

Title 1 Parent Compact For **Math Club**



Minnetonka
Public Schools #276
Inspiring in Everyone a Passion to Excel

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Math Intervention Teachers

Clear Springs Elementary

What is a Parent Compact?

A Parent Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed their target growth goals.

Criteria to Receive Support

Your child has been selected to receive additional math support based on:

- ◆ NWEA and/or MCA test results
- ◆ Math benchmark assessments
- ◆ Teacher recommendation

The math interventionist will work closely with your child's teacher to provide the support needed. Students will meet in small groups for 25-30 minutes, 2 to 3 days per week. Small group time will focus on three main components:

1. Basic math skills that need extra attention.
2. Previewing upcoming lessons and concepts that your child will be learning in the regular classroom. The goal with this pre-teaching is to help your child feel more confident and successful when new material is introduced in class.
3. Frequent progress monitoring checkpoints that assess student progress toward goals.

Math Intervention

Clear Springs math interventionists use the *Bridges Intervention* curriculum to teach critical numeracy and computation skills at all grade levels. They use a strengths-based approach that builds on each student's abilities—starting with manipulatives, then moving to two-dimensional representations and mental images. In addition, they utilize assessment data to provide strategic intervention that aligns with core instruction.



Activities to Support Partnerships

Conferences

October 12 @ 4:00 PM to 8:00 PM
October 13 @ 8:00 AM to 4:00 PM
February 29 @ 4:00 PM to 8:00 PM
March 1 @ 8:00 AM to 4:00 PM

Meeting with the Math Interventionist

During the school year, if you are interested in meeting with your child's math intervention teacher, please email at:

Liz.Leingang@minnetonkaschools.org
Monica.Marsh@minnetonkaschools.org
Jenna.Staunton@minnetonkaschools.org

Communicating about Learning

Clear Springs Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Periodic Emails
- Monthly Newsletters



Teachers, Parents, Students — Together for Success

Minnetonka Math Intervention Teachers

Math Club teachers will provide high-quality curriculum & instruction in a supportive and effective learning environment. Teachers will work with students and their families to support students' success in math. Some of our key connections with families will be:

- Monthly newsletters will provide parents with helpful tips to practice math concepts at home.
- Take-home materials may include games and resources that families can play to review the math concepts we have introduced in our classroom.
- Families will have access to activities, links to family-friendly web sites for building math skills, and a variety of parent resources.



Minnetonka Math Support



Minnetonka Students

Minnetonka students will strive to improve their math success by:

- Talking with their family about new math strategies and concepts.
- Bringing home newsletters and activities.
- Establishing a routine of using materials sent home to practice math fact fluency.

Minnetonka Parents

Minnetonka parents can support student math success by:

- Having fun with math! Talk about how we see and interact with math in everyday life.
- Attending conferences.
- Playing games with new math concepts and finding ways to integrate math in daily family conversations.
- Encouraging students to use the valuable resources sent home to help build fact fluency.

Permission Slip

Please complete the Math Club permission form at:

<https://forms.gle/X2pukGpGUEWsiQu49>