# ACT vs. SAT: Which Exam Is Right for Your College Goals? 

## SAT

## PRESENTED BY

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Founder © CEO, Winward Academy
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## Agenda

## ACT VS. SAT

01 General Information

## Test Taking Poll

What letter do you guess?


## Exam Difference

## General overview of ACT and SAT

LENGTH

SECTIONS

SCORED

WHEN OFFERED


2 hours 55 minutes (without writing) 3 hours 35 minutes (with writing)

English, Math, Reading, \& Science (optional Writing section)

1-36

February, April, June, July, September, October, \& December


3 hours (no essay)

EBRW score \& Math score

400-1600

March, May, June, August, October, November, \& December

## ACT \& SAT Scoring Breakdown

## ACT

Calculated as
the average of each section


Calculated as Evidence-Based Reading and Writing (EBRW) + Math


## ACT \& SAT Test Dates

## ACT

September 9, 2023October 28, 2023
December 9, 2023
February 10, 2024
( April 13, 2024
ح June 6, 2024
July 13, 2024
= ACT TEST INFORMATION RELEASE AVAILABLE (\$30)

## SAII

August 26, 2023
( October 7, 2023
November 4, 2023
December 2, 2023
*last pencil and paper SAT
March 9, 2024
*digital SAT begins
May 4, 2024
June 1, 2024

## Algebra II/Trig in Sophomore Year

ACT
( September 9, 2023
October 28, 2023
December 9, 2023
February 10, 2024
( April 13, 2024
ح June 6, 2024
July 13, 2024

## SAT

August 26, 2023
( October 7, 2023
November 4, 2023
December 2, 2023
*last pencil ond poper SAT
March 9, 2024

May 4, 2024
June 1, 2024

## Algebra II/Trig in Junior Year

## ACT

( September 9, 2023
October 28, 2023
December 9, 2023

February 10, 2024
( April 13, 2024June 6, 2024
July 13, 2024
$\checkmark$ = ACT TEST INFORMATION RELEASE AVAILABLE (\$30)

## SAT

## August 26, 2023

( October 7, 2023
November 4, 2023
December 2, 2023

March 9, 2024
*digital SAT begins
May 4, 2024

June 1, 2024

## ACT Test Day

## Comparing Regular Time vs. Extended Time

## ACT: Regular Time

5 Sections, 3 Hours and 35 Minutes

| English | Math | Reading | Science | Writing (optional) |
| :---: | :---: | :---: | :---: | :---: |
| 75 QUESTIONS | tio | 40 QUESTIONS - 40 QUESTIONS - ESSAY |  |  |
| $45_{\text {міл }}$ | $60_{\text {min }}$ | $35_{\text {min }}$ | $35_{\mathrm{MIN}}$ | $40_{\text {min }}$ |

10 MINUTE BREAK

ACT: 1.5 Extended Time
5 Sections, 5 Hours and 30 Minutes


15 MINUTE BREAK

## SAT Test Day

## Comparing Regular Time vs. Extended Time

SAT: Regular Time
4 Sections, 3 Hours
Reading


10 MINUTE BREAK

SAT: 1.5 Extended Time
4 Sections, 4 Hours and 32 Minutes

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## Overview of Changes

## Timing and questions for the digital SAT

New Digital SAT [400-1600]
4 Sections, 2 Hours and 14 Minutes


Current Paper SAT [400-1600]
4 Sections, 3 Hours

| $65_{\text {min }}$ | 35 min | $25_{\text {min }}$ | $55_{\text {min }}$ |
| :---: | :---: | :---: | :---: |
| reading | WRITING LANGUAGE | MATH NO CALCULATOR | MATH WITH CALCULATOR |

ACT [1-36]
4 Sections, 2 Hours and 55 Minutes

| 45 MIN | $60_{M I N}$ | 35 MIN | 35 MIN |
| :--- | :--- | :--- | :--- | :--- |
| ENGLISH | MATH | READING | SCIENCE |

## THE DIGITAL SAT (dSAT) WAS DESIGNED TO APPEAL TO STUDENTS.

- It is much shorter (46 min. shorter)
- 36 fewer minutes in Reading
- 10 fewer minutes in Math
- Long reading passages are removed
- Calculators are allowed on all math sections


## SAT vs ACT: Math

|  | NEW DIGITAL SAT | CURRENT PAPER SAT | CURRENT PAPER ACT |
| :---: | :---: | :---: | :---: |
| MATH TIMING | 70 MINUTES <br> - 35 min Stage 1 <br> - 35 min Stage 2 | 80 MINUTES <br> - 25 min without calculator <br> - 55 min with calculator | 60 MINUTES <br> - One 60 min section |
| MATH QUESTIONS | 44 QUESTIONS <br> - 22 Q in Stage 1 <br> -5-6 SPR <br> - 22 Q in Stage 2 <br> -5-6 SPR | 58 QUESTIONS <br> - 20 Q without calculator <br> - 5 SPR <br> - 38 Q with calculator <br> - 8 SPR | 60 QUESTIONS <br> - All with calculator <br> - All multiple choice |
| TIME PER QUESTION | 1.6 min per question, both stages | 1.25 min per question without calculator 1.45 min per question with calculator | 1 min per question |

## SAT vs ACT: Reading and Writing

|  | NEW DIGITAL SAT | CURRENT PAPER SAT | CURRENT PAPER ACT |
| :---: | :---: | :---: | :---: |
| VERBAL TIMING | 64 MINUTES <br> - 32 min Stage 1 <br> - 32 min Stage 2 | 100 MINUTES <br> - 65 min on Reading <br> - 35 min on Writing + Language | 80 MINUTES <br> - 45 min English <br> - 35 min Reading |
| VERBAL QUESTIONS | 54 QUESTIONS <br> - 27 in Stage 1 <br> - 27 in Stage 2 | 96 QUESTIONS <br> - 52 on Reading <br> - 44 on Writing + Language | 115 QUESTIONS <br> - 75 on English <br> - 40 on Reading |
| TIME PER QUESTION | 1.2 min per question, both stages | 1.25 min per question on Reading <br> 0.8 min per question on Writing + Language | 0.6 min per question on English 0.88 min per question on Reading |

## Exam Structure \& Scoring

## Breakdown by subject



## Exam Structure \& Scoring

## Adaptive scoring module breakdown for the Math section

MATH EXAM SECTION


## Exam Structure \& Scoring

## Adaptive scoring module breakdown for the Reading and Writing section

## READING AND WRITING EXAM SECTION



## Exam Structure \& Scoring

Point value comparison


All questions are worth the same point value

DIGITAL SAT


All questions are not worth the same point value

## ACT VS. SAT

02 Specifics of What's Tested on Each Exam

## Core Content Tested

Let's get specific


English


Math


Reading


Science


Writing

## 回 English Question Frequency



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EVERYONE'S PRIVATE TUTOR ${ }^{\circledR}$

## 次 English Question Frequency

|  |  |
| :--- | :--- |
| FRESSON | $23 \%$ |
| Punctuation | $21 \%$ |
| Usage \& Mechanics | $11 \%$ |


| $S A D$ |  |  |
| :---: | :---: | :---: |
| LESSON | FREQUENCY | VALUE |
| Usage \& Mechanics | 36\% | 100-200 pts |
| Punctuation | 18\% | 60-70 pts |
| Transitions | 10\% | 30-40 pts |WINWARD

##  <br> $\theta x$ <br> Math Question Frequency



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| LESSON | FREQUENCY | VALUE |
| :--- | :---: | :---: |
| Solving Algebra <br> Equations | $22 \%$ | $6-7$ pts |
| Algebra Fundamentals | $21 \%$ | $6-7$ pts |
|  <br> Triangles | $15 \%$ | $3-5$ pts |
| Geometry \& Graphing <br> Fundamentals | $12 \%$ | $3-5$ pts |
| Arithmetic <br> Fundamentals | $3-5$ pts |  |


|  | FREQUENCY | VALUE |
| :--- | :---: | :---: |
| LESSON | $46 \%$ | $200-300$ pts |
| Solving Algebra <br> Equations | $18 \%$ | $80-90$ pts |
| Geometry \& Graphing <br> Fundamentals <br> Arithmetic <br> Fundamentals <br> Algebra <br> Fundamentals | $15 \%$ | $70-80$ pts |
|  <br> Triangles | $5 \%$ | $40-50$ pts |

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## 『 Reading Question Frequency



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## 『 Reading Question Frequency

|  | FREQUENCY |
| :--- | :--- |
| LESSON | $52 \%$ |
| Specific Content | $18 \%$ |
| Line Reference | $10 \%$ |
| Vocab in Context |  |


|  | FREQUENCY | VALUE |
| :--- | :---: | :---: |
| LESSON | Specific Content | $23 \%$ |
| Line Reference | $18 \%$ | $60-70 \mathrm{pts}$ |
| Pick Evidence | $18 \%$ | $50-60$ pts |WINWARD

## 『SAT "Pick Evidence" Questions

## SAT

9

## Example Question 1

Why does Akira say his meeting with Chie is "a matter of urgency" (line 32)?
A) He fears that his own parents will disapprove of Naomi.
B) He worries that Naomi will reject him and marry someone else.
C) He has been offered an attractive job in another country.
D) He knows that Chie is unaware of his feelings for Naomi.

## Example Question 2

Which choice provides the best evidence for the answer to the previous question?
A) Line 39 ("I don't . . . you")
B) Lines 39-42 ("Normally . . . community")
C) Lines 58-59 ("Depending . . . Japan")
D) Lines 72-73 ("I see . . you")

## Science Question Frequency

## ACT



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## ACT VS. SAT

## 03 <br> Test Day Advice

## Tips for Success

General tips to maximize performance
NEVER
LEAVE A
QUESTION
BLANK


GUESS
THE SAME
LETTER...
ALWAYS

03
WRITE ALL OVER THE BOOKLET... IT'S YOURS

04

PRACTICE BUBBLING WITH A SCANTRON

## Testing Advice

## Ways to improve performance on exams



TAKE DIAGNOSTIC
Take diagnostic exams early for ACT and SAT


COMPARE SCORES
Compare scores for the ACT and SAT exams


DETERMINE TEST
Determine which test to take and when

## CORRECT MISTAKES

Review mistakes with
detailed corrections

## Holistic College Applications

Advice for Class of 2022 and beyond


## PREPARE FOR

EXAMS EARLY
The test optional shift doesn't mean students won't take the ACT \& SAT, especially when pursuing scholarships, athletics, and competitive programs.


## PLAN FOR STRONG APPLICATIONS

The trend of colleges becoming more "holistic" in their review of students' applications shifts more weight to experiences, interest, recommendations, and character.


## EXPECT HIGHER SCORE AVERAGES

Test optional colleges' reported average test scores will be the same or higher given that students are only reporting scores when they're high.

## Test Day Checklist

Important items not to forget on test day
Photo IDRegistration ticketDirections to your siteThree or more \#2 pencilsCalculatorA watch without an audible alarm

Pencil sharpenerEraser

TissuesSnacksBottled waterComfortable outfit

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## Thank You!

Please stay on with questions and reach out to me any time for support.

Jennifer Winward, Ph.D.
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## Frequently Asked Questions

? Is the ACT or SAT preferred by colleges?
How do students pick?
? How are they different? Which one is harder?
? How many practice exams do students typically take before the real one?
? What is one thing to prioritize to boost a score?
? What about a superscore? Is that only for SAT?
? When will ACT section retakes start?

## ACT VS. SAT <br> 04 Appendix

## Progression and Timeline from PSAT Exam to National Merit Scholar



Each year, approximately 1.3 million juniors take the PSAT and enter the National Merit Scholarship Program. Only junior year PSAT scores are considered.

The top 50,000 students are recognized either as Commended Students (34,000) or as Semifinalists $(16,000)$. For the Class of 2023, a Selection Index of 207 was required to achieve Commended Student status.

The 16,000 Semifinalists continue in the competition. Semifinalists are determined proportionally by state, and the score cutoffs vary by year.

Almost 95\% of all Semifinalists eventually are named National Merit Finalists (15,000). A Semifinalist must meet certain academic requirements, attain a qualifying SAT or ACT score, and complete an application to become a Finalist.

From the pool of Finalists, approximately 7,880 students will be awarded scholarships from NMSC or sponsoring colleges or corporations. Special Scholarships are given to 1,500 students who meet eligibility criteria established by the corporate sponsors. Special Scholarship recipients need not be Finalists.
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## Exam Scoring and Structure

## Digital SAT exam overview

- The dSAT is 2 hours long
- There are two sections
- Reading and W/riting
- Math
- Each section has two separately timed modules
- Long reading passages are removed from the exam
- Scored out of 1600 points
- Calculator is allowed on ALL math questions
- This is an adaptive test - why?
- More efficient as it gathers a score from fewer questions
- More secure because students are all working on different problems



## Exam Structure \& Scoring

## Introduction to Item Response Theory scoring

## ITEM RESPONSE THEORY (IRT)

- Method of developing and scoring tests with questions (items) of different difficulty levels
© Purpose: To effectively differentiate test-takers in terms of ability on an underlying trait (i.e., math skills)


## WHAT DOES IRT TAKE INTO CONSIDERATION?

- Number of questions answered correctly
- Difficulty of each question
( Probability of answering correctly-based on item
39 (4) (13) difficulty and test-taker ability


## English Overview



## SAT

35
MINUTES

Exam Structure:
Tests abilities in grammar, usage, and
mechanics in multiple choice format

Exam Structure:
Tests abilities in grammar, usage, and
mechanics in multiple choice format


## SAT



QUESTIONS


MINUTES

Exam Structure:
Tests content in algebra 1 and 2, geometry, data analysis, and trig

Calculator Usage:
Allows a calculator on all 60 problems

Exam Structure:
Tests content in algebra 1 and 2, geometry, data analysis, and trig

Calculator Usage:
Non-calculator (20 Question) portion
( Calculator (38 Question) portion

## 蹘 SAT Math Calculator Use



## 『 Reading Overview

## ACT

 (4 Passages)

## SAT



MINUTES

## Exam Structure:

Has single passages, dual passages, and single passages with figures in literature, historical documents, social science, and natural science


## SAT <br>  <br> <br> No Science Section <br> <br> No Science Section in the SAT

 in the SAT}Where the SAT Includes Science:
One longer 65-minute Reading section that has
two scientific passages

## Science Overview

## ACT

## Question Frequency

\% BREAKDOWN BY QUESTION TYPES

QUESTIONS
(6 Passages)

MINUTES



[^0]:    \% BREAKDOWN BY QUESTION TYPES

