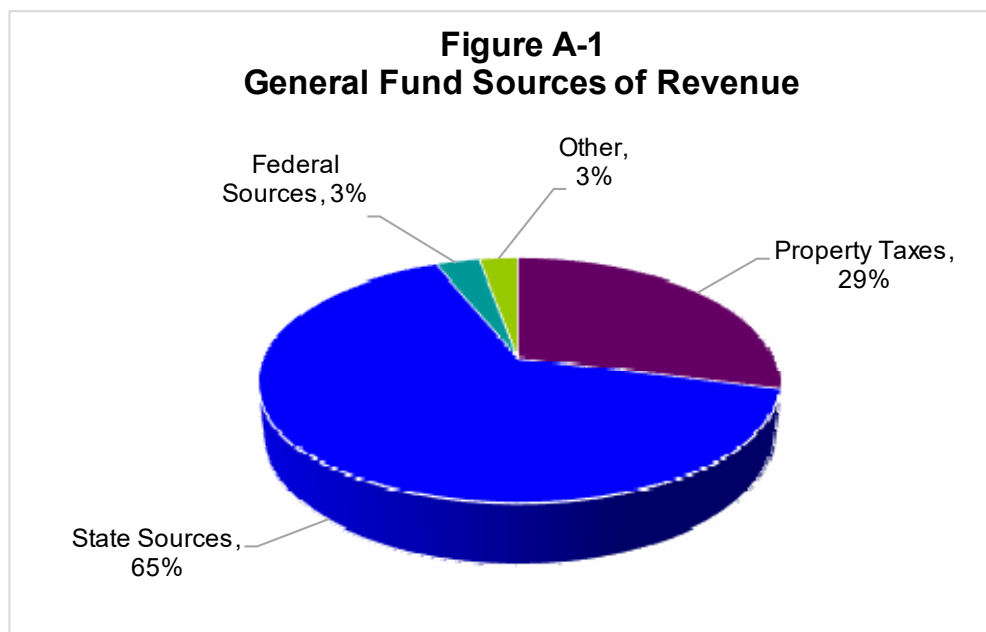
General Fund revenues increased from \$149,519,770 in FY2020 to \$155,095,494 in FY2021, an increase of \$5,575,724 or 3.7%, primarily as a result of the following:

- \$1.73 million in Basic Revenue over FY2020 due to a 2% increase in the basic formula and additional pupils
- \$1,044,839 in additional Special Education Revenue
- \$3.4 Million in COVID19 and emergency relief federal funding

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

GENERAL FUND

General Fund Revenue (Continued)



General Fund Expenditures

The following schedule presents a summary of General Fund expenditures.

**Table A-5
General Fund Expenditures**

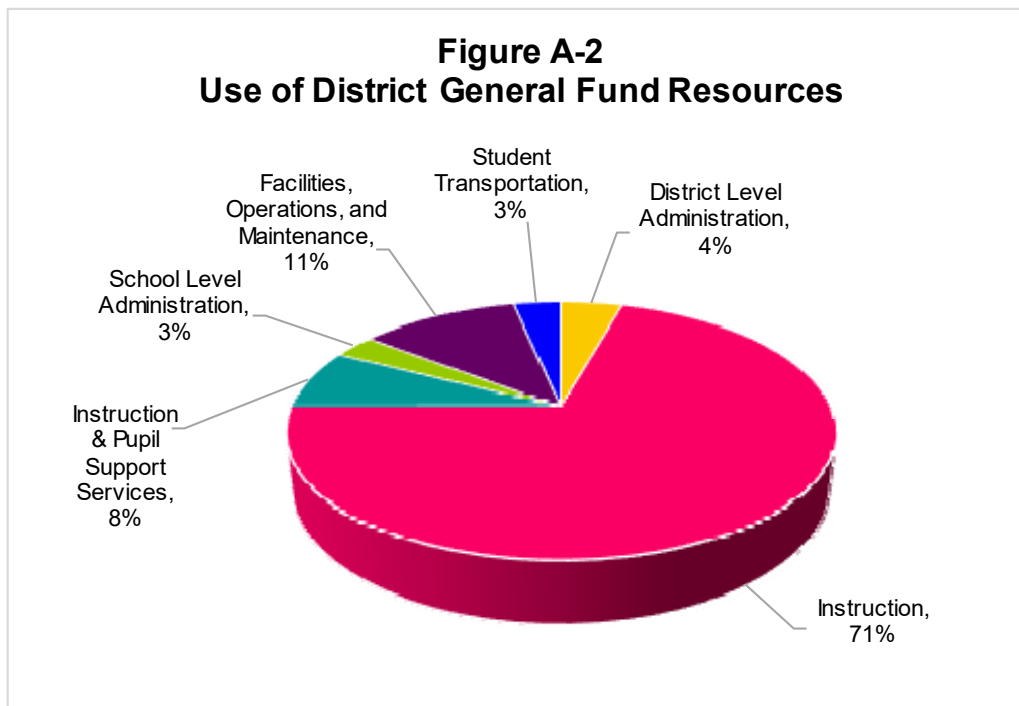
	Year Ended June 30, 2021	Percent of Total	Year Ended June 30, 2020	Percent of Total
USES OF REVENUE				
Instruction	\$ 112,539,786	70.5 %	\$ 102,985,211	70.6 %
Instructional and Pupil Support Services	12,119,526	7.6	10,816,037	7.4
School Level Administration	4,677,852	2.9	4,770,220	3.3
Facilities, Operations, and Maintenance	17,988,003	11.3	15,554,526	10.7
Subtotal, School Level Education Services	147,325,167	92.4	134,125,994	92.0
Student Transportation	5,217,071	3.3	5,382,421	3.7
District Level Administration	6,983,755	4.4	6,343,988	4.3
Total General Fund Expenditures	<u>\$ 159,525,993</u>		<u>\$ 145,852,403</u>	

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

GENERAL FUND (CONTINUED)

General Fund Expenditures (Continued)

General Fund expenditures increased from \$145,841,617 in FY2020 to \$159,525,993 in FY2021, an increase of \$13,684,376 or 9.4%, primarily as the result of the addition of 33.62 teaching staff to support the COVID-19 learning model and contracted wage increases at a cost of approximately \$4.08 million, an increase in 106.97 full-time equivalent other support staff and contracted wage increases at approximately \$3.14 million. The additional salaries and wages resulted in an accompanying increase of \$2.8 million in associated benefits.



**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021**

GENERAL FUND (CONTINUED)

Fund Balances – General Fund

Since implementation of the Fund Balance policy, the District has maintained a consistent unassigned fund balance of above 6% in the General Fund, which is key to maintaining the Aaa Bond Rating first received from Moody's in 2010.

**Table A-6
Undesignated/Unassigned General Fund Balance**

Year	Annual Expenditures	Undesignated/* Unassigned Fund Balance	Total Fund Balance	Undesignated/* Unassigned Percent	Total Percent
2000	\$ 58,268,217	\$ 2,874,577	\$ 3,953,323	4.93 %	6.78 %
2001	69,923,852	4,334,954	6,232,140 **	6.20	8.91
2002	61,852,250	5,020,969	7,283,331	8.12	11.78
2003	64,599,368	3,737,852	6,612,274	5.79	10.24
2004	66,023,507	4,591,901	6,272,136	6.95	9.50
2005	65,858,365	5,212,284	5,593,484	7.91	8.49
2006	66,657,817	6,133,090	7,061,237	9.20	10.59
2007	72,541,392	7,172,432	7,972,292	9.89	10.99
2008	76,280,966	8,463,830	10,100,999	11.10	13.24
2009	97,336,063 ***	11,915,358	13,765,928	12.24	14.14
2010	83,554,647	13,615,163	14,815,297	16.29	17.73
2011	86,847,689	10,551,950	16,904,256	12.15	19.46
2012	92,502,185	11,400,336	15,413,235	12.32	16.66
2013	94,897,463	14,400,463	20,284,928	15.17	21.38
2014	101,910,823	14,362,441	19,266,284	14.09	18.91
2015	109,080,060	13,821,183	19,055,503	12.67	17.47
2016	115,685,326	14,054,648	18,657,653	12.15	16.13
2017	120,974,763	16,065,042	21,102,336	13.28	17.44
2018	132,318,861	17,993,045	23,092,720	13.60	17.45
2019	142,382,288	19,357,141	28,367,299	13.60	19.92
2020	145,852,403	25,304,127	32,955,275	17.35	22.59
2021	159,525,993	23,118,361	28,519,124	14.49	17.88

* For the years 2000 through 2010, prior to the implementation of GASB 54, the amounts represent Unreserved, Undesignated fund balance. For subsequent years the amounts presented represent Unassigned fund balance.

** Includes prior period adjustment

*** Includes transfers to OPEB Revocable Trust of \$17,742,555; without this transfer the Undesignated Percent would be 14.97% and the Total Percent would be 17.30%.

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FOOD SERVICE FUND

Food Service Fund Revenue and Expenditure Comparison

Fund	Revenues			Expenditures		
	2021	2020	Percent Change	2021	2020	Percent Change
Food Service	\$ 3,384,546	\$ 4,764,643	(28.97)%	\$ 3,506,676	\$ 5,104,834	(31.31)%

The Food Service Fund supports 100% of the direct costs to provide nutritious meals to students and staff. It is important to note that in normal years 77.8% of all revenue is generated by local sales with the balance provided by per meal federal and state child nutrition program subsidies. A total of 5.02% of District students participate in federal free and reduced-price meal programs. Unusual circumstances during the COVID-19 Pandemic year of FY2021 had the Federal Government subsidizing school meal programs to a greater degree, resulting in Federal Revenues accounting for 86% of all revenues in the Food Service Fund in FY2021.

The Food Service Fund is self-supporting for the department's cost of kitchen personnel, purchased services, supplies, direct utilities, custodial services associated with operation of the program and for lunchroom supervision, and replacement of capital equipment. General management expenditures charged to Nutrition Services are based upon a thorough analysis of General Fund operations to make certain all direct Nutrition Services expenditures are included in the inter-department charge back calculation and remaining management costs are allocated using the federal indirect cost rate method.

Revenue decreased by (\$1,380,097), or -28.97%, from actual revenue for FY2020 due to the COVID-19 Pandemic, which lasted for the full year of FY2021. In FY2020, the forced the closure of all schools from March 16, 2020 through June 30, 2020, which greatly affected revenue compared to FY2020. In FY2021, Middle School students and High School students had distance learning from September 2020 through April 2021, resulting in a significant drop in meals served and an accompanying further drop in revenues from FY2021.

Expenditures decreased by (\$2,598,158), or -31.31%, compared to actual expenditures for FY2020 due to the COVID-19 Pandemic, which lasted for the full year of FY2021. The main drop in expenditures was in food supplies and materials for serving meals. Middle School students and High School students had distance learning from September 2020 through April 2020., resulting in a significant drop in meals served, thereby requiring less food supplied and less labor hours.

As a result, the Food Service Fund had a deficit of revenues to expenditures of (\$122,130) for FY2021, as expenditures were reduced to better align with the reduced revenues but was able to maintain a prudent fund balance as of June 30, 2021.

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COMMUNITY SERVICE FUND

Community Service Fund Revenue and Expenditure Comparison

Fund	Revenues			Expenditures		
	2021	2020	Percent Change	2021	2020	Percent Change
Community Ed & Sv	\$ 8,972,238	\$ 11,218,105	(20.02)%	\$ 9,208,585	\$ 12,113,784	(23.98)%

The Community Service Fund recorded a deficit of revenues below expenditures of (\$236,347) in FY2021. Community Education revenue from all sources decreased by (\$2,245,867), or -20.02%, when compared to FY2020, due to the COVID-19 Pandemic being in effect for the full year of FY21. Many Community Service Fund program offerings had to be cancelled or switched to a virtual on-line environment, resulting in greatly-reduced participation in events, activities and classes.

Expenditures for FY2021 decreased by (\$2,905,199), or -23.98. The Community Service Fund reduced employees to better align with the drop in participation in events, activities and classes. The Community Service Fund also provided mandated free day-care during FY2021 to children of persons who qualified as an Essential Worker as identified by the State of Minnesota.

As a result, the Community Service Fund had a deficit of revenues to expenditures of (\$236,347) for FY2021), as expenditures were reduced to better align with the reduced revenues but was able to maintain a prudent fund balance as of June 30, 2021.

CAPITAL PROJECTS AND DEBT SERVICE FUNDS

The following is a summary of the Capital Projects and Debt Service Funds Revenue and Expenditures (including other financing sources and uses).

Capital Projects and Debt Service Funds Revenue and Expenditure Comparison

Fund	Revenues and Other Financing Sources			Expenditures and Other Financing Uses		
	2021	2020	Percent Change	2021	2020	Percent Change
Debt Service	\$ 36,347,322	\$ 23,916,638	51.98%	\$ 36,683,335	\$ 24,622,269	48.98 %
Capital Project	10,895,226	6,282,943	73.41%	6,554,556	7,982,071	(17.88)%

In FY2021, the District performed major long-term facilities maintenance on all buildings, and acquired an 8,149-square foot facility to house the District's Special Education Transition to Adult Program, commencing conversion of that building in April 2021 to ready it for use by the start of classes in September 2021.

In support of these projects and to also keep the District's approximately 1.8 million square feet of facilities in a state of good repair, during FY2021 the District issued the following bond issues:

- In July 2020, the District issued \$1,975,000 General Obligation Maintenance Bonds, Series 2020E. The proceeds of this issue were used to finance roofing replacement, paving, replacement, mechanical systems replace, cabinetry replacement and various other long term maintenance replacement items.

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CAPITAL PROJECTS AND DEBT SERVICE FUNDS (CONTINUED)

- In October 2020, the District issued \$2,070,000 General Obligation Maintenance Bonds, Series 2020F. The proceeds of this issue were used to refund the January 1, 2021 through 2033 maturities of the 2012C bonds, and the January 1, 2021 through 2034 maturities of the 2014A Bonds. The refunding resulted in a cash flow loss of \$39,118 and a net present value savings of \$140,128.
- In October 2020, the District issued \$4,870,000 General Obligation Facilities Maintenance Bonds, Series 2020G. The proceeds of this issue were used to finance roofing replacement, paving replacement, mechanical systems replacement, cabinetry and various other long term maintenance replacement items.
- In November 2020, the District issued \$655,00 General Obligation Alternative Facilities Refunding Bonds, Series 2020H. The proceeds of this issue were used to refund the 2022 through 2029 maturities of the Series 2013F Bonds.

Total Gross Bonded Debt of the District as of June 30, 2021 of \$112,699,107 along with \$2,159,977 in debt service funds available resulted in a net bonded debt of \$110,539,130. The value of taxable property in the District as of December 31, 2020 was \$9,825,605,959. The ratio of Gross Bonded debt to taxable property is 1.13%.

The District undertook the following sales of Certificates of Participation in FY2021:

- The 2020I issue, in the amount of \$1,290,000 and sold on November 2, 2020, were issued to refund the 2014B Certificates. This resulted in cash flow savings of \$12,025 and a net present value savings of \$103,017.
- The 2021B issue in the amount of \$2,495,000 and sold on March 16, 2021, were issued to refund the 2013A Certificates. This resulted in a cash flow loss of \$60,515 and a net present value savings of \$105,148.
- The 2020C issue, in the amount of \$2,200,000 and sold on May 6, 2021 were issued to finance the acquisition of the Shorewood Building and real property and improvement for school purpose.
- The 2021D issue, in the amount of \$1,230,000 and sold on June 29, 2021, were issued to finance the construction of classroom addition for the trades at Minnetonka High School.

Total Certificates of Participation outstanding as of June 30, 2021 was \$56,345,000.

- In February 2021, the District issued \$19,855,00 Taxable General Obligation OPEB Refunding Bonds, Series 2021A. The proceeds from this issue were used to refund the 2022 through 2021 maturities of the 2013E OPEB Refunding Bonds. The refunding resulted in cash flow savings of \$60,555 and a net present value savings of \$973,056.

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INTERNAL SERVICE FUNDS

Proprietary funds such as the Internal Service Fund use the same basis of accounting as business-type activities; therefore, these statements will essentially match the information provided in statements for the District as a whole.

The Internal Service Fund consists of Other Postemployment Benefits Revocable Trust for retiree health benefits and a Self-Insurance Program for Health and Dental Benefits. The OPEB Trust had an increase in net position of \$4,000,355 due to earnings on investments of \$4,750,962 less benefit payments in FY2021 of \$750,607. At June 30, 2021, the OPEB Trust Fund had net position of \$27,300,773 available to fund the OPEB Liability of \$10,979,823, or 248.6% of the actuary-calculated liability. The Self Insurance Program for health and dental benefits had an increase in net position of \$1,428,325 as health care expenses per member remained below pre-Pandemic levels in FY2021.

With the onset of the COVID-19 Pandemic, subsequent quarantine periods and associated uncertainty as to the virulence of the virus, the cautious behavior of the plan members regarding obtaining medical care resulted in medical claims expense dropping between 55% and 60% for the months of April, May, and June 2020. During that time period, monthly premium revenue remained consistent. The Pandemic continued for all of FY2021, and as a result, medical claims expense remained below pre-Pandemic levels throughout all of FY2021, while premium revenue remained consistent.

The Self Insurance Program ended FY2021 with a net position of \$9,733,877, which equates to approximately 62.7% of operating expenses.

FUND BALANCES AND RESTRICTIONS

The General Fund Balance decreased by a net (\$4,436,151). The General Fund Operating Accounts produced an operating deficit of ongoing revenues over ongoing expenditures of (\$1,654,204) for FY2021. Inclusive of all capital costs, which included the spend down of (\$2,543,457) on construction of an addition to the Minnetonka Community Education Center, and additional technology needs to respond to the distance learning requirements of students of \$(194,701) the results of operations for the District's overall General Fund showed a deficit of revenues to expenditures of (\$4,436,151).

The total Food Service Fund Balance of \$1,433,782 is retained to provide resources for the replacement of capital equipment. Any small net income margin at the end of the year is added to this restricted balance. It ensures that the Food Service Fund remains self-sufficient for revenues and expenditures so that no contribution is needed from the General Fund, thereby ensuring that General Fund revenues can be fully utilized for educational needs.

Revenue decreased by (\$1,380,097), or -28.97%, from actual revenue for FY2020 due to the COVID-19 Pandemic, which lasted for the full year of FY2021. In FY2021, Middle School students and High School students had distance learning from September 2020 through April 2021, resulting in a significant drop in meals served and an accompanying further drop in revenues from FY2021.

Expenditures decreased by (\$2,598,158), or -31.31%, compared to actual expenditures for FY2020 due to the COVID-19 Pandemic, which lasted for the full year of FY2021. The main drop in expenditures was in food supplies and materials for serving meals. Middle School students and High School students had distance learning from September 2020 through April 2020., resulting in a significant drop in meals served, thereby requiring less food supplied and less labor hours.

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FUND BALANCES AND RESTRICTIONS (CONTINUED)

As a result of those factors, the Food Service Fund Balance decreased by (\$122,130) in FY2021.

Capital Projects restricted balances totaling \$8,436,401 represent bond proceeds that have been issued and retained for specific construction or long-term facilities maintenance projects. Debt Service restricted fund balances totaling \$1,182,442 represent bond proceeds held for debt refunding and property tax revenues that have been collected for the purpose of paying scheduled interest payments and retiring debt principal.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of FY2020, the District had completed approximately \$3.55 million in long-term major maintenance. Construction in progress of approximately \$3.6 million consisted of \$2,011,868 at the MOMENTUM Trades addition to the Pagel Activity Center at Minnetonka High School, with the remainder being long-term facilities maintenance projects that were to be completed in the summer of 2021, with work commencing prior to June 30, 2021. (More detailed information about capital assets can be found in Note 3 to the financial statements.) Total depreciation expense for the year was approximately \$7.4 million.

**Table A-7
Capital Assets**

	2021	2020	Percentage Change
Land	\$ 4,450,229	\$ 4,450,229	- %
Construction in Progress	3,619,888	2,543,335	42.3
Land Improvements	24,299,100	23,759,272	2.3
Buildings and Improvements	219,630,210	212,245,815	3.5
Equipment	20,566,450	19,225,245	7.0
Less: Accumulated Depreciation	(108,039,923)	(101,124,149)	6.8
Total District Capital Assets	<u>\$ 164,525,954</u>	<u>\$ 161,099,747</u>	2.1

Construction – Next Five Years

As of June 30, 2021, building additions completed over the prior 10 years have brought the capacity of the District's facilities to an amount sufficient to hold 11,100 K-12 students, which is a cap in enrollment set by the School Board in October 2019. However, total facility capacity is 14,012 per a facilities study completed in April 2020 by ATSR Architect.

As of June 30, 2021, the only new construction project in process is an addition to the Pagel Center at Minnetonka High School at a total estimated cost of \$4.0 million. The addition will fund the MOMENTUM Design and Skilled Trades program. This project is being funded utilizing Certificates of Participation, with annual payments from the annual Lease Levy revenue of \$212 per pupil. Completion of the project is expected by December 31, 2021, with classes utilizing the facility for the second semester of FY2022.

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CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Construction – Next Five Years (Continued)

There is one new building construction project being considered by the District as of June 30, 2021. The District is considering construction of a completely new standalone 36,300-square-foot building for the VANTAGE Advanced Professional Studies program and MOMENTUM Design and Skilled Trades program as student participation in the program grows. A parcel of property has been purchased for a future facility site. Planning is in process. The estimated cost of the facility is approximately \$14 million. Funding will come from General Fund revenues and Operating Capital revenues as allowed by Minnesota Statute.

The other facility project activity is the annual major long-term facilities maintenance program to keep existing facilities in a state of good repair. The program is budgeted at approximately \$7,000,000 annually to maintain the approximately 1.8 million square feet of buildings and 258 acres of land owned by the District. After 15 fiscal years of intense rebuilding of District school facilities to catch up and eliminate deferred maintenance, the level of bonding necessary to maintain the facilities in a state of good repair is expected to remain at a steady level in future years.

Long-Term Liabilities

At year-end, the District had approximately \$164.6 million in outstanding par value of General Obligation bonds and Certificates of Participation. More detailed information about long-term liabilities can be found in Note 4 to the financial statements. The District continues to expect outstanding par value of long-term debt to decline over the long term. The total outstanding par value of General Obligation Bonds and Certificates of Participation increased by \$2.25 million as of June 30, 2021 compared to June 30, 2020 due to the issuance of \$2,200,000 2020C COPs to purchase the Shorewood Professional Building and convert it to house the District's Transition to Adult Program, and as well as an issuance, and the issuance of \$1,230,000 2020D COPs to fund the first tranche of construction of the MOMENTUM Design and Skilled Trades addition.

The District estimates approximately \$11.54 million in postemployment severance and health benefits payable at June 30, 2021. The District also estimates Compensated Absences payable of approximately \$1.36 million.

Net Pension Liability of \$110.14 million reflects the District's assigned portion of the unfunded liabilities of the Teachers Retirement Association (TRA) and Public Employees Retirement Association (PERA) pension funds as required by GASB Statement 68.

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CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Long-Term Liabilities (Continued)

**Table A-8
The District's Long-Term Liabilities**

	2021	2020	Percentage Change
General Obligation Bonds	\$ 108,250,000	\$ 107,135,000	1.0 %
Net Bond Premium and Discount	7,005,943	6,376,007	9.9
Certificates of Participation Payable	56,345,000	55,210,000	2.1
Capital Leases Payable	775,990	902,401	(14.0)
Promissory Note Payable	445,258	547,000	N/A
Net Pension Liability	110,139,261	92,425,180	19.2
Other Postemployment Benefits Payable	10,979,823	11,092,793	(1.0)
Severance Benefits Payable	560,935	516,327	8.6
Compensated Absences and Early Retirement Incentive Payable	1,543,664	1,549,029	(0.3)
Total Long-Term Liabilities	<u>\$ 296,045,874</u>	<u>\$ 275,753,737</u>	7.4
Bonds, Certificates of Participation, and Compensated Absences:			
Due Within One Year	\$ 9,531,510	\$ 9,543,488	
Due in More Than One Year	165,395,280	162,692,276	
Total	<u>\$ 174,926,790</u>	<u>\$ 172,235,764</u>	

GENERAL FUND BUDGET

Included in this budget category are district operations, transportation, extra-curricular programs, capital, athletic equipment fees, Tonka Dome operations, Pagel Center operations, Art Center operations, and Capital Projects Levy. To provide focus to the budget management process, resources used to pay personnel costs, utilities, transportation, and supplies are separated from resources that are either restricted or committed for a specific purpose such as funds for capital, student fees collected to purchase extra-curricular equipment, funds designated to repay the other postemployment benefits commitment, and funds reserved for the Tonka Dome, Pagel Center, or Art Center facility. Those funds are reserved and not projected as available for operational expenditures. Table A-9 reflects the division of the General Fund for budget management purposes.

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GENERAL FUND BUDGET (CONTINUED)

FY2021 budgeted revenue of approximately \$156.0 million was higher than FY2021 actual revenues of approximately \$155.8 million by \$225,883 or 0.14%. A significant shortfall of actual revenues in Reserve General Fund Budgets of (\$1,169,835) from lower donations and usage fees due to the effects of the COVID-19 Pandemic was offset by \$943,952 revenue above budget for Operational Budgets, which are funded for the most part on a formula basis using formulas set in Minnesota Statutes.

**Table A-9
General Fund - Budget v. Actual**

	2020-2021		Variance	
	Budget	Actual	Over (Under)	Percent
Operational Budgets (Includes Transportation and Extra Curricular):				
Revenue	\$ 139,631,456	\$ 140,575,408	\$ 943,952	0.7 %
Expenditures	145,985,233	142,099,827	(3,885,406)	(2.7)
Revenue Under Expenditures	(6,353,777)	(1,524,419)	4,829,358	
Reserve General Fund Budgets:				
Revenue:				
Capital Expenditures	5,600,185	5,777,543	177,358	3.2
Athletic Equipment Fees	330,785	215,846	(114,939)	(34.7)
Fiduciary Funds	1,616,758	552,807	(1,063,951)	(65.8)
Arts Center	919,699	689,577	(230,122)	(25.0)
Tonka Dome	318,677	314,310	(4,367)	(1.4)
Pagel Center	622,249	622,249	(0)	-
Capital Projects Levy	6,960,183	7,026,369	66,186	1.0
Total Revenue	16,368,536	15,198,701	(1,169,835)	
Expenditures:				
Capital Expenditures	8,406,128	8,309,971	(96,157)	(1.1)
Athletic Equipment Fees	330,785	164,096	(166,689)	(50.4)
Fiduciary Funds	1,616,758	636,490	(980,268)	(60.6)
Arts Center	919,699	689,577	(230,122)	(25.0)
Tonka Dome	318,677	314,310	(4,367)	(1.4)
Pagel Center	575,983	645,137	69,154	12.0
Capital Projects Levy	7,654,657	7,221,070	(433,587)	(5.7)
Total Expenditures	19,822,687	17,980,650	(1,842,037)	
Revenue Over (Under) Expenditures	(3,454,151)	(2,781,949)	672,202	(19.5)
Summary:				
Total Revenues	155,999,992	155,774,109	(225,883)	(0.1)
Total Expenditures	165,807,920	160,080,477	(5,727,443)	(3.5)
Change in Fund Balance	\$ (9,807,928)	\$ (4,306,368)	\$ 5,501,560	

* Intrafund transfers in the General Fund are shown gross in this table but netted elsewhere.

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GENERAL FUND BUDGET (CONTINUED)

Actual expenditures of approximately \$160.08 million were \$5,727,443, or 3.5% less than budgeted expenditures of approximately \$165.8 million. The reason for such a large variance was due to the effects of the COVID-19 Pandemic, which ran for the full year of FY2021. With Middle School and High School students on distance learning for most of the year, transportation expenditures were reduced and came in approximately \$0.4 million lower than budgeted. Salaries and benefits came in approximately \$0.8 million lower than budgeted as employee turnover during the Pandemic was significant and open positions took longer to fill compared to pre-Pandemic times. Capital outlay came in approximately \$0.7 million lower than budgeted due to reduced in-school activities requiring lower capital purchases. Supplies and materials and purchased services came in approximately \$3.4 million below budget as the effects of instruction via distance learning muted the need to purchase supplies and materials compared to pre-Pandemic levels. There was significant uncertainty in setting the FY2021 budget regarding the effects of the Pandemic and how long it would last, so budgets were prepared using pre-Pandemic budgeting practices, which under normal times would come very close to actual expenditures. The uncertainty of the effect of the Pandemic in FY2021 made budgeting very challenging in terms of getting the estimates close to what actually happened during the year.

The District maintains several significant separate sub-funds that are rolled into the Operational General Fund results for reporting in the Annual Comprehensive Financial Report. These funds either have very specific function orientation or are utilized to fund noncapital equipment needs for various programs. As a result, they will typically maintain separate assigned fund balances and may accrue funds over several years for a specific project or purpose. As a result, it is not unusual for these funds to occasionally spend down a portion of their fund balance in addition to their annual revenues in a given year, with the expenditures going for that targeted purpose.

Under GASB 54, unassigned General Fund balances, plus General Fund assigned fund balances at the discretion of the School Board, are the best measure of school district health. The fund balances at the School Board's discretion in the assigned and unassigned categories totaled \$25,070,472 or 15.7% of FY2021 expenditures. The Board has had a fund balance policy in place since 1988 requiring maintenance of a general fund unassigned balance of a minimum 6% of expenditures.

The General Fund includes the operating expenditures incurred in providing educational services to students from kindergarten through grade 12 including pupil transportation activities and capital outlay projects. Management of General Fund resources is the primary focus of the School Board and administration.

With the exception of interest earnings, tickets receipts, and other miscellaneous revenue, all General Fund revenue is controlled by a complex set of state funding formulas. State formulas determine the basic level of funding by setting a uniform per pupil allowance for all Minnesota school districts. In addition, state formulas determine the amount of aid received for programs such as special education, concentrations of poverty, geographic dispersion of students, integration, English language learners, and nonpublic transportation. State formulas also set the maximum operating referendum revenue per pupil that districts may request of voters. Once the revenue is determined, another set of state formulas are used to calculate what portion of the revenue will be provided by property taxes and what portion will come from state aid.

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FACTORS BEARING ON THE DISTRICT'S FUTURE

For FY2021, the state of Minnesota provided funding increases including 2.0% on the main basic funding formula as the Minnesota economy has continued to recover from the Great Recession. Assuming the state can provide the revenues without any proration reductions, the major factor influencing the District's future will be the District's commitment to managing expenditures so that they do not exceed available resources. The District received approval from the voters of the District on November 3, 2015 for an operating referendum revenue extension and increase of \$340 per pupil for FY2017 and an increase of \$340 per pupil in FY2020. With the approval, additional ongoing revenue per pupil was generated in the amount of approximately \$4.3 million in FY2017 and approximately \$4.8 million in FY2020. The approval rate was 72%. This revenue source increases slightly with inflation each year.

The approval of the Operating Referendum increases per pupil on November 3, 2015 put the District's Operating Referendum per pupil at the maximum amount per pupil that is allowed under Minnesota Statutes for FY2020. As a result, the District will not be able to ask the voters of the District for any additional amounts per pupil in the future. The District will always be able ask the voters of the District to renew the Operating Referendum at the maximum amount per pupil. However, as conditions exist at this point in time, the District will not be able to ask voters to increase the amount per pupil.

This restriction on the ability to request the voters of the District for additional Operating Revenue per pupil will have a great impact on future operations, as expenditure levels tend to rise faster than revenue levels absent any periodic additional Operating Referendum revenue per pupil.

The only way the Operating Referendum circumstances could change would be if the State Legislature would raise the maximum amount of Operating Referendum per pupil in the future.

The District also received approval from the voters of the District for an extension of the Capital Projects (Technology) referendum revenue on the November 3, 2015 ballot, which generates approximately \$6.9 million annually. The approval rate was 73%.

This revenue is based on the value of all property in the District, so it generally rises with increasing property values. In times of economic difficulty, this revenue can fall.

There is no maximum limit on the amount of revenue from this source that the District can ask the taxpayers to approve, so it could be increased in the future. However, use of the revenue is restricted to very specific uses identified in Minnesota Statutes.

The District expects enrollment growth to stop at approximately 11,100 K-12 students in FY2021, as the School Board set that number as a cap on enrollment in October 2019. The District intends to operate its existing facilities at that 11,100 K-12-student level into the future.

Primary drivers of the District General Fund expenditure budget continue to be personnel related:

- Staffing salaries and benefits comprise over 88% of total General Fund expenditures
- The cost of collectively-bargained contracts with employee groups and unions
- Health insurance costs that increase approximately in the mid-single digits on an annual basis

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The COVID-19 Pandemic forced significant additional costs of operations upon the District. As the Pandemic wanes and ultimately ends, with prudent budget management for subsequent years, the District is projected to have sufficient resources available in the District General Fund Balance to fund District education programs for FY2022 through at least FY2025 assuming continued modest financial support from the state of Minnesota and steady enrollment of 11,100 K-12 students. The District should be able to maintain a minimum 6% fund balance through the end of FY2025.

Finances will continue to be monitored very closely into the future, as if revenue increases per pupil continue to be restricted, it will be necessary at some point for the School Board to realign annual General Fund expenditures with the slower-growing General Fund revenues.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Independent School District 276, District Service Center, 5621 County Highway #101, Minnetonka, Minnesota 55345.

Bond Ratings

The District's bonds presently carry a Moody's "Aaa" rating.

Limitations on Debt

The state limits the amount of general obligation debt the District can issue to 15% of the assessed value of all taxable property within the District's corporate limits. Our outstanding debt is significantly below this limit – which is currently over \$1.4 billion.

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BASIC FINANCIAL STATEMENTS

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF NET POSITION
JUNE 30, 2021

	Governmental Activities	
	2021	2020
ASSETS		
Cash and Investments	\$ 98,486,268	\$ 93,332,711
Cash with Fiscal Agent	3,849,144	1,264,388
Receivables:		
Property Taxes	27,764,238	28,633,437
Other Governments	12,248,943	12,754,200
Other	188,777	427,898
Prepaid Items	1,484,373	1,316,480
Inventories	322,436	391,509
Capital Assets:		
Land and Construction in Progress	8,070,117	6,993,564
Other Capital Assets, Net of Depreciation	156,455,837	154,106,183
Total Assets	<u>308,870,133</u>	<u>299,220,370</u>
DEFERRED OUTFLOWS OF RESOURCES		
Losses on Debt Refunding	1,499,529	1,839,208
Deferred Outflows - Pension Payments	52,811,334	76,584,031
Deferred Outflows - Other Postemployment Benefits	986,917	1,322,952
Total Deferred Outflows of Resources	<u>55,297,780</u>	<u>79,746,191</u>
LIABILITIES		
Salaries Payable	9,824,446	8,823,816
Accounts and Contracts Payable	5,145,079.00	5,471,418
Accrued Interest	1,590,124	1,707,305
Due to Other Governmental Units	150,118	190,848
Unearned Revenue	4,215,986	3,424,631
Long-Term Liabilities:		
Net Pension Liability	110,139,261	92,425,180
Other Postemployment Benefits Due Within One Year	870,423	870,423
Other Postemployment Benefits Liability Due in More Than One Year	10,109,400	10,222,370
Other Long-Term Liabilities Due Within One Year	9,531,510	9,543,488
Other Long-Term Liabilities Due in More Than One Year	165,395,280	162,692,276
Total Liabilities	<u>316,971,627</u>	<u>295,371,755</u>
DEFERRED INFLOWS OF RESOURCES		
Property Taxes Levied for Subsequent Year	50,989,649	50,057,891
Deferred Inflows - Pensions	76,905,958	109,322,718
Deferred Inflows - Other Postemployment Benefits	167,544	165,753
Total Deferred Inflows of Resources	<u>128,063,151</u>	<u>159,896,362</u>
NET POSITION		
Net Investment in Capital Assets	17,088,790	16,960,040
Restricted for:		
General Operating Capital Purposes	148,862	2,962,504
State-Mandated Reserves	135,058	339,827
Food Service	1,354,312	1,555,912
Community Service	820,613	1,141,606
Capital Projects	6,338,634	57,826
Other Purposes	260,481	-
Unrestricted	(107,013,615)	(99,319,271)
Total Net Position	<u>\$ (80,866,865)</u>	<u>\$ (76,301,556)</u>

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021**

	2021				2020	
Functions	Expenses	Program Revenues			Net (Expense) Revenue and Change in Net Position	Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Total Governmental Activities	Total Governmental Activities
GOVERNMENTAL ACTIVITIES						
Administration	\$ 4,871,261	\$ -	\$ 45,553	\$ 175,733	\$ (4,649,975)	\$ (4,382,073)
District Support Services	7,037,501	24,645	52,703	-	(6,960,153)	(6,405,971)
Regular Instruction	103,058,556	1,225,228	5,485,418	135,858	(96,212,052)	(87,925,095)
Vocational Education Instruction	1,161,390	-	36,703	-	(1,124,687)	(935,823)
Special Education Instruction	22,838,072	-	16,631,889	-	(6,206,183)	(5,694,857)
Instructional Support Services	7,323,885	42,524	32,335	-	(7,249,026)	(6,740,212)
Pupil Support Services	4,829,963	147,386	34,210	-	(4,648,367)	(4,435,202)
Sites and Buildings	10,967,118	-	601,008	1,429,285	(8,936,825)	(9,187,388)
Fiscal and Other Fixed Cost Programs	445,203	-	44,399	-	(400,804)	3,132
Food Service	3,423,531	438,418	2,934,699	-	(50,414)	(203,106)
Community Service	9,166,519	6,777,586	1,085,387	1,529	(1,302,017)	(1,980,465)
Transportation	5,217,071	-	214,039	-	(5,003,032)	(5,157,436)
Interest and Fiscal Charges on Long-Term Liabilities	6,211,392	-	-	-	(6,211,392)	(5,965,431)
Total School District	<u>\$ 186,551,462</u>	<u>\$ 8,655,787</u>	<u>\$ 27,198,343</u>	<u>\$ 1,742,405</u>	<u>(148,954,927)</u>	<u>(139,009,927)</u>
GENERAL REVENUES						
Property Taxes Levied for:						
General Purposes					44,827,510	42,493,968
Community Service					956,817	942,780
Debt Service					8,727,580	8,329,244
State Aid Not Restricted to Specific Purposes					83,977,491	82,544,597
Earnings on Investments					5,354,173	2,056,107
Miscellaneous					546,047	547,067
Total General Revenues					<u>144,389,618</u>	<u>136,913,763</u>
CHANGE IN NET POSITION					(4,565,309)	(2,096,164)
Net Position - Beginning					<u>(76,301,556)</u>	<u>(74,205,392)</u>
NET POSITION - ENDING					<u>\$ (80,866,865)</u>	<u>\$ (76,301,556)</u>

See accompanying Notes to Basic Financial Statements.

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
BALANCE SHEET – GOVERNMENTAL FUNDS
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	Major Funds					Total Governmental Funds	
	General	Food Service	Community Service	Capital Projects	Debt Service	2021	2020
ASSETS							
Cash and Investments	\$ 42,586,019	\$ 1,654,612	\$ 2,481,843	\$ 3,552,821	\$ 5,606,247	\$ 55,881,542	\$ 56,822,549
Cash with Fiscal Agent	5,142	-	-	3,844,002	-	3,849,144	1,264,388
Receivables:							
Current Property Taxes	22,671,402	-	482,777	-	4,498,903	27,653,082	28,473,292
Delinquent Property Taxes	89,598	-	1,800	-	19,758	111,156	160,145
Accounts and Interest Receivable	84,599	20,555	83,623	-	-	188,777	427,898
Due from Other Minnesota School Districts	97,145	-	69,324	-	-	166,469	238,841
Due from Minnesota Department of Education	10,201,499	-	40,362	-	65,066	10,306,927	10,777,004
Due from Federal through Minnesota Department of Education	1,311,171	171,130	-	-	-	1,482,301	1,479,435
Due from Other Governmental Units	293,246	-	-	-	-	293,246	258,920
Due from Other Funds	750,607	-	-	-	-	750,607	794,338
Inventory	257,339	65,097	-	-	-	322,436	391,509
Prepays	2,201,654	14,373	92,309	-	977,535	3,285,871	2,736,290
Total Assets	\$ 80,549,421	\$ 1,925,767	\$ 3,252,038	\$ 7,396,823	\$ 11,167,509	\$ 104,291,558	\$ 103,824,609
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE							
Liabilities:							
Salaries and Compensated Absences Payable	\$ 6,034,527	\$ 29,162	\$ 394,597	\$ -	\$ -	\$ 6,458,286	\$ 5,857,991
Payroll Deductions and Employer Contributions Payable	3,364,043	546	437	-	-	3,365,026	2,965,825
Accounts and Contracts Payable	982,356	160	70,131	1,746,235	-	2,798,882	3,532,618
Due to Other Governmental Units	149,920	-	198	-	-	150,118	190,848
Unearned Revenue	372,470	462,117	909,261	-	-	1,743,848	1,253,577
Total Liabilities	10,903,316	491,985	1,374,624	1,746,235	-	14,516,160	13,800,859
Deferred Inflows of Resources:							
Unavailable Revenue - Contributions for Subsequent Years	-	-	-	-	-	-	350,000
Levied for Subsequent Year	41,037,383	-	964,492	-	8,987,774	50,989,649	50,057,891
Unavailable Revenue - Delinquent Property Taxes	89,598	-	1,800	-	19,758	111,156	160,145
Total Deferred Inflows of Resources	41,126,981	-	966,292	-	9,007,532	51,100,805	50,568,036
Fund Balance:							
Nonspendable:							
Inventory	257,339	65,097	-	-	-	322,436	391,509
Prepays	2,201,654	14,373	92,309	-	977,535	3,285,871	2,736,290
Restricted for:							
Student Activities	7,615	-	-	-	-	7,615	8,160
Scholarships	252,866	-	-	-	-	252,866	231,667
Projects Funded by Certificates of Participation	-	-	-	3,844,002	-	3,844,002	1,252,092
Operating Capital	148,862	-	-	-	-	148,862	2,962,504
Community Education	-	-	153,886	-	-	153,886	649,255
Early Childhood and Family Education	-	-	397,857	-	-	397,857	212,523
School Readiness	-	-	243,114	-	-	243,114	200,143
Adult Basic Education	-	-	14,524	-	-	14,524	14,524
Long-Term Facilities Maintenance	-	-	-	4,592,399	-	4,592,399	936,224
Restricted for Other Purposes	-	1,354,312	9,432	-	1,182,442	2,546,186	2,817,006
Restricted for Medical Assistance	135,058	-	-	-	-	135,058	100,000
Assigned for:							
Q Comp	296,986	-	-	-	-	296,986	263,376
Athletic Equipment	382,534	-	-	-	-	382,534	330,784
Special Purposes	1,272,591	-	-	-	-	1,272,591	1,376,928
Capital Projects Tech Levy	445,258	-	-	-	-	445,258	547,000
Unassigned	23,118,361	-	-	(2,785,813)	-	20,332,548	24,425,729
Total Fund Balance	28,519,124	1,433,782	911,122	5,650,588	2,159,977	38,674,593	39,455,714
Total Liabilities, Deferred Inflows of Resources, and Fund Balance	\$ 80,549,421	\$ 1,925,767	\$ 3,252,038	\$ 7,396,823	\$ 11,167,509	\$ 104,291,558	\$ 103,824,609

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)**

	2021	2020
Total Fund Balance for Governmental Funds	\$ 38,674,593	\$ 39,455,714
Total net position reported for governmental activities in the statement of net position is different because:		
Capital assets used in governmental funds are not financial resources and, therefore, are not reported in the funds. Those assets consist of:		
Land	4,450,229	4,450,229
Construction in Progress	3,619,888	2,543,335
Land Improvements, Net of Accumulated Depreciation	13,065,807	13,742,337
Buildings and Improvements, Net of Accumulated Depreciation	136,028,985	133,611,921
Equipment, Net of Accumulated Depreciation	7,361,045	6,751,925
Some of the District's property taxes will be collected after year-end, but are not available soon enough to pay for the current period's expenditures and, therefore, are reported as unearned revenue in the funds.	111,156	160,145
When a bond defeasance occurs the difference between the amount paid to the refunded bond escrow and the principal of the defeased debt is expensed in the governmental funds. These expenditures are capitalized on the statement of net position as deferred charges.	1,499,529	1,839,208
Interest on long-term debt which is paid prior to it becoming due is recorded as a prepaid item in the governmental funds, but for the government-wide purposes the interest accrues over time and, therefore, the prepaid is removed and expensed.	(1,801,498)	(1,419,810)
Interest on long-term debt is not accrued in governmental funds, but rather is recognized as an expenditure when due.	(1,590,124)	(1,707,305)
The District's net pension liability and related deferred inflows and outflows are recorded only on the statement of net position. Balances at year-end are:		
Net Pension Liability	(110,139,261)	(92,425,180)
Deferred Inflows of Resources - Pensions	(76,905,958)	(109,322,718)
Deferred Outflows of Resources - Pensions	52,811,334	76,584,031
The District's OPEB liability and related deferred inflows and outflows are recorded only on the statement of net position. Balances at year end are:		
Other Postemployment Benefits Liability	(10,979,823)	(11,092,793)
Deferred Inflows of Resources - Other Postemployment Benefits	(167,544)	(165,753)
Deferred Inflows of Resources - Other Postemployment Benefits	986,917	1,322,952
Long-term liabilities that pertain to governmental funds, including bonds payable, are not due and payable in the current period and, therefore, are not reported as fund liabilities. All liabilities - both current and long-term - are reported in the statement of net position. Balances at year-end are:		
Bonds Payable	(108,250,000)	(107,135,000)
Unamortized Premiums	(7,005,943)	(6,376,007)
Certificates of Participation Payable	(56,345,000)	(55,210,000)
Promissory Note Payable	(445,258)	(547,000)
Obligations Under Capital Leases	(775,990)	(902,401)
Severance Benefits Payable	(560,935)	(516,327)
Compensated Absences Payable	(1,358,264)	(1,282,629)
Early Retirement Incentive Payable	(185,400)	(266,400)
Internal service funds are used by management to charge the costs of health and dental insurance services to individual funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position. Internal service fund net position at year-end is:	37,034,650	31,605,970
Total Net Position of Governmental Activities	\$ (80,866,865)	\$ (76,301,556)

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGE IN FUND BALANCE – GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

	Major Funds					Total Governmental Funds	
	General	Food Service	Community Service	Capital Projects	Debt Service	2021	2020
REVENUES							
Local Sources:							
Property Taxes	\$ 44,866,205	\$ -	\$ 958,004	\$ -	\$ 8,736,687	\$ 54,560,896	\$ 51,743,003
Earnings and Investments	435,910	14,630	16,060	70	13,838	480,508	847,553
Other	4,078,963	440,046	7,226,241	20,000	-	11,765,250	19,019,421
State Sources	100,566,817	-	547,428	-	654,559	101,768,804	99,770,611
Federal Sources	5,147,599	2,929,870	224,505	-	-	8,301,974	3,115,200
Total Revenues	155,095,494	3,384,546	8,972,238	20,070	9,405,084	176,877,432	174,495,788
EXPENDITURES							
Current:							
Administration	4,445,113	-	-	-	-	4,445,113	4,443,920
District Support Services	6,978,156	-	-	-	-	6,978,156	6,343,341
Elementary and Secondary Regular Instruction	88,480,898	-	-	-	-	88,480,898	80,321,434
Vocational Education Instruction	1,091,521	-	-	-	-	1,091,521	896,121
Special Education Instruction	21,516,900	-	-	-	-	21,516,900	20,421,959
Instructional Support Services	7,371,669	-	-	-	-	7,371,669	6,499,566
Pupil Support Services	4,744,735	-	-	-	-	4,744,735	4,249,036
Sites and Buildings	8,917,838	-	-	-	-	8,917,838	8,734,327
Fiscal and Other Fixed Cost Programs	445,203	-	-	-	-	445,203	247,710
Food Service	-	3,379,971	-	-	-	3,379,971	4,878,178
Community Service	-	-	9,196,975	-	-	9,196,975	12,012,110
Transportation	5,217,071	-	-	-	-	5,217,071	5,382,421
Capital Outlay	5,064,208	126,705	11,610	6,554,556	-	11,757,079	11,712,783
Debt Service:							
Principal	3,284,143	-	-	-	6,085,000	9,369,143	7,982,599
Interest and Fiscal Charges	1,968,538	-	-	-	4,095,759	6,064,297	6,241,167
Total Expenditures	159,525,993	3,506,676	9,208,585	6,554,556	10,180,759	188,976,569	180,366,672
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(4,430,499)	(122,130)	(236,347)	(6,534,486)	(775,675)	(12,099,137)	(5,870,884)
OTHER FINANCING SOURCES (USES)							
Sale of Bonds	-	-	-	10,275,000	25,075,000	35,350,000	7,085,000
Bond Premium	-	-	-	600,156	514,500	1,114,656	373,821
Issuance of Certificates of Participation	-	-	-	-	1,290,000	1,290,000	13,345,000
Premium on Certificates of Participation	-	-	-	-	62,738	62,738	402,436
Proceeds from Other State and Nonstate Loans Received	-	-	-	-	-	-	547,000
Payment to Refunded Bond Escrow Agent	-	-	-	-	(26,499,378)	(26,499,378)	(14,935,026)
Transfers In	-	-	8,850	-	-	8,850	373,663
Transfers Out	(5,652)	-	-	-	(3,198)	(8,850)	(373,663)
Total Other Financing Sources (Uses)	(5,652)	-	8,850	10,875,156	439,662	11,318,016	6,818,231
NET CHANGE IN FUND BALANCE	(4,436,151)	(122,130)	(227,497)	4,340,670	(336,013)	(781,121)	947,347
FUND BALANCES							
Beginning of Year	32,955,275	1,555,912	1,138,619	1,309,918	2,495,990	39,455,714	38,508,367
End of Year	\$ 28,519,124	\$ 1,433,782	\$ 911,122	\$ 5,650,588	\$ 2,159,977	\$ 38,674,593	\$ 39,455,714

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

	2021	2020
Net Change in Fund Balance - Total Governmental Funds	\$ (781,121)	\$ 947,347
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation expense. The amount by which capital outlays exceeded depreciation in the current period:		
Capital Outlays	10,849,573	9,188,434
Loss on Disposal of Capital Assets	(34,479)	(311,541)
Depreciation Expense	(7,388,887)	(6,707,024)
Delinquent property taxes receivable will be collected this year, but are not available soon enough to pay for the current period's expenditures and, therefore, are unearned in the governmental funds.	(48,989)	22,989
Pension expenditures in the governmental funds are measured by current year employer contributions. Pension expenses on the statement of activities are measured by the change in the net pension liability and the related deferred inflows and outflows of resources.	(9,070,018)	(10,171,682)
In the statement of activities, certain operating expenses - severance benefits, compensated absences, and retirement incentives - are measured by amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (amounts actually paid).	(39,243)	178,804
Payments to the District's OPEB liability are recognized as expenditures at the fund level while the change in the OPEB obligation and the related deferred inflows and outflows of resources are recognized in the statement of net position.	(224,856)	(55,875)
The governmental funds report bond proceeds as financing sources, while repayment of bond principal is reported as an expenditure. In the statement of net position, however, issuing debt increases long-term liabilities and does not affect the statement of activities and repayment of principal reduces the liability. Also, governmental funds report the effect of premiums when debt is first issued, whereas these amounts are amortized in the statement of activities. Interest is recognized as an expenditure in the governmental funds when it is due. The net effect of these differences in treatment is as follows:		
General Obligation and Certificates of Participation Bond Proceeds	(36,640,000)	(20,430,000)
Bond Premium or Discount	(1,177,394)	(776,257)
Promissory Note Proceeds	-	(547,000)
Payment to Refunded Bond Escrow Agent	26,499,378	14,935,026
Bond Premium Included in Loss on Refunding	(1,804,378)	(1,061,779)
Repayment of Bond Principal	6,085,000	5,390,000
Repayment of Certificates of Participation Payable	3,284,143	2,592,599
Change in Accrued Interest Payable	117,181	230,789
Change in Prepaid Interest Expensed	172,323	(56,095)
Amortization of Bond Premium	547,457	1,505,636
Amortization of Deferred Charges on Refunding Bonds	(339,679)	(342,815)
Internal service funds are used by the District to charge the costs of employee health and dental benefits to individual funds. The net revenue of the internal service funds is reported with governmental activities.	5,428,680	3,372,280
Total	\$ (4,565,309)	\$ (2,096,164)

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN
FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND
YEAR ENDED JUNE 30, 2021**

	Budgeted Amounts		Actual	Over (Under)
	Original	Final	Amounts	Final Budget
REVENUES				
Local Sources:				
Property Taxes	\$ 44,759,047	\$ 44,464,892	\$ 44,866,205	\$ 401,313
Earnings and Investments	450,000	400,000	435,910	35,910
Other	5,305,648	4,677,348	4,078,963	(598,385)
State Sources	100,094,322	99,700,244	100,566,817	866,573
Federal Sources	2,273,077	6,179,785	5,147,599	(1,032,186)
Total Revenues	<u>152,882,094</u>	<u>155,422,269</u>	<u>155,095,494</u>	<u>(326,775)</u>
EXPENDITURES				
Current:				
Administration	4,655,957	4,325,283	4,445,113	119,830
District Support Services	7,909,752	7,614,650	6,978,156	(636,494)
Elementary and Secondary Regular				
Instruction	82,415,717	90,879,849	88,480,898	(2,398,951)
Vocational Education Instruction	1,060,277	1,056,054	1,091,521	35,467
Special Education Instruction	22,796,872	23,339,231	21,516,900	(1,822,331)
Instructional Support Services	7,302,325	7,954,911	7,371,669	(583,242)
Pupil Support Services	5,084,632	4,652,392	4,744,735	92,343
Sites and Buildings	8,451,438	8,457,855	8,917,838	459,983
Fiscal and Other Fixed Cost Programs	300,000	445,294	445,203	(91)
Transportation	4,913,349	5,583,489	5,217,071	(366,418)
Capital Outlay	5,540,459	5,738,601	5,064,208	(674,393)
Debt Service:				
Principal	2,165,000	3,221,801	3,284,143	62,342
Interest and Fiscal Charges	1,914,055	1,960,787	1,968,538	7,751
Total Expenditures	<u>154,509,833</u>	<u>165,230,197</u>	<u>159,525,993</u>	<u>(5,704,204)</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(1,627,739)	(9,807,928)	(4,430,499)	5,377,429
OTHER FINANCING USES				
Transfers Out	<u>-</u>	<u>-</u>	<u>(5,652)</u>	<u>(5,652)</u>
NET CHANGE IN FUND BALANCE	<u>\$ (1,627,739)</u>	<u>\$ (9,807,928)</u>	<u>(4,436,151)</u>	<u>\$ 5,371,777</u>
FUND BALANCE				
Beginning of Year			32,955,275	
End of Year			<u>\$ 28,519,124</u>	

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN
FUND BALANCE – BUDGET AND ACTUAL – MAJOR FOOD SERVICE FUND
YEAR ENDED JUNE 30, 2021**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Over (Under)</u>
	<u>Original</u>	<u>Final</u>	<u>Amounts</u>	<u>Final Budget</u>
REVENUES				
Local Sources:				
Earnings and Investments	\$ 8,500	\$ 8,500	\$ 14,630	\$ 6,130
Other - Primarily Meal Sales	5,258,750	468,200	440,046	(28,154)
State Sources	129,666	-	-	-
Federal Sources	885,544	2,431,800	2,929,870	498,070
Total Revenues	<u>6,282,460</u>	<u>2,908,500</u>	<u>3,384,546</u>	<u>476,046</u>
EXPENDITURES				
Current:				
Food Service	6,193,360	4,006,720	3,379,971	(626,749)
Capital Outlay	211,000	189,500	126,705	(62,795)
Total Expenditures	<u>6,404,360</u>	<u>4,196,220</u>	<u>3,506,676</u>	<u>(689,544)</u>
NET CHANGE IN FUND BALANCE	<u>\$ (121,900)</u>	<u>\$ (1,287,720)</u>	(122,130)	<u>\$ 1,165,590</u>
FUND BALANCE				
Beginning of Year			1,555,912	
End of Year			<u>\$ 1,433,782</u>	

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN
FUND BALANCE – BUDGET AND ACTUAL – MAJOR COMMUNITY SERVICE FUND
YEAR ENDED JUNE 30, 2021**

	Budgeted Amounts		Actual	Over (Under)
	Original	Final	Amounts	Final Budget
REVENUES				
Local Sources:				
Property Taxes	\$ 957,347	\$ 955,316	\$ 958,004	\$ 2,688
Earnings and Investments	20,000	20,000	16,060	(3,940)
Other - Primarily Tuition and Fees	11,668,657	6,887,129	7,226,241	339,112
State Sources	549,007	559,926	547,428	(12,498)
Total Revenues	13,195,011	8,678,577	8,972,238	293,661
EXPENDITURES				
Current:				
Community Service	12,928,233	9,651,244	9,196,975	(454,269)
Capital Outlay	195,600	110,650	11,610	(99,040)
Total Expenditures	13,123,833	9,761,894	9,208,585	(553,309)
Excess (Deficiency) of Revenues Over (Under) Expenditures	71,178	(1,083,317)	(236,347)	846,970
OTHER FINANCING SOURCES				
Transfers In	-	-	8,850	8,850
NET CHANGE IN FUND BALANCE	<u>\$ 71,178</u>	<u>\$ (1,083,317)</u>	(227,497)	<u>\$ 855,820</u>
FUND BALANCE				
Beginning of Year			1,138,619	
End of Year			<u>\$ 911,122</u>	

See accompanying Notes to Basic Financial Statements.

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF NET POSITION – PROPRIETARY FUND – INTERNAL SERVICE FUND
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	Governmental Activities - Internal Service Funds	
	2021	2020
CURRENT ASSETS		
Cash and Investments	\$ 42,604,726	\$ 36,510,162
CURRENT LIABILITIES		
Accounts Payable	2,065	4,800
Claims Payable - Medical	2,345,266	1,934,000
Due to Other Funds	750,607	794,338
Unearned Revenue	2,472,138	2,171,054
Total Current Liabilities	<u>5,570,076</u>	<u>4,904,192</u>
NET POSITION		
Unrestricted	<u>\$ 37,034,650</u>	<u>\$ 31,605,970</u>

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN
NET POSITION – PROPRIETARY FUND – INTERNAL SERVICE FUND
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

	Governmental Activities - Internal Service Funds	
	2021	2020
OPERATING REVENUES		
Charges for Services:		
Health Insurance Premiums	\$ 15,575,380	\$ 14,860,567
Dental Insurance Premiums	1,249,050	1,185,258
Total Operating Revenues	<u>16,824,430</u>	<u>16,045,825</u>
OPERATING EXPENSES		
Salaries	113,863	104,358
VEBA Contributions	1,225,801	1,074,755
Wellness Payments	42,060	40,830
Health Insurance Claim Payments	11,866,724	10,149,201
Dental Insurance Claim Payments	1,168,649	904,971
OPEB Payments	750,607	794,338
General Administration Fees	1,101,607	810,290
Total Operating Expenses	<u>16,269,311</u>	<u>13,878,743</u>
OPERATING INCOME	555,119	2,167,082
NONOPERATING INCOME		
Earnings on Investments	<u>4,873,561</u>	<u>1,205,198</u>
CHANGE IN NET POSITION	5,428,680	3,372,280
Net Position - Beginning	<u>31,605,970</u>	<u>28,233,690</u>
NET POSITION - ENDING	<u><u>\$ 37,034,650</u></u>	<u><u>\$ 31,605,970</u></u>

See accompanying Notes to Basic Financial Statements.

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF CASH FLOWS – PROPRIETARY FUND – INTERNAL SERVICE FUND
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	Governmental Activities - Internal Service Funds	
	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Interfund Services Provided	\$ 17,125,514	\$ 16,153,001
Payments for Administrative Costs	(1,101,607)	(810,290)
Payments for Salaries	(113,863)	(104,358)
Payments for Medical Fees and Insurance Claims	(12,626,842)	(11,112,650)
Payments for Wellness	(42,060)	(40,830)
Payments to Employee VEBA Accounts	(1,225,801)	(1,074,755)
Payments for Retirement Benefits	(794,338)	(707,637)
Net Cash Provided by Operating Activities	1,221,003	2,302,481
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest Received	122,599	138,436
Proceeds from Sale of Investments	794,338	707,637
Net Cash Provided by Investing Activities	916,937	846,073
NET INCREASE IN CASH AND CASH EQUIVALENTS	2,137,940	3,148,554
Cash and Cash Equivalents - Beginning	12,415,406	9,266,852
CASH AND CASH EQUIVALENTS - ENDING	<u>\$ 14,553,346</u>	<u>\$ 12,415,406</u>
Total Cash and Investments per Statement of Net Position	\$ 42,604,726	\$ 36,510,162
Less: Investments Included in Cash and Investments	(28,051,380)	(24,094,756)
Total Cash and Cash Equivalents	<u>\$ 14,553,346</u>	<u>\$ 12,415,406</u>
RECONCILIATION OF OPERATING INCOME TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Operating Income	\$ 555,119	\$ 2,167,082
Adjustments to Reconcile Operating Income to Net Cash Provided by Operating Activities:		
Increase (Decrease) in Accounts Payable	(2,735)	722
Increase (Decrease) in Claims Payable	411,266	(59,200)
Increase (Decrease) in Due to Other Funds	(43,731)	86,701
Increase in Unearned Revenue	301,084	107,176
Total Adjustments	665,884	135,399
Net Cash Provided by Operating Activities	<u>\$ 1,221,003</u>	<u>\$ 2,302,481</u>
NONCASH INVESTING ACTIVITIES		
Increase in Fair Value of Investments	<u>\$ 7,432,446</u>	<u>\$ 2,263,397</u>

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2021**

	Custodial Funds
ASSETS	
Cash and Investments	\$ 603,366
Due From Other Governments	93,422
Total Assets	<u>696,788</u>
LIABILITIES	
Accounts and Contracts Payable	<u>969</u>
NET POSITION	
Restricted	<u><u>\$ 695,819</u></u>

See accompanying Notes to Basic Financial Statements.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
YEAR ENDED JUNE 30, 2021**

	<u>Custodial Funds</u>
ADDITIONS	
Gifts and Donations	\$ 92,924
LCTS Grants	<u>479,151</u>
Total Additions	572,075
 DEDUCTIONS	
Grants Distributed	<u>214,129</u>
 CHANGE IN NET POSITION	357,946
 Net Position - Beginning of Year	<u>337,873</u>
 NET POSITION - END OF YEAR	<u><u>\$ 695,819</u></u>

See accompanying Notes to Basic Financial Statements.

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NOTES TO BASIC FINANCIAL STATEMENTS

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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Presentation

The financial statements of Independent School District No. 276 have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

B. Financial Reporting Entity

Independent School District No. 276 (the District) is an instrumentality of the state of Minnesota established to function as an educational institution. The elected School Board (Board) is responsible for legislative and fiscal control of the District. A Superintendent is appointed by the Board and is responsible for administrative control of the District.

GAAP require that the District's financial statements include all funds, departments, agencies, boards, commissions, and other organizations which are not legally separated from the District. In addition, the District's financial statements are to include all component units – entities for which the District is financially accountable.

Financial accountability includes such aspects as appointing a voting majority of the organization's governing body, significantly influencing the programs, projects, activities, or level of services performed or provided by the organization or receiving specific financial benefits from, or imposing specific financial burden on, the organization. There are no other entities for which the District is financially accountable.

Student activities are determined primarily by student participants under the guidance of an adult and are generally conducted outside school hours. The School Board does have a fiduciary responsibility in establishing broad policies and ensuring that appropriate financial records are maintained for student activities. In accordance with Minnesota state statutes, the District's student activity accounts are included in these financial statements. As part of the implementation of GASB Statement No. 84 in the fiscal year ended June 30, 2020, the District's student activity funds were under board control and were moved into the District's General Fund.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Basic Financial Statement Presentation

The government-wide financial statements (i.e., the statement of net position and the statement of activities) display information about the reporting government as a whole. These statements include all the financial activities of the District, except for the fiduciary funds. The Fiduciary Funds are only reported in the statements of fiduciary net position at the fund financial statement level.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

The District applies restricted resources first when an expense is incurred for purpose for which both restricted and unrestricted net position are available. Depreciation expense that can be specifically identified by function is included in the direct expenses of each function. Interest on long-term debt is considered an indirect expense and is reported separately on the statement of activities. Generally, the effect of material interfund activity has been removed from the government-wide financial statements.

Separate Fund financial statements are provided for governmental, proprietary, and fiduciary funds. Major individual governmental funds are reported as separate columns in the fund financial statements. Fiduciary funds are presented in the fiduciary fund financial statements by type: custodial funds. Since by definition, fiduciary fund assets are being held for the benefit of a third party and cannot be used for activities or obligations of the District, these funds are excluded from the government-wide statements.

The Internal Service Fund is presented in the proprietary fund financial statements. Because the principal users of the internal services are the District's governmental activities, the financial statement of the internal service fund is consolidated into the governmental column when presented in the government-wide financial statements. Internal payments received in the internal service funds are eliminated on the government-wide statements as reductions to expenses and the net cost of these services is reported in the appropriate functional activity.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenue of the District's internal service fund is charges for service in the form of insurance premiums. Operating expenses for the internal service fund include the cost of services. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are proprietary fund and fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are generally recognized as revenues in the fiscal year for which they are levied, except for amounts advance recognized in accordance with a statutory "tax shift" described later in these notes. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

1. Revenue Recognition

Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Property tax revenue is generally considered as available if collected within 60 days after year-end. State revenue is recognized in the year to which it applies according to Minnesota Statutes and GAAP. Minnesota Statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the related expenditure is made. Food service sales, community education tuition, and other miscellaneous revenue (except investment earnings) are recorded as revenues when received because they are generally not measurable until then. Investment earnings are recorded when earned because they are measurable and available. A six-month period of availability is generally used for other fund revenue.

2. Recording of Expenditures

Expenditures are generally recorded when a liability is incurred. However, expenditures are recorded as prepaid for approved disbursements or liabilities incurred in advance of the year in which the item is to be used. Principal and interest on long-term debt issues are recognized on their due dates.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

The District reports unearned revenue on its statement of net position and balance sheet. Unearned revenues arise when resources are received by the District before it has a legal claim to them. In subsequent periods when both revenue recognition criteria are met or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the statement of net position and balance sheet and revenue is recognized.

Description of Funds

The existence of the various District funds has been established by the state of Minnesota, Department of Education. The accounts of the district are organized on the basis of funds, each of which is considered a separate accounting entity. A description of the funds included in this report is as follows:

Major Governmental Funds

General Fund

The General Fund is used to account for all financial resources except those required to be accounted for in another fund. It includes the general operations and pupil transportation activities of the district, as well as the capital related activities such as maintenance of facilities equipment purchases, health and safety projects, and disabled accessibility projects.

Food Service Special Revenue Fund

The Food Service Fund is used to account for food service revenues and expenditures. Revenues recorded in this fund include meal sales to pupils along with state and federal reimbursements for meals.

Community Service Special Revenue Fund

The Community Service Fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, veterans, adult or early childhood programs, K-6 extended day programs or other similar services. Revenues recorded in this fund include property taxes restricted for Community Service purposes and tuition and fees charged for Community Education.

Capital Projects – Building Construction Fund

The Capital Projects – Building Construction Fund is used to account for financial resources used for the acquisition or construction of major capital facilities. The Fund was established for building construction activity authorized by specific voter-approved bond issues.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Measurement Focus and Basis of Accounting (Continued)

Major Governmental Funds (Continued)

Debt Service Fund

The Debt Service Fund is used to account for the accumulation of resources for, and payment of, general long-term obligation bond principal, interest, and related costs. The regular debt service account is used for all general obligation bond debt service, except for refunding bond issues, for which a separate refunding bond trust account has been established. Additionally, during fiscal year 2009, the District established a debt service fund to account for proceeds of taxable Other Postemployment Benefits bonds.

Proprietary Fund

Internal Service Fund

The Internal Service Fund accounts for financing of goods or services provided by one department to other departments or agencies of the government, or to other governments, on a cost-reimbursement basis. The District's Internal Service Fund includes its self-insured health and dental insurance plan for its employees. In fiscal year 2009, the District also established a revocable trust to account for cash and other assets held by the District for the payment of Other Postemployment Benefits, which is accounted for as an internal service fund.

Fiduciary Fund

The District maintains a custodial fund which is used to account for money held by the District in the capacity of custodian, where both the principal and interest may be spent. Activity within this fund consists of grants which are awarded to individuals by external entities as well as funds related to Local Collaborative Time Study (LCTS) grant funds. The District receives these funds from the LCTS and disburses them to members at the determination and discretion of the LCTS.

E. Budgeting

Budgets presented in this report for comparison to actual amounts are presented in accordance with GAAP. Each June, the School Board adopts an annual budget for the following fiscal year for the General, Food Service, Community Service, Capital Projects – Buildings Construction, and Debt Service Funds. The approved budget is published in electronic form to the District's website. Reported budget amounts represent the amended budget as adopted by the School Board. Legal budgetary control is at the fund level.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Superintendent submits to the School Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by School Board action. Revisions to budgeted amounts must be approved by the School Board. Individual amendments were not material in relation to the original appropriations.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. Budgeting (Continued)

Total fund expenditures in excess of the budget require approval of the School Board. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line item levels.

No governmental funds of the District had expenditures in excess of budgeted amounts for fiscal year 2020, except for the Capital Projects Fund, as shown below. Overages were the result of timing differences in contributions to projects that spanned fiscal years.

	<u>Budget</u>	<u>Expenditures</u>	<u>Excess</u>
Capital Projects Fund	<u>\$ 5,750,000</u>	<u>\$ 6,554,556</u>	<u>\$ 804,556</u>

Budget provisions for the Debt Service Fund are set by state law governing required debt service levels.

At the end of each fiscal year, if the General Fund has a net unreserved deficit fund balance, calculated in accordance with the uniform financial accounting and reporting standards for Minnesota school districts which excludes certain reserves specified in Minnesota Statutes, exceeding 2.5% of expenditures, a condition referred to as "statutory operating debt" exists. That debt requires retirement through the accumulation of subsequent operating surpluses in accordance with a "special operating plan" approved by the Commissioner of the Department of Education.

F. Cash and Investments

Cash balances from all funds are combined and invested to the extent available in various securities as authorized by Minnesota Statutes. Earnings from the pooled investments are allocated to the respective funds on the basis of applicable cash balance participation by each fund.

Investments are stated at their fair value as determined by quoted market prices, except for money market investments and participating interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less which are recorded at amortized cost, provided that the fair value of those investments is not significantly affected by the impairment of the credit standing of the issuer or by other factors. Money market investments are short-term, highly liquid debt instruments including commercial paper, banker's acceptances, and U.S. Treasury and agency obligations. Investments in external investment which meet the criteria included in GASB Statement No. 79 are measured at amortized cost.

G. Accounts Receivable

Represents amounts receivable from individuals, firms, and corporations for goods and services furnished by the District. No substantial losses are anticipated from present receivable balances, therefore, no allowance for uncollectible accounts is deemed necessary. The only receivables not expected to be collected within one year are current property taxes receivable.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

H. Inventories

Inventories are recorded using the purchase method of accounting and consist of purchased food, supplies, and surplus commodities received from the federal government. Food and supply purchases are recorded at invoice cost, computed on a first-in, first-out method, and surplus commodities are stated at standardized cost, as determined by the Department of Agriculture.

I. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepayments. Prepaid items are expensed in the periods benefitted.

J. Property Taxes

Property tax levies are established by the School Board in December each year and are certified to the County for collection the following calendar year. In Minnesota, counties act as collection agents for all property taxes and are responsible for spreading all levies over taxable property. Such taxes become a lien on January 1. Taxes are generally due on May 15 and October 15 and counties generally remit taxes to the Districts at periodic intervals as they are collected. A portion of property taxes levied is paid through state credits which are included in revenue from state sources in the financial statements.

Generally, tax revenue is recognized in the fiscal year ending June 30, following the calendar year in which the tax levy is collectible, while the current calendar year tax levy is recorded as a deferred inflow (property taxes levied for subsequent year). The majority of District revenue in the General and Special Revenue Funds is determined annually by statutory funding formulas. The total revenue allowed by these formulas is then allocated between taxes and state aids by the Legislature based on education funding priorities. Changes in this allocation are periodically accompanied by a change in property tax revenue recognition referred to as the "tax shift."

In accordance with State law, the current tax shift consists of an amount equal to 31% of the District's 2000 Pay 2001 operating referendum levy (frozen at \$3,991,124) advance recognized as revenue in fiscal 2021 with no corresponding state aid adjustment. Certain other portions of the District's 2020 pay 2021 levy, normally revenue for the 2021-21 fiscal year, are also advance recognized as June 30, 2021, as required by state statute to match revenue with the same fiscal year as the related expenditures.

Taxes that remain unpaid are classified as delinquent taxes receivable. Revenue from these delinquent property taxes that is not collected within 60 days of year-end is shown as a deferred inflow of resources because it is not known to be available to finance the operations of the District in the current year. No allowance for uncollectible taxes has been provided as such amounts are not expected to be material.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

J. Property Taxes (Continued)

Current levies of local taxes, less the amount recognized as revenue in the current period, including portions assumed by the state which will be recognized as revenue in the next fiscal year beginning July 1, 2021, are included in the Property Taxes Levied for Subsequent Year account to indicate that, while they are current assets, they will not be recognized as revenue until the following year.

K. Capital Assets

Capital assets are capitalized at historical cost or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated acquisition value at the date of donation. The District maintains a threshold level of \$5,000 or more for capitalizing capital assets. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets are recorded in the Government-wide financial statement but are not reported in the Fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the District, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 20 to 50 years for land improvements, buildings, and building improvements, and 5 to 15 years for equipment.

Capital assets not being depreciated include land and construction in progress.

The District does not possess any material amounts of infrastructure capital assets. Items such as sidewalks and other land improvements are considered to be part of the cost of buildings or other improvable property.

L. Deferred Outflows/Inflows of Resources

In addition to assets, the financial statements will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The District has two types of item that qualifies for reporting in this category. When refunding debt issuances, the difference between the reacquisition price of the refunded debt and the net carrying amount of that debt (net of any unamortized premium or discount) is considered a deferred outflow of resources and amortized as a component of interest expense over the shorter of the remaining life of the refunded debt or the life of the new refunding debt. The District also reports deferred outflows of resources related to pensions and other postemployment benefits. See Notes 7 and 12 for additional detail.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Deferred Outflows/Inflows of Resources (Continued)

In addition to liabilities, the financial statements will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three types of items which occur related to revenue recognition. The first occurs because property tax receivables are recorded in the current year, but the revenue will be recorded in the subsequent year. The second type of deferred inflow of resources occurs because governmental fund revenues are not recognized until available (collected not later than 60 days after the end of the District's year-end) under the modified accrual basis of accounting. The third type of deferred inflows reported is related to pensions and other postemployment benefits. See Notes 7 and 12 for additional detail.

M. Long-Term Obligations

In the government-wide financial statements, long-term debt, and other long-term obligations are reported as liabilities in the applicable governmental activities. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures on both the government-wide and fund financial statements.

N. Accrued Employee Benefits

Vacation Pay

The long-term portion of vacation liabilities is recorded as compensated absences payable in long-term debt in the government-wide financial statements.

Sick Pay

Certain district employees are entitled to sick leave at various rates. Unused sick leave is a factor in the calculation of an employee's severance pay upon retirement for certain employee groups.

Severance and Health Benefits

Severance and health benefits consist of convertible sick leave and postemployment health care benefits. Accounting policies for severance and health benefits are described below.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

N. Accrued Employee Benefits (Continued)

Severance and Health Benefits (Continued)

1. Convertible Sick Leave

Certain bargaining unit members are eligible to be compensated for unused accumulated sick leave upon termination subject to certain conditions. If convertible sick leave payments are owed at year-end, an accrual is made in the governmental fund incurring the liability. The amount of convertible sick leave is recorded as a liability in the long-term debt as it is earned and when it becomes probable that it will vest at some point in the future.

During fiscal year 2021, the District's expenditures for convertible sick leave totaled approximately \$601,900. At June 30, 2021, the long-term portion of the convertible sick leave liability is included as part of long-term debt and represents \$560,935 of the total severance and health benefits payable amount.

2. Postemployment Health Care Benefits

In addition to retirement benefits, the District provides postretirement medical insurance benefits to teachers, administrators, principals, food service workers, custodians, and clerical employees, in accordance with their respective master employment agreements. The eligibility for, amount of, duration of, and District's contribution to the cost of the benefits provided varies by contract and date of retirement. See Note 12 for further information.

3. 403(b) Plan

Members of certain employee groups may also elect to receive district matching contributions paid into a tax-deferred matching contribution plan established under IRC Section 403(b).

Pensions

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and Teachers Retirement Association (TRA) and additions to/deductions from PERA's and TRA's fiduciary net position have been determined on the same basis as they are reported by PERA and TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

O. Statement of Cash Flows

For purposes of the statement of cash flows, the District considers all highly liquid debt instruments with an original maturity from the time of purchase by the District of three months or less to be cash equivalents. The Proprietary Fund's equity in the Government-wide cash and investment management pool is considered to be cash equivalents. Amounts invested in the OPEB trust included in the proprietary fund are not considered to be cash and cash equivalents.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

P. Restricted Assets

Restricted assets are cash and investments whose use is limited by legal requirements such as a bond indenture. Restricted assets in these financial statements are labeled "Cash and Investments Held by Trustee".

Q. Fund Balance

In the fund financial statements, governmental funds report fund balances in classifications that disclose constraints for which amounts in those funds can be spent. These classifications are as follows:

Nonspendable – portions of fund balance related to prepaids, inventories, long-term receivables, and corpus on any permanent fund.

Restricted – funds are constrained by outside parties (statute, grantors, contributors, bond agreements, etc.).

Committed – funds are established and modified by a resolution approved by the Board of Education.

Assigned – consists of internally imposed constraints. The Board of Education passed a resolution authorizing the Superintendent and Director of Business Affairs to assign fund balances and their intended uses.

Unassigned – is the residual classification for the general fund and also reflects negative residual amounts in other funds.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, it is the District's policy to use restricted first, then unrestricted fund balance.

When an expenditure is incurred for purposes for which committed, assigned, and unassigned amounts are available, it is the District's policy to use committed first, then assigned, and finally unassigned amounts.

The District formally adopted a fund balance policy for the General Fund. The policy establishes a year-end minimum unassigned fund balance of 6% of the annual budget.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

R. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Workers' compensation is provided by SFM Insurance with property and casualty insurance provided by Lloyds of London/Brit Syndicate. Workers compensation is serviced through a local agent and property and casualty is serviced through ALPS, a consortium of seven local school districts, who assist in the annual review of coverage. In addition, safety specialists from SFM Insurance visit the District annually to inspect the work environment in an effort to assist District staff to identify unsafe work conditions. There were no insurance settlements exceeding claims in any of the previous three years and there has been no reduction in coverage.

S. Net Position

Net position represents the difference between assets and deferred outflows and liabilities and deferred inflows in the Government-wide, Proprietary Fund, and Fiduciary Fund financial statements. Net investment in capital assets consists of capital assets, net of accumulation depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position is reported as restricted in the government-wide financial statement when there are limitations imposed on its use through external restrictions imposed by creditors, grantors, laws, or regulations of other governments.

T. Comparative Data

The basic financial statements include certain prior-year summarized comparative information in total but not at the level of detail required for a presentation in conformity with GAAP. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2020, from which the summarized information was derived.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 2 DEPOSITS AND INVESTMENTS

A. Deposits

The District maintains a cash and investment pool that is available for use by all funds. Each fund type's portion of this pool is displayed on the balance sheet as "Cash and Investments." In accordance with Minnesota Statutes, the District maintains deposits at financial institutions which are authorized by the School District's Board.

Custodial Credit Risk – Custodial credit risk for deposits is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk and follows Minnesota Statutes for deposits. Minnesota Statutes require that all deposits be protected by insurance, surety bond, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or corporate surety bonds. Authorized collateral includes: U.S. government treasury bills, notes, or bonds; issues of a U.S. government agency; general obligations of a state or local government rated "A" or better; revenue obligations of a state or local government rated "AA" or better; irrevocable standby letter of credit issued by a Federal Home Loan Bank; and time deposits insured by a federal agency. Minnesota Statutes require securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or at an account at a trust department of a commercial bank or other financial institution not owned or controlled by the depository.

At June 30, 2021, the District's deposits had a bank balance of \$47,763,102 and a carrying amount of \$46,886,426. At June 30, 2021, the District's petty cash fund totaled \$3,300.

B. Investments

The District may also invest idle funds as authorized by Minnesota Statutes as follows:

- Direct obligations or obligations guaranteed by the United States or its agencies
- Shares of investment companies registered under the Federal Investment Company Act of 1940 and received the highest credit rating, is rated in one of the two highest rating categories by a statistical rating agency, and all of the investments have a final maturity of 13 months or less
- General obligations rated "A" or better; revenue obligations rated "AA" or better
- General obligations of the Minnesota Housing Finance Agency rate "A" or better
- Bankers acceptances of United States banks eligible for purchase by the Federal Reserve System
- Commercial paper issued by United States banks corporations or their Canadian subsidiaries, of highest quality category by a least two nationally recognized rating agencies, and maturing in 270 days or less

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

B. Investments (Continued)

- Guaranteed investment contracts guaranteed by United States commercial banks or domestic branches of foreign banks or United States insurance companies if similar debt obligations of the issuer or the collateral pledged by the issuer is in the top two rating categories
- Repurchase or reverse purchase agreement and securities lending agreements financial institutions qualified as a “depository” by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding \$10,000,000, a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York, or certain Minnesota securities broker-dealers
- Investments related to the OPEB Revocable Trust Fund may be invested in accordance with Minnesota Statute 356A.06

At June 30, 2021, the District’s investment balances were as follows:

<u>Investments Measured at Fair Value</u>	<u>Fair Value</u>
U.S. Treasuries with Maturities at Purchase of Greater Than 1 Year	\$ 2,696,643
Municipal Bonds	156,688
Federal Home Loan Mortgage Corporation	401,056
Federal National Mortgage Association	449,447
Corporate Bonds	6,190,486
Equities	16,161,360
Real Estate Investment Trusts	109,515
Real Asset Funds	1,502,248
Total Investments at Fair Value	<u>\$ 27,667,443</u>
<u>Investments Measured at Amortized Cost</u>	<u>Amortized Cost</u>
Federated Treasury Cash Series	\$ 624,630
MSDLAF+	3,744,110
MSDLAF CD Program	248,000
MN Trust Investment Shares	19,531,787
Money Markets	4,233,083
Total Investments at Amortized Cost	<u>\$ 28,381,610</u>

Credit Risk – Generally, credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

B. Investments (Continued)

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District's investment policies do not limit the maturities of investments; however, when purchasing investments, the District considers such things as interest rates and cash flow needs.

The credit ratings and maturities of the District's investments are as follows:

Type	Total	Maturity Duration in Years				No Maturities	Rating
		Less Than 1	1 to 5	6 to 10	More Than 10		
U.S. Treasury Notes	\$ 2,696,643	\$ 372,373	\$ 2,324,270	\$ -	\$ -	\$ -	NR
Real Estate Investment Trusts	109,515	-	-	-	-	109,515	NR
Federal Home Loan Mortgage Corp.	401,056	-	401,056	-	-	-	NR
Federal National Mortgage Assn.	449,447	-	449,447	-	-	-	NR
Municipal Bonds	156,688	-	156,688	-	-	-	AAA
Real Asset Funds	1,502,248	-	-	-	-	1,502,248	NR
Equities	16,161,360	-	-	-	-	16,161,360	NR
Corporate Bonds	6,190,486	457,625	5,732,861	-	-	-	BBB to AA+
Federated Treasury Cash Series	624,630	-	-	-	-	624,630	NR
MSDLAF+	3,744,110	-	-	-	-	3,744,110	AAAF
MSDLAF CD Program	248,000	248,000	-	-	-	-	AAAF
Money Market Funds	4,233,083	-	-	-	-	4,233,083	AAA
Total	<u>\$ 56,049,053</u>	<u>\$ 1,077,998</u>	<u>\$ 9,064,322</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 45,906,733</u>	

Concentration of Credit Risk – The District places no limit on the amount that the District may invest in any one issuer. The District had no investments at June 30, 2021 which individually comprised more than 5% of total investments.

The deposits and investments are presented in the financial statements as follows:

Cash and Investments - Statement of Net Position	\$ 98,486,268
Cash and Investments Held by Trustee - Statement of Net Position	3,849,144
Cash and Investments - Statement of Fiduciary Net Position	603,366
Total Cash and Investments	<u>\$ 102,938,778</u>

Cash and Investments Held by Trustee – Cash and investments held by trustee are held by an escrow agent in accordance with escrow agreements established with the sale of various refunding bonds and capitalized interest.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

C. Fair Value Measurements

The District uses fair value measurements to record fair value adjustments to certain assets and liabilities and to determine fair value disclosures.

The District follows an accounting standard which defines fair value, establishes a framework for measuring fair value, establishes a fair value hierarchy based on the quality of inputs used to measure fair value, and requires expanded disclosures about fair value measurements. In accordance with this standard, the District has categorized its investments, based on the priority of the inputs to the valuation technique, into a three-level fair value hierarchy. The fair value hierarchy gives the highest priority to quotes prices in active markets for identical assets or liabilities (Level 1) and the lowest priority to unobservable inputs (Level 3). If the inputs used to measure the financial instruments fall within different levels of the hierarchy, the categorization is based on the lowest level input that is significant to the fair value measurement of the instrument.

Financial assets and liabilities recorded on the combined statements of financial position are categorized based on the inputs to the valuation techniques as follows:

Level 1 – Financial assets and liabilities are valued using inputs that are unadjusted quoted prices in active markets accessible at the measurement date of identical financial assets and liabilities.

Level 2 – Financial assets and liabilities are valued based on quoted prices for similar assets or inputs that are observable, either directly or indirectly, for substantially the full term through corroboration with observable market data.

Level 3 – Financial assets and liabilities are valued using pricing inputs which are unobservable for the asset, inputs that reflect the reporting entity's own assumptions about the assumptions market participants would use in pricing the asset.

Assets of the District measured at fair value on a recurring basis:

Measured at Fair Value Investment	Level 1	Level 2	Level 3	Total
Municipal Bonds	\$ -	\$ 156,688	\$ -	\$ 156,688
U.S. Treasuries with Maturities at Purchase of Greater Than 1 Year	2,696,643	-	-	2,696,643
Federal Home Loan Mortgage Corporation	-	401,056	-	401,056
Federal National Mortgage Association	-	449,447	-	449,447
Corporate Bonds	6,190,486	-	-	6,190,486
Equities	16,161,360	-	-	16,161,360
Real Estate Investment Trusts	109,515	-	-	109,515
Real Asset Funds	466,177	-	1,036,071	1,502,248
Total	<u>\$ 25,624,181</u>	<u>\$ 1,007,191</u>	<u>\$ 1,036,071</u>	<u>27,667,443</u>
Investments Measured at Amortized Cost				28,381,610
Total				<u>\$ 56,049,053</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2021 was as follows:

	Beginning Balance	Increases	Decreases	Reclassification	Ending Balance
Governmental Activities					
Capital Assets, Not Being Depreciated					
Land	\$ 4,450,229	\$ -	\$ -	\$ -	\$ 4,450,229
Construction in Progress	2,543,335	7,013,743	(5,937,190)	-	3,619,888
Total Capital Assets, Not Being Depreciated	6,993,564	7,013,743	(5,937,190)	-	8,070,117
Capital Assets, Being Depreciated					
Land Improvements	23,759,272	539,828	-	-	24,299,100
Buildings and Improvements	212,245,815	7,384,395	-	-	219,630,210
Equipment	19,225,245	1,848,797	(507,592)	-	20,566,450
Total Capital Assets, Being Depreciated	255,230,332	9,773,020	(507,592)	-	264,495,760
Accumulated Depreciation for:					
Land Improvements	(10,016,935)	(1,216,358)	-	-	(11,233,293)
Buildings and Improvements	(78,633,894)	(4,967,331)	-	-	(83,601,225)
Equipment	(12,473,320)	(1,205,198)	473,113	-	(13,205,405)
Total Accumulated Depreciation	(101,124,149)	(7,388,887)	473,113	-	(108,039,923)
Total Capital Assets, Being Depreciated, Net	154,106,183	2,384,133	(34,479)	-	156,455,837
Governmental Activities Capital Assets, Net	\$ 161,099,747	\$ 9,397,876	\$ (5,971,669)	\$ -	\$ 164,525,954

Depreciation expense was charged to functions of the District as follows:

Governmental Activities	
Administration	\$ 1,971
District Support Services	140,452
Regular Instruction	6,985,060
Vocational Education Instruction	7,419
Special Education Instruction	1,018
Instructional Support Services	554
Pupil Support Services	782
Sites and Buildings	123,064
Food Service	94,670
Community Service	33,897
Total Depreciation Expense, Governmental Activities	<u>\$ 7,388,887</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES

The District has issued general obligation school building bonds and lease purchase obligations to finance the construction of capital facilities or to refinance previous bond issues. Assets of the Debt Service Fund, together with scheduled future tax levies are dedicated for the retirement of these bonds and loans. These levies are subject to reduction if fund balance amounts exceed limitations imposed by Minnesota law.

A. Components of Long-Term Debt

Issue Date	Net Interest Rate	Series Number	Original Issue	Maturities	Principal Outstanding	
					Due Within One Year	Total
11/1/2011	1.8% - 2.2%	2011D	\$ 2,140,000	2013-2022	\$ 235,000	\$ 235,000
11/1/2012	0.7% - 2.5%	2012F	1,205,000	2015-2023	140,000	285,000
10/1/2012	0.5% - 3.0%	2012G	1,245,000	2015-2034	55,000	860,000
1/1/2013	0.55% - 2.6%	2013B	2,200,000	2015-2034	105,000	1,515,000
7/1/2013	0.5% - 2.75%	2013G	3,475,000	2015-2023	405,000	820,000
11/7/2013	2.0% - 4.0%	2013H	13,325,000	2015-2026	1,160,000	6,285,000
7/1/2014	0.65% - 3.75%	2014D	1,950,000	2015-2035	85,000	1,475,000
2/11/2015	2.0% - 4.0%	2015A	3,005,000	2015-2035	135,000	2,380,000
2/11/2015	3.0% - 4.0%	2015B	1,765,000	2015-2034	-	1,765,000
4/25/2015	2.0% - 3.0%	2015D	1,595,000	2016-2024	270,000	595,000
7/13/2015	3.0% - 3.5%	2015E	4,000,000	2024-2035	-	4,000,000
11/30/2015	2.55% - 4.4%	2016A	705,000	2021-2038	25,000	585,000
11/30/2015	2.0% - 4.0%	2016B	2,540,000	2017-2038	100,000	2,075,000
1/12/2016	2.0% - 4.0%	2016E	5,870,000	2018-2036	260,000	4,880,000
2/2/2016	2.0% - 3.0%	2016I	15,260,000	2017-2028	415,000	14,030,000
3/2/2016	1.2% - 3.3%	2016J	1,420,000	2019-2031	100,000	1,120,000
7/6/2016	2.0% - 3.0%	2016M	5,785,000	2017-2037	-	4,660,000
10/23/2017	3.0% - 5.0%	2017B	14,415,000	2019-2038	595,000	12,875,000
9/27/2018	3.7% - 5.0%	2018E	5,060,000	2021-2040	160,000	4,905,000
1/10/2019	3.0% - 5.0%	2019B	2,000,000	2020-2038	-	1,855,000
3/6/2019	3.375% - 5.0%	2019C	5,370,000	2020-2039	185,000	5,070,000
7/8/2019	3.0% - 5.0%	2019D	2,710,000	2020-2039	-	2,550,000
10/3/2019	3.0%	2019F	1,955,000	2021-2040	75,000	1,900,000
1/31/2020	3.0% - 4.0%	2020A	1,175,000	2021-2030	105,000	1,075,000
2/26/2020	1.66% - 2.25%	2020C	1,245,000	2021-2030	115,000	1,130,000
7/1/2020	2.0% - 4.0%	2020E	1,975,000	2020-2040	100,000	1,875,000
10/6/2020	2.125% - 3.0%	2020F	2,070,000	2020-2044	140,000	2,070,000
10/6/2020	2.0% - 3.0%	2020G	4,870,000	2020-2041	155,000	4,870,000
11/3/2020	3.0%	2020H	655,000	2020-2027	70,000	655,000
2/1/2021	1.05% - 2.0%	2021A	19,855,000	2021-2038	1,155,000	19,855,000
Total General Obligation Bonds					<u>\$ 6,345,000</u>	<u>\$ 108,250,000</u>
Bond Premiums					<u>\$ -</u>	<u>\$ 7,005,943</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

A. Components of Long-Term Debt (Continued)

	Principal Outstanding	
	Due Within One Year	Total
<u>Certificates of Participation</u>		
Certificates of Participation 2012A	\$ 175,000	\$ 2,175,000
Certificates of Participation 2012D	115,000	230,000
Certificates of Participation 2013D	60,000	810,000
Certificates of Participation 2014C	220,000	3,455,000
Certificates of Participation 2016C	75,000	1,720,000
Certificates of Participation 2016D	75,000	1,720,000
Certificates of Participation 2016F	175,000	3,725,000
Certificates of Participation 2016G	40,000	810,000
Certificates of Participation 2016H	105,000	2,405,000
Certificates of Participation 2016K	120,000	1,050,000
Certificates of Participation 2016L	85,000	1,725,000
Certificates of Participation 2016N	50,000	1,020,000
Certificates of Participation 2016O	70,000	1,350,000
Certificates of Participation 2017A	-	2,765,000
Certificates of Participation 2017C	85,000	2,025,000
Certificates of Participation 2018B	35,000	930,000
Certificates of Participation 2018D	40,000	1,200,000
Certificates of Participation 2019A	225,000	7,080,000
Certificates of Participation 2019E	155,000	3,895,000
Certificates of Participation 2020B	140,000	7,985,000
Certificates of Participation 2020D	-	1,055,000
Certificates of Participation 2020I	70,000	1,290,000
Certificates of Participation 2021B	-	2,495,000
Certificates of Participation 2021C	75,000	2,200,000
Certificates of Participation 2021D	25,000	1,230,000
Total Certificates of Participation	<u>2,215,000</u>	<u>56,345,000</u>
Promissory Note	102,610	445,258
Capital Leases Payable	-	775,990
Compensated Absences Payable	905,510	1,358,264
Severance Benefits Payable	-	560,935
Early Retirement Incentive Payable	66,000	185,400
Total	<u>\$ 9,531,510</u>	<u>\$ 174,926,790</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

B. Minimum Debt Payments

Minimum annual principal and interest payments required to retire long-term debt, not including severance and health benefits payable are as follows:

Year Ending June 30,	General Obligation Bonds Payable		Certificates of Participation Payable	
	Principal	Interest	Principal	Interest
2022	\$ 6,345,000	2,755,174	\$ 2,215,000	1,918,076
2023	6,670,000	3,081,301	2,605,000	1,933,126
2024	6,325,000	2,859,612	2,575,000	1,850,120
2025	9,110,000	2,644,884	2,665,000	1,758,800
2026	9,425,000	2,363,745	2,755,000	1,660,911
2027-2031	32,880,000	8,065,105	14,605,000	6,771,567
2032-2036	26,165,000	3,777,414	15,010,000	4,102,769
2037-2041	11,100,000	631,413	11,985,000	1,578,445
2042-2046	230,000	8,713	1,930,000	128,411
Total	<u>\$ 108,250,000</u>	<u>\$ 26,187,361</u>	<u>\$ 56,345,000</u>	<u>\$ 21,702,225</u>

Year Ending June 30,	Promissory Note		Capital Leases Payable		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2022	\$ 102,610	\$ 11,987	\$ -	\$ 8,004	\$ 8,662,610	\$ 4,693,241
2023	104,175	8,842	386,661	5,354	9,765,836	5,028,623
2024	105,763	5,661	389,329	2,686	9,395,092	4,718,079
2025	132,710	2,024	-	-	11,907,710	4,405,708
2026	-	-	-	-	12,180,000	4,024,656
2027-2031	-	-	-	-	47,485,000	14,836,672
2032-2036	-	-	-	-	41,175,000	7,880,183
2037-2041	-	-	-	-	23,085,000	2,209,858
2042-2046	-	-	-	-	2,160,000	137,124
Total	<u>\$ 445,258</u>	<u>\$ 28,514</u>	<u>\$ 775,990</u>	<u>\$ 16,044</u>	<u>\$ 165,816,248</u>	<u>\$ 47,934,144</u>

C. Description of Long-Term Debt

General Obligation School Building Bonds

These bonds were issued to finance acquisitions and/or construction of capital facilities. Assets of the Debt Service Fund, together with scheduled future ad valorem tax levies, are dedicated to the retirement of these bonds. Total deferred tax levies are available to retire bond principal and interest payable. These levies are subject to reduction if fund balances exceed limitations imposed by Minnesota law. In addition, assets are available in an escrow account to be used for the repayment of certain refunded bonds.

In November 2011, the District issued \$2,140,000 of General Obligation Refunding Bonds, Series 2011D. The proceeds of this issue were used to restructure the principal and interest due for fiscal year 2012 for the District's 2004B Alternative Facilities bonds.

In November 2012, the District issued \$1,205,000 of General Obligation Refunding bonds, Series 2012F. The proceeds of this issue were used to restructure the principal and interest due for FY2013 for the District's 2004B Alternative Facilities bonds. This refunding allowed the District to distribute the payments due in FY2013 over a 10-year period.

In October 2012, the District issued \$1,245,000 General Obligation Alternative Facilities bonds, Series 2012G. The proceeds of this issue were used to pay for long-term maintenance projects at the Minnetonka Middle School West pool as part of the District's Alternative Facilities 10-Year Plan.

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MINNETONKA PUBLIC SCHOOLS
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JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

General Obligation School Building Bonds (Continued)

In January 2013, the District issued \$2,200,000 General Obligation Alternative Facilities bonds, Series 2013B. The proceeds of this issue were used to pay for long-term maintenance projects at the Minnetonka Middle School West pool as part of the District's Alternative Facilities 10-Year Plan.

In July 2013, the District issued \$3,475,000 General Obligation Alternative Facilities bonds, Series 2013G. The proceeds of this issue were used to finance future capital projects as part of the District's Capital Improvement Plan.

In November 2013, the District issued \$13,325,000 General Obligation Refunding bonds, Series 2013H. The proceeds of this issue were used to refund, in advance of their stated maturities, the District's 2004B General Obligation Refunding bonds.

In July 2014, the District issued \$1,950,000 General Obligation Alternative Facilities bonds, Series 2014D. The proceeds of this issue were used to finance future capital projects as part of the District's Capital Improvement Plan.

In February 2015, the District issued \$3,005,000 General Obligation Alternative Facilities bonds, Series 2015A. The proceeds of this issue were used to finance future capital projects as part of the District's Capital Improvement Plan.

In February 2015, the District issued \$1,765,000 General Obligation Alternative Facilities Refunding bonds, Series 2015B. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2015 maturity of the Series 2008B.

In April 2015, the District issued \$1,595,000 Taxable General Obligation Alternative Facilities bonds, Series 2015D. The proceeds of this issue were used to finance future capital projects as part of the District's Capital Improvement Plan.

In July 2015, the District issued \$4,000,000 General Obligation Alternative Facilities Bonds, Series 2015E. The proceeds of this issue were used to finance projects including: replacement of windows, mechanical air handling systems, roof repair and replacement, pavement repair, plumbing repairs, tuck-pointing, pool tire repair, and deferred maintenance projects.

In November 2015, the District issued \$705,000 General Obligation Refunding Bonds, Series 2016A. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2017 maturities of the 2010A and 2010D bonds.

In November 2015, the District issued \$2,540,000 General Obligation Refunding Bonds, Series 2016B. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2016 maturity of the Series 2008B bonds and the principal and interest due on the February 1, 2017 maturities of the Series 2010C and 2011D bonds.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
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JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

General Obligation School Building Bonds (Continued)

In January 2016, the District issued \$5,870,000 General Obligation Facilities Maintenance Bonds, Series 2016E. The proceeds of this issue were used to finance projects including the replacement of major school building infrastructure components that require long-term periodic replacement, such as roofing systems, pavement and parking areas, plumbing systems, electrical systems, lighting systems, etc.

In February 2016, the District issued \$15,260,000 General Obligation Refunding Bonds, Series 2016I. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2019 through February 1, 2029 maturities of the Series 2008E bonds.

In July 2016, the District issued \$5,785,000 General Obligation Facilities Maintenance Bonds, Series 2016M. The proceeds of this issue were used to finance projects including the replacement of major school building infrastructure components including such items as roofing systems, ceiling grid, heating, ventilation and cooling systems, flooring, doors, wall tile systems, and exterior window systems.

In October 2017, the District issued \$14,415,000 General Obligation Refunding Bonds, Series 2017B. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2020 through 2023 maturities of the 2008A bonds, the February 1, 2019 through 2024 maturities of the 2008B bonds, the February 1, 2019 and 2020 maturities of the 2010A bonds, and the February 1, 2019 through 2021 maturities of the 2010D bonds.

In November 2018, the District issued \$5,060,000 General Obligation Refunding Bonds, Series 2018E. The proceeds of this issue were used to refund and pay the principal and interest due on the February 1, 2020 through 2030 maturities of the 2010C bonds.

In January 2019, the District issued \$2,000,000 General Obligation Facilities Maintenance Bonds, Series 2019B. The proceeds of this issue were used to finance projects including the partial re-roofing of four schools, repaving projects at four schools, synthetic turf replacement at Minnetonka High School, and various other deferred maintenance projects.

In March 2019, the District issued \$5,370,000 General Obligation Alternative Facilities Refunding Bonds, Series 2019C. The proceeds of this issue were used to refund and pay the principal and interest due on the July 1, 2020 through 2026 maturities of the 2009F bonds.

In July 2019, the District issued \$2,710,000 General Obligation Facilities Maintenance Bonds, Series 2019D. The proceeds of this issue were used to finance partial re-roofing projects at four schools, repaving projects at four schools, synthetic turf replacement at Minnetonka High School, mechanical systems component replacement at all schools and various deferred maintenance projects.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

General Obligation School Building Bonds (Continued)

In October 2019, the District issued \$1,955,000 General Obligation Facilities Maintenance Bonds, Series 2019F. The proceeds of this issue were used to finance roofing replacement, paving replacement, mechanical systems replacement, cabinetry replacement and various other long-term maintenance replacement items.

In January 2020, the District issued \$1,175,000 General Obligation Alternative Facilities Refunding Bonds, Series 2020A. The proceeds of this issue were used to refund the March 1, 2021 through 2033 maturities of the 2012B bonds. The refunding resulted in a cash flow savings of \$115,586 and a net present value gain of \$81,349.

In February 2020, the District issued \$1,245,000 Taxable General Obligation Refunding Bonds, 2020C. The proceeds of this issue were used to refund the February 1, 2025 through 2034 maturities of the 2015C bonds. The refunding resulted in a cash flow savings of \$147,130 and a net present value savings of \$80,530.

In July 2020, the District issued \$1,975,000 General Obligation Maintenance Bonds, Series 2020E. The proceeds of this issue were used to finance roofing replacement, paving, replacement, mechanical systems replace, cabinetry replacement and various other long term maintenance replacement items.

In October 2020, the District issued \$2,070,000 General Obligation Maintenance Bonds, Series 2020F. The proceeds of this issue were used to refund the January 1, 2021 through 2033 maturities of the 2012C bonds, and the January 1, 2021 through 2034 maturities of the 2014A Bonds. The refunding resulted in a cash flow loss of \$39,118 and a net present value savings of \$140,128.

In October 2020, the District issued \$4,870,000 General Obligation Facilities Maintenance Bonds, Series 2020G. The proceeds of this issue were used to finance roofing replacement, paving replacement, mechanical systems replacement, cabinetry and various other long term maintenance replacement items.

In November 2020, the District issued \$655,00 General Obligation Alternative Facilities Refunding Bonds, Series 2020H. The proceeds of this issue were used to refund the 2022 through 2029 maturities of the Series 2013F Bonds.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

Certificates of Participation Payable

The District raised funds through the issuance of Certificates of Participation during various fiscal years.

The 2012A issue, in the amount of \$3,425,000 and sold on February 1, 2012, was issued to finance middle school classroom additions and the Groveland Media Center.

In July 2012, the District issued \$2,130,000 in Refunding Certificates of Participation, Series 2012D. The proceeds of this issue were used to refund the Certificates of Participation 2009D. This refunding allowed the District to distribute the payments due in FY2014 through 2018 over a 10-year period.

The 2013D issue, in the amount of \$1,200,000 and sold on January 1, 2013, was used to finance classroom construction at Scenic Heights Elementary.

The 2014C issue, in the amount of \$4,700,000 and sold on May 15, 2014, were issued to finance the construction of additional classrooms at the elementary school level to provide space for all-day kindergarten classes and increased music room space.

The 2016C issue, in the amount of \$2,120,000 and sold on January 12, 2016, and the 2016D issue, in the amount of \$2,115,000 and sold on January 12, 2016, were issued to refund the 2008F and 2008G Certificates. The 2016F issue, in the amount of \$4,510,000 and sold on February 2, 2016, was issued to finance the renovation and conversion of the second-floor wing of Minnetonka High School into science lab space. The 2016G issue, in the amount of \$1,000,000 and sold on February 2, 2016, was issued to finance the construction of two parking lots at Minnetonka High School. The 2016H issue, in the amount of \$2,975,000 and sold on February 2, 2016, was issued to refund the 2008C Certificates. The 2016K issue, in the amount of \$1,620,000 and sold on March 30, 2016, was issued to refund the 2008D Certificates. The 2016L issue, in the amount of \$2,125,000 and sold on April 20, 2016, was issued to refund the 2013C certificates. The 2016N issue, in the amount of \$1,190,000 and sold on September 30, 2016, was issued to finance the Groveland Land and Parking Project. The 2016O issue, in the amount of \$1,585,000 and sold on September 30, 2016, was issued to finance the Minnetonka High School Instructional Venue Project.

The 2017A issue, in the amount of \$3,000,000 and sold on August 23, 2017, were issued to finance the construction of a new gymnasium at Groveland Elementary School. The 2017C issue, in the amount of \$2,250,000 and sold on October 25, 2017, were issued to refund the 2010E certificates.

The 2018B issue, in the amount of \$1,000,000 and sold on July 2, 2018, were issued to refund the 2008H Certificates. The 2018D issue, in the amount of \$1,265,000 and sold on October 9, 2018, were issued to refund the 2011B Certificates. The 2019A issue, in the amount of \$7,300,000 and sold on January 10, 2019, were issued to refund the 2009B, 2009E, and 2011A Certificates.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

Certificates of Participation Payable (Continued)

The 2019E issue, in the amount of \$4,045,000 and sold on July 8, 2019, were issued to refund the 2010B Certificates. This resulted in cash flow loss of \$345,377 and a net present value savings from cash flow of \$155,991. The 2020B issue, in the amount of \$8,140,000 and sold on February 26, 2020, were issue to refund the 2018A and 2018C Certificates. This resulted in total cash flow savings of \$2,180,287 and a net present value savings from cash flow of \$1,222,712. The 2020D issue, in the amount of \$1,160,000 and sold on June 29, 2020 were issued to finance the acquisition of a tract of land to serve as a site for a future school building, the demolition of existing buildings, structures, and improvements on the land.

The 2020I issue, in the amount of \$1,290,000 and sold on November 2, 2020, were issued to refund the 2014B Certificates. This resulted in cash flow savings of \$12,025 and a net present value savings of \$103,017. The 2021B issue, in the amount of \$2,495,000 and sold on March 16, 202, were issued to refund the 2013A Certificates. This resulted in a cash flow loss of \$60,515 and a net present value savings of \$105,148. The 2020C issue, in the amount of \$2,200,000 and sold on May 6, 2021 were issued to finance the acquisition of the Shorewood Building and real property and improvement for school purpose. The 2021D issue, in the amount of \$1,230,000 and sold on June 29, 2021, were issued to fiancé the construction of classroom addition for the trades at Minnetonka High School.

General Obligation Taxable OPEB Bonds

The District raised funds for Other Postemployment Benefits through the issuance of General Obligation Taxable Bonds beginning in fiscal year 2009.

In March 2016, the District issued \$1,420,000 of General Obligation OPEB Refunding Bonds, Series 2016J. The proceeds from this issue were paid into an irrevocable escrow to pay the 2019 through 2031 maturities of the 2010F Bonds.

In February 2021, the District issued \$19,855,00 Taxable General Obligation OPEB Refunding Bonds, Series 2021A. The proceeds from this issue were used to refund the 2022 through 2021 maturities of the 2013E OPEB Refunding Bonds. The refunding resulted in cash flow savings of \$60,555 and a net present value savings of \$973,056.

Severance and Health Benefits Payable

Severance and health benefits payable consist of convertible sick leave, other severance pay, and postretirement health insurance benefits payable to employees upon retirement. Severance and health benefits are paid by the General and Special Revenue Funds. Annual payments to retire the severance and health benefits liability have not been determined and will depend on actual employee turnover. Resources for the payment of severance and compensated absences payable included in long-term debt will be provided primarily by the General Fund.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
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NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

C. Description of Long-Term Debt (Continued)

Severance and Health Benefits Payable (Continued)

During fiscal 2004, the District initiated a Health Reimbursement Plan. The purpose of the Plan is to provide certain Employees with an opportunity to receive reimbursement for certain Health Care Expenses as provided in the Plan. It is the intention of the Adopting Employer that the benefits payable under this Plan be eligible for exclusion from the gross income of Participants as provided by Sections 105(b) and 106 of the Code. In addition, it is the intention of the Adopting Employer that the Plan qualify as a Health Reimbursement Arrangement (HRA) under IRS Revenue Ruling 2002-41 (June 26, 2002) and IRS Notice 2002-45 (June 26, 2002). As part of this plan, the District implemented a Voluntary Employees' Benefit Association (VEBA) as a component of this program whereby the District contributes retirement benefits and other contributions as specified by contract to the VEBA.

Arbitrage Rebate Liability

The Tax Reform Act of 1986 requires school districts and other governmental entities to pay to the federal government income earned on the proceeds from the issuance of debt in excess of interest costs, pending the expenditure of the borrowed funds. This rebate of interest income (known as arbitrage) applies to governmental debt issued after August 31, 1986.

Certain bond issues of the District are subject to the arbitrage rebate requirements. However, management does not expect to incur any significant arbitrage rebate liability.

D. Changes in Long-Term Debt

	June 30, 2020	Additions	Retirements	June 30, 2021
Bonds Payable	\$ 107,135,000	\$ 29,425,000	\$ 28,310,000	\$ 108,250,000
Unamortized Premiums	6,376,007	1,177,393	547,457	7,005,943
Certificates of Participation	55,210,000	7,215,000	6,080,000	56,345,000
Capital Leases Payable	902,401	1,160,001	1,286,412	775,990
Notes from Direct Borrowings:				
Promissory Note	547,000	-	101,742	445,258
Severance Benefits Payable	516,327	44,608	-	560,935
Early Retirement Incentive Payable	266,400	-	81,000	185,400
Compensated Absences Payable	1,282,629	1,142,735	1,067,100	1,358,264
Total	<u>\$ 172,235,764</u>	<u>\$ 40,164,737</u>	<u>\$ 37,473,711</u>	<u>\$ 174,926,790</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 4 LONG-TERM LIABILITIES (CONTINUED)

E. Debt Issued Subsequent to Year-End

On July 1, 2021, the District issued \$2,725,000 Certificates of Participation, Series 2021E, to finance the construction of classroom additions for the trades at Minnetonka High School. On July 1, 2021, the District issued \$770,000 General Obligation Alternative Facilities Refunding Bonds, Series 2021F, to refund the 2023 through 2033 maturities of the Series 2012G Bonds. On September 7, 2021, the District issued \$6,245,000 General Obligation Facilities Maintenance Bonds, Series 2021G, and \$2,665,000 General Obligation Alternative Facilities Refunding Bonds, Series 2021H, to finance roofing, paving, mechanical systems, and cabinetry replacement and refund the outstanding balances of the District's 2013B and 2014D bonds as of January 1, 2022. On October 28, 2021, the District issued \$14,545,000 General Obligation Refunding Bonds, Series 2021I, and \$14,570,000 General Obligation Refunding Bonds, Series 2021J, to advance refund the outstanding balances as of January 1, 2023 of the District's 2015A, 2015E, 2016A, 2016B, 2016E, and 2016I bonds. On November 3, 2021, the District issued \$1,985,000 Refunding Certificates of Participation, Series 2021K, and \$3,200,000 Refunding Certificates of Participation, Series 2021L, to advance refund the outstanding balances of the District's 2012A and 2014C Certificates of Participation. On November 3, the District issued \$3,705,000 Refunding Certificates of Participation, Series 2021M, to refund the outstanding balance of the District's 2016F Certificates of Participation. On December 1, the District issued \$745,000 Refunding Certificates of Participation, Series 2021N, to advance refund the outstanding balances of the District's 2013D Certificates of Participation.

F. Outstanding Balances of Defeased Debt

Over the years, the District has issued refunding bonds which result in the in-substance defeasance of previous bond issuances, where the debt is removed from the District's books even though the debt has not yet been called and paid. The outstanding balance of refunded bonds which have not yet been called was \$17,920,000 at June 30, 2021.

NOTE 5 FUND BALANCES

Certain portions of fund balance are restricted based on state requirements to track special program funding, to provide for funding on certain long-term liabilities, or as required by other outside parties. A description of deficit balance restrictions is included herein since the District has specific statutory authority to levy taxes for such deficits.

Restricted, Committed, and Assigned fund balances at June 30, 2021 are as follows:

A. Restricted for Projects Funded by Certificates of Participation

Represents resources available from issuance of certificates of participation.

B. Restricted for Operating Capital

The District levies taxes and receives state aid to be used for the purchase of equipment, books, and vehicles and to purchase, rent, improve and repair school facilities as allowed by state statute. The cumulative excess of such revenues over equipment and facilities expenditures is reported as a restriction of fund balance in the General Fund.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
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JUNE 30, 2021**

NOTE 5 FUND BALANCES (CONTINUED)

C. Restricted for Student Activities

Represents resources available for the extracurricular activity funds raised by students.

D. Restricted for Scholarships

Represents accumulated resources available for scholarship funds.

E. Restricted for Community Education Programs

Represents accumulated resources available to provide general community education programming.

F. Restricted for Early Childhood and Family Education

Represents accumulated resources available to provide for services for early childhood family education programming.

G. Restricted for School Readiness

Represents accumulated resources available to provide school readiness programming in accordance with funding made available for that purpose.

H. Restricted for Adult Basic Education

Represents accumulated resources available to provide adult basic education services.

I. Restricted for Long-Term Facilities Maintenance

Represents resources received from the capital projects levy to be used for long-term facilities maintenance.

J. Restricted for Other Purposes

Represents amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.

K. Restricted for Medical Assistance

Represents available resources to be used for medical assistance expenditures.

L. Assigned for Q Comp

Represents dollars assigned for the Quality Compensation – Alternative Teacher Professional Pay program.

M. Assigned for Athletic Equipment

Represents dollars assigned for Athletic Fees and Athletic Equipment.

N. Assigned for Capital Project Tech Levy

Represents amounts which are assigned for Capital Project Tech but are not restricted or committed.

O. Assigned for Special Purposes

Represents amounts which were either donated to the District or funds to be utilized for specific purposes.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 6 INTERFUND BALANCES AND OPERATING TRANSFERS

The District had the following interfund receivable and payable at June 30, 2021:

	Due from Other Fund	Due to Other Fund
General Fund	\$ 750,607	\$ -
Internal Service Fund:		
OPEB Revocable Trust	-	750,607
Total	<u>\$ 750,607</u>	<u>\$ 750,607</u>

The purpose of these interfund balances is as follows:

The Revocable Trust Fund owes the General Fund \$750,607 for OPEB payments which the General Fund has made.

The District had the following interfund transfers at June 30, 2021:

	Transfers In	Transfers Out
General Fund	\$ -	\$ 5,652
Special Revenue Funds:		
Community Service Fund	8,850	-
Debt Service Fund	-	3,198
Total	<u>\$ 8,850</u>	<u>\$ 8,850</u>

The transfers between the General Fund and Debt Service Fund are related to the transfer of escrow account balances to move amounts to the funds which are servicing the new and/or refunding debt.

NOTE 7 DEFINED BENEFIT PENSION PLANS

Substantially all employees of the District are required by state law to belong to the pension plans administered by Teachers' Retirement Association (TRA) or Public Employees' Retirement Association (PERA), all of which are administered on a statewide basis. Disclosures relating to these plans follow:

A. Plan Description

The District participates in the following cost-sharing, multiple-employer defined benefit pension plans administered by the Public Employees Retirement Association (PERA) and Teachers Retirement Fund (TRA). PERA's and TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356. PERA's and TRA's defined benefit pension plans are tax-qualified plans under Section 401(a) of the Internal Revenue Code.

1. General Employees Retirement Plan

All full-time and certain part-time employees of the District, other than teachers, are covered by the General Employees Plan. General Employees Plan members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

A. Plan Description (Continued)

2. Teachers Retirement Fund (TRA)

The Teacher's Retirement Association (TRA) is an administrator of a multiple employer, cost-sharing, defined benefit retirement fund. TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. TRA is a separate statutory entity and administered by a Board of Trustees. The Board consists of four active members, one retired member and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul schools or University of Minnesota System).

B. Benefits Provided

PERA and TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statute and can only be modified by the state Legislature. Vested, terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

1. General Employees Plan Benefits

General Employees Plan benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for PERA's Coordinated Plan members. Members hired prior to July 1, 1989, receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated members is 1.2% of average salary for each of the first 10 years of service and 1.7% of average salary for each additional year. Under Method 2, the accrual rate for Coordinated members is 1.7% of average salary for all years of service. For members hired prior to July 1, 1989, a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989, normal retirement age is the age for unreduced Social Security benefits capped at 66.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

B. Benefits Provided (Continued)

1. General Employees Plan Benefits (Continued)

Benefit increases are provided to benefit recipients each January. The postretirement increase is equal to 50% of the cost-of-living adjustment (COLA) announced by the SSA, with a minimum increase of at least 1% and a maximum of 1.5%. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase will receive the full increase. Recipients receiving the annuity or benefit for at least one month but less than a full year as of the June 30 before the effective date of the increase will receive a reduced prorated increase. For members retiring on January 1, 2024, or later, the increase will be delayed until normal retirement age (age 65 if hired prior to July 1, 1989, or age 66 for individuals hired on or after July 1, 1989). Members retiring under Rule of 90 are exempt from the delay to normal retirement.

2. TRA Benefits

TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statute and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

Two methods are used to compute benefits for TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

Tier 1 Benefits

Tier 1	Step Rate Formula	Percentage
Basic	First Ten Years of Service	2.2% per Year
	All Years After	2.7% per Year
Coordinated	First Ten Years if Service Years Are Up to July 1, 2006	1.2% per Year
	First Ten Years if Service Years Are July 1, 2006 or After	1.4% per Year
	All Other Years of Service if Service Years Are Up to July 1, 2006	1.7% per Year
	All Other Years of Service if Service Years Are July 1, 2006 or After	1.9% per Year

With these provisions:

- (a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
- (b) 3.0% per year early retirement reduction factor for all years under normal retirement age.
- (c) Unreduced benefits for early retirement under a Rule-of-90 (age plus allowable service equals 90 or more).

Or

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

B. Benefits Provided (Continued)

2. TRA Benefits (Continued)

Tier II Benefits

For years of service prior to July 1, 2006, a level formula of 1.7% per year for coordinated members and 2.7% per year for basic members. For years of service July 1, 2006 and after, a level formula of 1.9% per year for coordinated members and 2.7% for Basic members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota Statute. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after June 30, 1989, receive only the Tier II calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree - no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

C. Contributions

1. General Employees Fund Contributions

Minnesota Statutes, Chapter 353 sets the rates for employer and employee contributions. Contribution rates can only be modified by the state Legislature. Coordinated Plan members were required to contribute 6.50% of their annual covered salary in fiscal year 2021 and the District was required to contribute 7.50% for Coordinated Plan members. The District's contributions to the General Employees Fund for the year ended June 30, 2021 were \$1,975,298. The District's contributions were equal to the required contributions as set by state statute.

2. TRA Contributions

Per Minnesota Statutes, Chapter 354 rates for the fiscal year for coordinated were 7.5% for the employee and 8.13% for the employer. Basic rates were 11.00% for the employee and 12.13% for the employer. The District's contributions to TRA for the plan's fiscal year ended June 30, 2021 were \$6,140,724. The District's contributions were equal to the required contributions for each year as set by state statute.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs

1. General Employees Plan Pension Costs

At June 30, 2021, the District reported a liability of \$21,163,963 for its proportionate share of the General Employees Plan's net pension liability. The District's net pension liability reflected a reduction due to the state of Minnesota's contribution of \$16 million. The state of Minnesota is considered a nonemployer contributing District and the state's contribution meets the definition of a special funding situation. The state of Minnesota's proportionate share of the net pension liability associated with the District totaled \$652,648, for a total net pension liability of \$21,816,611 associated with the District. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions received by PERA during the measurement period for employer payroll paid dates from July 1, 2019 through June 30, 2020, relative to the total employer contributions received from all of PERA's participating employers.

At **June 30, 2020**, the District's proportion was 0.3530%, which was an increase of .002 from its proportion measured as of June 30, 2020.

For the year ended June 30, 2021, the District recognized pension expense of \$1,365,605 for its proportionate share of General Employees Plan's pension expense. In addition, the District recognized an additional \$56,800 as pension expenditures (and corresponding grant revenue) for its proportionate share of the state of Minnesota's contribution of \$16 million to the General Employees Fund.

At June 30, 2021, the District reported its proportionate share of General Employees Plan's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

<u>Description</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences Between Expected and Actual		
Economic Experience	\$ 192,963	\$ 80,074
Changes in Actuarial Assumptions	-	784,630
Net Difference Between Projected and Actual		
Earnings on Plan Investments	365,622	-
Changes in Proportion	1,092,711	-
District Contributions Subsequent to the		
Measurement Date	1,975,298	-
Total	<u>\$ 3,626,594</u>	<u>\$ 864,704</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs (Continued)

1. General Employees Plan Pension Costs (Continued)

\$1,975,298 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related to General Employees Plan pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Pension Expense Amount</u>
2022	\$ (724,535)
2023	304,377
2024	695,422
2025	511,328
2026	-
Thereafter	-

2. TRA Pension Costs

At June 30, 2021, the District reported a liability of \$88,975,298 for its proportionate share of TRA's net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to TRA in relation to total system contributions including direct aid from the state of Minnesota, city of Minneapolis, and Minneapolis School District. The District's proportionate share was 1.2043% at the end of the measurement period and 1.1598% for the beginning of the period.

The pension liability amount reflected a reduction due to direct aid provided to TRA. The amount recognized by the District as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the District were as follows:

<u>Description</u>	<u>Amount</u>
District's Proportionate Share of the TRA Net Pension Liability	\$ 88,975,298
State's Proportionate Share of the Net Pension Liability Associated with the District	7,456,251
Total	<u>\$ 96,431,549</u>

For the year ended June 30, 2021, the District recognized pension expense of \$15,721,831. It also recognized \$683,055 as pension expense and grant revenue for the support provided by direct aid.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

D. Pension Costs (Continued)

2. TRA Pension Costs (Continued)

At June 30, 2021, the District reported its proportionate share of the TRA's deferred outflows of resources and deferred inflows of resources, and its contributions subsequent to the measurement date, related to pensions from the following sources:

<u>Description</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences Between Expected and Actual		
Economic Experience	\$ 1,784,311	\$ 1,348,661
Changes in Actuarial Assumptions	31,924,408	74,692,593
Net Difference Between Projected and Actual		
Earnings on Plan Investments	1,377,707	-
Changes in Proportion	7,957,590	-
District Contributions Subsequent to the		
Measurement Date	6,140,724	-
Total	<u>\$ 49,184,740</u>	<u>\$ 76,041,254</u>

A total of \$6,140,724 reported as deferred outflows of resources related to pensions resulting from District contributions to TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2022. Other amounts reported as deferred outflows and inflows of resources related to TRA will be recognized in pension expense as follows:

<u>Year Ending June 30.</u>	<u>Pension Expense Amount</u>
2022	\$ 4,253,664
2023	(24,633,496)
2024	(16,590,798)
2025	2,850,483
2026	1,122,909
Thereafter	-

The District recognized \$17,827,291 in total pension expense for all of the plans in which it participates. This includes expenses recognized for direct aid.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions

The total pension liability in the **June 30, 2020** actuarial valuation was determined using the following actuarial assumptions:

<u>Assumptions</u>	<u>GERF</u>	<u>TRA</u>
Inflation	2.25% per Year	2.50% per Year
Active Member Payroll Growth	3.00% per Year	2.85% Before July 1, 2028 and 3.25% after June 30, 2028
Investment Rate of Return	7.50%	7.50%

PERA Salary increases were based on a service-related table. PERA mortality rates for active members, retirees, survivors, and disabilitants for all plans were based on RP 2014 tables for males or females, as appropriate, with slight adjustments to fit PERA's experience. PERA cost of living benefit increases after retirement for retirees are assumed to be 1.25% per year for the General Employees Plan.

Actuarial assumptions used in the June 30, 2020 valuation were based on the results of actuarial experience studies. The most recent six-year experience study in the General Employees Plan was completed in 2019. Economic assumptions were updated in 2017 based on a review of inflation and investment return assumptions.

TRA preretirement mortality rates were based on the RP-2014 white-collar employee table, male rates set back six years and female rates set back five years. Generational projection uses the MP-2015 scale. Postretirement mortality rates were based on the RP-2014 white-collar annuitant table, male rates set back three years, and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 scale. Post-disability mortality rates were based on the RP-2014 disabled retiree mortality table, without adjustment. TRA cost of living benefit increases 1.0% for January 2019 through January 2023, then increasing by 0.1% each year up to 1.5% annually.

TRA assumptions are based on the full experience study dated June 2015 and the study of the economic assumptions presented to the Board in November 2017.

The following changes for General Employees Fund occurred in 2020:

Changes in Actuarial Assumptions:

- The price inflation assumption was decreased from 2.50% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.00%.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions (Continued)

- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

Changes in Plan Provisions:

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

The following changes in actuarial assumptions for TRA occurred in 2020:

- The COLA was reduced from 2.0% each January 1 to 1.0% effective January 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% in January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least 62 with 30 years of service are exempt.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

E. Actuarial Assumptions (Continued)

- Augmentation on deferred benefits will be reduced to 0% beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next four years, (7.92% in 2019, 8.13% in 2021, 8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

The state Board of Investment, which manages the investments of PERA and TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

The state Board of Investment, which manages the investments of PERA and TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

	<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Domestic Stocks		35.50 %	5.10%
International Equity		17.50	5.30
Private Markets		25.00	5.90
Fixed Income		20.00	0.75
Cash		2.00	0.00
Total		<u>100.00 %</u>	

**INDEPENDENT SCHOOL DISTRICT NO. 276
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JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

F. Discount Rate

The discount rate used to measure the PERA General Employees Plan liability in 2020 was 7.50%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in Minnesota Statutes. Based on these assumptions, the fiduciary net positions of the General Employees Fund were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The discount rate used to measure the TRA pension liability was 7.50%. There was no change from the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contribution will be made at the fiscal year 2020 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate (SEIR).

G. Pension Liability Sensitivity

The following presents the District's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed in the preceding paragraph, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate one percentage point lower or one percentage point higher than the current discount rate:

<u>Description</u>	<u>One Percent Decrease in Discount Rate</u>	<u>Current Discount Rate</u>	<u>One Percent Increase in Discount Rate</u>
General Employees Plan Discount Rate	6.50%	7.50%	8.50%
District's Proportionate Share of the GERF Net Pension Liability	\$ 33,918,492	\$ 21,163,963	\$ 10,642,502
TRA Discount Rate	6.50%	7.50%	8.50%
District's Proportionate Share of the TRA Net Pension Liability	\$ 136,220,240	\$ 88,975,298	\$ 50,047,854

H. Pension Plan Fiduciary Net Position

Detailed information about GERF's fiduciary's net position is available in a separately issued PERA financial report. That report may be obtained on the Internet at www.mnpera.org; by writing to PERA at 60 Empire Drive #200, St. Paul, Minnesota, 55103-2088; or by calling (651) 296-7460 or 1-800-652-9026.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
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JUNE 30, 2021**

NOTE 7 DEFINED BENEFIT PENSION PLANS (CONTINUED)

H. Pension Plan Fiduciary Net Position (Continued)

Detailed information about TRA's fiduciary net position is available in a separately issued TRA financial report. That report can be obtained at www.MinnesotaTRA.org; by writing to TRA at 60 Empire Drive #400, St. Paul, Minnesota, 55103-2088; or by calling (651) 296-2409 or 1-800-652-9026.

NOTE 8 FLEXIBLE BENEFIT PLAN

The District has a flexible benefit plan which is classified as a "cafeteria plan" under Section 125 of the Internal Revenue Code. All employee groups of the District are eligible if and when the collective bargaining agreement or contract with their group allows eligibility. Eligible employees can elect to participate by contributing pre-tax dollars withheld from payroll checks to the plan for health care and dependent care benefits.

Before the beginning of the plan year, which is January 1 to December 31, each participant designates a total amount of pre-tax dollars to be contributed to the plan during the year. At June 30, the District is contingently liable for claims against the total amount of participants' annual contributions to the plan, whether or not such contributions have been made. Payments of insurance premiums (health and dental) are made by the District directly to the designated insurance companies. These payments are made on a monthly basis and are accounted for in the General Fund.

Amounts withheld for medical reimbursement and dependent care are deposited into the District checking account on a monthly basis. All assets of the plan are held in the District bank account. The plan is administered by Further, a third-party administrator. Payments are made by Further to participating employees upon submitting a request for reimbursement of eligible expenses incurred by the participant. Further submits a monthly ACH to the District bank account for the total employee reimbursements and administrative fees.

All plan property and income attributable to that property is solely the property of the District, subject to the claims of the District's general creditors. Participants' rights under the plan are equal to those of general creditors of the District in an amount equal to eligible health care and dependent care expenses incurred by the participants. The District believes that it is unlikely that it will use the assets to satisfy the claims of general creditors in the future.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2021**

NOTE 9 COMMITMENTS AND CONTINGENCIES

A. Federal and State Programs

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable fund. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

B. Construction Commitments

At June 30, 2021, the District is committed to approximately \$5,753,428 of contracts in progress.

NOTE 10 SELF-INSURANCE

Health Self-Insurance Plan

The District maintains an Internal Service Fund to account for and finance a self-insurance program for health benefits. Accordingly, the District has not purchased outside insurance for the risks of losses to which it is exposed for amounts under its stop-loss limit of \$250,000 at which point reinsurance coverage is available. The District also has aggregate stop-loss coverage in place which limits the District's liability to 125% of the prior years' claims. District management believes it is more economical to manage its risks internally and set aside assets for claim settlement. The Internal Service Fund currently services all claims and risk of loss to which the District is exposed for health expenses.

Participants in the program make premium payments to the fund based on the insurance premium. The excess amount received above current year claims is used to establish a reserve for future claims. At June 30, 2021, there is a reserve of \$9,733,877.

**INDEPENDENT SCHOOL DISTRICT NO. 276
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JUNE 30, 2021**

NOTE 10 SELF-INSURANCE (CONTINUED)

Health Self-Insurance Plan (Continued)

District liabilities are reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported. Because actual claim liabilities depend on such complex factors as inflation, changes in legal doctrines, and damage awards, the process used in computing a claim liability does not necessarily result in an exact amount. Claims liabilities are re-evaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors.

There is a possibility for loss if claims are in excess of the premiums collected. The District does not believe this occurrence would have a material financial effect on the District. The District held \$14,553,346 in cash and investments at June 30, 2021, for payment of claims.

Changes in the balances of claim liabilities during 2021 and 2020 were as follows:

	2021	2020
Beginning of Fiscal Year Liability - July 1,	\$ 1,934,000	\$ 1,993,200
Current Year Claims, Changes in Estimates, and Other Charges	13,035,373	11,054,172
Current Year Claims Paid, Including an Estimate of Claims Incurred But Not Reported (IBNR)	<u>(12,624,107)</u>	<u>(11,113,372)</u>
End of Fiscal Year Liability - June 30,	<u>\$ 2,345,266</u>	<u>\$ 1,934,000</u>

General Liability and Property Insurance

As of July 1, 2014, the District entered into an intergovernmental agreement with two other Minnesota school districts to create the Alliance for Liability and Property Services (ALPS) to jointly provide or obtain casualty, property, employer liability, general liability, risk management, professional liability, and group coverages and other protections for the Member Districts so as to effectively manage and contain costs for insurance coverage and related administration. Annual payment amounts into the plan for each District are based on its pro rata share of insurance costs for mandatory and optional coverage and are to be determined at least 60 days prior to the start of each fiscal year. For fiscal year 2021, the District's payment into the plan totaled \$243,802.

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS PAYABLE

A. Plan Description

The District operates a single-employer retiree benefit plan (the Plan) that provides health and dental insurance to eligible employees and their spouses through the District's health insurance plan. There are 120 active participants and 115 retired participants. Benefit and eligibility provisions are established through individual contracts and negotiations between the District and various unions representing District employees and are renegotiated each two-year bargaining period. The Plan does not issue a publicly available financial report.

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JUNE 30, 2021**

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS PAYABLE (CONTINUED)

B. Funding Policy

Contribution requirements are also negotiated between the District and union representatives. The eligibility for, amount of, duration of, and District's contribution to the cost of the benefits provided varies by contract and date of retirement. For the year ended June 30, 2021, the District contributed \$750,607 to the plan.

C. Actuarial Methods and Assumptions

The District's OPEB liability was measured as of June 30, 2021, and the total used to calculate the OPEB liability was determined by an actuarial valuation as of July 1, 2020. Procedures were used to roll forward the total OPEB liability to the measurement date.

The total OPEB liability was determined by an actuarial valuation as of July 1, 2020, using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.50%
Salary Increases	4.00%
Investment Rate of Return	N/A
20-Year Municipal Bond Yield	2.66%
Health Care Trend Rates	7.50%
	Decreasing to
	4.5% Over 13
	Years

Mortality rates were based on the most recent headcount-weighted Pub-2010 table from the Society of Actuaries with any career-related adjustments selected based on the actuary's experience with plans of a similar workforce composition and discussion with the District. The most recent fully-generational "MP" improvement scale is used to reflect future mortality improvements.

The discount rate used to measure the total OPEB liability was 2.66%. The discount rate is based on the current twenty-year tax-exempt general obligation municipal bond index.

Since the prior valuation dated July 1, 2019, the following changes have been made:

- Discount rate was decreased from 3.36% to 2.66%
- Per-capita costs were updated to reflect experience since the previous valuation
- Future retiree medical plan election for pre-Medicare coverage was changed from 100% Base plan to 75% Base and 25% VEBA HRA plan
- Mortality improvement scale was updated from MP-2019 to MP-2020

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JUNE 30, 2021**

NOTE 11 OTHER POSTEMPLOYMENT BENEFITS PAYABLE (CONTINUED)

D. Changes in the OPEB Liability

The following table shows the components of the changes in the District's OPEB liability:

	Total OPEB Liability
Balances at July 1, 2020	\$ 11,092,793
Changes for the Year:	
Service Cost	120,430
Interest Cost	293,573
Differences Between Expected and Actual Experience	(160,214)
Changes of Assumptions	383,848
Benefit Payments	(750,607)
Net Changes	(112,970)
Balances at July 1, 2021	<u>\$ 10,979,823</u>

E. OPEB Liability Costs

For the year ended June 30, 2021, the District recognized OPEB expense of \$912,879. At June 30, 2021, the District also reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

<u>Description</u>	Deferred Outflows of Resources	Deferred Inflows of Resources
Change of Assumptions	\$ 805,957	\$ 59,012
Net Difference Between Expected and Actual Experience	180,960	108,532
Total	<u>\$ 986,917</u>	<u>\$ 167,544</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	Future Recognition
2022	\$ 546,502
2023	265,657
2024	7,214
2025	-
Total	<u>\$ 819,373</u>

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NOTE 11 OTHER POSTEMPLOYMENT BENEFITS PAYABLE (CONTINUED)

F. OPEB Liability Sensitivity

The following presents the OPEB liability of the District, as well as what the District's OPEB liability would be if it were calculated using a discount rate one percentage point lower or one percentage point higher than the current discount rate:

	One Percent Decrease (1.66%)	Discount Rate (2.66%)	One Percent Increase (3.66%)
Net OPEB Liability (Asset)	<u>\$ 12,206,155</u>	<u>\$ 10,979,823</u>	<u>\$ 9,875,534</u>

The following presents the OPEB liability of the District, as well as what the District's OPEB liability would be if it were calculated using the healthcare cost trend rates that are 1% lower or 1% higher than the current healthcare cost trend rates:

	Healthcare Cost		
	One Percent Decrease (6.75% Decreasing to 3.5% over 14 Years)	Current Trend Rates (7.75% Decreasing to 4.5% over 14 Years)	One Percent Increase (8.75% Decreasing to 5.5% over 14 Years)
Net OPEB Liability (Asset)	<u>\$ 9,883,807</u>	<u>\$ 10,979,823</u>	<u>\$ 12,198,520</u>

NOTE 12 DEFINED CONTRIBUTION PLAN

The District provides eligible employees future retirement benefits through the District's 403(b) Plan (the Plan). Employees of the District are eligible to participate in the Plan commencing on the date of their employment. Eligible employees may elect to have a percentage of their pay contributed to the Plan. Some employees are eligible to receive a District match of employee contributions up to the qualifying amount set forth in their respective bargaining agreements. Contributions are invested in tax-deferred annuities selected and owned by Plan participants. The District contributions were \$1,424,401 for the year ended June 30, 2021.

**INDEPENDENT SCHOOL DISTRICT NO. 276
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JUNE 30, 2021**

NOTE 13 NET INVESTMENT IN CAPITAL ASSETS

The District's net investment in capital assets as of June 30, 2021 is calculated as follows:

Capital Assets, Net of Depreciation	\$ 164,525,954
Bonds Payable at June 30, 2021	(108,250,000)
Certificates of Participation and Capital Leases Payable at June 30, 2021	(57,120,990)
Add Back: OPEB Bonds Payable at June 30, 2021 (Noncapital)	20,975,000
Unspent Bond and Certificate of Participation Proceeds	3,844,002
Deferred Outflows - Deferred Loss on Bond Refundings	1,499,529
Unamortized Premiums and Discounts at June 30, 2021	(6,638,470)
Contracts Payable	(1,746,235)
Net Investment in Capital Assets	<u><u>\$ 17,088,790</u></u>

REQUIRED SUPPLEMENTARY INFORMATION

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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
SCHEDULE OF CHANGES IN THE DISTRICT'S TOTAL OPEB LIABILITY AND RELATED RATIOS
JUNE 30, 2021**

<u>Measurement Date</u>	<u>June 30, 2021</u>	<u>June 30, 2020</u>	<u>June 30, 2019</u>	<u>June 30, 2018</u>
TOTAL OPEB LIABILITY				
Service Cost	\$ 120,430	\$ 113,277	\$ 99,496	\$ 130,550
Interest	293,573	372,784	328,857	304,284
Ad Hoc Postemployment Benefit Changes	-	-	458,026	-
Difference Between Expected and Actual Experience	(160,214)	419,644	41,757	-
Changes of Assumptions	383,848	1,342,909	(115,591)	(341,415)
Benefit Payments	(750,607)	(794,338)	(707,637)	(627,570)
NET CHANGE IN TOTAL OPEB LIABILITY	<u>(112,970)</u>	<u>1,454,276</u>	<u>104,908</u>	<u>(534,151)</u>
Total OPEB Liability - Beginning	<u>11,092,793</u>	<u>9,638,517</u>	<u>9,533,609</u>	<u>10,067,760</u>
TOTAL OPEB LIABILITY - ENDING	<u><u>\$ 10,979,823</u></u>	<u><u>\$ 11,092,793</u></u>	<u><u>\$ 9,638,517</u></u>	<u><u>\$ 9,533,609</u></u>
Covered-Employee Payroll	<u><u>\$ 108,380,165</u></u>	<u><u>\$ 102,593,652</u></u>	<u><u>\$ 96,909,091</u></u>	<u><u>\$ 94,184,524</u></u>
District's Total OPEB Liability as a Percentage of Covered-Employee Payroll	10.13%	10.81%	9.95%	10.12%

NOTE: The District implemented GASB Statement No. 75 in fiscal year 2018, the above table will be expanded to 10 years of information as the information becomes available.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
LAST SEVEN MEASUREMENT PERIODS ***

**TRA Schedule of the District's Proportionate Share of the
Net Pension Liability**

	Measurement Date June 30,					
	2020	2019	2018	2017	2016	2015
District's Proportion of the Net Pension Liability	1.2043%	1.1598%	1.1537%	1.1109%	1.0785%	1.0517%
District's Proportionate Share of the Net Pension Liability	\$ 88,975,298	\$ 73,925,896	\$ 72,465,539	\$ 221,755,792	\$ 257,247,983	\$ 65,058,046
State's Proportionate Share of the Net Pension Liability						
Associated with District	7,456,251	6,542,018	6,808,170	21,436,647	25,822,002	7,979,983
Total	<u>\$ 96,431,549</u>	<u>\$ 80,467,914</u>	<u>\$ 79,273,709</u>	<u>\$ 243,192,439</u>	<u>\$ 283,069,985</u>	<u>\$ 73,038,029</u>
District's Covered Payroll	<u>\$ 72,681,193</u>	<u>\$ 69,246,760</u>	<u>\$ 64,247,960</u>	<u>\$ 59,980,707</u>	<u>\$ 56,489,813</u>	<u>\$ 53,376,373</u>
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	122.42%	106.76%	112.79%	369.71%	455.39%	121.89%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	75.48%	78.21%	78.07%	51.57%	44.88%	76.80%

**General Employees Fund Schedule of the District's
Proportionate Share of the Net Pension Liability**

	Measurement Date June 30,					
	2020	2019	2018	2017	2016	2015
District's Proportion of the Net Pension Liability	0.3530%	0.3346%	0.3326%	0.3232%	0.3198%	0.3254%
District's Proportionate Share of the Net Pension Liability	\$ 21,163,963	\$ 18,499,284	\$ 18,451,284	\$ 20,632,875	\$ 25,966,174	\$ 16,863,917
State's Proportionate Share of the Net Pension Liability						
Associated with District	652,648	574,974	605,218	259,463	339,152	-
Total	<u>\$ 21,816,611</u>	<u>\$ 19,074,258</u>	<u>\$ 19,056,502</u>	<u>\$ 20,892,338</u>	<u>\$ 26,305,326</u>	<u>\$ 16,863,917</u>
District's Covered Payroll	<u>\$ 25,339,667</u>	<u>\$ 23,681,587</u>	<u>\$ 22,374,387</u>	<u>\$ 20,876,400</u>	<u>\$ 19,945,773</u>	<u>\$ 19,127,119</u>
District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	83.52%	78.12%	82.47%	98.83%	130.18%	88.17%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	79.06%	80.23%	79.50%	75.90%	68.90%	78.20%

*Ten years of data is not available.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
SCHEDULE OF THE DISTRICT CONTRIBUTIONS
LAST EIGHT FISCAL YEARS ***

**TRA Schedule of District Contributions
Last Eight Fiscal Years**

	Fiscal Year Ended June 30,							
	2021	2020	2019	2018	2017	2016	2015	2014
Statutorily Required Contribution	\$ 6,140,724	\$ 5,603,720	\$ 5,193,507	\$ 4,818,597	\$ 4,498,553	\$ 4,236,736	\$ 4,003,228	\$ 3,535,644
Contributions in Relation to the Statutorily Required Contribution	(6,140,724)	(5,603,720)	(5,193,507)	(4,818,597)	(4,498,553)	(4,236,736)	(4,003,228)	(3,535,644)
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 77,534,394	\$ 72,681,193	\$ 69,246,760	\$ 64,247,960	\$ 59,980,707	\$ 56,489,813	\$ 53,376,373	\$ 50,509,200
Contributions as a Percentage of Covered Payroll	8.13%	7.92%	7.71%	7.50%	7.50%	7.50%	7.50%	7.00%

**General Employees Fund Schedule of District Contributions
Last Eight Fiscal Years**

	Fiscal Year Ended June 30,							
	2021	2020	2019	2018	2017	2016	2015	2014
Statutorily Required Contribution	\$ 1,975,298	\$ 1,900,475	\$ 1,776,119	\$ 1,678,079	\$ 1,565,730	\$ 1,495,933	\$ 1,410,625	\$ 1,332,949
Contributions in Relation to the Statutorily Required Contribution	(1,975,298)	(1,900,475)	(1,776,119)	(1,678,079)	(1,565,730)	(1,495,933)	(1,410,625)	(1,332,949)
Contribution Deficiency (Excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District's Covered Payroll	\$ 26,337,307	\$ 25,339,667	\$ 23,681,587	\$ 22,374,387	\$ 20,876,400	\$ 19,945,773	\$ 19,127,119	\$ 18,385,503
Contributions as a Percentage of Covered Payroll	7.50%	7.50%	7.50%	7.50%	7.50%	7.50%	7.38%	7.25%

*Ten years of data is not available.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS

The following changes were reflected in the valuation performed on behalf of the Public Employees Retirement Association for the years ended June 30:

General Employees Fund

2020 Changes

Changes in Actuarial Assumptions:

- The price inflation assumption was decreased from 2.50% to 2.25%.
- The payroll growth assumption was decreased from 3.25% to 3.00%.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25% less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years 2-5 and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.
- The base mortality table for healthy annuitants and employees was changed from the RP-2014 table to the Pub-2010 General Mortality table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 disabled annuitant mortality table to the PUB-2010 General/Teacher disabled annuitant mortality table, with adjustments.
- The mortality improvement scale was changed from Scale MP-2018 to Scale MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100% Joint & Survivor option changed from 35% to 45%. The assumed number of married female new retirees electing the 100% Joint & Survivor option changed from 15% to 30%. The corresponding number of married new retirees electing the Life annuity option was adjusted accordingly.

Changes in Plan Provisions:

- Augmentation for current privatized members was reduced to 2.0% for the period July 1, 2020 through December 31, 2023 and 0.0% after. Augmentation was eliminated for privatizations occurring after June 30, 2020.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

2019 Changes

Changes in Actuarial Assumptions

- The morality projection scale was changed from MP-2017 to MP-2018.

Changes in Plan Provisions

- The employer supplemental contribution was changed prospectively, decreasing from \$31.0 million to \$21.0 million per year. The state's special funding contribution was changed prospectively, requiring \$16.0 million due per year through 2031.

2018 Changes

Changes in Actuarial Assumptions

- The morality projection scale was changed from MP-2015 to MP-2017.
- The assumed benefit increase was changed from 1.00% per year through 2044 and 2.50% per year thereafter to 1.25% per year.

Changes in Plan Provisions

- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.
- Interest credited on member contributions decreased from 4.00% to 3.00%, beginning July 1, 2018.
- Deferred augmentation was changed to 0.00%, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Postretirement benefit increases were changed from 1.00% per year with a provision to increase to 2.50% upon attainment of 90.00% funding ratio to 50.00% of the Social Security Cost of Living Adjustment, not less than 1.00% and not more than 1.50%, beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age; does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

2017 Changes

Changes in Actuarial Assumptions

- The combined service annuity (CSA) loads were changed from 0.80% for active members and 60.00% for vested and nonvested deferred members. The revised CSA load are now 0.00% for active member liability, 15.00% for vested deferred member liability, and 3.00% for nonvested deferred member liability.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

2017 Changes (Continued)

Changes in Plan Provisions

- The assumed postretirement benefit increase rate was changed for 1.00% per year for all years to 1.00% per year through 2044 and 2.50% per year thereafter.
- The state's contribution for the Minneapolis Employees Retirement Fund equals \$16,000,000 in 2017 and 2018, and \$6,000,000 thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from \$21,000,000 to \$31,000,000 in calendar years 2019 to 2031. The state's contribution changed from \$16,000,000 to \$6,000,000 in calendar years 2019 to 2031.

2016 Changes:

Changes in Actuarial Assumptions

- The assumed postretirement benefit increase rate was changed from 1.00% per year through 2035 and 2.50% per year thereafter to 1.00% per year for all years.
- The assumed investment return was changed from 7.90% to 7.50%. The single discount rate changed from 7.90% to 7.50%.
- Other assumptions were changed pursuant to the experience study June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25 % to 3.25% for payroll growth and 2.50% for inflation.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2015 Changes:

Changes in Actuarial Assumptions

- The assumed postretirement benefit increase rate was changed from 1.00% per year through 2030 and 2.50% per year thereafter to 1.00% per year through 2035 and 2.50% per year thereafter.

Changes in Plan Provisions:

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Fund, which increased the total pension liability by \$1.1 billion and increase the fiduciary plan net position by \$892 million. Upon consolidation, state and employer contributions were revised; the state's contribution of \$6.0 million, which meets the special funding situation definition, was due September 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

The following changes were reflected in the valuation performed on behalf of the Teachers Retirement Association for the years ended June 30:

Coordinated Plan

2020 Changes

Changes in Actuarial Assumptions

- The COLA was reduced from 2.0% each January 1 to 1.0% effective January 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% in January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to 0% beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next four years, (7.92% in 2019, 8.13% in 2021, 8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2019 Changes

Changes in Actuarial Assumptions

- There have been no changes since the prior valuation.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

2018 Changes

Changes in Actuarial Assumptions

- The investment return assumption was changed from 8.5% to 7.5%.
- The price inflation assumption was lowered from 3.0% to 2.5%.
- The payroll growth assumption was lowered from 3.5% to 3.0%.
- The wage inflation assumption (above price inflation) was reduced from 0.75% to 0.35% for the next 10 years, and 0.75% thereafter.
- The total salary increase assumption was adjusted by the wage inflation change.
- The amortization date for the funding of the Unfunded Actuarial Accrual Liability (UAAL) was reset to June 30, 2048 (30 years).
- The mechanism in the law that provided the TRA Board with some authority is set contribution rates was eliminated.

Changes in Plan Provisions

- The COLA was reduced from 2.0% each January 1 to 1.0%, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.1% each year until reaching the ultimate rate of 1.5% in January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.5% if the funded ratio was at least 90% for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to 0% beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.0% to 3.0%, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.5% to 7.5%, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next five years, (7.92% in 2019, 8.13% in 2020, 8.34% in 2021, 8.55% in 2022, and 8.75% in 2023). In addition, the employee contribution rate will increase from 7.50% to 7.75% on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

2017 Changes

Changes in Actuarial Assumptions

- The cost of living adjustment (COLA) was assumed to increase from 2.0% annually to 2.5% annually on July 1, 2045.
- Adjustments were made to the combined service annuity loads. The active load was reduced from 1.4% to 0.0%, the vested inactive load increased from 4.0% to 7.0% and the nonvested inactive load increased from 4.0% to 9.0%.
- The investment return assumption was changed from 8.0% to 7.5%.
- The COLA was not assumed to increase to 2.5% but remain at 2.0% for all future years.
- The price inflation assumption was lowered from 2.75% to 2.5%.
- The payroll growth assumption was lowered from 3.5% to 3.0%.
- The general wage growth assumption was lowered from 3.5% to 2.85% for 10 years followed by 3.25% thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

2016 Changes

Changes in Actuarial Assumptions

- The cost of living adjustment was not assumed to increase (it remained at 2.0% for all future years).
- The price inflation assumption was lowered from 3.0% to 2.75%.
- The general wage growth and payroll growth assumptions were lowered from 3.75% to 3.5%.
- Minor changes at some durations for the merit scale of the salary increase assumption.
- The pre-retirement mortality assumption was changed to the RP-2014 white collar employee table, male rates set back six years, and female rates set back five years. Generational projection uses the MP-2015 scale.
- The postretirement mortality assumption was changed to the RP-2014 white collar annuitant table, male rates set back three years and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 scale.
- The post-disability mortality assumption was changed to the RP-2014 disabled retiree mortality table, without adjustments.
- Separate retirement assumptions for members hired before or after July 1, 1989 were created to better reflect each group's behavior in light of different requirements for retirement eligibility.
- Assumed termination rates were changed to be based solely on years of service in order to better fit the observed experience.
- A minor adjustment and simplification of the assumption regarding the election of optional forms of payment at retirement were made.

Changes in Plan Provisions

- There have been no changes since the prior valuation.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

2015 Changes

Changes in Actuarial Assumptions

- The cost of living adjustment was assumed to increase from 2.0% annually to 2.5% annually on July 1, 2037.
- The investment return assumption was changed from 8.25% to 8.0%.

Changes in Plan Provisions

- The Duluth Teachers Retirement Fund Association was merged into TRA on June 30, 2015. This also resulted in a state-provided contribution stream of \$14.377 million until the System becomes fully funded.

2014 Changes

Changes in Actuarial Assumptions

- The cost of living adjustment was assumed to increase from 2.0% annually to 2.5% annually once the legally specified criteria was met. This was estimated to occur July 1, 2031.

Changes in Plan Provisions

- The increase in the postretirement benefit adjustment (COLA) will be made once the System is 90% funded (on a market value basis) in two consecutive years, rather than just one year.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**

**CHANGES IN SIGNIFICANT PLAN PROVISIONS, ACTUARIAL METHODS, AND ASSUMPTIONS
(CONTINUED)**

The following changes were reflected in the valuation performed on behalf of the District's Postemployment Benefits Plan for the years ended June 30:

2021

- Discount rate was decreased from 3.36% to 2.66%
- Per-capita costs were updated to reflect experience since the previous valuation
- Future retiree medical plan election for pre-Medicare coverage was changed from 100% Base plan to 75% Base and 26% VEBA HRA plan
- Mortality improvement scale was updated from MP-2019 to MP-2020

2020

- Discount rate was decreased from 3.45% to 3.36%
- The adjustments to healthcare trend to estimate the impact of future excise taxes on "Cadillac" benefits were removed as said taxes have been repealed
- Per-capita costs were updated to reflect experience since the previous valuation
- Mortality assumption was updated from the RP-200 White-Collar tables with various adjustments, to the Pub 2010 Headcount Weighted Mortality tables for Teachers and General employees, with mortality improvement projected fully generationally with Scale MP-2019
- Retirement and Withdrawal assumptions were updated to match the current Minnesota TRA and PERA actuarial assumptions

2019

- The discount rate was changed from 3.70% to 3.50%

2018

- The health care trend rates were changed to better anticipate short term and long term medical increases.
- The mortality table was updated from RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale to the RP-2014 White Collar Mortality Tables with MP-2016 Generational Improvement Scale.
- The expected long-term investment return was changed from 3.40% to 3.70%
- For The discount rate was changed from 3.40% to 3.70%.

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SUPPLEMENTARY INFORMATION

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INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
GENERAL FUND
BALANCE SHEET
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	2021	2020
ASSETS		
Cash and Investments	\$ 42,586,019	\$ 45,441,111
Cash with Fiscal Agent	5,142	12,296
Receivables:		
Current Taxes	22,671,402	23,383,124
Delinquent Taxes	89,598	128,293
Accounts and Interest Receivable	84,599	221,207
Due from Other Minnesota School Districts	97,145	166,455
Due from Minnesota Department of Education	10,201,499	10,676,160
Due from Federal Through the Minnesota Department of Education	1,311,171	1,479,435
Due from Other Governmental Units	293,246	258,920
Due from Other Funds	750,607	794,338
Inventory	257,339	251,771
Prepays	2,201,654	1,578,958
	<hr/>	<hr/>
Total Assets	<u>\$ 80,549,421</u>	<u>\$ 84,392,068</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE		
Liabilities:		
Salaries and Compensated Absences Payable	\$ 6,034,527	\$ 5,468,053
Payroll Deductions and Employer Contributions Payable	3,364,043	2,963,801
Accounts and Contracts Payable	982,356	1,836,608
Due to Other Minnesota School Districts	149,346	190,672
Due to Other Governmental Units	574	176
Unearned Revenue	372,470	131,257
Total Liabilities	<hr/> 10,903,316	<hr/> 10,590,567
Deferred Inflows:		
Unavailable Revenue - Contributions for Subsequent Years	-	350,000
Unavailable Revenue - Property Taxes Levied for Subsequent Year	41,037,383	40,367,933
Unavailable Revenue - Delinquent Taxes	89,598	128,293
Total Deferred Inflows of Resources	<hr/> 41,126,981	<hr/> 40,846,226
Fund Balance:		
Nonspendable:		
Inventory	257,339	251,771
Prepays	2,201,654	1,578,958
Restricted for:		
Student Activities	7,615	8,160
Scholarships	252,866	231,667
Operating Capital	148,862	2,962,504
Restricted for Medical Assistance	135,058	100,000
Assigned for:		
Q Comp	296,986	263,376
Athletic Equipment	382,534	330,784
Special Purposes	1,272,591	1,376,928
Capital Projects Tech Levy	445,258	547,000
Unassigned	23,118,361	25,304,127
Total Fund Balance	<hr/> 28,519,124	<hr/> 32,955,275
	<hr/>	<hr/>
Total Liabilities, Deferred Inflows of Resources, and Fund Balance	<u>\$ 80,549,421</u>	<u>\$ 84,392,068</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	2021			2020
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
REVENUES				
Local Sources:				
Property Taxes	\$ 44,464,892	\$ 44,866,205	\$ 401,313	\$ 42,472,695
Earnings and Investments	400,000	435,910	35,910	708,519
Other	4,677,348	4,078,963	(598,385)	5,573,242
State Sources	99,700,244	100,566,817	866,573	98,568,215
Federal Sources	6,179,785	5,147,599	(1,032,186)	2,197,099
Total Revenues	155,422,269	155,095,494	(326,775)	149,519,770
EXPENDITURES				
Current:				
Administration:				
Salaries	3,001,073	3,109,415	108,342	3,006,546
Employee Benefits	973,292	961,357	(11,935)	904,444
Purchased Services	137,836	190,095	52,259	321,622
Supplies and Materials	113,244	101,071	(12,173)	121,778
Other Expenditures	99,838	83,175	(16,663)	89,530
Total Administration	4,325,283	4,445,113	119,830	4,443,920
District Support Services:				
Salaries	3,833,653	3,821,995	(11,658)	3,782,348
Employee Benefits	1,399,074	1,373,787	(25,287)	1,296,353
Purchased Services	623,612	1,005,782	382,170	568,794
Supplies and Materials	1,800,824	832,038	(968,786)	731,133
Other Expenditures	(42,513)	(55,446)	(12,933)	(35,287)
Total District Support Services	7,614,650	6,978,156	(636,494)	6,343,341
Elementary and Secondary Regular Instruction:				
Salaries	62,915,058	62,259,535	(655,523)	56,840,686
Employee Benefits	18,919,518	18,727,327	(192,191)	16,742,653
Purchased Services	2,608,730	1,809,414	(799,316)	1,753,198
Supplies and Materials	5,603,840	4,950,370	(653,470)	4,255,314
Other Expenditures	832,703	734,252	(98,451)	729,583
Total Elementary and Secondary Regular Instruction	90,879,849	88,480,898	(2,398,951)	80,321,434

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL (CONTINUED)
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	2021			2020
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
EXPENDITURES (Continued)				
Current (Continued):				
Vocational Education Instruction:				
Salaries	\$ 733,391	\$ 749,737	\$ 16,346	\$ 611,186
Employee Benefits	216,009	215,495	(514)	176,692
Purchased Services	80,529	101,567	21,038	87,899
Supplies and Materials	21,439	19,521	(1,918)	16,122
Other Expenditures	4,686	5,201	515	4,222
Total Vocational Education Instruction	1,056,054	1,091,521	35,467	896,121
Special Education Instruction:				
Salaries	16,391,162	15,632,491	(758,671)	14,799,569
Employee Benefits	5,236,448	5,089,216	(147,232)	4,741,976
Purchased Services	1,051,425	498,830	(552,595)	577,770
Supplies and Materials	567,577	154,001	(413,576)	215,612
Other Expenditures	92,619	142,362	49,743	87,032
Total Special Education Instruction	23,339,231	21,516,900	(1,822,331)	20,421,959
Instructional Support Services:				
Salaries	5,970,450	5,610,794	(359,656)	4,920,214
Employee Benefits	1,439,728	1,368,987	(70,741)	1,195,176
Purchased Services	(54,500)	(84,166)	(29,666)	(39,764)
Supplies and Materials	566,442	441,762	(124,680)	388,814
Other Expenditures	32,791	34,292	1,501	35,126
Total Instructional Support Services	7,954,911	7,371,669	(583,242)	6,499,566
Pupil Support Services:				
Salaries	3,315,664	3,402,843	87,179	3,056,251
Employee Benefits	1,037,352	1,029,197	(8,155)	895,722
Purchased Services	231,283	249,930	18,647	231,156
Supplies and Materials	49,192	43,015	(6,177)	48,027
Other Expenditures	18,901	19,750	849	17,880
Total Pupil Support Services	4,652,392	4,744,735	92,343	4,249,036

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL (CONTINUED)
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	2021			2020
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
EXPENDITURES (Continued)				
Current (Continued):				
Sites and Buildings:				
Salaries	\$ 3,814,062	\$ 3,791,182	\$ (22,880)	\$ 3,876,926
Employee Benefits	1,384,181	1,354,886	(29,295)	1,362,026
Purchased Services	2,212,643	2,534,358	321,715	2,328,939
Supplies and Materials	1,205,375	1,397,563	192,188	1,233,760
Other Expenditures	(158,406)	(160,151)	(1,745)	(67,324)
Total Sites and Buildings	8,457,855	8,917,838	459,983	8,734,327
Fiscal and Other Fixed Costs:				
Purchased Services	445,294	445,203	(91)	247,710
Transportation:				
Salaries	290,952	323,602	32,650	303,348
Employee Benefits	106,026	116,988	10,962	117,121
Purchased Services	5,160,011	4,763,083	(396,928)	4,941,094
Supplies and Materials	17,500	6,275	(11,225)	16,531
Other Expenditures	9,000	7,123	(1,877)	4,327
Total Transportation	5,583,489	5,217,071	(366,418)	5,382,421
Capital Outlay:				
Administration	241,846	232,739	(9,107)	326,300
District Support Services	168,700	5,599	(163,101)	647
Regular Instruction	292,124	431,945	139,821	412,736
Vocational Education Instruction	22,431	24,711	2,280	10,256
Special Education Instruction	19,618	86,582	66,964	10,648
Instructional Support Services	10,500	3,122	(7,378)	4,899
Pupil Support Services	-	-	-	62,536
Sites and Buildings	4,983,382	4,279,510	(703,872)	2,574,360
Total Capital Outlay	5,738,601	5,064,208	(674,393)	3,402,382
Debt Service:				
Principal	3,221,801	3,284,143	62,342	2,592,599
Interest and Fiscal Charges	1,960,787	1,968,538	7,751	2,317,587
Total Debt Service	5,182,588	5,252,681	70,093	4,910,186
Total Expenditures	165,230,197	159,525,993	(5,704,204)	145,852,403
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(9,807,928)	(4,430,499)	5,377,429	3,667,367
OTHER FINANCING SOURCES (USES)				
Proceeds from Other State and Nonstate Loans Received	-	-	-	547,000
Transfers In	-	-	-	373,609
Transfers Out	-	(5,652)	(5,652)	-
Total Other Financing Sources (Uses)	-	(5,652)	(5,652)	920,609
NET CHANGE IN FUND BALANCE	<u>\$ (9,807,928)</u>	<u>(4,436,151)</u>	<u>\$ 5,371,777</u>	<u>4,587,976</u>
FUND BALANCE				
Beginning of Year		32,955,275		28,367,299
End of Year		<u>\$ 28,519,124</u>		<u>\$ 32,955,275</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
FOOD SERVICE SPECIAL REVENUE FUND
BALANCE SHEET
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	<u>2021</u>	<u>2020</u>
ASSETS		
Cash and Investments	\$ 1,654,612	\$ 1,938,401
Receivables:		
Accounts and Interest Receivable	20,555	456
Due from Minnesota Department of Education	-	8,250
Due from Federal Through the Minnesota Department of Education	171,130	-
Inventory	65,097	139,738
Prepays	<u>14,373</u>	<u>14,646</u>
Total Assets	<u><u>\$ 1,925,767</u></u>	<u><u>\$ 2,101,491</u></u>
LIABILITIES AND FUND BALANCE		
Liabilities:		
Salaries and Compensated Absences Payable	\$ 29,162	\$ 32,476
Payroll Deductions and Employer Contributions Payable	546	471
Accounts and Contracts Payable	160	15,016
Unearned Revenue	<u>462,117</u>	<u>497,616</u>
Total Liabilities	491,985	545,579
Fund Balance:		
Nonspendable:		
Inventory	65,097	139,738
Prepays	14,373	14,646
Restricted for:		
Other Purposes	<u>1,354,312</u>	<u>1,401,528</u>
Total Fund Balance	<u><u>1,433,782</u></u>	<u><u>1,555,912</u></u>
Total Liabilities and Fund Balance	<u><u>\$ 1,925,767</u></u>	<u><u>\$ 2,101,491</u></u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
FOOD SERVICE SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

		2021		2020
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
REVENUES				
Local Sources:				
Earnings and Investments	\$ 8,500	\$ 14,630	\$ 6,130	\$ 33,993
Other - Primarily Meal Sales	468,200	440,046	(28,154)	3,707,821
State Sources	-	-	-	104,728
Federal Sources	2,431,800	2,929,870	498,070	918,101
Total Revenues	2,908,500	3,384,546	476,046	4,764,643
EXPENDITURES				
Current:				
Salaries	1,292,214	961,635	(330,579)	1,458,729
Employee Benefits	438,138	366,654	(71,484)	456,876
Purchased Services	433,848	329,058	(104,790)	409,708
Supplies and Materials	1,577,129	1,465,724	(111,405)	2,173,625
Other Expenditures	265,391	256,900	(8,491)	379,240
Capital Outlay	189,500	126,705	(62,795)	226,656
Total Expenditures	4,196,220	3,506,676	(689,544)	5,104,834
NET CHANGE IN FUND BALANCE	<u><u>\$ (1,287,720)</u></u>	(122,130)	<u><u>\$ 1,165,590</u></u>	(340,191)
FUND BALANCE				
Beginning of Year		1,555,912		1,896,103
End of Year		<u><u>\$ 1,433,782</u></u>		<u><u>\$ 1,555,912</u></u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
COMMUNITY SERVICE SPECIAL REVENUE FUND
BALANCE SHEET
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)**

	<u>2021</u>	<u>2020</u>
ASSETS		
Cash and Investments	\$ 2,481,843	\$ 2,365,600
Receivables:		
Current Taxes	482,777	502,891
Delinquent Taxes	1,800	2,987
Accounts and Interest Receivable	83,623	202,226
Due from Other Minnesota School Districts	69,324	72,386
Due from Minnesota Department of Education	40,362	35,376
Prepays	<u>92,309</u>	<u>56,493</u>
Total Assets	<u><u>\$ 3,252,038</u></u>	<u><u>\$ 3,237,959</u></u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE		
Liabilities:		
Salaries and Compensated Absences Payable	\$ 394,597	\$ 357,462
Payroll Deductions and Employer Contributions Payable	437	1,553
Accounts and Contracts Payable	70,131	155,287
Due to Other Governmental Units	198	-
Unearned Revenue	<u>909,261</u>	<u>624,704</u>
Total Liabilities	1,374,624	1,139,006
Deferred Inflows:		
Property Taxes Levied for Subsequent Year	964,492	957,347
Unavailable Revenue - Delinquent Taxes	<u>1,800</u>	<u>2,987</u>
Total Deferred Inflows of Resources	966,292	960,334
Fund Balance:		
Nonspendable:		
Prepays	92,309	56,493
Restricted for:		
Community Education	153,886	649,255
Early Childhood and Family Education	397,857	212,523
School Readiness	243,114	200,143
Adult Basic Education	14,524	14,524
Other Purposes	<u>9,432</u>	<u>5,681</u>
Total Fund Balance	<u>911,122</u>	<u>1,138,619</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balance	<u><u>\$ 3,252,038</u></u>	<u><u>\$ 3,237,959</u></u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
COMMUNITY SERVICE SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

		2021		2020
	Final Budget	Actual Amounts	Over (Under) Final Budget	Actual Amounts
REVENUES				
Local Sources:				
Property Taxes	\$ 955,316	\$ 958,004	\$ 2,688	\$ 942,587
Earnings and Investments	20,000	16,060	(3,940)	55,655
Other - Primarily Tuition and Fees	6,887,129	7,226,241	339,112	9,700,858
State Sources	559,926	547,428	(12,498)	519,005
Total Revenues	8,678,577	8,972,238	293,661	11,218,105
EXPENDITURES				
Current:				
Salaries	5,385,683	5,305,521	(80,162)	6,531,745
Employee Benefits	1,650,554	1,584,089	(66,465)	1,874,600
Purchased Services	1,620,513	1,600,670	(19,843)	2,488,997
Supplies and Materials	837,119	583,829	(253,290)	990,309
Other Expenditures	157,375	122,866	(34,509)	126,459
Capital Outlay	110,650	11,610	(99,040)	101,674
Total Expenditures	9,761,894	9,208,585	(553,309)	12,113,784
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(1,083,317)	(236,347)	846,970	(895,679)
OTHER FINANCING SOURCES				
Transfers In	-	8,850	8,850	-
NET CHANGE IN FUND BALANCE	<u>\$ (1,083,317)</u>	(227,497)	<u>\$ 855,820</u>	(895,679)
FUND BALANCE				
Beginning of Year		1,138,619		2,034,298
End of Year		<u>\$ 911,122</u>		<u>\$ 1,138,619</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CAPITAL PROJECTS – BUILDING CONSTRUCTION FUND
BALANCE SHEET
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	<u>2021</u>	<u>2020</u>
ASSETS		
Cash and Investments	\$ 3,552,821	\$ 1,579,524
Cash with Fiscal Agent	3,844,002	1,252,092
Receivables:		
Accounts and Interest Receivable	<u>-</u>	<u>4,009</u>
Total Assets	<u><u>\$ 7,396,823</u></u>	<u><u>\$ 2,835,625</u></u>
LIABILITIES AND FUND BALANCE		
Liabilities:		
Accounts and Contracts Payable	\$ 1,746,235	\$ 1,525,707
Fund Balance:		
Restricted for:		
Projects Funded by Certificates of Participation	3,844,002	1,252,092
Long-Term Facilities Maintenance	4,592,399	936,224
Unassigned	<u>(2,785,813)</u>	<u>(878,398)</u>
Total Fund Balance	<u><u>5,650,588</u></u>	<u><u>1,309,918</u></u>
Total Liabilities and Fund Balance	<u><u>\$ 7,396,823</u></u>	<u><u>\$ 2,835,625</u></u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CAPITAL PROJECTS – BUILDING CONSTRUCTION FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCE – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

	2021	2020
	Actual Amounts	Actual Amounts
REVENUES	Final Budget	Over (Under) Final Budget
Local Sources:		
Earnings and Investments	\$ -	\$ 70
Other	25,000	(5,000)
Total Revenues	<u>25,000</u>	<u>(4,930)</u>
	20,070	47,440
EXPENDITURES		
Current:		
Purchased Services	120,000	180,636
Capital Outlay	5,630,000	623,920
Total Expenditures	<u>5,750,000</u>	<u>804,556</u>
	6,554,556	7,982,071
DEFICIENCY OF REVENUES UNDER EXPENDITURES	(5,725,000)	(809,486)
	(6,534,486)	(7,934,631)
OTHER FINANCING SOURCES		
Sale of Bonds	10,652,963	(377,963)
Bond Premium	-	600,156
Issuance of Certificates of Participation	-	-
Premium on Certificates of Participation	-	-
Total Other Financing Sources	<u>10,652,963</u>	<u>222,193</u>
	10,875,156	6,235,503
NET CHANGE IN FUND BALANCE	<u>\$ 4,927,963</u>	<u>\$ (587,293)</u>
	4,340,670	(1,699,128)
FUND BALANCE		
Beginning of Year	1,309,918	3,009,046
End of Year	<u>\$ 5,650,588</u>	<u>\$ 1,309,918</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
DEBT SERVICE FUND
BALANCE SHEET
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)

	Regular Debt Service	OPEB Debt Service	Totals	
			2021	2020
ASSETS				
Cash and Investments	\$ 4,510,035	\$ 1,096,212	\$ 5,606,247	\$ 5,497,913
Receivables:				
Current Taxes	3,653,816	845,087	4,498,903	4,587,277
Delinquent Taxes	15,777	3,981	19,758	28,865
Due from Minnesota Department of Education	65,065	1	65,066	57,218
Prepays	816,273	161,262	977,535	1,086,193
	<u>\$ 9,060,966</u>	<u>\$ 2,106,543</u>	<u>\$ 11,167,509</u>	<u>\$ 11,257,466</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE				
Deferred Inflows:				
Property Taxes Levied for Subsequent Year	\$ 7,299,459	\$ 1,688,315	\$ 8,987,774	\$ 8,732,611
Unavailable Revenue - Delinquent Taxes	15,777	3,981	19,758	28,865
Total Deferred Inflows of Resources	<u>7,315,236</u>	<u>1,692,296</u>	<u>9,007,532</u>	<u>8,761,476</u>
Fund Balance:				
Nonspendable:				
Prepays	816,273	161,262	977,535	1,086,193
Restricted for:				
Restricted for Other Purposes	<u>929,457</u>	<u>252,985</u>	<u>1,182,442</u>	<u>1,409,797</u>
Total Fund Balance	<u>1,745,730</u>	<u>414,247</u>	<u>2,159,977</u>	<u>2,495,990</u>
	<u>\$ 9,060,966</u>	<u>\$ 2,106,543</u>	<u>\$ 11,167,509</u>	<u>\$ 11,257,466</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balance	<u>\$ 9,060,966</u>	<u>\$ 2,106,543</u>	<u>\$ 11,167,509</u>	<u>\$ 11,257,466</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
DEBT SERVICE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGE
IN FUND BALANCE – BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	2021				2020	
		Actual				
	Final Budgeted Amounts	Regular Debt Service	OPEB Debt Service	Total Actual Amounts	Over (Under) Final Budget	Actual Amounts
REVENUES						
Local Sources:						
Property Taxes	\$ 8,732,611	\$ 7,042,979	\$ 1,693,708	\$ 8,736,687	\$ 4,076	\$ 8,327,721
Earnings and Investments	45,000	13,838	-	13,838	(31,162)	39,446
State Sources	654,216	654,549	10	654,559	343	578,663
Total Revenues	9,431,827	7,711,366	1,693,718	9,405,084	(26,743)	8,945,830
EXPENDITURES						
Debt Service:						
Bond Principal	6,085,000	5,100,000	985,000	6,085,000	-	5,390,000
Bond Interest	3,622,983	2,970,971	610,524	3,581,495	(41,488)	3,525,361
Paying Agent Fees and Other	137,992	243,084	271,180	514,264	376,272	398,219
Total Expenditures	9,845,975	8,314,055	1,866,704	10,180,759	334,784	9,313,580
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES						
	(414,148)	(602,689)	(172,986)	(775,675)	(361,527)	(367,750)
OTHER FINANCING SOURCES (USES)						
Sale of Bonds	4,213,628	5,220,000	19,855,000	25,075,000	20,861,372	2,420,000
Bond Premium	-	135,891	378,609	514,500	514,500	115,860
Issuance of Certificates of Participation	-	1,290,000	-	1,290,000	1,290,000	12,185,000
Premium on Certificates of Participation	-	62,738	-	62,738	62,738	249,894
Payment to Refunded Bond Escrow Agent	(4,070,000)	(6,538,838)	(19,960,540)	(26,499,378)	(22,429,378)	(14,935,026)
Transfers In	-	-	-	-	-	54
Transfers Out	-	(3,198)	-	(3,198)	(3,198)	(373,663)
Total Other Financing Sources (Uses)	143,628	166,593	273,069	439,662	296,034	(337,881)
NET CHANGE IN FUND BALANCE						
	<u>\$ (270,520)</u>	(436,096)	100,083	(336,013)	<u>\$ (65,493)</u>	(705,631)
FUND BALANCE						
Beginning of Year		2,181,826	314,164	2,495,990		3,201,621
End of Year		<u>\$ 1,745,730</u>	<u>\$ 414,247</u>	<u>\$ 2,159,977</u>		<u>\$ 2,495,990</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
INTERNAL SERVICE FUND
COMBINING STATEMENT OF NET POSITION
JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION AS OF JUNE 30, 2020)**

	Self- Insurance Accounts	OPEB Revocable Trust	Totals	
			2021	2020
ASSETS				
Cash and Investments	\$ 14,553,346	\$ 28,051,380	\$ 42,604,726	\$ 36,510,162
LIABILITIES				
Accounts Payable	2,065	-	2,065	4,800
Claims Payable - Medical	2,345,266	-	2,345,266	1,934,000
Due to Other Funds	-	750,607	750,607	794,338
Unearned Revenue	2,472,138	-	2,472,138	2,171,054
Total Liabilities	<u>4,819,469</u>	<u>750,607</u>	<u>5,570,076</u>	<u>4,904,192</u>
NET POSITION				
Unrestricted	<u>\$ 9,733,877</u>	<u>\$ 27,300,773</u>	<u>\$ 37,034,650</u>	<u>\$ 31,605,970</u>

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
INTERNAL SERVICE FUND
COMBINING STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN NET POSITION
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)

	Self- Insurance Accounts	OPEB Revocable Trust	Totals	
			2021	2020
OPERATING REVENUES				
Charges for Services:				
Health Insurance Premiums	\$ 15,575,380	\$ -	\$ 15,575,380	\$ 14,860,567
Dental Insurance Premiums	1,249,050	-	1,249,050	1,185,258
Total Operating Revenues	16,824,430	-	16,824,430	16,045,825
OPERATING EXPENSES				
Salaries	113,863	-	113,863	104,358
VEBA Contributions	1,225,801	-	1,225,801	1,074,755
Wellness Payments	42,060	-	42,060	40,830
Health Insurance Claim Payments	11,866,724	-	11,866,724	10,149,201
Dental Insurance Claim Payments	1,168,649	-	1,168,649	904,971
OPEB Payments	-	750,607	750,607	794,338
General Administration Fees	1,101,607	-	1,101,607	810,290
Total Operating Expenses	15,518,704	750,607	16,269,311	13,878,743
OPERATING INCOME (LOSS)	1,305,726	(750,607)	555,119	2,167,082
NONOPERATING INCOME				
Earnings on Investments	122,599	4,750,962	4,873,561	1,205,198
CHANGE IN NET POSITION	1,428,325	4,000,355	5,428,680	3,372,280
Net Position - Beginning	8,305,552	23,300,418	31,605,970	28,233,690
NET POSITION - ENDING	<u>\$ 9,733,877</u>	<u>\$ 27,300,773</u>	<u>\$ 37,034,650</u>	<u>\$ 31,605,970</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
INTERNAL SERVICE FUND
COMBINING STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021
(WITH SUMMARIZED FINANCIAL INFORMATION FOR YEAR ENDED JUNE 30, 2020)**

	Self- Insurance Accounts	OPEB Revocable Trust	Totals	
			2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES				
Receipts from Interfund Services Provided	\$ 17,125,514	\$ -	\$ 17,125,514	\$ 16,153,001
Payments for Administrative Costs	(1,101,607)	-	(1,101,607)	(810,290)
Payments for Salaries	(113,863)	-	(113,863)	(104,358)
Payments for Medical Fees and Insurance Claims	(12,626,842)	-	(12,626,842)	(11,112,650)
Payments for Wellness	(42,060)	-	(42,060)	(40,830)
Payments to Employee VEBA Accounts	(1,225,801)	-	(1,225,801)	(1,074,755)
Payments for Retirement Benefits	-	(794,338)	(794,338)	(707,637)
Net Cash Provided (Used) by Operating Activities	2,015,341	(794,338)	1,221,003	2,302,481
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest Received	122,599	-	122,599	138,436
Proceeds from Sale of Investments	-	794,338	794,338	707,637
Net Cash Provided by Investing Activities	122,599	794,338	916,937	846,073
Net Increase in Cash and Cash Equivalents	2,137,940	-	2,137,940	3,148,554
Cash and Cash Equivalents - Beginning	12,415,406	-	12,415,406	9,266,852
Cash and Cash Equivalents - Ending	<u>\$ 14,553,346</u>	<u>\$ -</u>	<u>\$ 14,553,346</u>	<u>\$ 12,415,406</u>
Total Cash and Investments per Statement of Net Position	\$ 14,553,346	\$ 28,051,380	\$ 42,604,726	\$ 36,510,162
Less: Investments Included in Cash and Investments	-	(28,051,380)	(28,051,380)	(24,094,756)
Total Cash and Cash Equivalents	<u>\$ 14,553,346</u>	<u>\$ -</u>	<u>\$ 14,553,346</u>	<u>\$ 12,415,406</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES				
Operating Income (Loss)	\$ 1,305,726	\$ (750,607)	\$ 555,119	\$ 2,167,082
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided (Used) by Operating Activities:				
Increase (Decrease) in Accounts Payable	(2,735)	-	(2,735)	722
Increase (Decrease) in Claims Payable	411,266	-	411,266	(59,200)
Increase (Decrease) in Due to Other Funds	-	(43,731)	(43,731)	86,701
Increase in Unearned Revenue	301,084	-	301,084	107,176
Total Adjustments	709,615	(43,731)	665,884	135,399
Net Cash Provided (Used) by Operating Activities	<u>\$ 2,015,341</u>	<u>\$ (794,338)</u>	<u>\$ 1,221,003</u>	<u>\$ 2,302,481</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
INTERNAL SERVICE FUND
UNIFORM FINANCIAL ACCOUNTING AND REPORTING
STANDARDS COMPLIANCE TABLE
JUNE 30, 2021**

	AUDIT	UFARS	DIFFERENCE		AUDIT	UFARS	DIFFERENCE
01 GENERAL FUND				06 BUILDING CONSTRUCTION			
Total Revenue	\$ 155,095,494	\$ 155,095,493	\$ 1	Total Revenue	\$ 20,070	\$ 20,070	-
Total Expenditures	160,685,993	160,685,996	(3)	Total Expenditures	6,554,556	6,554,555	1
<i>Nonspendable:</i>				<i>Nonspendable:</i>			
460 Nonspendable Fund Balance	2,458,993	2,458,993	-	460 Nonspendable Fund Balance	-	-	-
<i>Restricted:</i>				<i>Restricted:</i>			
401 Student Activities	7,615	7,615	-	407 Capital Projects Levy	-	-	-
402 Scholarships	252,866	252,866	-	409 Alternative Facility Program	-	-	-
403 Staff Development	-	-	-	413 Projects Funded by COP	3,844,002	3,844,002	-
405 Deferred Maintenance	-	-	-	467 LTFM	4,592,399	4,592,398	1
406 Health and Safety	-	-	-	464 Restricted Fund Balance	-	-	-
407 Capital Project Levy	(362,361)	(362,361)	-	<i>Unassigned:</i>			
408 Cooperative Programs	-	-	-	463 Unassigned Fund Balance	(2,785,813)	(2,785,812)	(1)
413 Projects Funded by COP	-	-	-				
414 Operating Debt	-	-	-	07 DEBT SERVICE			
416 Levy Reduction	-	-	-	Total Revenue	7,711,366	7,711,366	-
417 Taconite Building Maintenance	-	-	-	Total Expenditures	8,314,055	8,314,055	-
424 Operating Capital	148,862	148,862	-	<i>Nonspendable:</i>			
426 \$25 Taconite	-	-	-	460 Nonspendable Fund Balance	816,273	816,272	1
427 Disabled Accessibility	-	-	-	<i>Restricted:</i>			
428 Learning and Development	-	-	-	425 Bond Refunding	-	-	-
434 Area Learning Center	-	-	-	451 QZAB and QSCB Payments	-	-	-
435 Contracted Alternative Programs	-	-	-	464 Restricted Fund Balance	929,457	929,458	(1)
436 State-Approved Alternative Programs	-	-	-	<i>Unassigned:</i>			
438 Gifted and Talented	-	-	-	463 Unassigned Fund Balance	-	-	-
440 Teacher Development and Evaluations	-	-	-				
441 Basic Skills Programs	-	-	-	08 TRUST			
445 Career and Technical Programs	-	-	-	Total Revenue	-	-	-
448 Achievement and Integration	-	-	-	Total Expenditures	-	-	-
449 Sage Schools Crime Levy	-	-	-	<i>Restricted:</i>			
451 QZAB Payments	-	-	-	401 Student Activities	-	-	-
452 OPEB Liability Not Held in Trust	-	-	-	402 Scholarship	-	-	-
453 Unfunded Severance & Retirement Levy	-	-	-	422 Restricted	-	-	-
467 LTFM	-	-	-				
472 Medical Assistance	135,058	135,058	-	18 CUSTODIAL			
<i>Restricted:</i>				Total Revenue	572,075	572,075	-
464 Restricted Fund Balance	-	-	-	Total Expenditures	214,129	214,128	1
<i>Committed:</i>				<i>Restricted:</i>			
418 Committed for Separation	-	-	-	401 Student Activities	-	-	-
461 Committed Fund Balance	-	-	-	402 Scholarships	-	-	-
<i>Assigned:</i>				448 Achievement and Integration	-	-	-
462 Assigned Fund Balance	2,397,369	2,397,369	-	464 Restricted	695,819	695,819	-
<i>Unassigned:</i>							
422 Unassigned Fund Balance	23,480,722	23,480,722	-	20 INTERNAL SERVICE			
				Total Revenue	16,947,029	16,947,029	-
02 FOOD SERVICE				Total Expenditures	15,518,704	15,518,704	-
Total Revenue	3,384,546	3,384,546	-	<i>Net Position:</i>			
Total Expenditures	3,506,676	3,506,678	(2)	422 Net Position	9,733,877	9,733,877	-
<i>Nonspendable:</i>							
460 Nonspendable Fund Balance	79,470	79,470	-	25 OPEB REVOCABLE TRUST			
<i>Restricted:</i>				Total Revenue	4,750,962	4,750,962	-
452 OPEB Liability Not Held in Trust	-	-	-	Total Expenditures	750,607	750,607	-
464 Restricted Fund Balance	1,354,312	1,354,312	-	<i>Net Position:</i>			
<i>Unassigned:</i>				422 Net Position	27,300,773	27,300,773	-
463 Unassigned Fund Balance	-	-	-				
				45 OPEB IRREVOCABLE TRUST			
04 COMMUNITY SERVICE				Total Revenue	-	-	-
Total Revenue	8,972,238	8,972,237	1	Total Expenditures	-	-	-
Total Expenditures	9,208,585	9,208,582	3	<i>Net Position:</i>			
<i>Nonspendable:</i>				422 Net Position	-	-	-
460 Nonspendable Fund Balance	92,309	92,309	-				
<i>Restricted:</i>				47 OPEB DEBT SERVICE			
426 \$25 Taconite	-	-	-	Total Revenue	1,693,718	1,693,718	-
431 Community Education	153,886	153,886	-	Total Expenditures	1,866,704	1,866,704	-
432 E.C.F.E.	397,857	397,857	-	<i>Nonspendable:</i>			
440 Teacher Development and Evaluations	-	-	-	460 Nonspendable Fund Balance	161,262	161,262	-
444 School Readiness	243,114	243,114	-	<i>Restricted:</i>			
447 Adult Basic Education	14,524	14,524	-	425 Bond Refunding	-	-	-
452 OPEB Liability Not Held in Trust	-	-	-	464 Restricted Fund Balance	252,985	252,985	-
464 Restricted Fund Balance	9,432	9,432	-	<i>Unassigned:</i>			
<i>Unassigned:</i>				463 Unassigned Fund Balance	-	-	-
463 Unassigned Fund Balance	-	-	-				

STATISTICAL SECTION (UNAUDITED)

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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)**

	Fiscal Year									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Governmental Activities										
Net Investment in Capital Assets	\$ 23,626,432	\$ 21,078,480	\$ 21,319,503	\$ 19,627,253	\$ 18,430,241	\$ 14,644,246	\$ 13,441,105	\$ 12,846,900	\$ 16,960,040	\$ 17,088,790
Restricted	7,155,824	15,037,395	11,068,622	11,838,485	7,074,898	6,808,222	7,245,813	9,970,960	6,057,675	9,057,960
Unrestricted	4,493,191	7,744,165	10,070,598	(63,764,777)	(57,419,114)	(85,657,524)	(129,067,503)	(97,023,252)	(993,199,271)	(107,013,615)
Total Governmental Activities										
Net Position	<u>\$ 35,275,447</u>	<u>\$ 43,860,040</u>	<u>\$ 42,458,723</u>	<u>\$ (32,299,039)</u>	<u>\$ (31,913,975)</u>	<u>\$ (64,205,056)</u>	<u>\$ (108,380,585)</u>	<u>\$ (74,205,392)</u>	<u>\$ (970,181,556)</u>	<u>\$ (80,866,865)</u>

Source: District's financial records.

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)

	Fiscal Year			
	2012	2013	2014	2015
Expenses				
Governmental Activities:				
Administration	\$ 3,638,171	\$ 3,586,179	\$ 3,710,055	\$ 3,949,395
District Support Services	3,546,891	3,101,352	3,539,681	3,351,697
Regular Instruction	54,464,423	53,132,307	59,493,857	64,252,046
Vocational Education Instruction	837,772	609,015	488,223	515,227
Special Education Instruction	14,936,756	13,652,545	14,950,426	15,431,007
Instructional Support Services	4,895,421	4,774,986	5,212,539	5,476,973
Pupil Support Services	6,851,422	7,102,738	7,171,368	7,507,312
Sites and Buildings	10,925,785	12,576,151	14,914,742	13,769,610
Fiscal and Other Fixed Cost Programs	162,738	215,023	244,628	225,994
Food Service	5,415,967	4,873,049	4,902,588	4,849,625
Community Service	9,288,795	10,339,649	10,625,866	9,029,666
Interest on Long-Term Debt	5,074,997	6,617,640	5,516,550	6,196,996
Total Governmental Activities Expenses	<u>\$ 120,039,138</u>	<u>\$ 120,580,634</u>	<u>\$ 130,770,523</u>	<u>\$ 134,555,548</u>
Program Revenues				
Governmental Activities:				
Charges for Services:				
District Support Services	\$ -	\$ -	\$ -	\$ -
Regular Instruction	-	-	-	-
Instructional Support Services	-	-	-	-
Pupil Support Services	-	-	-	-
Food Service	4,105,407	4,308,862	4,146,997	4,358,266
Community Service	7,494,306	8,237,658	8,447,774	7,019,527
Operating Grants and Contributions	17,552,515	21,853,403	21,611,798	22,129,831
Capital Grants and Contributions	422,120	616,445	731,378	1,271,341
Total Governmental Activities Program Revenue	<u>\$ 29,574,348</u>	<u>\$ 35,016,368</u>	<u>\$ 34,937,947</u>	<u>\$ 34,778,965</u>
Net Expense				
Governmental Activities	<u>\$ (90,464,790)</u>	<u>\$ (85,564,266)</u>	<u>\$ (95,832,576)</u>	<u>\$ (99,776,583)</u>
General Revenues and Other Changes in Net Position				
Governmental Activities:				
Property Taxes:				
General Purposes and Capital Projects	\$ 26,814,510	\$ 26,991,246	\$ 17,872,428	\$ 29,302,585
Community Service	926,919	894,413	415,723	1,012,885
Debt Service	6,294,303	6,794,959	7,691,916	6,788,554
Unrestricted Grants and Contributions	53,456,827	56,403,315	68,173,589	63,077,322
Unrestricted Investment Earnings	(281,808)	1,394,595	2,488,096	344,758
Miscellaneous	34,645	36,896	52,440	280,137
Total Governmental Activities	<u>\$ 87,245,396</u>	<u>\$ 92,515,424</u>	<u>\$ 96,694,192</u>	<u>\$ 100,806,241</u>
Change in Net Position	\$ (3,219,394)	\$ 6,951,158	\$ 861,616	\$ 1,029,658
Net Position - Beginning	38,494,841	35,275,447	43,860,040	42,458,723
Prior Period Adjustment	-	1,633,435	(2,262,933)	(75,787,420)
Net Position - Ending	<u>\$ 35,275,447</u>	<u>\$ 43,860,040</u>	<u>\$ 42,458,723</u>	<u>\$ (32,299,039)</u>

Source: District's financial records.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CHANGES IN NET POSITION (CONTINUED)
LAST TEN FISCAL YEARS
(ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)**

Fiscal Year					
2016	2017	2018	2019	2020	2021
\$ 4,132,706	\$ 5,605,071	\$ 5,455,522	\$ 3,682,577	\$ 4,936,009	\$ 4,871,261
3,811,676	4,145,220	5,572,269	6,105,416	6,450,685	7,037,501
67,818,975	96,960,340	104,554,124	61,855,919	92,016,508	103,058,556
562,427	1,108,400	866,784	382,774	961,154	1,161,390
16,064,977	22,481,202	23,574,526	14,936,738	21,594,998	22,838,072
6,018,678	8,066,439	8,647,660	5,192,665	6,914,441	7,323,885
7,822,508	9,606,299	10,078,121	8,171,436	10,011,843	10,047,034
16,084,512	19,441,992	10,542,688	10,323,572	11,665,056	10,967,118
262,090	258,901	232,382	243,794	247,710	445,203
5,406,639	5,632,435	5,634,791	5,615,714	4,933,756	3,423,531
9,682,970	11,634,698	12,538,445	11,544,294	12,207,091	9,166,519
6,521,940	5,603,309	6,138,422	6,318,176	5,965,431	6,211,392
<u>\$ 144,190,098</u>	<u>\$ 190,544,306</u>	<u>\$ 193,835,734</u>	<u>\$ 134,373,075</u>	<u>\$ 177,904,682</u>	<u>\$ 186,551,462</u>
\$ -	\$ -				\$ 24,645
1,309,999	1,403,750	1,481,610	1,466,906	1,264,150	1,225,228
222,990	195,169	196,370	207,151	141,938	42,524
252,275	239,780	253,070	253,665	180,757	147,386
4,628,754	4,806,658	4,988,142	5,134,896	3,702,981	438,418
8,768,689	9,474,151	10,387,741	11,209,114	9,330,529	6,777,586
17,222,701	22,145,571	19,259,894	17,935,361	22,465,001	27,198,343
1,293,101	1,335,854	1,640,719	1,821,327	1,809,399	1,742,405
<u>\$ 33,698,509</u>	<u>\$ 39,600,933</u>	<u>\$ 38,207,546</u>	<u>\$ 38,028,420</u>	<u>\$ 38,894,755</u>	<u>\$ 37,596,535</u>
<u>\$ (110,491,589)</u>	<u>\$ (150,943,373)</u>	<u>\$ (155,628,188)</u>	<u>\$ (96,344,655)</u>	<u>\$ (139,009,927)</u>	<u>\$ (148,954,927)</u>
\$ 31,079,686	\$ 35,766,057	\$ 35,987,087	\$ 37,897,822	\$ 42,493,968	\$ 44,827,510
948,638	914,505	918,485	954,512	942,780	956,817
8,041,734	6,616,212	7,706,340	9,016,279	8,329,244	8,727,580
70,294,970	72,666,001	76,233,324	79,580,441	82,544,597	83,977,491
(25,408)	2,310,084	2,022,260	2,382,078	2,056,107	5,354,173
537,033	379,433	1,191,246	688,716	547,067	546,047
<u>\$ 110,876,653</u>	<u>\$ 118,652,292</u>	<u>\$ 124,058,742</u>	<u>\$ 130,519,848</u>	<u>\$ 136,913,763</u>	<u>\$ 144,389,618</u>
\$ 385,064	\$ (32,291,081)	\$ (31,569,446)	\$ 34,175,193	\$ (2,096,164)	\$ (4,565,309)
(32,299,039)	(31,913,975)	(64,205,056)	(108,380,585)	(74,205,392)	(76,301,556)
-	-	(12,606,083)	-	-	-
<u>\$ (31,913,975)</u>	<u>\$ (64,205,056)</u>	<u>\$ (108,380,585)</u>	<u>\$ (74,205,392)</u>	<u>\$ (76,301,556)</u>	<u>\$ (80,866,865)</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)**

	Fiscal Year			
	2012	2013	2014	2015
General Fund				
Nonspendable	\$ 363,650	\$ 531,999	\$ 590,355	\$ 781,333
Restricted	2,233,733	1,905,185	411,185	29,151
Assigned	1,415,516	3,447,281	3,902,303	4,173,836
Unassigned	11,400,336	14,400,463	14,362,441	13,821,183
Total General Fund	15,413,235	20,284,928	19,266,284	18,805,503
All Other Governmental Funds				
Nonspendable	785,644	421,693	765,935	1,441,573
Restricted, Reported in:				
Food Service Fund	1,308,264	1,616,011	778,523	352,237
Community Service Fund	1,635,961	1,925,296	1,654,874	1,914,375
Capital Projects Fund	6,600,072	6,551,716	5,673,567	309,828
Debt Service Funds	6,865,551	11,256,786	9,558,975	11,018,614
Unassigned, Reported in:				
Community Service Fund	(19,322)	(29,618)	(53,686)	(44,630)
Capital Projects Fund	-	-	-	-
Debt Service Funds	(396,518)	-	-	-
All Other Governmental Funds	16,779,652	21,741,884	18,378,188	14,991,997
Total All Funds	<u>\$ 32,192,887</u>	<u>\$ 42,026,812</u>	<u>\$ 37,644,472</u>	<u>\$ 33,797,500</u>

Source: District's financial records

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
FUND BALANCES, GOVERNMENTAL FUNDS (CONTINUED)
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)**

Fiscal Year					
2016	2017	2018	2019	2020	2021
\$ 779,705	\$ 1,168,168	\$ 1,677,381	\$ 2,434,164	\$ 1,830,729	\$ 2,458,993
628,474	469,509	227,459	3,735,197	3,302,331	544,401
3,194,826	3,399,617	3,194,835	2,840,797	2,518,088	2,397,369
14,054,648	16,065,042	17,993,045	19,357,141	25,304,127	23,118,361
18,657,653	21,102,336	23,092,720	28,367,299	32,955,275	28,519,124
905,977	1,228,773	1,129,474	1,075,240	1,297,070	1,149,314
493,812	735,438	1,192,036	1,814,668	1,401,528	1,354,312
2,804,355	3,484,248	4,026,146	1,841,486	1,082,126	818,813
8,724,062	5,418,769	2,650,289	3,462,797	2,188,316	8,436,401
6,070,506	4,332,850	1,183,399	2,400,628	1,409,797	1,182,442
(67,795)	(65,259)	-	-	-	-
-	-	-	(453,751)	(878,398)	(2,785,813)
(223,082)	-	(58,988)	-	-	-
18,707,835	15,134,819	10,122,356	10,141,068	6,500,439	10,155,469
<u>\$ 37,365,488</u>	<u>\$ 36,237,155</u>	<u>\$ 33,215,076</u>	<u>\$ 38,508,367</u>	<u>\$ 39,455,714</u>	<u>\$ 38,674,593</u>

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)**

	Fiscal Year			
	2012	2013	2014	2015
Revenues				
Local Sources:				
Property Taxes	\$ 34,058,153	\$ 34,706,680	\$ 25,930,101	\$ 37,214,541
Earnings on Investments	82,559	(59,996)	116,925	45,092
Other	15,536,692	18,551,066	18,427,849	17,708,928
State Sources	64,755,660	70,037,796	81,858,493	77,679,938
Federal Sources	2,773,468	2,861,974	2,877,634	2,747,558
Total Revenues	117,206,532	126,097,520	129,211,002	135,396,057
Expenditures				
Current:				
Administration	3,487,541	3,651,182	3,816,573	4,024,247
District Support Services	3,356,463	3,169,627	3,507,294	3,345,636
Regular Instruction	48,133,853	50,433,184	54,604,424	59,736,890
Vocational Education Instruction	821,442	640,262	491,507	524,218
Special Education Instruction	14,636,744	14,418,187	15,065,041	15,741,744
Instructional Support Services	4,777,572	4,982,039	5,242,570	5,551,204
Pupil Support Services	6,749,024	7,211,567	7,173,492	7,550,330
Sites and Buildings	6,089,213	5,946,473	8,309,773	8,665,464
Fiscal and Other Fixed Cost Programs	162,738	215,023	244,628	225,994
Food Service	4,424,455	4,782,099	4,813,827	5,015,606
Community Service Fund	9,192,032	10,150,874	10,608,808	9,297,612
Capital Outlay	16,675,428	18,713,971	19,846,429	16,959,572
Debt Service:				
Principal	5,885,000	8,972,367	7,359,633	5,370,000
Interest and Fiscal Charges	5,429,393	6,016,778	5,482,607	5,260,757
Total Expenditures	129,820,898	139,303,633	146,566,606	147,269,274
Deficiency of Revenues Under Expenditures	(12,614,366)	(13,206,113)	(17,355,604)	(11,873,217)
Other Financing Sources (Uses)				
Insurance Recovery	-	5,743	-	-
Other Loan Proceeds	-	-	-	-
Issuance of Bonds and Certificates of Participation	9,065,000	38,845,000	26,080,000	9,710,000
Premiums on Bonds and Certificates of Participation	145,457	145,681	958,264	376,245
Capital Leases	-	-	-	-
Payment to Refunded Bond Escrow Agent	(3,764,134)	(17,589,821)	(14,065,000)	(1,810,000)
Transfers In	-	-	-	-
Transfers Out	-	-	-	-
Total Other Financing Sources (Uses)	5,446,323	21,406,603	12,973,264	8,276,245
Net Change in Fund Balances	(7,168,043)	8,200,490	(4,382,340)	(3,596,972)
Fund Balance - Beginning	39,360,930	32,192,887	42,026,812	37,644,472
Prior Period Adjustment	-	1,633,435	-	-
Fund Balance - Ending	\$ 32,192,887	\$ 42,026,812	\$ 37,644,472	\$ 34,047,500
Debt Service as a Percentage of				
Noncapital Expenditures	10.00%	12.40%	10.10%	8.20%

Sources: District's financial records

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS (CONTINUED)
LAST TEN FISCAL YEARS
(MODIFIED ACCRUAL BASIS OF ACCOUNTING)
(UNAUDITED)

Fiscal Year					
2016	2017	2018	2019	2020	2021
\$ 40,114,162	\$ 43,346,798	\$ 44,683,902	\$ 47,752,873	\$ 51,743,003	\$ 54,560,896
176,546	153,497	368,240	923,943	847,553	480,508
19,210,588	20,366,116	22,352,959	23,423,379	19,019,421	11,765,250
82,500,253	85,810,383	90,293,577	96,228,983	99,770,611	101,768,804
2,819,671	2,763,275	2,969,111	2,996,291	3,115,200	8,301,974
144,821,220	152,440,069	160,667,789	171,325,469	174,495,788	176,877,432
3,943,877	4,040,778	4,124,131	4,270,151	4,443,920	4,445,113
3,763,882	3,753,805	5,814,329	6,150,430	6,343,341	6,978,156
63,494,232	66,724,212	72,455,135	76,259,944	80,321,434	88,480,898
549,081	834,722	624,342	582,801	896,121	1,091,521
15,985,969	16,562,003	18,158,328	19,606,480	20,421,959	21,516,900
5,831,692	6,051,941	6,939,347	6,738,998	6,499,566	7,371,669
7,703,284	8,222,140	8,866,622	9,009,289	9,631,457	9,961,806
7,273,494	7,712,195	7,342,946	8,481,626	8,734,327	8,917,838
262,090	258,901	232,382	243,794	247,710	445,203
5,365,527	5,537,865	5,499,699	5,491,043	4,878,178	3,379,971
9,613,374	10,467,031	11,357,592	11,986,244	12,012,110	9,196,975
15,657,282	19,849,561	12,230,881	13,558,826	11,712,783	11,757,079
7,533,187	6,924,417	10,410,000	8,556,614	7,982,599	9,369,143
6,108,765	5,519,964	5,574,934	6,275,587	6,241,167	6,064,297
153,085,736	162,459,535	169,630,668	177,211,827	180,366,672	188,976,569
(8,264,516)	(10,019,466)	(8,962,879)	(5,886,358)	(5,870,884)	(12,099,137)
-	-	-	-	-	-
-	-	-	-	547,000	-
46,260,000	8,560,000	21,565,000	26,795,000	20,430,000	36,640,000
1,956,415	331,133	2,269,375	2,282,496	776,257	1,177,394
-	-	-	2,521,614	-	-
(36,633,911)	-	(17,893,575)	(20,419,461)	(14,935,026)	(26,499,378)
621,368	445,061	192,076	3,566,280	373,717	8,850
(621,368)	(445,061)	(192,076)	(3,566,280)	(373,717)	(8,850)
11,582,504	8,891,133	5,940,800	11,179,649	6,818,231	11,318,016
3,317,988	(1,128,333)	(3,022,079)	5,293,291	947,347	(781,121)
34,047,500	37,365,488	36,237,155	33,215,076	38,508,367	38,508,367
-	-	-	-	-	-
\$ 37,365,488	\$ 36,237,155	\$ 33,215,076	\$ 38,508,367	\$ 39,455,714	\$ 37,727,246
9.40%	8.23%	9.94%	8.81%	8.31%	8.66%

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
ASSESSED AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN YEARS
(UNAUDITED)**

<u>Payable Year</u>	<u>Hennepin County Residential Property</u>	<u>Carver County Residential Property</u>	<u>Hennepin County Commercial Property</u>	<u>Carver County Commercial Property</u>	<u>Hennepin County Industrial Property</u>
2012	\$ 5,560,100,100	\$ 1,165,938,687	\$ 598,639,200	\$ 4,014,780	\$ 19,260,700
2013	5,321,136,800	1,152,074,000	521,519,100	3,938,800	18,778,100
2014	5,278,778,900	1,338,971,313	603,332,100	4,215,920	18,768,000
2015	5,737,769,500	1,338,975,413	613,118,800	4,215,920	19,160,400
2016	6,101,387,100	1,386,241,207	774,298,100	4,305,860	19,312,000
2017	6,279,630,658	1,469,462,080	787,395,300	4,448,120	20,046,900
2018	6,692,151,700	1,572,785,318	795,547,500	4,523,840	21,437,000
2019	7,068,589,600	1,657,952,075	803,185,500	5,490,252	23,969,000
2020	7,384,381,200	1,699,405,100	825,842,600	4,549,800	26,435,200
2021	7,777,973,500	1,689,534,300	806,415,500	4,549,800	31,612,000

Source: Hennepin County Taxpayer Services Department & Carver County Assessors Office

Notes:

- (1) The tax capacity (assessed taxable value) of the property is calculated by applying a statutory formula to the estimated market value of the property.
- (2) Carver County - Tax-Exempt Property is already deducted from each category.
- (3) The estimated actual value of property is not available as the Counties do not provide this information to the District.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
ASSESSED AND ACTUAL VALUE OF TAXABLE PROPERTY (CONTINUED)
LAST TEN YEARS
(UNAUDITED)**

<u>Carver County Industrial Property</u>	<u>Carver County Agricultural Property</u>	<u>Hennepin Cty Less Tax-Exempt Property</u>	<u>Hennepin County Assessed Value</u>	<u>Carver County Assessed Value</u>	<u>Total Direct School Tax Rate</u>
\$ 6,818,933	\$ 434,700	\$ 323,776,400	\$ 5,854,223,600	\$ 1,177,207,100	23.02
6,697,700	416,400	323,776,400	5,537,657,600	1,163,126,900	24.49
6,830,767	468,600	323,776,400	5,577,102,600	1,350,486,600	24.37
6,830,747	468,600	323,776,400	6,046,272,300	1,350,490,680	25.09
7,165,133	-	469,804,000	6,425,193,200	1,397,712,200	22.89
6,630,400	-	469,804,000	6,617,268,858	1,480,540,600	22.77
6,767,633	-	469,804,000	7,039,332,200	1,584,076,791	23.13
7,444,400	-	469,804,000	7,425,940,100	1,670,886,727	21.21
7,101,900	-	469,804,000	7,766,855,000	1,711,056,800	21.17
7,101,900	-	444,491,400	8,171,509,600	1,701,186,000	20.92

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
DIRECT AND OVERLAPPING PROPERTY TAX RATES
LAST TEN FISCAL YEARS
(UNAUDITED)**

Tax Collection Year	ISD 276 Direct Rate			Overlapping Rates				
	Basic Rate	General Obligation		Municipalities				
		Debt Service	ISD No. 276	Chanhassen	Deephaven	Eden Prairie	Excelsior	Greenwood
2012	16.163	6.852	23.015	28.532	17.798	33.036	35.463	20.336
2013	16.094	8.393	24.487	28.429	18.594	34.397	36.859	20.897
2014	16.173	8.201	24.374	27.238	19.169	34.493	37.045	22.246
2015	16.268	8.825	25.093	24.634	17.381	33.749	32.462	19.819
2016	16.543	6.344	22.887	24.253	16.338	32.137	30.253	18.963
2017	16.028	6.742	22.770	23.856	15.664	32.480	28.802	17.033
2018	15.379	7.754	23.133	22.667	15.316	32.348	27.133	16.102
2019	14.472	6.737	21.209	21.105	14.840	31.521	27.124	15.590
2020	14.480	6.687	21.167	21.176	16.821	31.513	28.492	14.316
2021	14.339	6.584	20.923	22.113	17.032	31.432	29.256	13.621

(1) Tax Capacity Rate Method

(2) Special District includes Metropolitan Council Transit Operations, Metropolitan Mosquito Control, Metropolitan Council, Parks/Museum.

Source: Hennepin County Auditor Office
Carver County Auditor Office

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
DIRECT AND OVERLAPPING PROPERTY TAX RATES (CONTINUED)
LAST TEN FISCAL YEARS
(UNAUDITED)**

Overlapping Rates									Total Direct & Overlapping Tax Rate
Municipalities						Counties		Special	
Minnetonka	Orono	Shorewood	Tonka Bay	Victoria	Woodland	Carver	Hennepin	District (2)	
35.384	16.283	29.984	17.518	39.554	9.613	23.015	48.231	7.529	385.291
36.996	17.667	31.554	18.889	39.574	10.518	24.487	49.461	8.050	400.859
37.651	17.815	32.713	19.583	37.887	11.470	24.374	49.959	8.256	404.273
36.565	17.387	30.723	18.081	31.730	11.380	25.093	46.398	7.497	377.992
35.674	17.325	30.227	18.117	31.520	10.692	22.887	45.356	7.212	363.841
36.378	16.759	29.450	17.685	31.432	10.169	22.770	44.087	6.897	356.232
35.710	16.555	28.635	17.025	31.495	10.148	23.133	42.808	6.554	348.762
34.676	16.406	28.539	17.560	31.271	10.125	21.209	41.861	6.208	339.244
36.574	16.512	29.008	17.229	31.043	10.534	21.167	41.084	6.030	342.666
35.556	16.780	27.660	16.216	32.226	10.045	20.915	38.210	5.768	337.753

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
PRINCIPAL PROPERTY TAXPAYERS
CURRENT YEAR AND NINE YEARS AGO
(UNAUDITED)**

Taxpayer	2021			2012		
	Net Tax Capacity	Rank	Percentage of Total Tax Capacity \$110,532,476	Net Tax Capacity	Rank	Percentage of Tax Capacity Value
Target Corporation	\$ 313,390	1	0.28 %	\$ 392,250	1	0.23 %
Brixmor Spe 5 LLC	298,250	2	0.27			
MMB Medical Partners LLC	284,450	3	0.26			
KTJ 212 LLC	269,325	4	0.24			
The Waters of Excelsior	249,500	5	0.23			
ORP SW LLC	249,500	6	0.23			
DMA Investments, LLC	228,129	7	0.21			
ORP SW LLC	218,650	8	0.20			
Kraus Anderson	202,896	9	0.18			
Hunters Ridge Apartments	180,910	10	0.16			
Real Estate Equities-Apts				239,688	2	0.14
Centro Bradley Spec				234,450	3	0.14
Big Box One LLC				151,250	4	0.09
Haug Investment Properties LTD				134,250	5	0.08
Minco Realty Partners				129,590	6	0.08
Individual				123,250	7	0.07
Minnesota Associates LTD				109,250	8	0.06
Sev41 LLC				108,336	9	0.06
Individual				101,038	10	0.05
Total	<u>\$ 2,495,000</u>		2.26	<u>\$ 1,723,352</u>		1.00

Source: Hennepin County Property Tax Division

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS
(UNAUDITED)**

Tax Collection Year	Taxes Levied for the Fiscal Year			Collected within the Fiscal Year of Levy		Collections in Subsequent Years (1)	Total Collections to Date		Outstanding Delinquent Taxes	Percentage of Levy Outstanding
	Operating Tax Levy	Debt Tax Levy	Total Tax Levy	Current Tax Collection	Percentage of Levy		Total Tax Collection	Percentage of Levy		
2012	\$ 27,320,639	\$ 6,803,948	\$ 34,124,587	\$ 33,826,686	99.1 %	\$ 297,901	\$ 34,124,587	100.0 %	-	- %
2013	27,566,607	7,687,627	35,254,234	35,026,683	99.4	227,551	35,254,234	100.0	-	-
2014	30,169,983	6,814,387	36,984,369	36,708,555	99.3	274,674	36,983,229	100.0	1,140	-
2015	31,811,829	8,058,616	39,870,445	39,608,364	99.3	261,784	39,870,147	100.0	298	-
2016	36,460,412	6,626,471	43,086,884	42,769,714	99.3	388,901	43,158,616	100.2	(71,732)	(00.2)
2017	36,793,440	7,727,838	44,521,278	43,850,177	98.5	633,925	44,484,102	99.9	37,176	00.1
2018	38,588,794	9,016,785	47,605,579	47,145,809	99.0	420,813	47,566,622	99.9	38,957	00.1
2019	43,361,908	8,333,895	51,695,803	51,147,764	98.9	485,318	51,633,083	99.9	62,720	00.1
2020	45,471,610	8,732,611	54,204,221	53,608,652	98.9	321,826	53,930,478	99.5	373,742	00.7
2021	46,257,584	8,987,775	55,245,359	27,592,275	49.9	-	27,592,275	49.9	27,653,083	50.1

Notes:

(1) Includes Abatements

Source: Tax Receivables Report from County Treasurer

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS
(UNAUDITED)**

Fiscal Year	Governmental Activities							Total Primary Government	Percentage of Personal Income	Per Capita
	General Obligation Bonds	Capital Improvement Loans	Special Assessments Payable	Certificates of Participation	Capital Lease	Other Long-Term Debt	Resources Restricted for Repayment			
2012	\$ 98,789,548	\$ -	\$ -	\$ 39,410,000	\$ -	\$ -	\$ (7,024,611)	\$ 131,174,937	{a}	\$ 3,281
2013	107,882,181	-	-	44,635,000	-	-	(11,440,420)	141,076,761	{a}	3,528
2014	108,067,548	-	-	49,105,000	-	-	(10,029,289)	147,143,259	{a}	3,680
2015	113,075,169	-	-	47,045,000	-	-	(32,525,922)	127,594,247	{a}	3,191
2016	114,387,683	-	-	50,155,000	-	-	(6,546,006)	157,996,677	{a}	3,951
2017	118,111,979	-	-	51,462,261	-	-	(5,332,649)	164,241,591	{a}	4,108
2018	115,237,322	-	-	54,540,771	-	-	(2,051,914)	167,726,179	{a}	4,195
2019	111,914,067	-	-	57,891,319	1,800,000	-	(3,201,622)	168,403,764	{a}	4,212
2020	111,144,166	547,000	-	57,576,841	902,401	-	(2,495,990)	167,674,418	{a}	4,194
2021	112,699,107	445,258	-	58,879,224	1,160,001	-	(2,159,977)	171,023,613	{a}	4,277

Notes: Details regarding the District's outstanding debt can be found in the notes to the financial statements.

{a} Due to personal income information being unavailable for the school district, the percentage of personal income is not available.

See the Demographic and economic Statistics schedule for population data of the school district.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
RATIO OF NET GENERAL OBLIGATIONS BONDED DEBT
TO TAX CAPACITY AND NET OBLIGATION BONDED DEBT PER CAPITA
LAST TEN FISCAL YEARS
(UNAUDITED)**

Fiscal Year	Gross Bonded Debt	Less Debt Service Funds on Hand	Net Bonded Debt	Market Value of Taxable Property	Percent Net Debt to Market Value	Percent of Estimated Actual Market Value of Property (1)	Estimated Population	Net Bonded Debt per Capita
2012	\$ 98,789,548	\$ 7,024,611	\$ 91,764,937	\$ 6,931,929,130	1.32 %	1.31 %	39,984	\$ 2,295
2013	107,882,181	11,440,420	96,441,761	6,670,583,639	1.45	1.44	39,984	2,412
2014	108,067,548	10,029,289	98,038,259	6,688,470,723	1.47	1.42	39,984	2,452
2015	113,075,169	32,525,922	80,549,247	7,307,055,627	1.10	1.09	39,984	2,015
2016	114,387,683	6,546,006	107,841,677	7,738,688,845	1.39	1.38	39,984	2,697
2017	118,111,979	5,332,649	112,779,330	8,021,915,058	1.41	1.39	39,984	2,821
2018	115,237,322	2,051,914	113,185,408	8,451,010,768	1.34	1.31	39,984	2,831
2019	111,914,067	3,201,622	108,712,445	8,953,757,649	1.21	1.20	39,984	2,719
2020	111,144,166	2,495,990	108,648,176	9,386,134,354	1.16	1.15	39,984	2,717
2021	112,699,107	2,159,977	110,539,130	9,825,605,959	1.13	1.12	39,984	2,765

Source: Annual school district census, U.S. census and Minnesota Department of Education levy limitation and certification reports

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**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
COMPUTATION OF DIRECT AND OVERLAPPING BONDED DEBT
(UNAUDITED)**

<u>Taxing Unit (a)</u>	<u>Debt Outstanding</u>	<u>Estimated Percentage Applicable</u> (b)	<u>Estimated Share of Overlapping Debt</u>
<u>Direct Debt:</u>			
ISD #276	\$ 112,699,107	100.00 %	\$ 11,269,910,700
<u>Overlapping Debt:</u>			
Carver County	22,946,000	11.37	260,896,020
Hennepin County	996,820,000	4.08	4,067,025,600
Three Rivers Park District	53,070,000	5.80	307,806,000
Hennepin County Railroad Authority	99,385,000	4.08	405,490,800
Cities:			
Chanhassen	4,970,000	30.16	149,895,200
Eden Prairie	4,505,000	2.25	10,136,250
Excelsior	8,035,000	100.00	803,500,000
Minnetonka	26,155,000	24.06	629,289,300
Orono	1,550,000	55.00	85,250,000
Shorewood	-	95.74	-
Victoria	9,250,000	14.35	132,737,500
Metropolitan Transit District	221,425,000	4.89	<u>1,082,768,250</u>
Total Overlapping Debt			<u>7,934,794,920</u>
Total Debt			<u><u>\$ 19,204,705,620</u></u>

(a) Only those taxing units with general obligation debt outstanding are included here.

(b) Excludes general obligation debt supported by revenues and revenue debt.

Source: District's financial advisor

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
LEGAL DEBT MARGIN INFORMATION
LAST TEN FISCAL YEARS
(DOLLARS IN THOUSANDS)
(UNAUDITED)**

	Fiscal Year			
	2012	2013	2014	2015
Debt Limit	\$ 1,095,495,418	\$ 1,039,547,906	\$ 1,056,695,363	\$ 1,168,770,551
Total Net Debt Applicable to Limit	<u>114,889,548</u>	<u>118,572,181</u>	<u>124,307,548</u>	<u>130,310,169</u>
Legal Debt Margin	<u>\$ 980,605,870</u>	<u>\$ 920,975,725</u>	<u>\$ 932,387,815</u>	<u>\$ 1,038,460,382</u>
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	10.49%	11.41%	11.76%	11.15%

Source: District's financial records.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
LEGAL DEBT MARGIN INFORMATION (CONTINUED)
LAST TEN FISCAL YEARS
(DOLLARS IN THOUSANDS)
(UNAUDITED)**

Legal Debt Margin Calculation for Fiscal Year 2021

Assessed Market Value	\$ 9,872,695,600
Legal Debt Limit	1,480,904,340
Net Debt Applicable to Limit	<u>147,780,000</u>
Legal Debt Margin	<u><u>\$ 1,333,124,340</u></u>

Fiscal Year					
2016	2017	2018	2019	2020	2021
\$ 1,210,739,461	\$ 1,214,671,419	\$ 1,293,511,349	\$ 1,364,524,024	\$ 1,421,686,700	\$ 1,480,904,340
<u>138,497,683</u>	<u>146,757,683</u>	<u>147,039,201</u>	<u>141,445,000</u>	<u>143,390,000</u>	<u>147,780,000</u>
<u><u>\$ 1,072,241,778</u></u>	<u><u>\$ 1,067,913,736</u></u>	<u><u>\$ 1,146,472,148</u></u>	<u><u>\$ 1,223,079,024</u></u>	<u><u>\$ 1,278,296,700</u></u>	<u><u>\$ 1,333,124,340</u></u>
11.44%	12.08%	11.37%	10.37%	10.09%	9.98%

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN FISCAL YEARS
(UNAUDITED)**

<u>Fiscal Year</u>	<u>Population</u> (1)	<u>Personal Income (thousands of dollars)</u>	<u>Per Capita Personal Income</u>	<u>School Enrollment</u>	<u>Unemployment Rate</u>
2012	39,984	{a}	{a}	9,057	{b}
2013	39,984	{a}	{a}	9,467	{b}
2014	39,984	{a}	{a}	9,624	{b}
2015	39,984	{a}	{a}	9,855	{b}
2016	39,984	{a}	{a}	10,131	{b}
2017	39,984	{a}	{a}	10,521	{b}
2018	39,984	{a}	{a}	10,774	{b}
2019	39,984	{a}	{a}	10,927	{b}
2020	39,984	{a}	{a}	11,088	{b}
2021	39,984	{a}	{a}	11,050	{b}

Notes:

(1) Per the U.S. Census.

{a} Information from State Demographers Office (Bureau of Economic Analysis Report) not available for the school district.

{b} Information from Jobs Training Research Statistics Department not available for the school district.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
PRINCIPAL EMPLOYERS
CURRENT YEAR AND NINE YEARS AGO
(UNAUDITED)**

Taxpayer	2021			2012		
	Employees	Rank	Percentage of Total Employment	Employees	Rank	Percentage of Total Employment ^{**}
United Health Group	4,678	1	12.87 %	2,681	1	
Eden Prairie Center	2,424	2	6.67			
Cargill, Inc.	2,350	3	6.47	2,200	2	
ISD #276 Minnetonka Schools	1,671	4	4.60	1,050	13	
Emerson Process Mgmt-Rosemount, Inc.	1,600	5	4.40	1,100	10	
C.H. Robinson	1,517	6	4.17	1,092	12	
ISD #272 Eden Prairie Schools	1,500	7	4.13			
Starkey Laboratories	1,440	8	3.96	1,325	7	
Allina Health System/Medica	1,200	9	3.30	1,300	8	
St. Jude Medical, Inc.	1,100	10	3.03	1,800	5	
Carlson Companies	1,005	11	2.77	2,000	3	
GE Capital Fleet Services	900	12	2.48	900	15	
HSBC Bank Nevada, N.A.	900	13	2.48			
SuperValu Stores, Inc.	850	14	2.34	1,500	6	
Deli Express	673	15	1.85	940	14	
Ingenix				1,100	11	
Advance Circuits				1,200	9	
Micro-Tech, Inc.				2,000	4	
Total	<u>23,808</u>		65.51	<u>22,188</u>		-

Source: District's Financial Advisor

******Historical Data is not available

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
LAST TEN FISCAL YEARS
(UNAUDITED)

	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Elementary Teachers (K-5)	270.39	280.83	287.15	299.72	302.64	304.85	315.76	323.75	329.85	317.27
Secondary Teachers (6-12)	236.47	230.43	250.61	264.70	266.47	276.43	294.51	297.97	312.60	319.51
Special Education Teachers	94.58	94.61	98.11	100.10	99.61	103.32	111.03	118.10	120.84	126.27
ECFE Teachers	8.85	8.65	9.36	8.76	9.83	9.14	12.08	10.85	10.82	11.39
Guidance Counselors	14.30	14.30	14.80	14.80	14.80	17.20	18.20	18.70	20.20	20.20
Social Workers	8.00	8.30	8.00	7.10	7.10	5.20	5.70	6.20	7.60	7.30
Psychologists	3.00	4.00	4.00	3.70	4.00	4.20	4.70	5.00	4.85	7.10
Librarians	8.50	8.50	8.50	8.50	8.50	8.50	7.00	7.00	7.00	7.00
Total Teaching Staff	<u>644.09</u>	<u>649.62</u>	<u>680.53</u>	<u>707.38</u>	<u>712.95</u>	<u>728.84</u>	<u>768.98</u>	<u>787.57</u>	<u>813.76</u>	<u>816.04</u>
Administrators	27.00	28.00	28.00	27.00	29.00	29.00	32.00	34.60	37.00	31.60
Principals and Assistant Principals	13.00	13.00	13.00	13.00	13.00	13.00	14.00	14.00	14.00	14.00
Total Administration Staff	<u>40.00</u>	<u>41.00</u>	<u>41.00</u>	<u>40.00</u>	<u>42.00</u>	<u>42.00</u>	<u>46.00</u>	<u>48.60</u>	<u>51.00</u>	<u>45.60</u>
Non-Licensed Support Staff	23.11	24.12	27.04	28.46	30.76	26.34	26.70	26.52	24.47	31.38
Paraprofessionals	200.44	193.17	202.87	201.81	207.61	216.44	238.64	263.43	282.20	287.10
Clerical	66.96	66.06	67.19	66.59	65.99	65.73	67.99	67.30	65.01	61.93
Custodial	59.00	62.00	62.00	66.00	66.00	66.00	67.00	70.00	70.00	70.00
Service Worker - Technology Support	12.00	11.80	11.80	11.80	11.80	11.80	12.80	12.80	12.80	12.80
Service Worker - Food Service	47.83	46.71	47.71	54.79	54.79	54.79	57.25	57.08	56.21	44.68
Total Support Staff	<u>409.34</u>	<u>403.86</u>	<u>418.61</u>	<u>429.45</u>	<u>436.95</u>	<u>441.10</u>	<u>470.38</u>	<u>497.13</u>	<u>510.69</u>	<u>507.89</u>
	<u>1,093.43</u>	<u>1,094.48</u>	<u>1,140.14</u>	<u>1,176.83</u>	<u>1,191.90</u>	<u>1,211.93</u>	<u>1,285.36</u>	<u>1,333.30</u>	<u>1,375.45</u>	<u>1,369.53</u>

Source: District Records

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
OPERATING STATISTICS
LAST TEN FISCAL YEARS
(UNAUDITED)**

<u>Fiscal Year</u>	<u>Enrollment</u>	<u>Operating Expenditures</u>	<u>Cost per Pupil</u>	<u>Percentage Change</u>	<u>Teaching Staff</u>	<u>Pupil– Teacher Ratio</u>	<u>Percentage of Students Receiving Free or Reduced-Price Meals</u>	<u>Student Attendance Percentage</u>
2012	9,057	\$ 107,209,688	\$ 11,837	7.56 %	644	14.1	8.13 %	94.99
2013	9,467	110,125,748	11,633	2.72	650	14.6	8.17	95.17
2014	9,624	118,552,746	12,318	7.65	681	14.1	7.74	95.15
2015	9,855	124,161,476	12,599	4.73	707	13.9	7.78	94.46
2016	10,131	130,815,453	12,912	5.36	713	14.2	7.26	94.42
2017	10,521	137,258,400	13,046	4.93	729	14.4	6.98	94.52
2018	10,774	149,670,793	13,892	9.04	769	14.0	6.92	94.24
2019	10,927	160,050,491	14,647	6.94	788	13.9	6.22	93.85
2020	11,088	163,060,229	14,706	1.88	814	13.6	6.08	95.4
2021	11,050	172,106,160	15,575	5.55	816	13.5	5.02	94.36

Source: Nonfinancial and financial information from district records.

Notes: Operating expenditures include General Fund, Food Service and Community Service Funds

{1} Excludes expenditure related to transfer of bond proceeds for OPEB to Revocable Trust

INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS
(UNAUDITED)

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
School										
Elementary										
Clear Springs										
Square Feet	94,751	94,955	94,955	100,155	100,155	100,155	100,155	108,420	108,420	108,420
Capacity	700	700	700	850	850	880	880	920	916	916
Enrollment	678	767	774	798	824	860	864	879	882	868
Deephaven										
Square Feet	75,431	75,431	76,180	79,241	79,241	79,241	79,241	79,241	79,241	79,241
Capacity	625	625	625	700	700	700	700	745	739	739
Enrollment	560	636	658	667	652	669	668	665	656	659
Excelsior										
Square Feet	118,321	118,321	128,321	128,200	128,200	128,200	128,200	128,200	128,200	128,200
Capacity	750	750	750	850	850	850	850	901	918	918
Enrollment	813	792	769	740	773	802	806	808	816	782
Groveland										
Square Feet	98,599	98,599	98,599	101,639	101,639	101,639	110,039	110,039	110,039	110,039
Capacity	700	700	700	850	850	880	880	912	984	984
Enrollment	670	723	756	781	825	843	857	861	897	922
Minnewashta										
Square Feet	111,476	112,348	112,348	117,648	117,648	117,648	117,648	117,648	117,648	117,648
Capacity	775	775	775	900	900	900	900	1,024	1,056	1,056
Enrollment	860	875	856	846	868	894	893	929	950	898
Scenic Heights										
Square Feet	86,205	86,948	86,948	98,260	98,260	98,260	98,260	107,086	107,086	107,086
Capacity	700	700	700	850	850	900	900	963	995	995
Enrollment	679	730	757	799	842	870	878	876	905	900
Middle										
Middle School East										
Square Feet	203,250	205,495	205,495	206,009	206,009	206,009	206,009	206,009	206,009	206,009
Capacity	1,200	1,200	1,200	1,200	1,200	1,250	1,250	1,300	1,325	1,325
Enrollment	996	1,068	1,146	1,196	1,235	1,255	1,265	1,307	1,321	1,311
Middle School West										
Square Feet	195,687	195,687	200,187	189,317	189,317	189,317	189,317	189,317	189,317	189,317
Capacity	1,200	1,200	1,200	1,200	1,200	1,250	1,250	1,300	1,275	1,275
Enrollment	937	982	1,062	1,047	1,077	1,182	1,226	1,276	1,245	1,259
High										
Minnetonka High School										
Square Feet	583,321	583,321	587,821	577,055	577,065	577,065	577,065	577,065	577,065	577,065
Capacity	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,500	3,400	3,400
Enrollment	2,825	2,814	2,822	2,959	3,017	3,103	3,240	3,261	3,364	3,412
Other										
Deephaven Education Center										
Square Feet	77,207	77,207	77,207	70,730	70,730	70,730	70,730	70,730	77,051	77,051
District Service Center										
Square Feet	24,110	24,110	24,110	24,108	24,108	24,108	24,108	24,108	24,108	24,108
Warehouse and Technology Center										
Square Feet	8,000	8,000	8,000	7,760	7,760	7,760	7,760	7,760	7,760	7,760
Activity Center										
Square Feet	63,365	63,365	63,365	63,365	63,365	63,365	63,365	63,365	63,365	73,687
Highway 7 Building										
Square Feet						9,170	9,170	9,170	9,170	9,170
GRAND TOTAL SQUARE FEET	1,739,723	1,743,787	1,763,536	1,763,487	1,763,497	1,772,667	1,781,067	1,798,158	1,804,479	1,814,801

Source: District records.

Notes: The Deephaven Education Center is operated by Minnetonka Community Education serving both adult and youth programs.

**INDEPENDENT SCHOOL DISTRICT NO. 276
MINNETONKA PUBLIC SCHOOLS
SCHOOL BUILDING INFORMATION (CONTINUED)
LAST TEN FISCAL YEARS
(UNAUDITED)**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<u>Schools</u>										
Elementary										
Buildings	6	6	6	6	6	6	6	6	6	6
Square Feet	584,783	586,602	597,351	625,143	625,143	625,143	633,543	650,634	650,634	650,634
Capacity	4,250	4,250	4,250	5,000	5,000	5,110	5,110	5,465	5,608	5,608
Enrollment	4,260	4,523	4,570	4,631	4,784	4,938	4,966	5,018	5,106	5,029
Middle										
Buildings	2	2	2	2	2	2	2	2	2	2
Square Feet	398,937	401,182	405,682	395,326	395,326	395,326	395,326	395,326	395,326	395,326
Capacity	2,000	2,000	2,000	2,400	2,400	2,500	2,500	2,600	2,600	2,600
Enrollment	1,933	2,050	2,208	2,243	2,312	2,437	2,491	2,583	2,566	2,570
High										
Buildings	1	1	1	1	1	1	1	1	1	1
Square Feet	583,321	583,321	587,821	577,055	577,065	577,065	577,065	577,065	577,065	577,065
Capacity	3,100	3,100	3,100	3,400	3,400	3,400	3,400	3,500	3,400	3,400
Enrollment	2,825	2,814	2,822	2,959	3,017	3,103	3,240	3,261	3,364	3,412
Other										
Buildings	2	2	2	3	3	4	4	4	4	4
Square Feet	85,207	85,207	85,207	141,855	141,855	141,855	141,855	151,025	157,346	167,668
<u>Administrative</u>										
Buildings	1	1	1	1	1	1	1	1	1	1
Square Feet	24,110	24,110	24,110	24,108	24,108	24,108	24,108	24,108	24,108	24,108
<u>Athletics</u>										
Football Fields	3	3	3	3	3	3	3	3	3	3
Soccer Fields	6	6	6	6	6	6	6	6	6	6
Running Tracks	3	3	3	3	3	3	3	3	3	3
Baseball/Softball	7	7	7	7	7	7	7	7	7	7
Swimming Pools	2	2	2	2	2	2	2	2	2	2
Playgrounds	8	8	8	8	8	8	8	8	8	8
 TOTAL CAPACITY	 9,350	 9,350	 9,350	 10,800	 10,800	 11,010	 11,010	 11,565	 11,608	 11,608

Source: District records.

Notes:

Capacity is based on 25 students per classroom grades K-12, allowing space for special education programs and other special programs.

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CONSENT

**School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item IV.

Title: Personnel Changes

Date: December 16, 2021

The Personnel Changes will be available before the meeting on Thursday.

Submitted By:

A handwritten signature in black ink, appearing to read "Dennis L. Peterson", is written over a horizontal line.

**Dennis L. Peterson
Superintendent of Schools**

REVIEW

**School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #1

Title: Review of VANTAGE/MOMENTUM Project

Date: December 16, 2021

EXECUTIVE SUMMARY:

At the October 7, 2021 School Board Meeting, the School Board of Minnetonka Independent School District 276 approved construction of a 36,300-square-foot building on District-owned land at 5735 County Road 101, Minnetonka, MN to house the VANTAGE Advanced Professional Studies program and some of the MOMENTUM Design and Skilled Trades program.

This construction project will be the first one in 56 years to construct an all-new building since ground was broken 56 years ago for the Scenic Heights Elementary School construction project in 1966.

Since the School Board's approval of the project on October 7, 2021, there has been significant activity that has occurred related to getting approvals from various governmental agencies and designing the building and site plan.

Dave Maroney of ATSR Architects will update the Board on VANTAGE/MOMENTUM work that has been accomplished since October 7, 2021.

RECOMMENDATION/FUTURE DIRECTION:

The update of VANGAGE/MOMENTUM construction project activity is presented for the School Board's information.

Submitted by:



Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:



Dennis Peterson, Superintendent



Minnetonka School Board Study Session

December 16, 2021



A T S + R



Minnetonka School Board Study Session

December 16, 2021

Agenda for the Meeting

1. History ... Background / Steps in Planning
2. Traffic Study / Vehicle Circulation routes
3. Survey / Tree Inventory / Tree Ordinance
4. Concept Site Plan – Tree Preservation
5. Concept Site Plan - Grading / Parking
6. Concept Building plans
7. Concept Building massing
8. Project Schedule
9. Comments and Questions



History...

VANTAGE program

YR 1	2012	Program approved, at The Commons facility in Excelsior
YR 2	2013	moved to the Edina Realty Building on Hwy 7 (growth)
YR 3-4	2014	moved to the Baker Road site (growth)
YR 5-8	2015/18	expanded at the Baker Road site (growth)
YR 9-11...	2019...	expanded again to use the former TSP Architects building, as well as The Loft and parts of the science labs at MHS.

MOMENTUM program

YR 1...	2021...	Board decision to build the facility at MHS to accommodate program needs and the need for additional space as interest in MOMENTUM is growing.
---------	---------	--

GOAL 3

2020/21	Purchased Kolstad K-9 Acres property 2020 with goal to consolidate all VANTAGE programs at a single site...
---------	---

Future Utilization – 5735 Co. Rd. 101 Property

MHS Vantage Facility Co. Rd. 101 (11-12)

2.85 Acres
(tbd) Square Feet
Prog Cap: tbd
Note:



Google Earth

4/23/20



Background

The School District purchased the Kolstad K-9 Acres property in 2020 and began planning to **consolidate** the various locations for the **MHS Vantage Programs**.

The proposed construction of this **new 36,300 square foot high school building** is to house the **VANTAGE Advanced Professional Studies program** and a portion of the **MOMENTUM Design and Skilled Trades program**.

The new high school building will serve as many as 600 students daily in **half-day classes of 300 students** each half-day portion.

The students will be primarily in **grades 11-12**.

The school building will be located on a **2.85-acre parcel of land** located at 5735 County Road 101, Minnetonka, immediately adjacent to the south of Clear Springs Elementary School and the District Service Center.



Background

The District intends to run 5 round trip **shuttle buses** in the morning and 5 in the afternoon to the Vantage / Momentum Education Center using 76 passenger buses.

The **bus routes will utilize the existing Clear Springs Elementary bus loop**. The arrival / departure times are staggered between the High School and Elementary student buses.

Students, teachers, and guests arriving in vehicles other than buses access the site via the **controlled intersection at Hanus / 101** and depart the site via the one-way drive back to the controlled intersection.

Service vehicles will access the fenced service yard via the **existing access drive off Covington Road** and will accommodate 26-foot service / emergency vehicles as well as building service staff and administrators.



MINNETONKA
PUBLIC SCHOOLS



Planning Steps

- Kolstad K-9 Acres property was purchased, and existing structures removed in **2020**.
- **Conceptual program includes spaces for consolidation of the current VANTAGE programs, and future MOMENTUM programs on the Kolstad site, with a total of 36,300 square feet.**
- Preliminary meeting with City of Minnetonka **April 15, 2021** (Initiated Traffic Study)
- Initial programming meeting with staff May 6, 2021
- Review with the School Board **May 20, 2021**.
- Meeting with City of Minnetonka **July 16, 2021** – Traffic Study Recommendations
- Meeting with City of Minnetonka **(8/19/21)** – Incl. City Recommendations
- Update design progress with School Board **August 19, 2021**
- Received direction from the City of Minnetonka regarding the retention pond September 3, 2021
- Update design options with School Board **September 23, 2021**
- Board Meeting **October 7, 2021** – Selection of Option for Review and Comment prep.
- Meeting with City of Minnetonka regarding implementation of new Tree Ordinance **November 1, 2021**
- Submit Review and Comment Document to Minnesota Department of Education **November 5, 2021**
- Community - Neighborhood Meeting **November 30, 2021**
- City of Minnetonka Concept Planning Meeting **December 2, 2021**, plus Agency approvals (3-4 months) must begin by **November 2021** (complete processes Jan / Feb 2022), Issue for bids late **Feb 2022**, break ground May 2022 for completion by **September 2023** for use by Clear Springs and Vantage 2023/24.



ISD#276 Neighborhood Meeting

- A Neighborhood Community Meeting was held for the VANTAGE MOMENTUM project on Tuesday November 30, 2021 and began at 6:00 PM.
- The meeting lasted until approximately 7:15 PM.
- There were 9 community members in attendance, one of whom happens to be a District employee in addition to being a resident.
- Overall, there was a generally positive response from those in attendance.
- One concern focused primarily on understanding the traffic flows. Once those present really understood how vehicle flow is proposed to occur between the Hanus stoplight entrance, the service entrance, and the shuttle buses using the bus corral, it seemed there were no further concern.
- Another concern was the possibility of students parking in the side streets and walking to the building. They do not want that to happen. We told them that during our discussions with the City that topic had also come up and the solution would likely have to be signing for no parking during school days and school hours, as has been done in other neighborhoods around MME in particular, and that seems to do the trick. They did not want a situation like Delton Road down by Frattalone's Hardware developing in their neighborhoods.

ISD#276 Neighborhood Meeting



MINNETONKA
PUBLIC SCHOOLS



- The last issue they asked about was landscaping. Several expressed a hope that the look of the building along Highway 101 could be softened with landscaping, such as some evergreen trees along there also. We told them that we do have a landscaping requirement, but even absent that requirement, we want to have pleasant landscaping particularly along Highway 101 where the building will be most visible to the public.
- Question was asked not related to our project:
 - Question if the City was planning to add a traffic light at Covington/101 ?
 - We responded (based on our prior our meetings with the City) that this is unlikely.
- Very positive comments and questions.



City of Mtka Planning Commission Meeting

- Very excited about this project / important building for the Community.
- Great to hear we worked with City Planning Staff, traffic study, 'new' tree ordinance, all of which helped shape the best overall solution for the site and building.
- Transportation plan works well, City will post side streets if necessary to deter parking in neighborhoods, we are not developing any walks / access points to promote this.
- Service / Emergency vehicle and administrative and maintenance staff parking access to Covington at existing driveway is good.
- Working with the Tree ordinance / No resulting impact on building program / Good preservation of the Trees.
- Additional landscaping to soften the edge on CR 101
- Great use of this piece of land and working with the neighbors, Can't think of a better use of this site.
- Looking forward to this moving forward ! NEXT STEP heard by City Council Dec 20, 2021



MINNETONKA
PUBLIC SCHOOLS

VANTAGE
MINNETONKA ADVANCED PROFESSIONAL STUDIES

MOMENTUM
MINNETONKA DESIGN AND SKILLED TRADES

Open Fall 2023

REQUIRED PARKING

350 capacity (19 CR equivalent - TBD)

- $HS\ 35+19 = 54\ req'd$

3 STORY BUILDING

12,600 SF per floor

Total of 37,800 SF

CAPACITY

350 students AM

350 students PM

SITE PLAN – OPT 19a

5/20/21

A T S R

Issue: Covington / 101 Intersection

exceeded by AM cars



Planning – DSC / Clear Springs Elem (K-5) / MHS-VanMo (11-12)

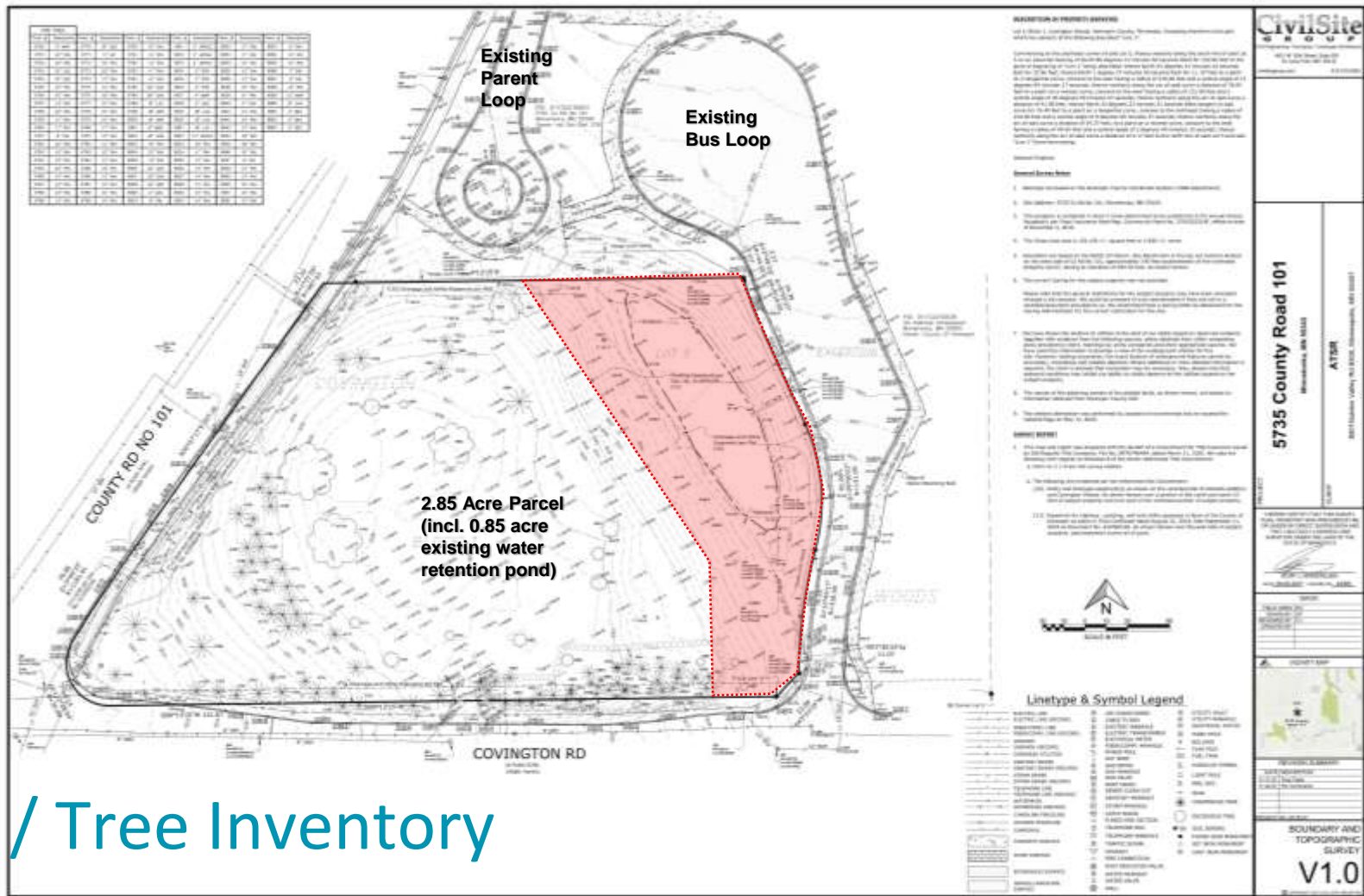




MINNETONKA
PUBLIC SCHOOLS

11/22/21

Survey / Tree Inventory





MINNETONKA
PUBLIC SCHOOLS

VANTAGE
MINNETONKA ADVANCED PROFESSIONAL STUDIES

OMENTUM
MINNETONKA DESIGN AND SKILLED TRADES

Open Fall 2023

3 STORY BUILDING

12,000 +/- SF per floor

Total of 36,300 SF

Trees

○ Preserved

○ Removed

10/11/21

SITE PLAN

High Priority Trees:

10 Deciduous (10"+)

7 Coniferous (15'+)

...in Grouped buffer:

1 Deciduous (8"+)

7 Coniferous (15'+)

TOTAL H.P. TREES:

95 Current

29 Preserved (31%)
(35% max removal)

Significant Trees:

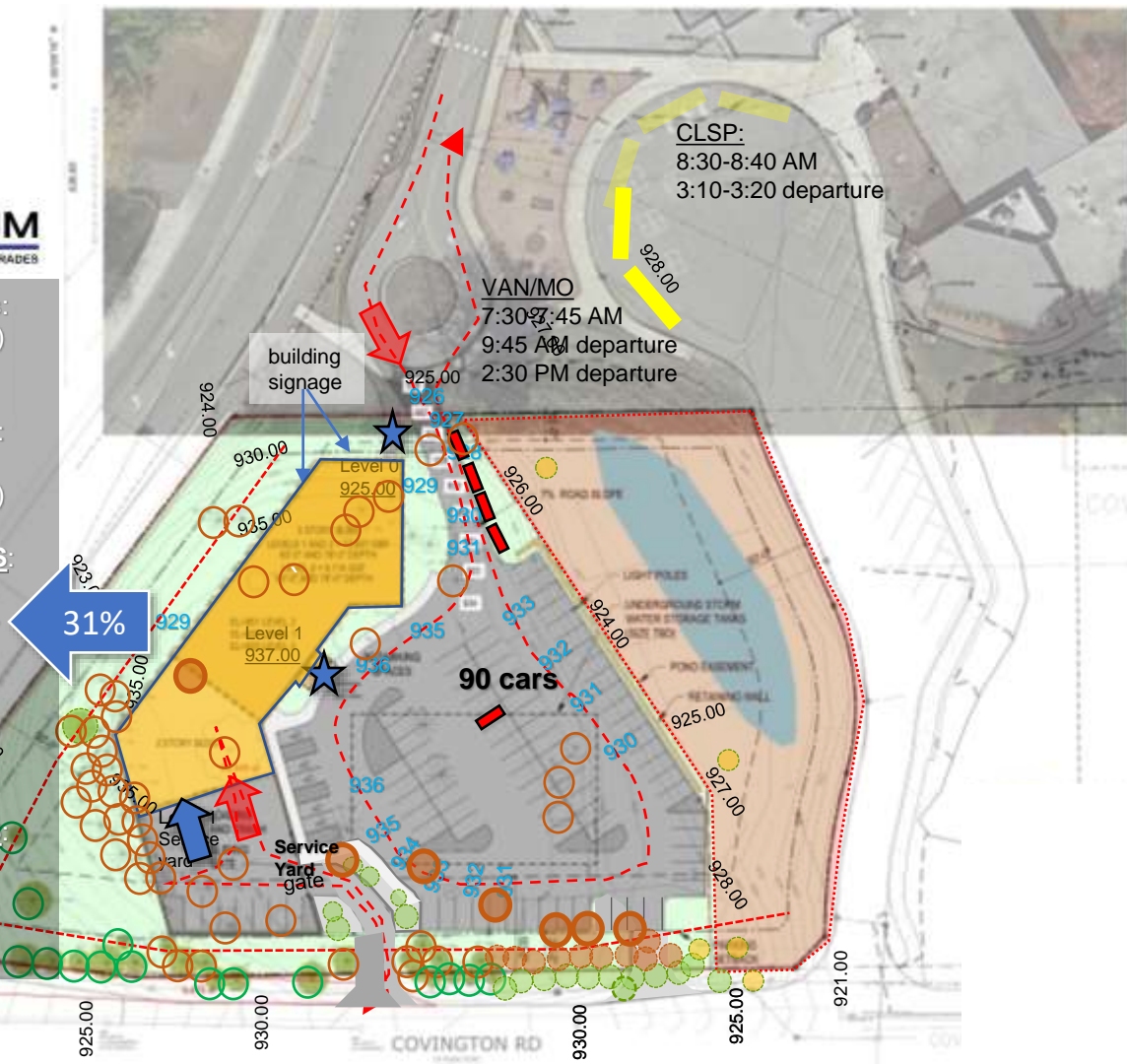
6 Deciduous (4"+)

1 Coniferous (10'+)

TOTAL SIG. TREES:

7 Current

5 Preserved (71%)
(50% max removal)





**MINNETONKA
PUBLIC SCHOOLS**



Open Fall 2023

3 FLOOR BUILDING

12,000 +/- SF FLR

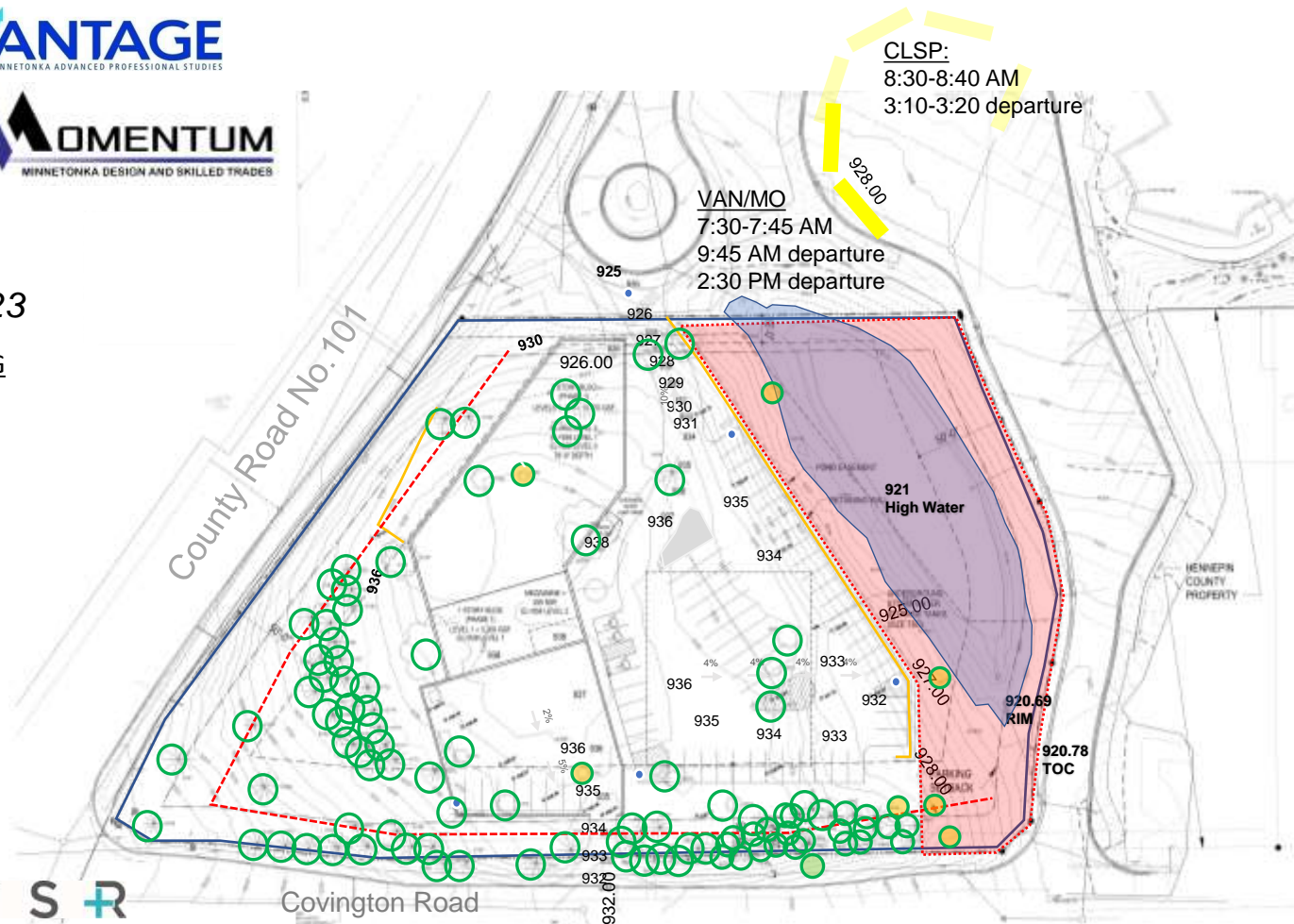
Total of 36,300 SF

Trees

○ Current

11/3/21

SITE PLAN



REVISED

VANTAGE
MINNETONKA ADVANCED PROFESSIONAL STUDIES

OMENTUM
MINNETONKA DESIGN AND SKILLED TRADES



MINNETONKA
PUBLIC SCHOOLS

Open Fall 2023

3 FLOOR BUILDING

12,000 +/- SF FLR

Total of 36,300 SF

Trees

○ Preserved

○ Removed

11/19/21

SITE PLAN

High Priority Trees:
10 Deciduous (10"+)
7 Coniferous (15'+)

...in Grouped buffer:
1 Deciduous (8"+)
77 Coniferous (15'+)

TOTAL H.P. TREES:
95 Current
64 Preserved (67%)
(35% max removal)

Significant Trees:
6 Deciduous (4"+)
1 Coniferous (10'+)

TOTAL SIG. TREES:
7 Current
5 Preserved (71%)
(50% max removal)

67%

building
signage

Students / Parents
FROM and TO
signalized CLSP
Intersection

CLSP:

8:30-8:40 AM

3:10-3:20 departure

VAN/MO

7:30-7:45 AM

9:45 AM departure

2:30 PM departure

County Road No. 101

L2-954.00
L1-938.00
L0-926.00

938.00 / 938.00

Dumpsters
(2)

**Fenced
Service
Yard**

gate

68 cars

921
High Water

925.00

927.00

928.00

920.69
RIM

920.78
TOC

Covington Road

Service vehicles /
Maint / Admin

A T S + R



MINNETONKA
PUBLIC SCHOOLS

VANTAGE
MINNETONKA ADVANCED PROFESSIONAL STUDIES

MOMENTUM
MINNETONKA DESIGN AND SKILLED TRADES

Open Fall 2023

3 FLOOR BUILDING

12,000 +/- SF FLR

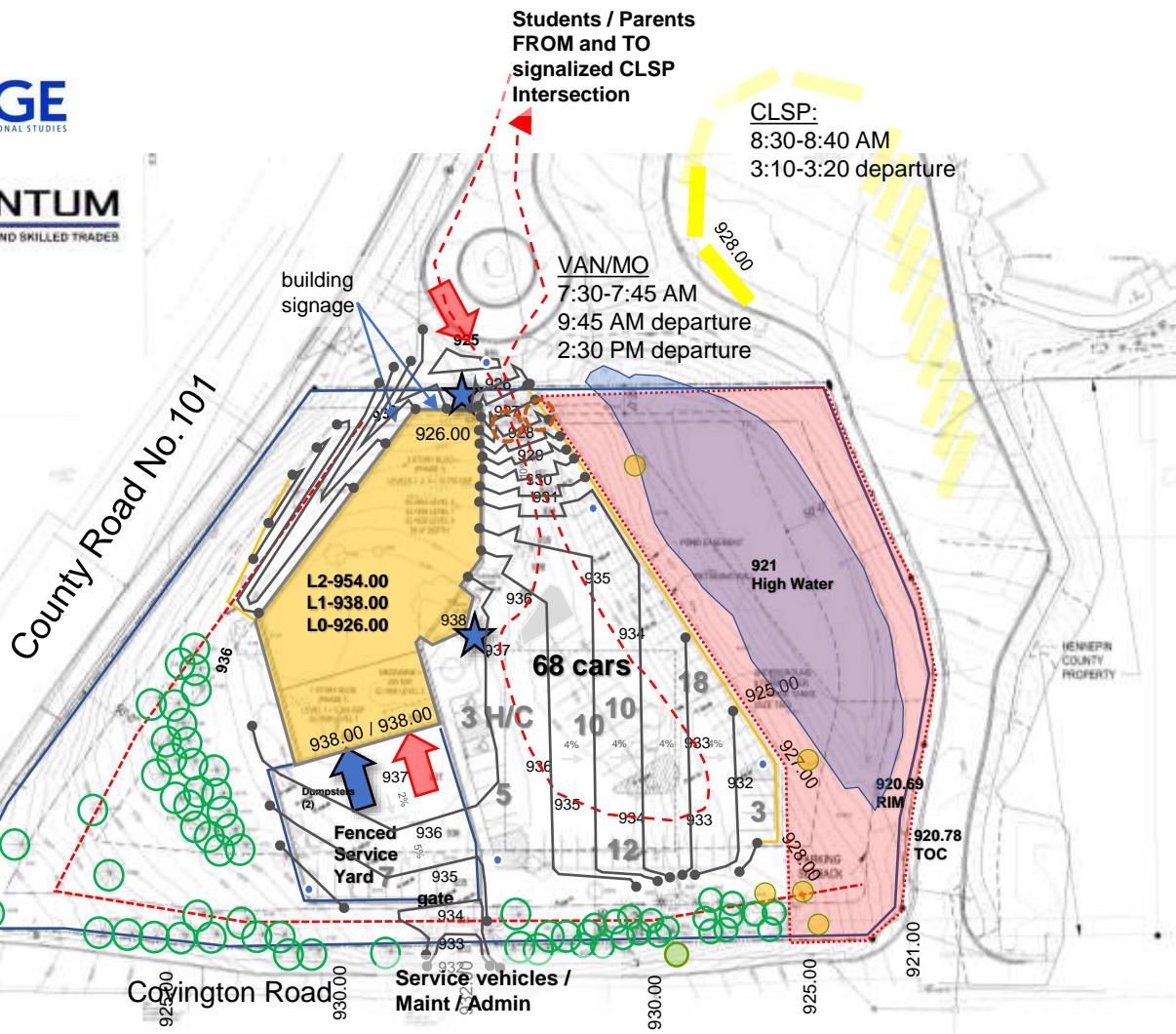
Total of 36,300 SF

Grading

11/19/21

SITE PLAN

A T S + R





Open Fall 2023

3 FLOOR BUILDING

12,000 +/- SF FLR

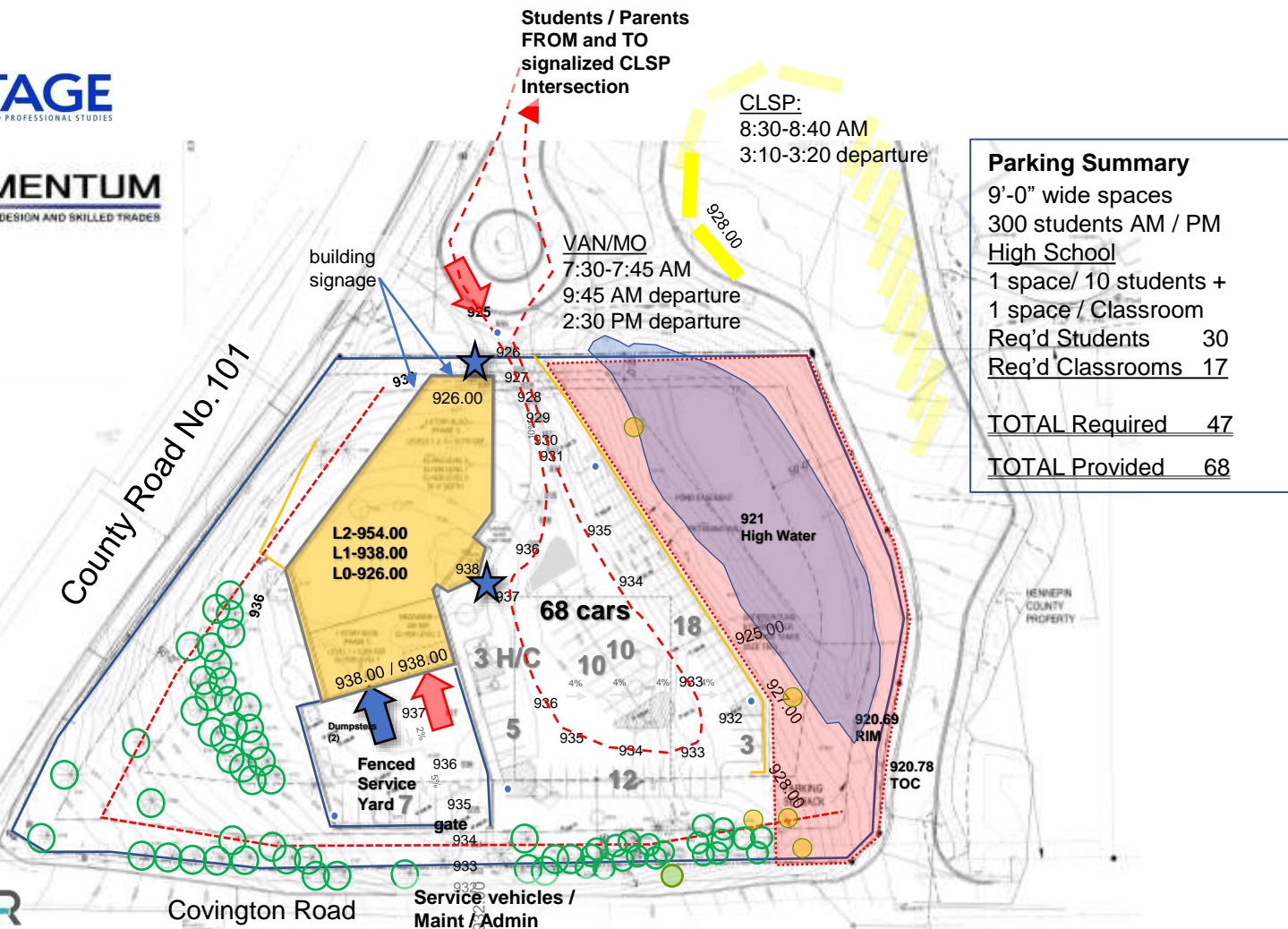
Total of 36,300 SF

Traffic / Parking

11/19/21

SITE PLAN

A T S + R



OPTION 1a

12/6/21



MINNETONKA
PUBLIC SCHOOLS

FORUM

- Large group room centrally located for all groups

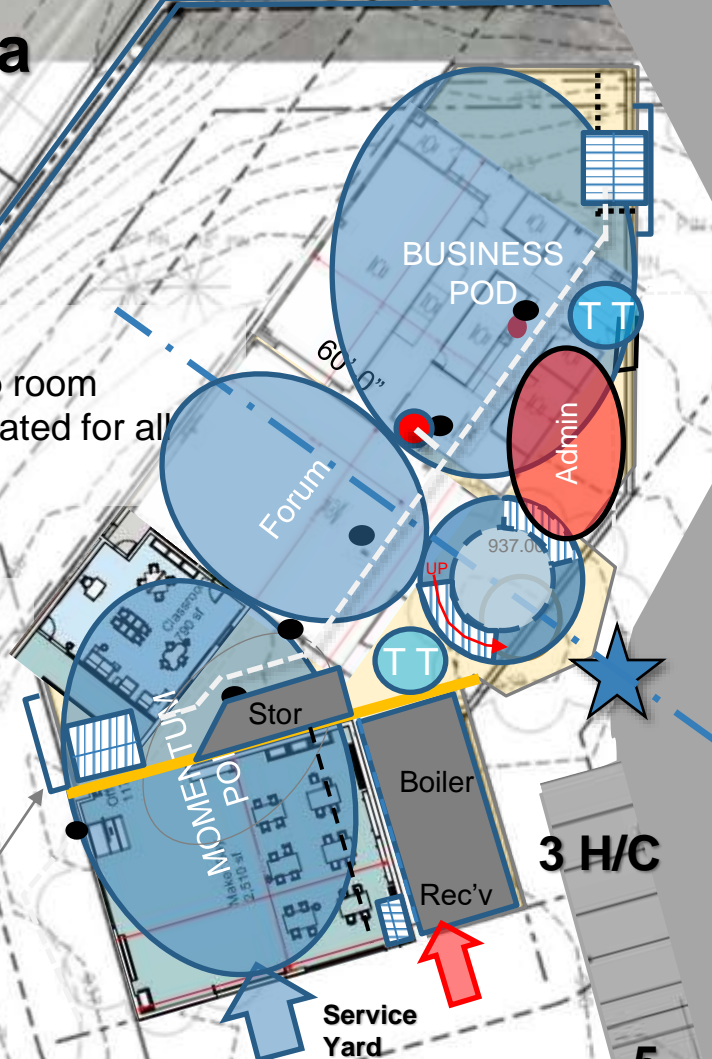
MOMENTUM POD:

- Future (CR/ Lab/ Stor.) programming

Double wall construction

Floor Plan - Level 1

A T S R



BUSINESS POD:

- Global Business
- Business Analytics
- AP Stats

68 cars

18

3 H/C

10

10

5

15-0'

LIGHT POLE

UNDERGROUND
WATER ST
(SIZE TBD)

P

12/6/21



- Digital Journalism
- Design and Marketing
- User Experience

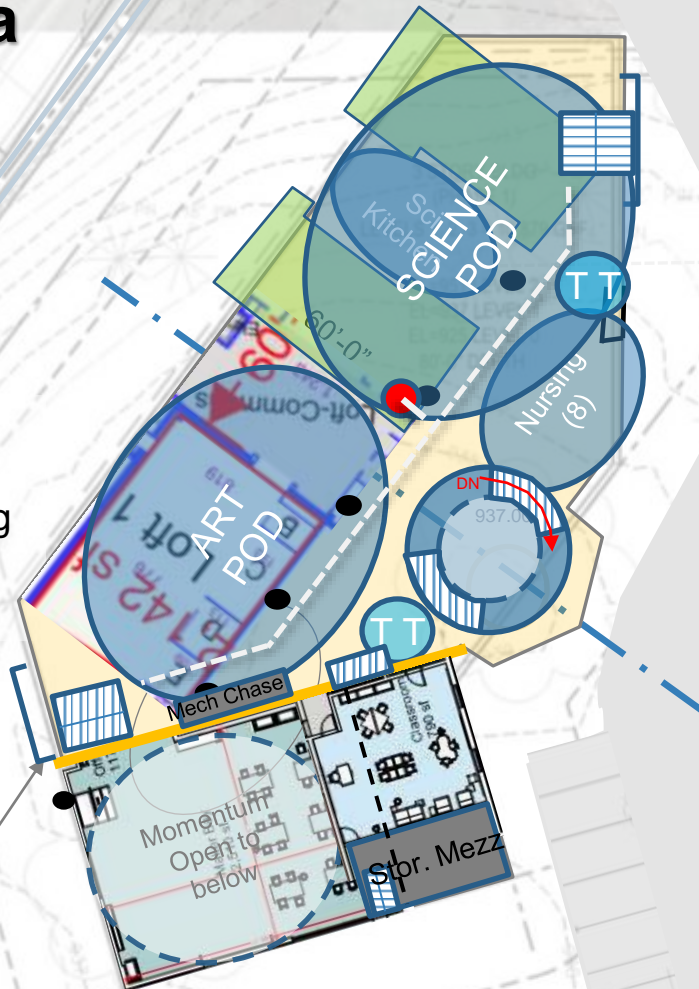
Design Lab

Double wall construction

Floor Plan - Level 2

A T S + R

- Global Sustainability
- Human Anatomy / Physiology Lab
- Health Sciences Lab
- Commercial Kitchen
- Nursing beds (8)



OPTION 1a

12/6/21



MINNETONKA
PUBLIC SCHOOLS

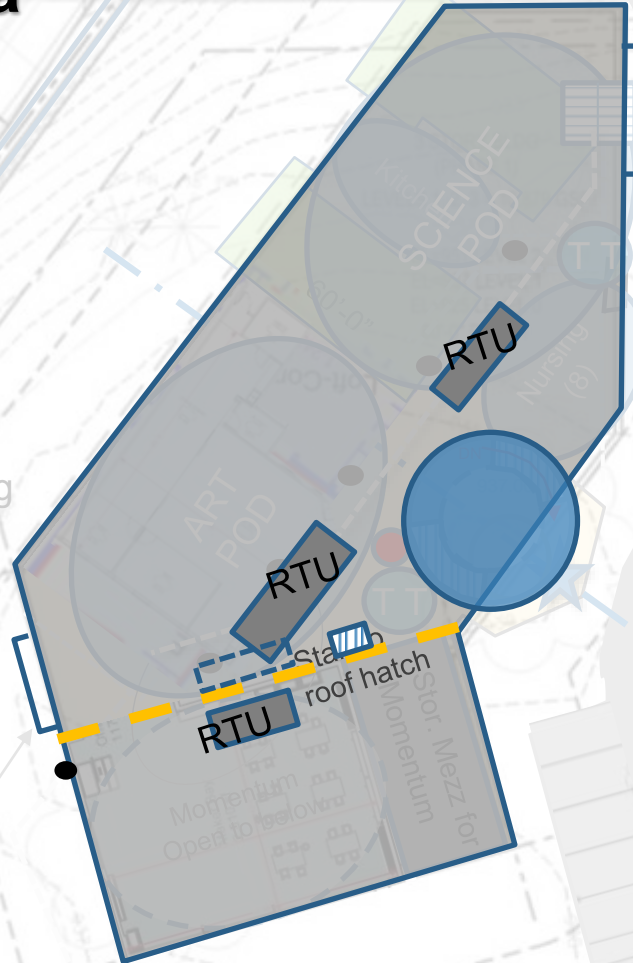
ART POD:

- Digital Journalism
- Design and Marketing
- User Experience Design Lab

Double wall
construction

Roof Plan

A T S + R



932

933

934

LIGHT POLE

UNDERGROUND
WATER ST
(SIZE TBD)

P

OPTION 1a

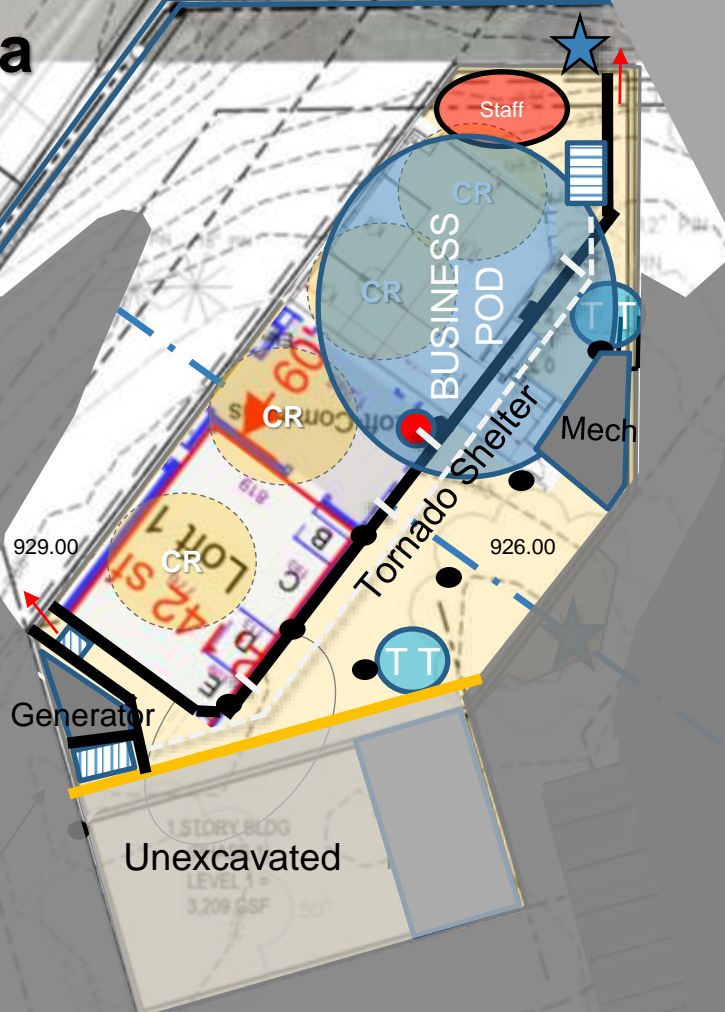
12/6/21



MINNETONKA
PUBLIC SCHOOLS

BUSINESS POD:

- Global Business
- Business Analytics
- AP Stats



Floor Plan - Level 0

A T S R

View from CR 101



SCHEDULE



MINNETONKA
PUBLIC SCHOOLS

R&C Submitted to MDE

Concept Submitted to
City of Minnetonka

Neighborhood Meeting



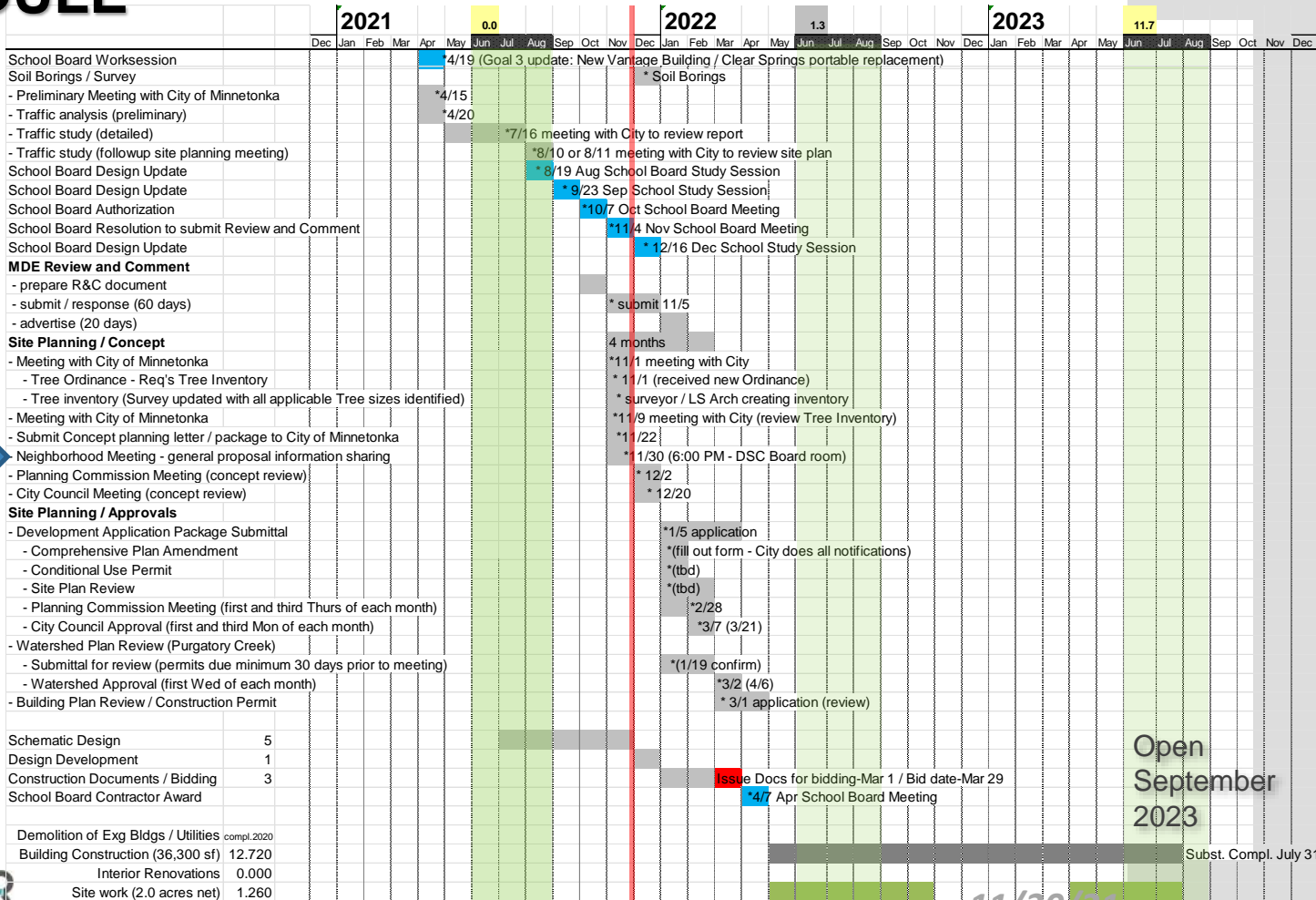
Submit to City of Mtka
Development Application

Submit to Purgatory
Creek Watershed District

Submit to City of Mtka
Plan Review / Permit

Groundbreak Spring 2022

A T S R



Open
September
2023

Subst. Compl. July 31

11/30/21



MINNETONKA
PUBLIC SCHOOLS



Minnetonka School Board Study Session

December 16, 2021

**COMMENTS...
QUESTIONS?**

Thank you !

School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, MN 55345

Study Session Agenda Item #2

TITLE: Review of Policy #307 – Data Practices

DATE: December 16, 2021

BACKGROUND

The Board's Policy #307 guides the community and school personnel on the District's compliance with the Minnesota Government Data Practices Act. The current policy was adopted almost fourteen years ago; in the intervening time, the MSBA has put forward a new model policy which we have used for the potential revisions we are proposing. In addition to adopting the more streamlined approach that MSBA has delineated, we also propose revisions that reflect the District's actual practice of naming the overall "Responsible Authority" for compliance as well as a Data Practices Officer who will respond to requests for data under ordinary circumstances.

New in this policy is a listing of the rights that subjects of data have with regard to their review of private records about themselves. State statute requires us to enumerate these rights in policy. Apart from the revisions proposed, the Administration is working on a publicly posted web page that spells out the process for requesting data and emphasizes the benefit of collaborating with District staff to maximize utility of the information for the requestor and manageability in terms of the scope of the request. The proposed revisions have met the approval of the District's legal counsel.

RECOMMENDATION/FUTURE ACTION:

Adopt the revisions to Policy 307 as proposed or as amended by the Board.

Submitted by:



Michael Cyrus, Ed.D., Executive Director of Human Resources

Concurrence:



Dennis Peterson, Superintendent

MINNETONKA PUBLIC SCHOOLS

ACCESS AND DISSEMINATION PUBLIC DATA REQUESTS

#307

(COMPLIANCE WITH MINNESOTA GOVERNMENT DATA PRACTICES ACT)

I. POLICY STATEMENT

The school district recognizes its responsibility relative to the collection, maintenance, and dissemination of public data as provided in state statutes. The purpose of this policy is to provide guidance to School District employees as to the data the School District collects and maintains and the permissible distribution of such data.

II. GENERAL STATEMENT OF POLICY

The school district will comply with the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Ch. 12 (MGDPA) and Minn. Rules Parts 1205.0100-1205.2000 in responding to requests for public data.

A. ~~All data on individuals collected, created, received, maintained or disseminated by the School District, which is classified by state statute or federal law as public, shall be accessible to the public pursuant to the procedures established by the School District.~~

B. ~~All other data on individuals is private or confidential.~~

III. DEFINITIONS

A. Government Data

~~The term, data, when used in this policy, means government data. Government data are all data kept in any recorded form by government entities in the executive branch of government in Minnesota. As long as data are recorded in some way by a government entity, they are government data, no matter what physical form they are in, or how they are stored or used. Government data may be stored on paper forms/records/files, in electronic form, on audio or videotape, on charts, maps, etc. "Government data" means all recorded information that the school district has, including paper, email, flash drives, CDs, DVDs, photographs, etc.~~

B. Inspection

"Inspection" means the visual inspection of paper and similar types of government data. Inspection does not include printing copies by the school district, unless printing a copy is the only method to provide for inspection of the data. For data stored in electronic form and made available in electronic form on a remote access basis to the

public by the school district, inspection includes remove access to the data by the public and the ability to print copies of or download the data on the public's own computer equipment.

C. Public Data

"Public data" means that the data is available to anyone who requests it all government data collected, created, received, maintained, or disseminated by the school district, unless classified by statute, temporary classification, pursuant to statute, or federal law, as nonpublic or protected nonpublic; or, with respect to data on individuals, as private or confidential.

~~D. **Private Data** Private data means the data is available to the subject of the data and to School District staff who need it to conduct the business of the School District and to others outside the School District who are given access to the private data by state statute or federal law.~~

~~A. **Confidential Data** Confidential data means the data is not available to the subject and is accessible only by authorized staff of the School District and to others outside the School District who are given access to the private data by state statute or federal law.~~

~~B. **Personnel Data** Personnel Data means data on individuals collected because they are or were employees of the School District, or is or were applicants for employment, volunteers for the School District, or is a member of or applicant for an advisory board or commission.~~

~~C. **Educational Data** Educational Data means those records which: (1) are directly related to a student; and (2) are maintained by the School District or by a party acting for the School District.~~

~~D. **Not Public Data** Not public data means data on individuals that is private or confidential or data not on individuals that are non-public or protected non-public as classified by state or federal law.~~

**IV. RESPONSIBLE AUTHORITY
DATA PRACTICES COMPLIANCE OFFICIAL**

The School District has designated Superintendent of Schools as the authority responsible for the maintenance and security of School District records and the Assistant Superintendent or Executive Director for Human Resources as the data practices compliance official to whom one may direct questions or concerns regarding obtaining access to data, rights of subjects of data or other data practices matters. Questions regarding School District data privacy practices and procedures should be directed to the Assistant Superintendent or Executive Director for Human Resources.

~~A. The School District will name additional data practices designees and post those names annually.~~

- B. The responsible authority will establish procedures to ensure that the district responds promptly to requests for government data.

V. DATA SUBJECT'S RIGHT TO ACCESS DATA

Upon request to a responsible authority or designee, an individual shall be informed whether that individual, the individual's minor child or person for whom the individual has been appointed guardian is the subject of stored data and whether it is classified as public, private or confidential. Upon further request, an individual who is the subject of stored private or public data shall be shown that public or private data about themselves without any charge and, if desired, shall be informed of the content and meaning of that data. Except as required by law, after an individual has been shown this and informed of its meaning, the school district need not disclose the data to that individual for six months unless additional data on the individual has been collected or created. The school district shall provide copies of the private or public data upon request by the individual subject of the data. The school district may require the requesting person to pay the actual costs of making and certifying the copies.

VI. DATA SUBJECT'S IDENTIFICATION

The school district reserves the right to require that an individual requesting private data on the individual or the individual's minor child provide valid photo identification at the time that the data is requested or provided. The school district will not disclose private data on anyone other than the individual requesting data or that individual's minor child without receiving a valid release signed by the subject of the data.

VII. RIGHTS OF DATA SUBJECTS

A. Challenging Inaccurate or Incomplete Data

Consistent with the MGDPA, any person who believes that information contained in the school district's records regarding that individual, the individual's minor child, or person over whom the individual has been appointed legal guardian is inaccurate or incomplete may request that the school district amend those records. To exercise this right, the individual must notify the responsible authority described in Attachment C in writing of the nature of the disagreement. Upon receiving such notification, the school district will take action as required by the MGDPA. Please note that the submission of a challenge to data does not guarantee that the school district will amend its records.

B. Other Rights of Data Subjects

Nothing in this policy shall be construed as limiting the rights provided by the MGDPA. Individuals who are the subject of data in the school district's possession have all of the rights afforded by Minnesota Statutes, Section 13.04.

VIII. REQUESTS FOR PUBLIC DATA

- A. All requests for public data must be made in writing directed to the data practices compliance officer.
1. A request for public data must include the following information:
 - a) Date the request is made;
 - b) A clear description of the data requested;
 - c) Identification of the form in which the data is to be provided (e.g., inspection, copying, both inspection and copying, etc.); and
 - d) Method to contact the requestor (such as phone number, address, or email address).
 2. A requestor is not required to explain the reason for the data request.
 3. The identity of the requestor is public, if provided, but cannot be required by the government entity.
 4. The data practices compliance officer may seek clarification from the requestor if the request is not clear before providing a response to the data request.
- B. The data practices compliance officer will respond to a data request at reasonable times and places as follows:
1. The data practices compliance officer will notify the requestor in writing as follows:
 - a) The requested data does not exist; or
 - b) The requested data does exist but either all or a portion of the data is not accessible to the requestor; or
 - (1) If the data practices compliance officer determines that the requested data is classified so that access to the requestor is denied, the responsible authority will inform the requestor of the determination in writing, as soon thereafter as possible, and shall cite the specific statutory section, temporary classification, or specific provision of federal law on which the determination is based.
 - (2) Upon the request of a requestor who is denied access to data, the data practices compliance officer shall certify in writing that the request has been denied and cite the specific statutory section, temporary classification, or specific provision of federal law upon which the denial was based.

- c) The requested data does exist and provide arrangements for inspection of the data, identify when the data will be available for pick-up, or indicate that the data will be sent by mail. If the requestor does not appear at the time and place established for inspection of the data or the data is not picked up within ten (10) business days after the requestor is notified, the school district will conclude that the data is no longer wanted and will consider the request closed.
- 2. The school district's response time may be affected by the size and complexity of the particular request, including necessary redactions of the data, and also by the number of requests made within a particular period of time.
- 3. The school district will provide an explanation of technical terminology, abbreviations, or acronyms contained in the responsive data on request.
- 4. The school district is not required by the MGDPA to create or collect new data in response to a data request, or to provide responsive data in a specific form or arrangement if the school district does not keep the data in that form or arrangement.
- 5. The school district is not required to respond to questions that are not about a particular data request or requests for data in general.

IX. COSTS

A. Public Data

- 1. The school district will charge for copies provided as follows:
 - a) 100 or fewer pages of black and white, letter or legal sized paper copies will be charged at 25 cents for a one-sided copy or 50 cents for a two-sided copy.
 - b) More than 100 pages or copies on other materials are charged based upon the actual cost of searching for and retrieving the data and making the copies or electronically sending the data, unless the cost is specifically set by statute or rule.
 - (1) The actual cost of making copies includes employee time, the cost of the materials onto which the data is copied (paper, CD, DVD, etc.), and mailing costs (if any).
 - (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.
- 2. All charges must be paid for in cash in advance of receiving the copies.

X. DATA PRIVACY COMPLIANCE TRAINING

- A. ~~The School District shall review annually and revise, as necessary, its policies, practices, procedures and notices with respect to the privacy and protection of educational and personnel records as well as public access procedures. Copies of these policies, procedures and notices shall be distributed to all School District employees on an annual basis or by giving notice to employees and making this information available on the web page.~~
- B. ~~The School District shall determine annually the need to provide training to School District personnel who respond to requests for data and/or are provided with access to public, private and/or confidential personnel and/or educational data. Such training shall be provided to those individuals determined to have a need for such training.~~

~~XI. RECORDS MANAGEMENT~~

- A. ~~The School District shall review annually the administration of data practices and develop an annual plan to assure compliance with law and policy and improve procedures as necessary.~~
- B. ~~The School District shall dispose of and transfer records in accordance with statutory procedures.~~
- C. ~~The School District shall modify data collection and maintenance procedures to eliminate unnecessary data.~~

~~XII. COMPLIANCE~~

- A. ~~The School District shall require private sector contractors to comply with Minnesota Government Data Practices Act as if it were a government entity when such contractors perform functions that involve collecting, creating, receiving, maintaining or disseminating data.~~
- B. ~~The School District shall not share not public data with another entity unless required or permitted by state statute or federal law.~~

Legal References: ~~20 U.S.C. Sec. 1232g et. Seq. (Family Educational Rights and Privacy Act)~~
~~————— Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)~~
~~————— Minn. Rules Pts. 1205.0100-1205.2000~~

Adopted: 5/1/2008

Reviewed: 12/16/2021

MINNETONKA PUBLIC SCHOOLS

PUBLIC DATA REQUESTS

#307

(COMPLIANCE WITH MINNESOTA GOVERNMENT DATA PRACTICES ACT)

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- (2) Also, if the school district does not have the capacity to make the copies, e.g., photographs, the actual cost paid by the school district to an outside vendor will be charged.

2. All charges must be paid for in cash in advance of receiving the copies.

Adopted 5/1/2008

Reviewed: 12/16/2021

UPDATE

**School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #3

Title: Review of Superintendent Search Process

Date: December 16, 2021

EXECUTIVE SUMMARY:

An update regarding the Superintendent search process will be shared by the Board's Subcommittee.

Submitted by:

A handwritten signature in black ink, reading "Dennis L. Peterson". The signature is fluid and cursive, with the first name "Dennis" being more prominent and the last name "Peterson" following in a similar style. The signature is positioned above a horizontal line.

**Dennis L. Peterson
Superintendent of Schools**

REVIEW

**School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #4

Title: Review of Vision Document

Date: December 16, 2021

EXECUTIVE SUMMARY:

The Board will continue its review of the Vision document, concentrating on pages 10-21 in the brochure.

Submitted by:



**Dennis L. Peterson
Superintendent of Schools**

**** Update the photos throughout the brochure**

A LETTER TO OUR COMMUNITY

It is a great honor to represent you in our service as members of the Minnetonka School Board. Since its inception in 1952, our school district has been preparing students—to be thoughtful, contributing members of society. During that time, our District has earned a reputation for excellent teaching, exceptional student achievement and outstanding fiscal management.

Ensuring that this legacy continues is the heart of our job as your elected representatives. Toward that end, it is our duty to define the direction in which we want to lead our district. The following is our vision for the Minnetonka School District, one that we believe enables us to be a world-class, child-centered public school system of which we can all be proud.

As we envision the District's future, we want to acknowledge the significant contributions of students, teachers, administrators, support staff, past school board members, **parents, families,** and other community members who built Minnetonka's history of success. We are grateful and proud to chart the coming years from such a solid position of inherited strength.

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Defining our Vision for a World-class School District

America's public education system is built on the belief that a nation dedicated to self-government and the preservation of liberty will not endure without the intelligence and vigilance of the governed. Unique in the history of the world, America's public schools make and deliver on the bold promise to freely educate all children regardless of ~~wealth, religion, race, gender, ability, or citizenship.~~ race, religion, gender identity, sexual orientation, country of origin, and socioeconomic status. The Minnetonka School Board is committed to protecting and promoting this legacy.

We believe that a strong public education is the most direct means of creating an informed citizenry necessary to sustain democracy. Public education gives people the skills they need to live the life they imagine, to realize their dreams, and to fully develop as human beings. It is the cornerstone of healthy, engaged communities. It is essential to maintaining a thriving American economy capable of operating in a competitive global marketplace. It is the foundation upon which a free and open society rests. Strong public education gives wings to society's collective hopes for a promising future.

As members of the Minnetonka School Board, we believe in the power of a collective vision to mobilize people and effect positive change in their lives. We are committed to building upon the excellence of our past and creating a world-class school district. We will insist on aligning every element of our organization toward the goal of supporting all students' pursuits of their highest levels of academic and personal achievement.

We strongly believe in the connection between early childhood education and later school performance. Therefore, the Minnetonka School District champions an E-12 approach to educating children. We will connect with ~~parents and their children families~~ as early as possible, creating a wide variety of opportunities for ~~parents~~ them to cultivate the skills and knowledge needed to nurture their children's successful growth and development. When communities, families and schools are united in support of each and every child, all students will flourish.

We understand that being a world-class district takes effort, talent, ~~money,~~ resources, and determination. The children and ~~citizens~~ members of our community deserve no less than our best efforts. We must dedicate ourselves to redefining excellence in education in our own terms.

If our future is to be better than our past, we must have the courage to let go of what no longer serves us, embrace what is required for the future, and advocate for what is best for our children, our community, and our nation. Such a journey will require ~~being comfortable with~~ change, taking informed risks, and rigorously ~~tracking progress~~ progressing against clearly articulated goals. It will require the conviction to set our own standards in the face of state and federal mandates and unstable financial resources. The result will be national recognition for academic excellence and student achievement. In all areas, it will demand putting children first.

As a world-class organization dedicated to child-centered excellence, the Minnetonka School District will:

- Challenge and support all students in the pursuit of their highest levels of academic and personal achievement
- Practice prudent and innovative management of public resources
- Advocate for strong academic and strong co-curricular programs
- Attract, develop, and support the highest quality teachers and other educational professionals
- Demand the highest standards of professional excellence in every level of the organization
- Create, pursue, and champion outstanding early childhood education opportunities so that all children enter kindergarten ready to learn and succeed
- Tailor learning experiences to the needs of individual learners
- Create positive, enjoyable learning environments where all students feel safe, welcome, supported and accepted
- Foster the development of good character and social responsibility
- Inspire students to understand and serve the greater good
- Celebrate students of all backgrounds, cultures, experiences and identities
- Instill an abiding appreciation for the rights, privileges, and values of America's system of government
- Produce outstanding graduates who are ready to contribute and thrive in a wide array of future pursuits and engage in life-long learning
- Earn and maintain broad-based community support
- Design student experiences for meaning, engagement, and deeper learning
- Commit to preparing and educating all students with programs, instruction and tools that meet the needs of the future

**** Change the word "money" to "resources" in the bubble graphic on page 7 of the brochure**

Mission

A statement of our highest aspirations

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through learning and teaching which:

- value and nurture each person,
- inspire in everyone a passion to excel with confidence and hope, and
- instill expectations that stimulate extraordinary achievement in the classroom and in life.

Beliefs

A statement of our organization's fundamental convictions, its value, its character

We believe that:

- An educated populace is integral to a democratic society.
- Families have the primary responsibility to ensure the education of their children.
- All adults are responsible for the care and welfare of all children.
- All people deserve the opportunity to pursue their individual potential.
- A person's attitude is the most significant determinant of success.
- Personal fulfillment comes from pursuing one's passion.
- Each person has fundamental, intrinsic worth.
- The dignity of each person is sacred.
- All people need to love and be loved.
- All people have a right to live and work in a safe environment.
- The uniqueness of each individual enriches the community.
- All people have the right to express matters of conscience
- Effective communication is essential to building relationships and strengthening mutual commitment to purpose.
- Integrity is essential to a meaningful relationship.

Objectives

An expression of the desired measurable, observable, or demonstrable results for the organization. Our objectives focus on student success, performance, and/or achievement.

- All students will meet or exceed District academic standards.
- All students will thrive according to their individual potential.
- All students will achieve their stated aspirations.
- All students will possess an enlightened view of themselves, others, and the world.

Commitments

Strict parameters that establish the boundaries and limits within which the organization will accomplish its mission.

- We will not engage in any activity that detracts from our elementary and secondary instructional program.
- We will not compromise excellence.
- We will make all decisions based solely on the best interest of the student.
- We will expect the best of everyone.
- We will defend and preserve the principle of local autonomy.
- We will honor the dignity of each person.

Students

Serving students well and inspiring them to reach their highest levels of personal and academic achievement is the essence of our quest to be a world-class public school district. Toward that end, all learning experiences, curriculum offerings, supplemental programs, enrichment opportunities, staffing models, facility designs and usage, and co-curricular activities will support student success and life-long learning.

We must recognize that there are different levels of ability, need, desire, and interest among the students we serve. Our commitment is to effectively utilize the resources of the District and align them for the maximum benefit of each child. At all times, we will act to ensure that our students remain engaged in school and learning. Students will be encouraged and supported to explore a variety of opportunities and to access challenging coursework throughout their years in the District.

Minnetonka students will be encouraged and supported to progress beyond the confines of traditional grade levels and classroom work. Once students demonstrate mastery of a subject area, they will be able to explore accelerated learning experiences that require greater depth and skill. Differentiated instruction and personalized pathways towards their pursuit of knowledge and skills will be essential components of a Minnetonka education. We also will acknowledge that students' abilities may differ from subject to subject and will provide opportunities accordingly.

We will identify and respond to unique learning needs as early as possible. We will provide personalized curriculum and staff to help all students reach their life goals regardless of their need or ability. Our staff will constantly strive to find new ways to meet our students' needs that are respectful and cost-effective. We will also strive to help students avoid self-limiting labels and focus on their unique talents and gifts. Our staff will work with parents and students to develop reasonable, yet challenging, plans for academic and personal achievement which truly serve the individual.

Teachers

The interactions between teachers and their students are central to the educational experience. We must pursue excellence in teaching if we are to deliver a school district that is truly world-class. Therefore, all Minnetonka teachers will have a thorough and complete command of the subjects they teach. They will employ a wide range of educational and scientific research in developing effective ways of teaching their students. Minnetonka teachers will be recognized for their commitment, enthusiasm, student focus, effectiveness, and professionalism. They will maintain personal and professional integrity and advocate for the best interests of students. Every Minnetonka teacher will work to ensure that each student has mastered to his or her fullest potential the skills and knowledge taught. Our teachers' efforts will be supported by a well-planned and adequately funded professional development program.

In addition to mastery of subject area, Minnetonka teachers will know that simply covering curriculum does not equal excellence in teaching. Minnetonka teachers will recognize that they must address emotional and developmental issues during the learning experience in order for effective learning to take place. Because the learning environment is critical to student success, Minnetonka teachers will use their empathy, enthusiasm, patience, communication skills, and effective classroom management to create a positive, supportive, respectful, and disciplined atmosphere in which academic and personal achievement can flourish. Minnetonka teachers will present curriculum and facilitate learning in compelling and innovative ways that result in high levels of student engagement and academic achievement.

All Minnetonka teachers will exhibit a genuine love of children and a professional commitment to children's learning. They will recognize that they have enormous influence over the minds and character of the children in their charge and act accordingly. Minnetonka teachers will connect with kids and their families and know how to pull the best out of each student. They will engender respect from their students because they are respectful of their students. Minnetonka students will give their best because their teachers inspire and believe in them.

Curriculum and Instruction

The Minnetonka School District will insist on a curriculum designed to stretch students' minds and prepare them to thrive in both our American society and the world at large. Our curriculum will reflect critical dimensions of student success: academics, character development, physical and mental health, leadership, and service. It will not be limited by government prescribed standards for competency. Learning will be connected from grade level to grade level and from subject to subject and aligned with measures of progress. Curricular programs will be open and available to all who are interested and prepared for the work.

Instruction is a critical element in our success because it is the process that transforms curriculum into learning. All Minnetonka teachers will be provided with clear guidance for delivering instruction and assessing learning. Minnetonka's Instructional Framework will provide the necessary guidance for designing the student experience, emphasizing dimensions of 21st century learning that are vital to success in a rapidly changing world. The consistent application of the Instructional Framework and the commitment to common assessments and engaging units of study will ensure a high level of quality and opportunity for all learners, as well as evaluate the effectiveness of our curriculum and instruction in delivering results for our students. The instruction process will transcend skill development or mere knowledge transfer. Classroom instruction will emphasize excellence, love of learning, critical thinking, creativity, innovation, collaboration, cooperation, exploration, and respect for others. Teachers must understand how attitudes, prior knowledge, habits of mind, and relevance all impact the learning process. We will insist on methods of instruction grounded in research, and we will support meaningful professional development focused on improving instructional methods so that all students become active, life-long learners.

From the earliest years, the Minnetonka School District will emphasize reading and writing as the foundation of all future learning. Curriculum and instruction will be aimed at developing in each student:

- a profound command of the English language
- a mastery of mathematics
- a mastery of scientific principles
- a thorough understanding of American history, our system of government, and the importance of participating in the democratic process
- global awareness through the study of world language, culture, history, geography, and current events
- appreciation of music, literature, visual and performing arts
- participation in robust physical activity and health education
- technological proficiency
- life skills

Co-curriculars

Since its inception, the Minnetonka School District has been proud to provide a truly comprehensive education. Recognizing academic instruction and achievement as the heart of our mission, the Minnetonka School District also insists on and supports those activities that reinforce the academic pursuits of the students we serve. Co-curricular activities are essential for delivering a world-class education. Opportunities not found in the traditional classroom enhance the students' experience today, as well as prepare them for life's challenges ahead. A variety of co-curricular activities, both competitive and non-competitive, play an important role in the academic, social, physical, and emotional development of students by nurturing:

- perseverance
- self discipline
- ethical behavior
- ability to work with others
- resilience
- an understanding of the importance of physical health and fitness
- goal-setting and follow-through skills
- positive self-image
- competitive experiences
- good sportsmanship
- leadership qualities

These attitudes, skills, and experiences enhance, rather than compete with, the academic mission of our schools. They are necessary for life-long success and will be supported and celebrated.

Vibrant co-curricular participation also sustains two essential cultural elements of child-centered excellence: increased community support and a feeling of belonging for each student. Wide-spread participation and outstanding performance in a variety of co-curricular activities brings the community closer to the schools and students, thereby increasing awareness of and support for our students. Offering a wide variety of co-curricular options that are open to a broad number of students and are responsive to student interests helps to create smaller communities within the high school community. These smaller communities help to create a feeling of belonging and relevance, both of which are essential for student performance and well-being.

SUPPORTING OUR VISION

Parents

The Minnetonka School District recognizes and values the important role of parents in the educational success of their children. Research shows that there are many things caring adults can do to enhance children's learning. Clearly stating and setting realistic expectations, providing structure and support, talking about schoolwork, asking questions, being involved in their school, and modeling life-long learning skills have all been proven to enhance student success. Accordingly, the Minnetonka School District will encourage all parents to be directly involved in their children's education from birth through graduation. In order to support parents' abilities and interest in influencing and encouraging student success, appropriate parent education opportunities will be offered in a spirit of community collaboration.

Our obligation to parents will be to regularly communicate with them and seek their input regarding their children's education. We will provide timely and meaningful parent-teacher conferences, frequent reports to parents on their children's progress, and reasonable access to all staff. Parents will be welcomed in our buildings, encouraged to volunteer and be active participants in their children's schools. We will provide communication, tools and support to form the cornerstone for a solid relationship between home, school and community. Through the support of the greater community and the active involvement of parents, the Minnetonka School District will be a successful partner in providing the best possible educational opportunities for all students in our community.

District Leadership

The Minnetonka School District has set a course to transcend traditional definitions of excellence and envisions a school system in which all elements are united to help students reach their highest levels of personal and academic achievement. Strong district-wide leadership and innovative and systemic thinking will be essential to realizing our mission and vision.

The School Board is the first level of district-wide leadership. The seven members of this elected body will dedicate themselves to ethical decision-making and service-oriented behavior. They will be tireless advocates for the District's students and champion the success of the Minnetonka School District. They will bring a crucial blend of pragmatism, idealism, and lay wisdom to the profession of education and will remember that their role is to govern, rather than manage. In their governance capacity, the School Board will develop the District's mission and vision, write policy, approve budgets, adopt curriculum, authorize plans and projects, and direct the Administration to create and achieve goals aimed exclusively at furthering the District's mission and vision. Using a lean expenditure budget, the Board focuses resources on students.

To achieve these ambitious goals, the School Board must have a strong and collaborative leadership relationship with the Superintendent of Schools. The Superintendent will ensure that all the diverse functions and talents of the organization are aligned into a productive, highly functioning whole and will rely on, inspire, and direct a team of talented and motivated leaders to assess conditions, understand interrelationships, find solutions, and implement changes with the appropriate urgency necessary to serve our students well.

This collaborative leadership model, open and responsive to the public, will pave the way for partnerships with individuals and organizations that are essential to realizing our vision for the future. The Superintendent, and other senior district-wide administrators, will be available to all stakeholder groups to explain and build support for the District's mission and vision. The information and support gained through this collaborative leadership will allow the School Board and Superintendent to allocate and leverage resources more effectively. Likewise, the synergy created by aligning all elements of the organization toward the same goal of student achievement will fuel greater student success and community support.

Strong leadership by all Minnetonka principals will be a critical link in actualizing District initiatives. These educational leaders are the key to implementing curriculum offerings, evaluating teachers and support staff, providing consistent student discipline, and building strong connections between their schools and the community. Minnetonka principals will have the responsibility and authority necessary for bringing the District's mission and vision to life. These talented leaders will set expectations for the conduct of all employees and volunteers in their buildings. Most importantly, Minnetonka principals will be the champions for aligning all resources and talents towards the attainment of outstanding personal and academic achievement for each and every Minnetonka student.

Support Staff

Creating a culture of child-centered excellence will depend on the efforts of all adults in the organization. While excellence in education is often focused exclusively on the interaction between teachers and students, a truly world-class school district will pursue excellence in all work areas.

In order for all students to reach their highest levels of academic and personal achievement, support staff members will recognize and appreciate that they are partners in the educational success of each student and are an integral part of our District. These highly qualified employees will be positive role models who are committed to creating a supportive learning environment for all students, as well as providing essential support for teachers. Their optimistic attitudes, encouraging words, and consistent and caring discipline will form an essential part of Minnetonka's focus on child-centered excellence.

Likewise, everyone who works for the District will be a positive ambassador for our schools. Support staff members provide unique contributions to our organization and are key communicators in our community. Their helpful attitudes and responsive behavior will convey what is best about who we are and what we do. Such excellence across all support areas will enable everyone to do their best work, thereby allowing us to fulfill our mission and vision.

Learning Environment of Our Schools

A positive and stimulating learning environment is critical to student success. The culture of the Minnetonka School District will demonstrate support and caring for all members of our community. All stakeholders will be personally responsible for creating and maintaining an atmosphere of learning in which students feel respected, cared for, and encouraged to explore. In this environment, learning is a joy and the world is full of possibility. Students will be active learners in the classroom, not just passive observers. The learning environment of our schools will aim to develop in each student such desirable qualities as self-discipline, motivation, curiosity, confidence, cooperation, and respectful behavior.

Minnetonka schools will welcome the whole community and will be known for outstanding customer service. Minnetonka schools will serve as cornerstones of neighborhood life and an important part of family life. Our schools will be the center point of our District's ten communities' commitment to public education.

Unprecedented volunteerism will be a hallmark of the learning environment of the Minnetonka School District. Our students will experience school as a place where many people—not just their teachers and parents—are involved in and interested in their success. Dedicated, knowledgeable, and skilled volunteers will enable us to leverage our resources more efficiently by furthering the efforts of teachers and staff. In turn, this extensive involvement in our schools by volunteers will bring the community closer to our students, thereby supporting student success. Growing up in an atmosphere where volunteerism is welcomed and celebrated will help to develop generations of graduates who will seek their own volunteer opportunities, strengthening and serving society in the years to come.

Buildings and Grounds

The success of a school is not just predicated on having a great program and outstanding staff, but it is essential to have an inviting and supportive atmosphere in each school in order to have others perceive the excellence that lies within. Excellence in buildings and grounds is essential to delivering the quality of education we seek. While what happens in the classroom and at co-curricular venues is appropriately considered to be the heart of the educational mission, we recognize that the condition of the classroom, auditorium, or playing field is crucial to student development. The condition of our buildings and grounds signals to all who enter them that the Minnetonka School District is a place where important learning and community activities occur.

Outstanding maintenance and energy efficiency demonstrate that the District is committed to environmental stewardship and indicate to the community that its investment is being maximized for both present and future generations. The resources of the District will be used so that all buildings and grounds are safe, clean, healthy, and attractive places that stimulate learning, encourage physical activity, and provide essential gathering places for our citizens.

High quality facilities positively impact the learning environment and the level of achievement of students. Beyond maintenance, the District will support and develop learning and work environments that balance functionality with aesthetics. We will focus on providing surroundings that are attractive, inspiring places that stimulate learning and productivity. School buildings will be flexible enough to accommodate fluctuations in enrollment and innovations in program delivery. Buildings and grounds must also support and respond to the best uses of technology and innovative products.

The condition and use of the buildings and grounds of the Minnetonka School District will be the outward manifestation of our commitment to excellence. Our buildings, fields, and facilities will be welcoming and inspiring gathering places for the whole community.

Communication

Effective communication will be essential for the continued success of the Minnetonka School District. Those efforts will be effective if everyone in the organization accepts responsibility for communicating accurate information and building positive relationships with students, parents and the citizens we serve. We recognize that every decision and every action in our organization has the potential to impact the trusting relationship we have with our stakeholders, thereby improving or damaging our ability to fulfill our mission to our students. An essential component of our continued success depends on everyone in the organization recognizing that they are “ambassadors of the District” as they meet and greet people in the course of their day.

Schools are a cornerstone of our community and serve four or five generations of stakeholders, each defined in part by their communication technology preferences. We will use multiple communication methods to go beyond fulfilling our basic responsibility for public information and use integrated marketing communications to effectively engage with individuals, families and communities.

Communication in the District will be two-way in nature. We will insist that communication be a planned and systemic operational function, grounded in ethical practices. Timely dissemination and collection of factual information will help improve the programs, services, and reputation of the District. Communication efforts will engage our community regarding important changes, challenges, events and accomplishments. In addition, communication efforts will interpret public opinions and beliefs so that the School Board and Administration can shape programs, policies, and procedures that will gain widespread support and deliver value.

Technology

Technology is essential in a world-class education because it brings immediacy to knowledge acquisition and allows students to move quickly from information gathering to developing solutions. It fosters creativity, refines critical thinking skills, allows for personalized learning and interactivity, and provides learning beyond the confines of the traditional classroom. Technological fluency is critical to the success of every student, teacher, and staff member in the Minnetonka School District. The District will ensure that all students have access to technology.

We insist that our students are prepared to be responsible citizens in their use of technology. Utilizing technology will enhance student achievement and prepare students to compete and thrive in a diverse and changing world. Toward this end, the District will use technology to:

- Enhance student instruction
- Improve communication and collaboration among students, teachers, staff, and parents
- Support timely and informed decision-making
- Accelerate learning
- Facilitate parent engagement

The Minnetonka School District will constantly seek cost effective and innovative ways to use existing and emerging technologies. We will provide staff with adequate resources and training. We acknowledge that technology does not replace the need for personal interaction as we prepare students for life-long learning in the 21st century.

REALIZING OUR VISION

Meaning of a Minnetonka Diploma

Earning a Minnetonka diploma will mean more than completing a required course of study or fulfilling a certain number of hours and course credits. Our graduates will be the beneficiaries of years of excellence in teaching, experiential learning, abundant opportunities to excel in a variety of co-curricular activities, thousands of dollars of community investment, and high levels of community pride and support.

Because of our vision and commitment to transcending traditional definitions of excellence, a Minnetonka diploma will be a symbol of academic excellence and personal achievement of the highest order. It will convey a graduate's readiness to compete in the world, to be a life-long learner, and to become a contributing, responsible member of society. Those who earn a Minnetonka diploma will be distinguished by their positive attitudes, superior skills, and extensive knowledge. They will be confident, inspired leaders of tomorrow who possess a clear sense of purpose in their future educational, personal, and vocational pursuits. A diploma from the Minnetonka School District will be highly valued by our students and their families because it will open doors and expand opportunities for graduates as they pursue their dreams.

Minnetonka Alumni

Minnetonka alumni are a visible measure of our success, and are critical to a world-class school district. Alumni represent measurable examples of what can be learned and accomplished with superior preparation in public education. Their success and accomplishments, coupled with their good character and sense of civic responsibility, are all crucial, visible measures of the impact of our vision and the return on our shared investment in America's future.

We will build and maintain connections with our alumni so that we can use their feedback to improve the services and programs of the Minnetonka School District. We will use those connections between the District and our alumni to encourage their continued contribution and involvement in the lives of our students, staff, and community. We will also recognize the significant contributions of retired employees in our alumni efforts and work to include these valuable people. We are proud of our alumni, both students and employees, and want to be able to celebrate their successes in life, as well as share with them the successes of their alma mater. Together, the stories of our alumni create our common history and increase the sense of community, feelings of pride, and shared ownership of the Minnetonka School District.

Greater Community

Together, the Minnetonka School District and the communities we serve have been preparing our students to be thoughtful, contributing members of society for more than half a century. We are proud of this legacy and grateful for the significant contributions of students, teachers, administrators, support staff, community members, parents, past School Board members, and other citizens who have built such a solid foundation. From this position of inherited strength, we recognize that the most crucial resources we steward are the ongoing financial, emotional, and human support that the greater community gives to the District's efforts to inspire all students to their highest levels of personal and academic achievement. Our interdependence and shared responsibility for sending well-educated, caring, and healthy students into the world is critical to the future success of our society.

We are committed to continuing this strong tradition of mutual support among our schools and our communities. We will seek community input, and we will communicate both the successes and challenges the District faces as we work to provide the best for all students. We will challenge the community to commit to all of our children as we educate them to be contributing, self-reliant members of society. Together, as citizens, we must move beyond the temptation to place the duty for supporting public education primarily on those who use it. Public education is a fundamental component of our way of life and can only be as strong as the support it is given by the people who own it. The success of Minnetonka students and their future contributions to our communities, state, nation, and world will be a point of pride for every taxpayer in the Minnetonka School District. We will commit to being an integral part of the community and our success and prudent management of resources will reflect a shared sense of values, pride, and ownership with those we serve.

Creating a Culture of Child-Centered Excellence

As an institution which serves the educational and developmental needs of children, the Minnetonka School District believes that serving all children well is the highest measure of our success. Everyone involved in the organization must be united in helping students reach their highest levels of personal and academic achievement. We have but one chance to do the right thing as each individual child moves through our schools. We must work with the appropriate sense of urgency to ensure that all children are able to pursue their brightest dreams for their future.

Therefore, we will support risk-taking, respectful discourse, and challenges to the status quo as we provide world-class, child-centered excellence. We will support and expect everyone to advocate for what is best for our children, our schools, and our communities. We will support and create a culture that is positive, open, and supportive on all levels. We will foster genuine, caring relationships among Administration, staff, students and their families. We will insist upon integrity in all of our relationships and communications. Exceptional character, integrity, competence, and the resulting trust those traits secure will be the hallmarks of the Minnetonka School District.

With time, enthusiasm, commitment, and discipline, the Minnetonka School District will leverage its Formula for Success to provide world-class, child-centered excellence as evidenced by:

- The performance of our students, across multiple areas, ranking among the highest performing schools in the world.
- The District doing measurably more with available resources than other districts of comparable size and quality.
- Significantly more parents choosing to send their children to our schools over other private or public schools in the metro region.
- High-performing teachers and staff throughout the country indicating the Minnetonka School District as their first choice as a place to work.
- The District excelling in customer service and community responsiveness, with all points of interaction being positive.
- The District being recognized as a leader of excellence in American public education by becoming the recipient of a wide variety of awards and recognitions.
- Our alumni reporting a high degree of satisfaction with the preparation for life that they received through their years in the Minnetonka School District.
- The District receiving unprecedented support from the communities we serve.

Our culture of child-centered excellence will be sustained by setting high expectations for students, teachers, and staff. Collaborative leadership and alignment of all elements in the organization will enable us to effect meaningful, sustainable change in the lives of our students. A systemic approach to management requires meaningful assessment tools and accountability systems in order to gauge student achievement and engagement, identify areas of opportunity or improvement, and make sound decisions. The School Board must be able to demonstrate that we are delivering on our promise of a world-class education. Students deserve this disciplined approach to assessment. The community demands it. The future success of our District relies upon it.

REVIEW

**School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota**

Study Session Agenda Item #5

**Title: Review of Board Leadership Positions and
Committee Assignments for 2022**

Date: December 16, 2021

EXECUTIVE SUMMARY:

The Board will discuss Leadership Positions and Committee Assignments for 2022. The list of current committee assignments is attached.

Submitted by:

A handwritten signature in black ink, appearing to read "Dennis L. Peterson", written over a horizontal line.

**Dennis L. Peterson
Superintendent of Schools**

**MINNETONKA SCHOOL DISTRICT #276
SCHOOL BOARD APPOINTMENTS TO COMMITTEES
2021**

Chair: Chris Vitale
Vice Chair: Mark Ambrosen
Clerk: John Holcomb
Treasurer: Lisa Wagner

Committee	2021 Representatives
AMSD (Association of Metropolitan School Districts)	Katie Becker/Lisa Wagner
MTA Liaisons	Chris Vitale/Mark Ambrosen
Finance Advisory Committee	Lisa Wagner
Materials Review Committee	Christine Ritchie
Teaching and Learning Advisory	Mark Ambrosen
Minnetonka Foundation	John Holcomb
PTO/PTA Leaders	John Holcomb
Special Education Advisory	Christine Ritchie
Tonka CARES	Mike LeSage
Mental Health Advisory	Mark Ambrosen
CASE	Lisa Wagner/Mike LeSage
Community Education Advisory	Katie Becker
Preschool and ECFE Advisory	Katie Becker
OPEB Advisory	Lisa Wagner